



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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FRINK-CHAMBERS ELEMENTARY (EC-8)

FRINK-CHAMBERS PUBLIC SCHOOL

485 Frink Rd, McAlester, OK 74501

Telephone: (918) 423-2434

61-C029-105

Community Characteristics

Community Group

G1

About this District:

FRINK-CHAMBERS

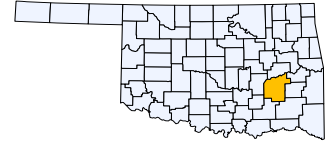
Square Miles Covered by District: 25

Number of School Sites in District: 1

Telephone: (918) 423-2434

Post Office Box 699

McAlester, OK 74502-0699



County: PITTSBURG

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	56.7%	56.7%	68.8%	48.5%
Black	1.6%	1.6%	0.9%	8.5%
Asian	0.9%	0.9%	0.5%	2.4%
Hispanic	2.3%	2.3%	11.0%	17.7%
Native American	33.5%	33.5%	10.9%	13.1%
Two or More Races	4.9%	4.9%	7.9%	9.8%
Female	51.3%	51.3%	48.3%	48.7%
Male	48.7%	48.7%	51.7%	51.3%
Bilingual Students	1.4%	1.4%	4.7%	12.7%
Economically Disadvantaged Students	54.6%	54.6%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$54,787	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		2,052	1,838	7,653
% of Population under 18		22.5%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household		75.9%	75.4%	65.4%
Average Household Income		\$87,580	\$70,397	\$70,262
Median Household Income		\$68,893	DNS	\$51,424
% of Population below Poverty		5.6%	13.3%	16.0%
Unemployment Rate		5.2%	4.5%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		6.9%	12.1%	12.2%
H.S. Diploma Only		31.1%	39.6%	31.3%
Some College Education but No Degree		22.6%	22.6%	23.6%
Associate's Degree		14.6%	6.9%	7.7%
Bachelor's Degree and Above		24.7%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	7.1%	7.1%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.7	7.7	8.3	10.0
Mobility Rate (Incoming Students)	0.7%	0.7%	5.2%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	36.7	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	411.6	194.5
Parents Attending Parent/Teacher Conference	97%	97%	80%	73%
Patrons' Volunteer Hours per Student	3.0	3.0	3.8	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	427	427	349	1,298
Average Enrollment throughout the Year (ADM)	426	426	347	1,289
% of Students Eligible for Free/Reduced Lunch	50.1%	50.1%	51.6%	62.8%
% of Students Identified as Gifted/Talented	18.3%	18.3%	11.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.7%	8.2%
% of Students in Special Education	17.6%	17.6%	16.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.0	23.0	23.3	70.4
Average Salary (w/ Fringe)	\$49,190	\$49,190	\$51,389	\$51,991
% of Teachers with Advanced Degree(s)	13.7%	13.7%	22.2%	25.1%
Average Years of Experience	11.8	11.8	14.3	12.1
Special Education Teachers (FTE)	1.0	1.0	1.6	8.3
Counselors (FTE)	1.0	1.0	0.8	3.0
Other Certified Professional Staff (FTE)	1.5	1.5	1.2	6.6
Administrators (FTE)	1.0	1.9	2.5	7.0
Teachers per Administrator	23.1	12.9	10.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$99,568	\$103,379	\$90,008	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	70.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	98.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	5.1	8.2
Science	DNS	DNS	4.9	6.2
Mathematics	DNS	DNS	4.1	5.4
Computer Education	DNS	DNS	1.5	2.1
Social Studies	DNS	DNS	5.3	6.9
English Language Arts (ELA)	DNS	DNS	4.6	5.2
World Languages	DNS	DNS	1.1	2.5
Electives	DNS	DNS	14.1	17.3
Total Number of Courses Offered	DNS	DNS	40.8	53.8

Sources of District Revenues (All Funds)

