

# 2019 SCHOOL PROFILES

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## **GLENCOE HIGH SCHOOL (9-12)**

**GLENCOE PUBLIC SCHOOLS** 

201 East Lone Chimney, Glencoe, OK 74032 Telephone: (580) 669-2261

60-1101-705

### **Community Characteristics**

Community Group G2	G12GLENCOESquare Miles Covered by District:89Number of School Sites in District:2Telephone:(580) 669-4003201 East Lone Chimney					
Student Demographics	Glencoe, OK 74032-1087 School	District	County: PAYN Community Group Average	NE State Average		

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	78.4%	70.5%	52.2%	48.5%
Black	0.0%	0.3%	2.2%	8.5%
Asian	2.1%	1.4%	0.3%	2.4%
Hispanic	2.1%	3.1%	8.1%	17.7%
Native American	10.3%	19.2%	27.4%	13.1%
Two or More Races	7.2%	5.6%	9.8%	9.8%
Female	38.1%	49.6%	48.1%	48.7%
Male	61.9%	50.4%	51.9%	51.3%
Bilingual Students	2.1%	1.7%	2.8%	12.7%
Economically Disadvantaged Students	50.5%	63.8%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$68,646	\$56,193	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,926	1,997	7,653
% of Population under 18	15.6%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	71.5%	69.7%	65.4%
Average Household Income	\$67,912	\$59,484	\$70,262
Median Household Income	\$51,806	DNS	\$51,424
% of Population below Poverty	12.0%	17.2%	16.0%
Unemployment Rate	4.7%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.2%	14.5%	12.2%
H.S. Diploma Only	43.0%	40.7%	31.3%
Some College Education but No Degree	24.0%	22.1%	23.6%
Associate's Degree	2.3%	6.9%	7.7%
Bachelor's Degree and Above	20.5%	15.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	40.9%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.5	7.3	9.2	10.0
Mobility Rate (Incoming Students)	4.2%	10.3%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.2	32.6	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	97.0	179.5	238.0	194.5
Parents Attending Parent/Teacher Conference	20%	69%	72%	73%
Patrons' Volunteer Hours per Student	0.4	0.3	1.7	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	97	359	355	1,298
Average Enrollment throughout the Year (ADM)	97	364	353	1,289
% of Students Eligible for Free/Reduced Lunch	49.5%	63.5%	79.7%	62.8%
% of Students Identified as Gifted/Talented	19.6%	10.3%	12.7%	13.6%
% of Students as English Language Learners (ELL)	2.1%	1.7%	1.5%	8.2%
% of Students in Special Education	18.6%	18.4%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.3	17.9	23.2	70.4
Average Salary (w/ Fringe)	\$53,091	\$51,968	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	50.0%	32.8%	24.4%	25.1%
Average Years of Experience	14.9	15.8	14.0	12.1
Special Education Teachers (FTE)	1.0	2.0	1.8	8.3
Counselors (FTE)	0.4	0.7	0.7	3.0
Other Certified Professional Staff (FTE)	0.5	1.0	1.4	6.6
Administrators (FTE)	0.6	1.4	2.5	7.0
Teachers per Administrator	12.8	13.9	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$61,040	\$56,832	\$88,887	\$87,094

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	62.7%	62.7%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	96.6%	96.6%	83.9%	82.8%
Average HS Course Offerings by Site	70.070	70.070	05.770	02.070
Non-electives:				
Fine Arts	2	2.0	3.6	8.2
	2			
Science	5	5.0	4.5	6.2
Mathematics	4	4.0	4.3	5.4
Computer Education	0	0.0	1.4	2.1
Social Studies	6	6.0	5.4	6.9
English Language Arts (ELA)	5	5.0	4.3	5.2
World Languages	0	0.0	0.6	2.5
Electives	11	11.0	13.1	17.3
Total Number of Courses Offered	33	33.0	37.1	53.8

#### Sources of District Revenues (All Funds)

District	47.6%	35.0%	39.4%
County	3.4%	2.1%	2.5%
State Dedicated	6.9%	8.3%	7.1%
State Appropriated	31.7%	40.8%	40.4%
Federal	10.4%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	66.4%	32.8%	63.7%

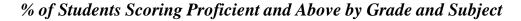
#### District Expenditures (Bond Funds Excluded)

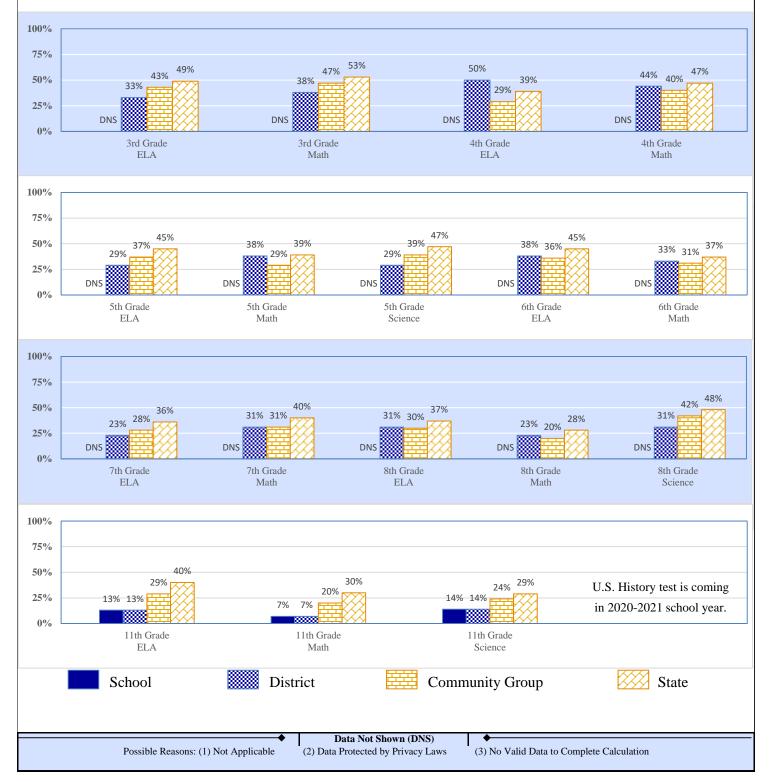
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.6%	\$4,173	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	2.4%	\$195	2.5%	\$262	3.8%	\$335
Student Support	4.9%	\$404	6.1%	\$632	7.2%	\$636
School Administration	6.3%	\$521	5.4%	\$564	5.8%	\$512
District Administration	7.3%	\$602	5.1%	\$529	2.8%	\$251
District Support	19.8%	\$1,629	17.8%	\$1,840	17.2%	\$1,530
Other	8.8%	\$722	9.5%	\$979	8.6%	\$766
Total		\$8,245		\$10,360		\$8,877
Debt Service in Addition to Above		\$1,236		\$623		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





### 2018-19 Student Performance (All Students)

