

2019 SCHOOL PROFILES

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PAWNEE HIGH SCHOOL (9-12)

PAWNEE PUBLIC SCHOOLS

615 Denver Street, Pawnee, OK 74058 Telephone: (918) 762-3676

59-1001-705

Community Characteristics

Community Group	About this District: PAWNEE					
F2	Square Miles Covered by District:291Number of School Sites in District:3Telephone:(918) 762-3676615 Denver StreetPawnee, OK 74058-3521		County: PAWNEE			
Student Demographics	School	District	Community Group Average	State Average		
Ethnic & Gender Makeup Based upon Fall Enro	ollment:					
Caucasian	54.7%	51.6%	49.2%	48.5%		
Black	0.6%	1.1%	2.4%	8.5%		
Asian	0.6%	0.2%	0.5%	2.4%		
Hispanic	2.8%	5.0%	10.4%	17.7%		
Native American	25.4%	32.2%	29.3%	13.1%		
Two or More Bases	16.00/	10.00/	8.20/	0.80/		

54.7%	51.6%	49.2%	48.5%
0.6%	1.1%	2.4%	8.5%
0.6%	0.2%	0.5%	2.4%
2.8%	5.0%	10.4%	17.7%
25.4%	32.2%	29.3%	13.1%
16.0%	10.0%	8.2%	9.8%
42.0%	45.2%	48.4%	48.7%
58.0%	54.8%	51.6%	51.3%
0.0%	0.0%	5.9%	12.7%
77.3%	83.8%	71.4%	60.2%
DNS	\$39,410	\$40,027	\$55,097
	0.6% 0.6% 2.8% 25.4% 16.0% 42.0% 58.0% 0.0% 77.3%	0.6% 1.1% 0.6% 0.2% 2.8% 5.0% 25.4% 32.2% 16.0% 10.0% 42.0% 45.2% 58.0% 54.8% 0.0% 0.0% 77.3% 83.8%	0.6% 1.1% 2.4% 0.6% 0.2% 0.5% 2.8% 5.0% 10.4% 25.4% 32.2% 29.3% 16.0% 10.0% 8.2% 42.0% 45.2% 48.4% 58.0% 54.8% 51.6% 0.0% 0.0% 5.9% 77.3% 83.8% 71.4%

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,052	4,061	7,653
% of Population under 18	25.0%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	69.4%	64.7%	65.4%
Average Household Income	\$61,762	\$57,474	\$70,262
Median Household Income	\$46,172	DNS	\$51,424
% of Population below Poverty	16.2%	18.9%	16.0%
Unemployment Rate	3.4%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.3%	16.0%	12.2%
H.S. Diploma Only	41.2%	38.4%	31.3%
Some College Education but No Degree	20.8%	22.8%	23.6%
Associate's Degree	7.3%	7.4%	7.7%
Bachelor's Degree and Above	20.3%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.3%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	5.6	6.9	9.4	10.0
Mobility Rate (Incoming Students)	5.4%	7.7%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	20.1	23.6	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	183.2	194.5
Parents Attending Parent/Teacher Conference	93%	96%	72%	73%
Patrons' Volunteer Hours per Student	2.7	1.8	1.9	2.7

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

4

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	181	661	708	1,298
Average Enrollment throughout the Year (ADM)	183	664	703	1,289
% of Students Eligible for Free/Reduced Lunch	77.3%	83.8%	76.3%	62.8%
% of Students Identified as Gifted/Talented	19.3%	12.0%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.2%
% of Students in Special Education	13.8%	14.4%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.4	44.8	44.0	70.4
Average Salary (w/ Fringe)	\$53,798	\$51,628	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	32.0%	20.1%	23.8%	25.1%
Average Years of Experience	17.0	13.4	14.1	12.1
Special Education Teachers (FTE)	0.8	3.8	3.9	8.3
Counselors (FTE)	0.5	0.9	1.6	3.0
Other Certified Professional Staff (FTE)	0.4	3.2	3.2	6.6
Administrators (FTE)	1.0	3.7	4.3	7.0
Teachers per Administrator	14.3	13.2	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$105,755	\$113,947	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	64.7%	64.7%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	88.6%	88.6%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	6.9	8.2
Science	5	5.0	5.6	6.2
Mathematics	5	5.0	5.2	5.4
Computer Education	2	2.0	1.8	2.1
Social Studies	5	5.0	6.0	6.9
English Language Arts (ELA)	5	5.0	4.8	5.2
World Languages	4	4.0	1.8	2.5
Electives	14	14.0	16.5	17.3
Total Number of Courses Offered	47	47.0	48.6	53.8

Sources of District Revenues (All Funds)

District	27.5%	29.0%	39.4%
County	1.5%	2.1%	2.5%
State Dedicated	7.9%	9.0%	7.1%
State Appropriated	50.2%	45.3%	40.4%
Federal	12.9%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	38.2%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

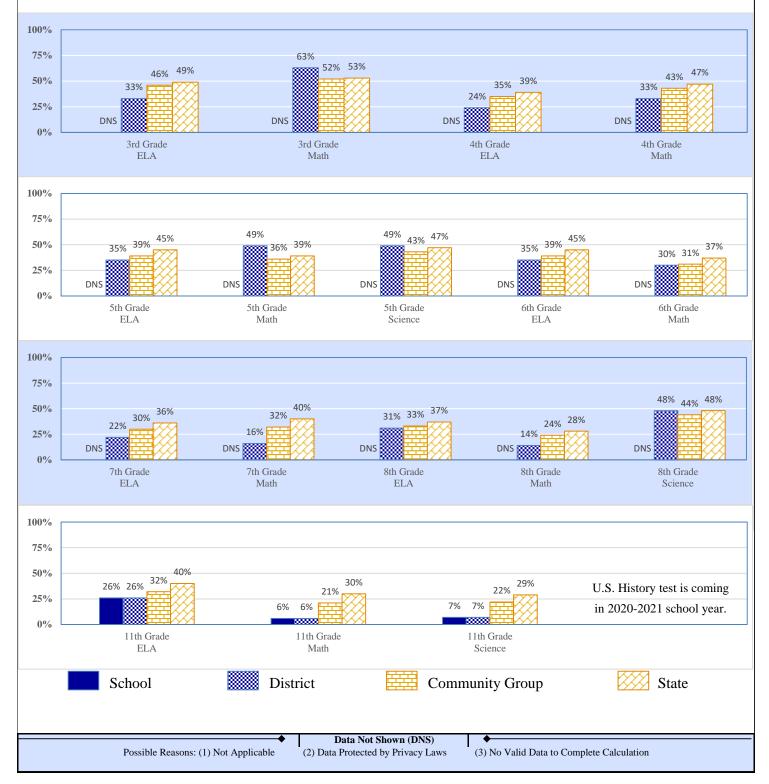
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.1%	\$5,843	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	2.2%	\$224	2.7%	\$261	3.8%	\$335
Student Support	5.2%	\$529	6.3%	\$609	7.2%	\$636
School Administration	6.9%	\$702	5.6%	\$547	5.8%	\$512
District Administration	3.2%	\$325	3.9%	\$377	2.8%	\$251
District Support	18.4%	\$1,888	16.8%	\$1,632	17.2%	\$1,530
Other	7.1%	\$724	9.5%	\$926	8.6%	\$766
Total		\$10,234		\$9,706		\$8,877
Debt Service in Addition to Above		\$514		\$590		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