District	35.4%	46.7%	39.4%
County	2.9%	3.2%	2.5%
State Dedicated	2.1%	12.5%	7.1%
State Appropriated	47.0%	30.1%	40.4%
Federal	12.6%	7.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	8.6%	36.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.6%	\$4,921	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	1.5%	\$126	2.2%	\$239	3.8%	\$335
Student Support	3.6%	\$293	6.1%	\$656	7.2%	\$636
School Administration	4.9%	\$395	5.4%	\$578	5.8%	\$512
District Administration	3.7%	\$304	4.9%	\$529	2.8%	\$251
District Support	13.0%	\$1,059	18.7%	\$2,003	17.2%	\$1,530
Other	12.6%	\$1,021	9.5%	\$1,020	8.6%	\$766
Total		\$8,119		\$10,715		\$8,877
Debt Service in Addition to Above		\$244		\$920		\$1,084

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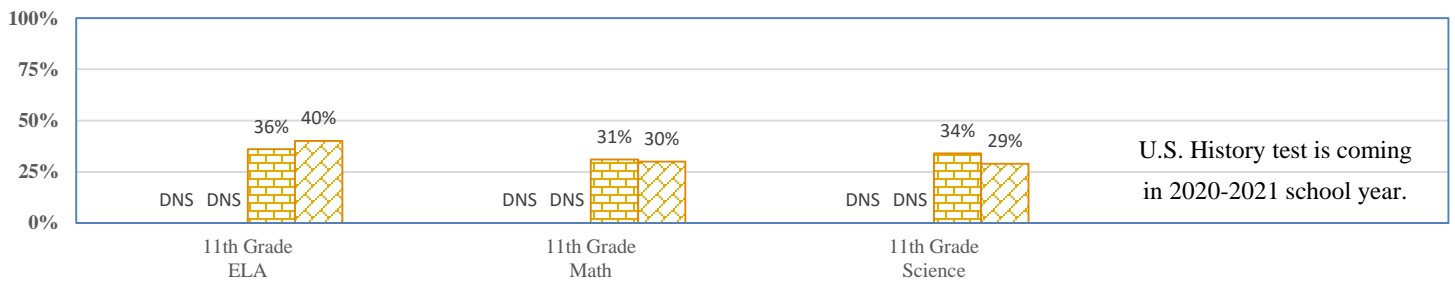
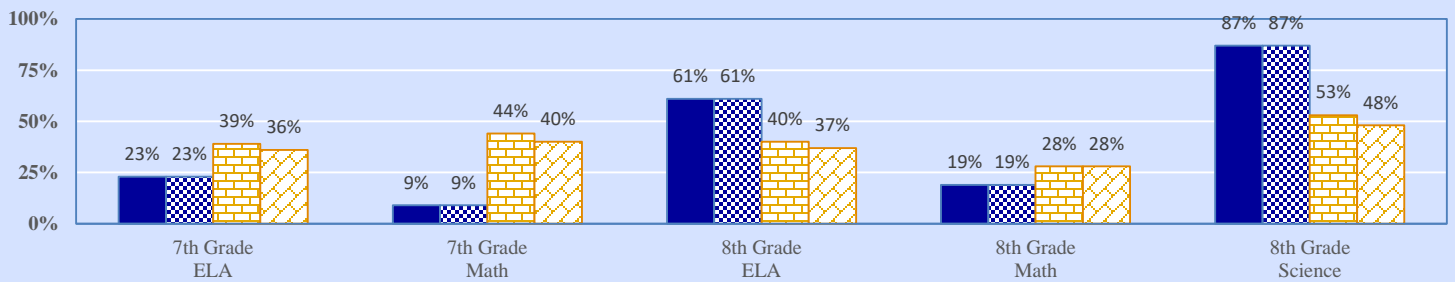
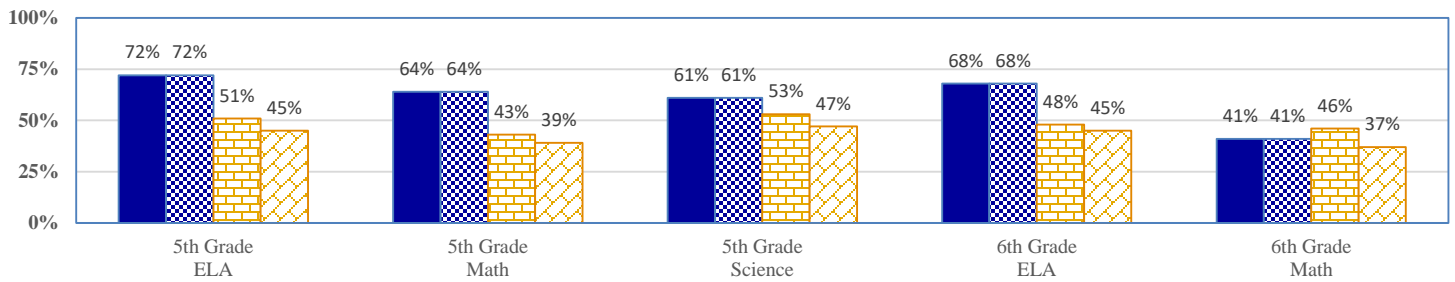
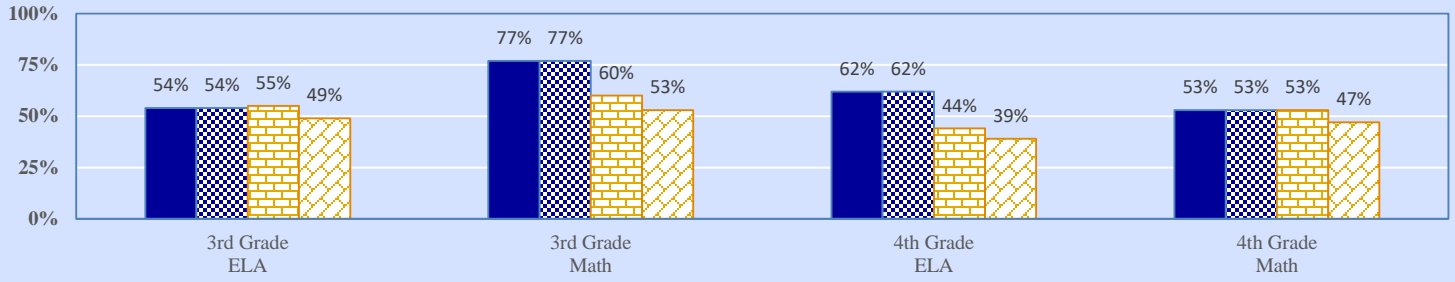
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

