



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CLEVELAND INTERMEDIATE ELEMENTARY SCHOOL (3-5)

CLEVELAND PUBLIC SCHOOLS

600 North Gilbert Ave, Cleveland, OK 74020

Telephone: (918) 358-2210

59-1006-115

Community Characteristics

Community Group

E2

About this District:

CLEVELAND

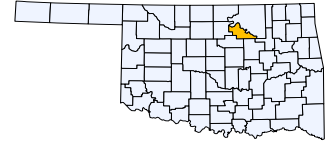
Square Miles Covered by District: 182

Number of School Sites in District: 4

Telephone: (918) 358-2210

600 North Gilbert Ave

Cleveland, OK 74020-1023



County: PAWNEE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	65.5%	68.1%	44.3%	48.5%
Black	0.3%	0.4%	4.7%	8.5%
Asian	0.5%	0.9%	1.1%	2.4%
Hispanic	4.2%	4.3%	12.1%	17.7%
Native American	15.6%	16.7%	28.0%	13.1%
Two or More Races	14.0%	9.7%	9.8%	9.8%
Female	47.0%	48.3%	48.0%	48.7%
Male	53.0%	51.7%	52.0%	51.3%
Bilingual Students	1.6%	1.3%	8.1%	12.7%
Economically Disadvantaged Students	72.5%	69.0%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$32,598	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		9,097	7,862	7,653
% of Population under 18		23.0%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household		70.1%	60.1%	65.4%
Average Household Income		\$63,265	\$54,899	\$70,262
Median Household Income		\$49,387	DNS	\$51,424
% of Population below Poverty		14.0%	21.5%	16.0%
Unemployment Rate		4.0%	6.8%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.6%	16.5%	12.2%
H.S. Diploma Only		44.4%	39.0%	31.3%
Some College Education but No Degree		19.1%	22.8%	23.6%
Associate's Degree		8.1%	7.8%	7.7%
Bachelor's Degree and Above		15.8%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	60.3%	60.3%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.5	10.3	10.4	10.0
Mobility Rate (Incoming Students)	5.3%	6.7%	10.1%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	21.4	16.0	16.6	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	164.7	144.4	194.5
Parents Attending Parent/Teacher Conference	93%	66%	66%	73%
Patrons' Volunteer Hours per Student	0.2	0.3	2.5	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	385	1,647	1,377	1,298
Average Enrollment throughout the Year (ADM)	383	1,628	1,362	1,289
% of Students Eligible for Free/Reduced Lunch	72.5%	69.0%	79.4%	62.8%
% of Students Identified as Gifted/Talented	16.6%	9.6%	13.5%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.1%	5.0%	8.2%
% of Students in Special Education	21.0%	19.3%	20.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.0	87.0	79.5	70.4
Average Salary (w/ Fringe)	\$54,032	\$52,325	\$51,304	\$51,991
% of Teachers with Advanced Degree(s)	15.8%	18.9%	20.2%	25.1%
Average Years of Experience	17.8	13.2	13.4	12.1
Special Education Teachers (FTE)	3.0	12.0	9.0	8.3
Counselors (FTE)	0.1	2.9	3.5	3.0
Other Certified Professional Staff (FTE)	1.5	4.6	6.9	6.6
Administrators (FTE)	2.0	9.8	7.6	7.0
Teachers per Administrator	11.0	10.2	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,639	\$90,370	\$83,784	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	74.1%	56.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.8%	85.1%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	10.5	8.2
Science	DNS	11.0	7.1	6.2
Mathematics	DNS	9.0	6.2	5.4
Computer Education	DNS	2.0	2.5	2.1
Social Studies	DNS	12.0	7.5	6.9
English Language Arts (ELA)	DNS	5.0	5.6	5.2
World Languages	DNS	2.0	2.3	2.5
Electives	DNS	26.0	20.4	17.3
Total Number of Courses Offered	DNS	78.0	62.3	53.8

Sources of District Revenues (All Funds)

