Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CUSHING PRE-KINDERGARTEN SCHOOL (EC-EC)

CUSHING PUBLIC SCHOOLS

1919 South Kings Highway, Cushing, OK 74023 Telephone: (918) 225-4683

60-I067-120

Community Characteristics

Community Group

About this District: CUSHING

Square Miles Covered by District: 84 Number of School Sites in District: 5

Telephone: (918) 225-3425

P. O. Box 1609 Cushing, OK 74023-1609



County: PAYNE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	76.2%	64.3%	62.0%	48.5%
Black	2.0%	1.9%	1.9%	8.5%
Asian	1.0%	0.9%	1.1%	2.4%
Hispanic	7.9%	6.9%	8.2%	17.7%
Native American	4.0%	12.2%	18.0%	13.1%
Two or More Races	8.9%	13.8%	8.8%	9.8%
Female	53.5%	47.5%	48.0%	48.7%
Male	46.5%	52.5%	52.0%	51.3%
Bilingual Students	0.0%	0.0%	3.7%	12.7%
Economically Disadvantaged Students	45.5%	53.4%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$183,652	\$50,924	\$55,097
Female Male Bilingual Students Economically Disadvantaged Students	53.5% 46.5% 0.0% 45.5%	47.5% 52.5% 0.0% 53.4%	48.0% 52.0% 3.7% 47.4%	48.7% 51.3% 12.7% 60.2%

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	10,032	6,645	7,653
% of Population under 18	24.2%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	60.5%	71.5%	65.4%
Average Household Income	\$56,557	\$74,960	\$70,262
Median Household Income	\$44,000	DNS	\$51,424
% of Population below Poverty	17.0%	10.8%	16.0%
Unemployment Rate	5.0%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.1%	10.5%	12.2%
H.S. Diploma Only	44.2%	35.0%	31.3%
Some College Education but No Degree	22.7%	24.1%	23.6%
Associate's Degree	5.8%	7.6%	7.7%
Bachelor's Degree and Above	12.2%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	0.0%	38.9%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.8	9.2	9.2	10.0
Mobility Rate (Incoming Students)	13.6%	6.6%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	79.4	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	271.4	194.5
Parents Attending Parent/Teacher Conference	92%	63%	69%	73%
Patrons' Volunteer Hours per Student	1.4	2.5	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	101	1,827	1,412	1,298
Average Enrollment throughout the Year (ADM)	104	1,803	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	45.5%	53.4%	45.5%	62.8%
% of Students Identified as Gifted/Talented	0.0%	13.0%	13.9%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.1%	8.2%
% of Students in Special Education	14.9%	15.8%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.0	106.0	78.6	70.4
Average Salary (w/ Fringe)	\$52,129	\$52,181	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	0.0%	23.1%	22.2%	25.1%
Average Years of Experience	13.2	11.8	13.8	12.1
Special Education Teachers (FTE)	0.0	10.0	8.0	8.3
Counselors (FTE)	0.5	5.0	3.3	3.0
Other Certified Professional Staff (FTE)	0.0	11.4	5.6	6.6
Administrators (FTE)	1.0	11.1	7.4	7.0
Teachers per Administrator	5.0	10.4	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,398	\$91,503	\$86,963	\$87,094
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.2%	52.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	66.7%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	11.0	8.3
Science	DNS	8.0	7.2	6.
Mathematics	DNS	7.0	6.5	5.4
Computer Education	DNS	3.0	2.1	2.
Social Studies	DNS	12.0	7.3	6.9
English Language Arts (ELA)	DNS	6.0	5.6	5.3
World Languages	DNS	4.0	2.5	2.:
Electives Total Number of Courses Offered	DNS DNS	23.0 77.0	17.9 60.1	17.: 53.:
ources of District Revenues (All Funds)				
District		78.5%	40.2%	39.4%
County		2.8%	3.1%	2.5%
State Dedicated		4.9%	10.4%	7.1%
State Appropriated		7.1%	38.3%	40.4%
Federal		6.7%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		25.6%	42.4%	63.7%
istrict Expenditures (Bond Funds Excluded)				
		District // S/ADM	Community Group % \$/ADM	State % \$/ADM

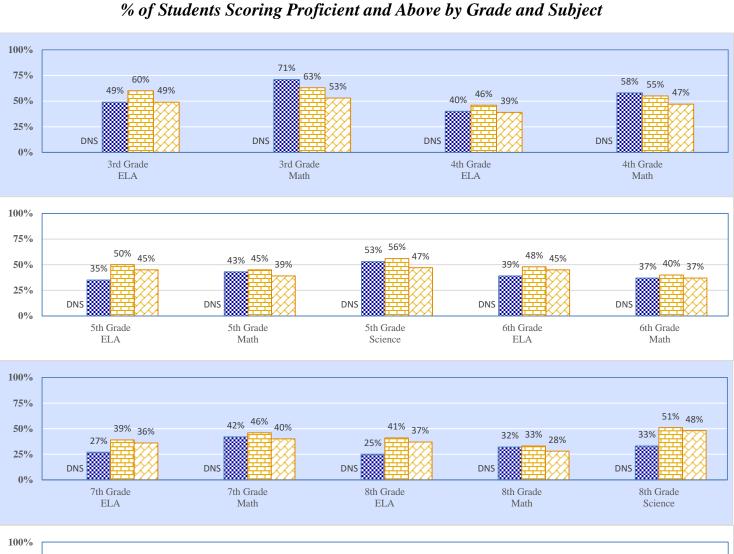
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.2%	\$5,422	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	3.4%	\$342	2.9%	\$242	3.8%	\$335
Student Support	3.2%	\$322	6.3%	\$521	7.2%	\$636
School Administration	7.2%	\$716	6.2%	\$514	5.8%	\$512
District Administration	2.0%	\$200	2.8%	\$236	2.8%	\$251
District Support	18.4%	\$1,838	17.1%	\$1,423	17.2%	\$1,530
Other	11.6%	\$1,158	7.9%	\$658	8.6%	\$766
Total	_	\$9,999		\$8,308		\$8,877
Debt Service in Addition to Above		\$274		\$697		\$1,084

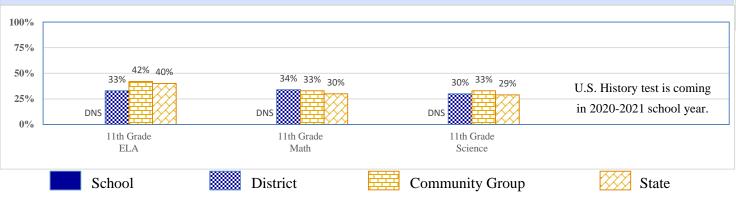
Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