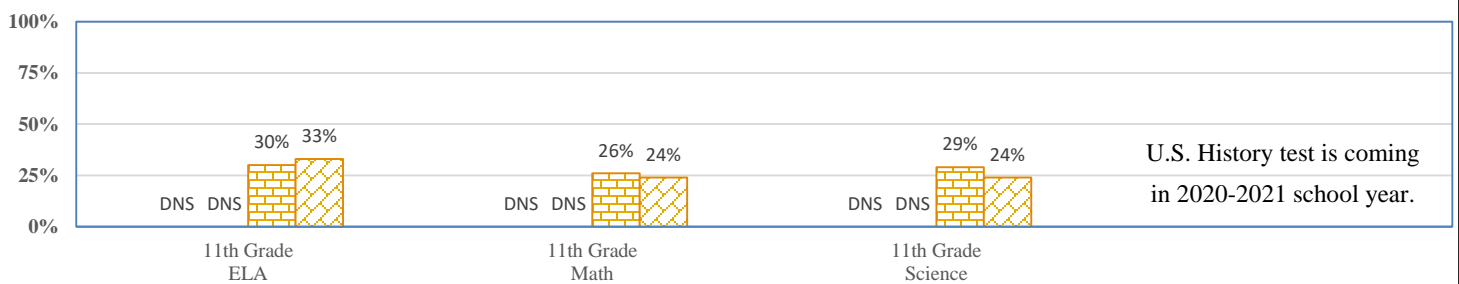
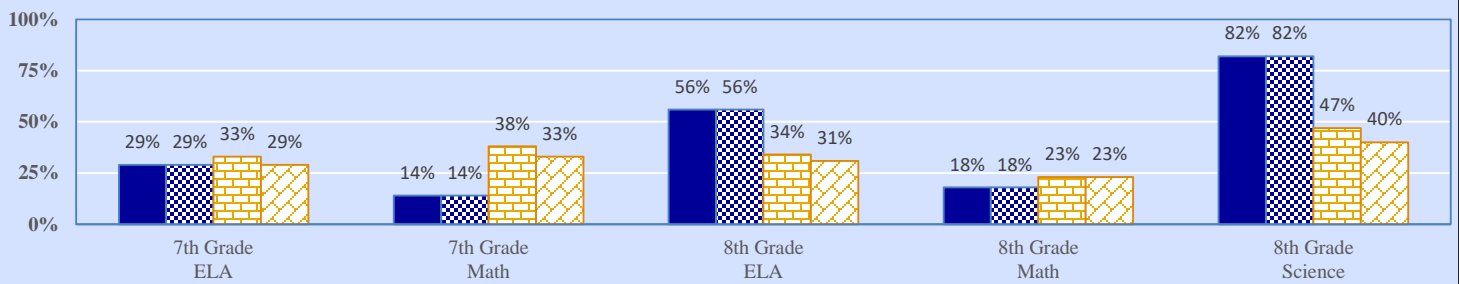
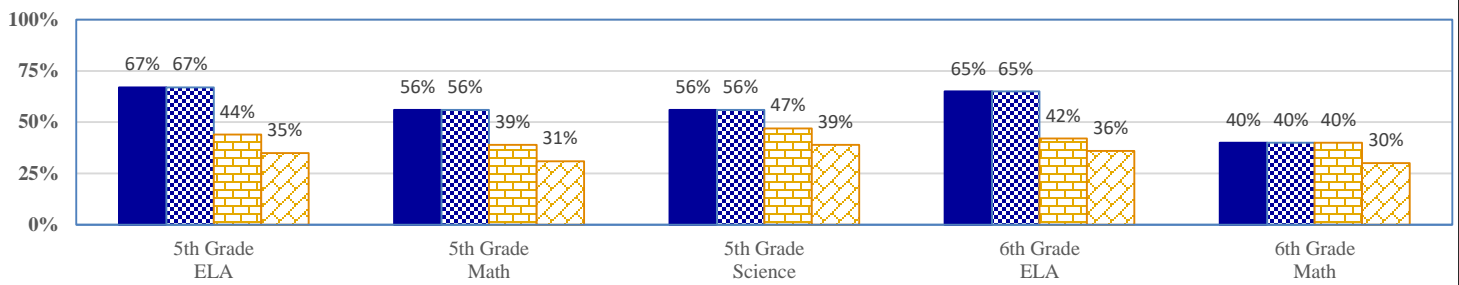
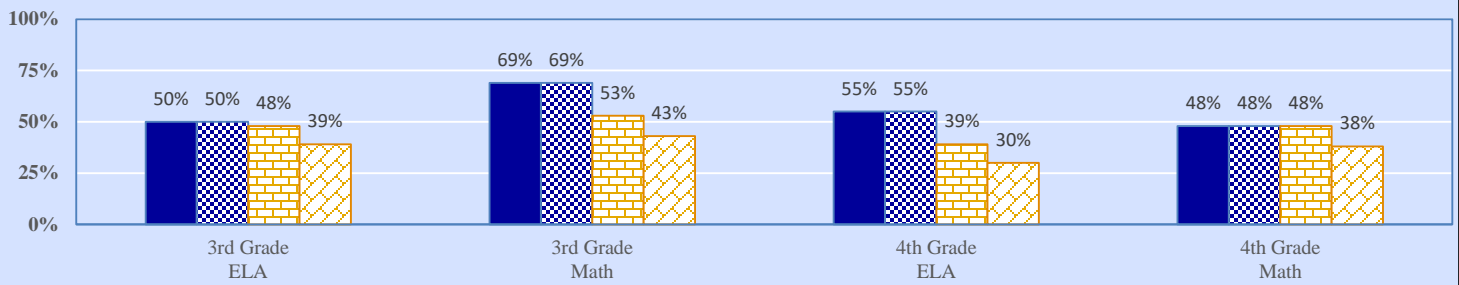


School
 District
 Community Group
 State

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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	99.8%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	4.6%	9.6%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	18.5%	13.3%
Out-of-State College-Going Rate	DNS	DNS	4.7%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	DNS	48.0%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	DNS	35.7%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	DNS	79.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	DNS	7.8	28.6