District	29.4%	27.1%	39.4%
County	1.7%	2.0%	2.5%
State Dedicated	9.1%	7.3%	7.1%
State Appropriated	48.4%	48.2%	40.4%
Federal	11.5%	15.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	55.1%	50.0%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.9%	\$4,710	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	2.9%	\$250	3.0%	\$282	3.8%	\$335
Student Support	4.2%	\$359	6.4%	\$603	7.2%	\$636
School Administration	6.6%	\$570	5.7%	\$535	5.8%	\$512
District Administration	3.1%	\$264	3.1%	\$288	2.8%	\$251
District Support	19.4%	\$1,667	16.9%	\$1,588	17.2%	\$1,530
Other	8.9%	\$762	9.2%	\$863	8.6%	\$766
Total		\$8,582		\$9,378		\$8,877
Debt Service in Addition to Above		\$295		\$663		\$1,084

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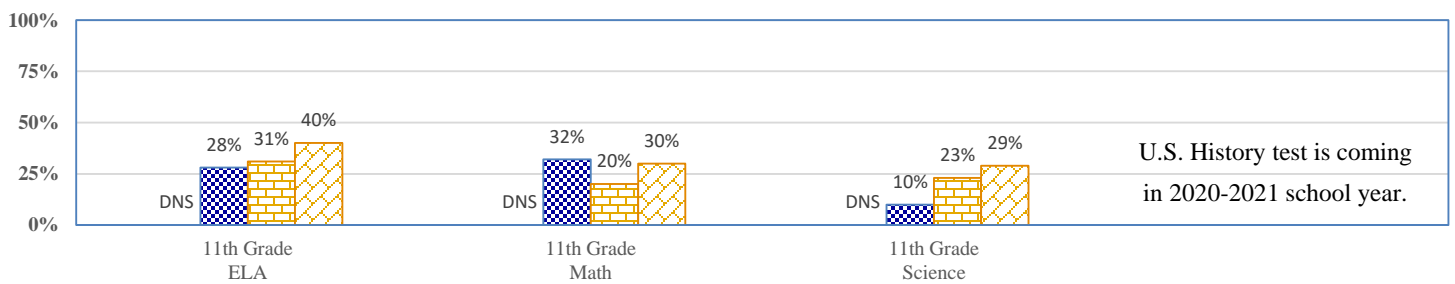
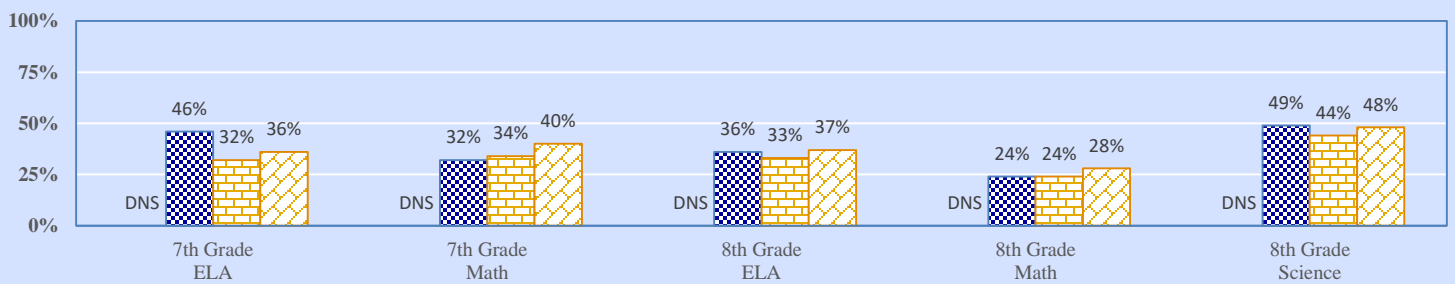
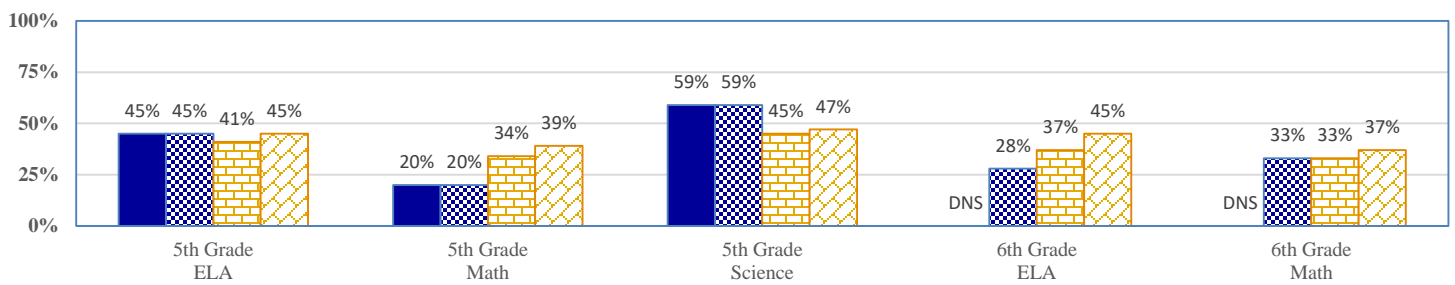
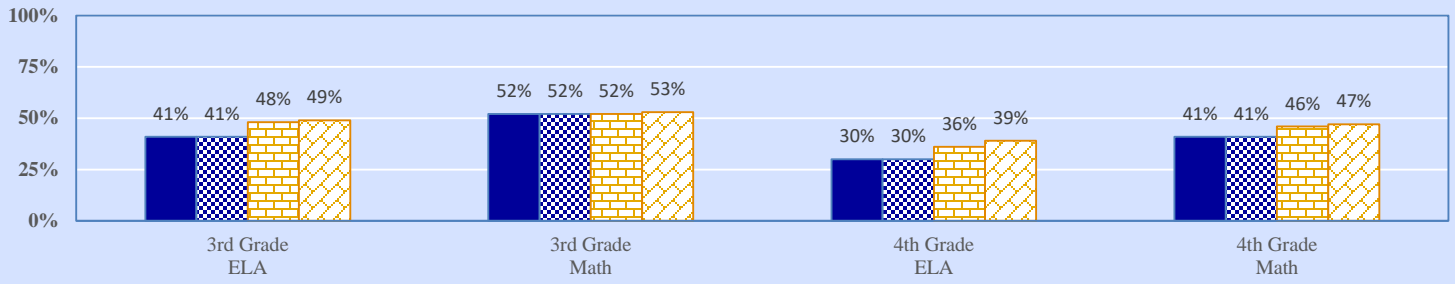
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



