

2019 SCHOOL PROFILES

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RIPLEY ELEMENTARY (EC-8)

RIPLEY PUBLIC SCHOOLS

Post Office Box 97, Ripley, OK 74062 Telephone: (918) 372-4570

60-1003-105

Community Characteristics

Community Group	About this District: RIPLEY			
G2	Square Miles Covered by District: Number of School Sites in District: Telephone: (918) 372-4242 Post Office Box 97 Ripley, OK 74062-0097		County: J	YAYNE
Student Demographics	<u>School</u>	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall E	Enrollment:			
Caucasian	48.1%	46.7%	52.2%	48.5%
Black	0.0%	0.2%	2.2%	8 5%

Black	0.0%	0.2%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	3.4%	3.1%	8.1%	17.7%
Native American	26.1%	30.7%	27.4%	13.1%
Two or More Races	22.4%	19.3%	9.8%	9.8%
Female	50.6%	48.7%	48.1%	48.7%
Male	49.4%	51.3%	51.9%	51.3%
Bilingual Students	0.6%	0.4%	2.8%	12.7%
Economically Disadvantaged Students	66.1%	65.1%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$52,012	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,674	1,997	7,653
% of Population under 18	22.3%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	74.5%	69.7%	65.4%
Average Household Income	\$76,330	\$59,484	\$70,262
Median Household Income	\$53,667	DNS	\$51,424
% of Population below Poverty	11.8%	17.2%	16.0%
Unemployment Rate	1.2%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.9%	14.5%	12.2%
H.S. Diploma Only	39.1%	40.7%	31.3%
Some College Education but No Degree	20.2%	22.1%	23.6%
Associate's Degree	5.7%	6.9%	7.7%
Bachelor's Degree and Above	21.1%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	32.5%	32.5%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	9.3	9.2	10.0
Mobility Rate (Incoming Students)	8.5%	7.4%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	322.0	57.0	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	95%	82%	72%	73%
Patrons' Volunteer Hours per Student	14.0	21.9	1.7	2.7

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

60-1003-105

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	322	456	355	1,298
Average Enrollment throughout the Year (ADM)	332	465	353	1,289
% of Students Eligible for Free/Reduced Lunch	63.7%	61.0%	79.7%	62.8%
% of Students Identified as Gifted/Talented	20.8%	32.7%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.3%	0.2%	1.5%	8.2%
% of Students in Special Education	20.8%	19.1%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.4	27.9	23.2	70.4
Average Salary (w/ Fringe)	\$50,150	\$50,276	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	19.1%	17.9%	24.4%	25.1%
Average Years of Experience	13.9	13.4	14.0	12.1
Special Education Teachers (FTE)	1.1	2.3	1.8	8.3
Counselors (FTE)	0.4	1.0	0.7	3.0
Other Certified Professional Staff (FTE)	2.9	3.1	1.4	6.6
Administrators (FTE)	1.7	4.0	2.5	7.0
Teachers per Administrator	12.0	7.5	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,169	\$69,518	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	98.1%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.9%	82.8%
Average HS Course Offerings by Site	DING	100.070	05.770	02.070
Non-electives:				
Fine Arts	DNS	5.0	3.6	8.2
Science	DNS	3.0	4.5	6.2
Mathematics	DNS	4.0	4.3	5.4
Computer Education	DNS	0.0	1.4	2.1
Social Studies	DNS	5.0	5.4	6.9
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	14.0	13.1	17.3
Total Number of Courses Offered	DNS	35.0	37.1	53.8

Sources of District Revenues (All Funds)

District	40.5%	35.0%	39.4%
County	3.5%	2.1%	2.5%
State Dedicated	7.7%	8.3%	7.1%
State Appropriated	34.4%	40.8%	40.4%
Federal	13.9%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	66.8%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.7%	\$5,451	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	3.2%	\$291	2.5%	\$262	3.8%	\$335
Student Support	3.0%	\$278	6.1%	\$632	7.2%	\$636
School Administration	7.8%	\$708	5.4%	\$564	5.8%	\$512
District Administration	2.8%	\$253	5.1%	\$529	2.8%	\$251
District Support	17.2%	\$1,567	17.8%	\$1,840	17.2%	\$1,530
Other	6.4%	\$589	9.5%	\$979	8.6%	\$766
Total		\$9,137		\$10,360		\$8,877
Debt Service in Addition to Above		\$1,018		\$623		\$1,084

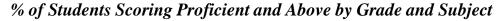
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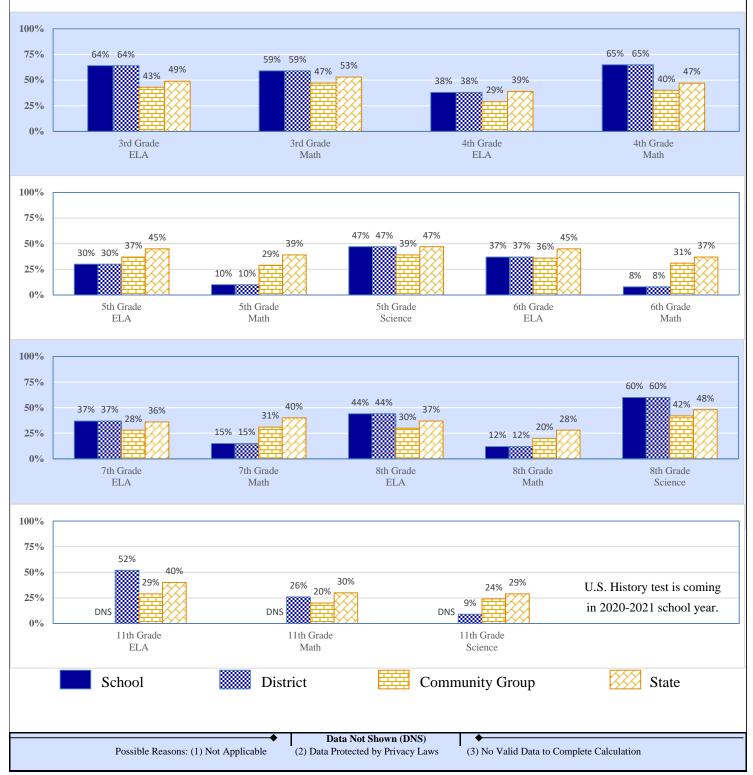
Possible Reasons: (1) Not Applicable

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