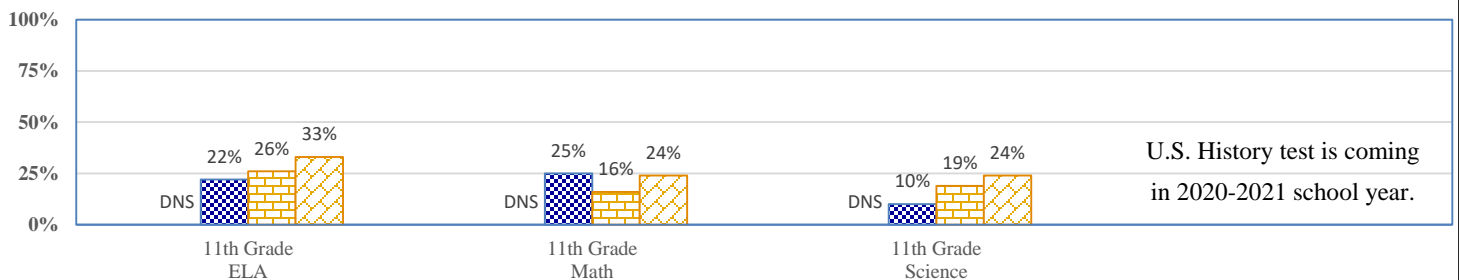
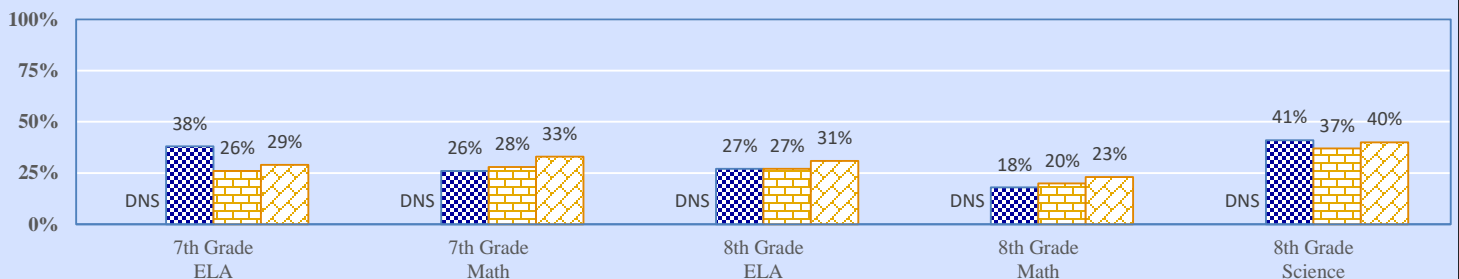
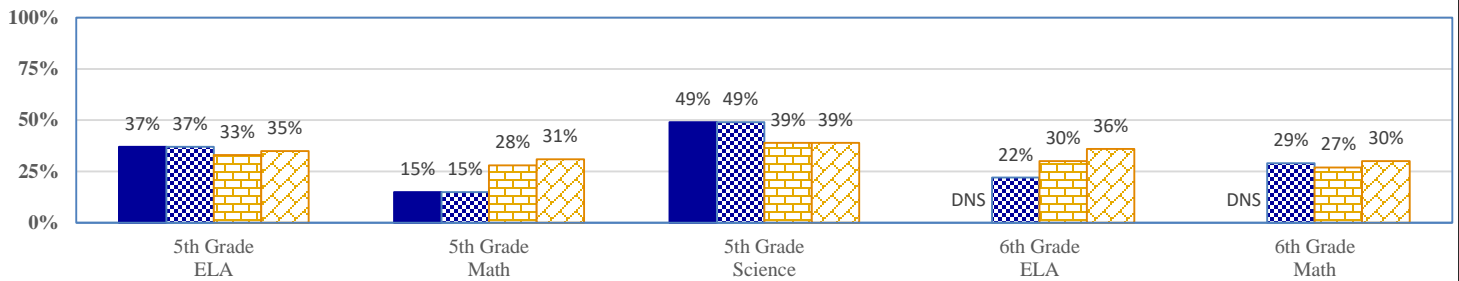
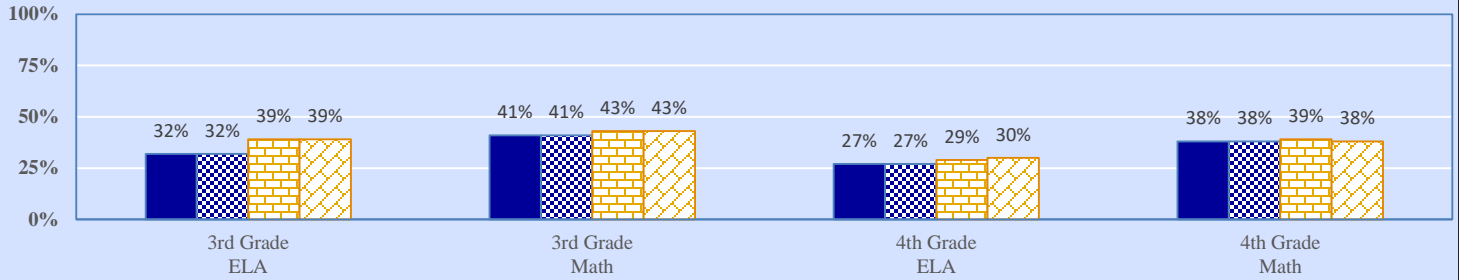
U.S. History test is coming in 2020-2021 school year.

School
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 State

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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	91.5%	97.3%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	11.0%	10.0%	9.6%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.6	17.6	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.3%	17.4%	13.3%
Out-of-State College-Going Rate	DNS	3.1%	4.4%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	42.0%	41.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	37.2%	41.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	73.3%	70.5%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	27.0	29.1	28.6