

# 2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **PAWNEE MIDDLE SCHOOL (6-8)**

PAWNEE PUBLIC SCHOOLS

605 Denver Street, Pawnee, OK 74058 Telephone: (918) 762-3055

59-1001-505

60.2%

\$55,097

## **Community Characteristics**

<b>Community Group</b>	About this District: PAWNEESquare Miles Covered by District:291Number of School Sites in District:3Telephone:(918) 762-3676615 Denver StreetPawnee, OK 74058-3521			
<b>F2</b>			County: PAWNEE	
<b>Student Demographics</b> Ethnic & Gender Makeup Based upon Fall En	<u>School</u>	District	Community <u>Group Average</u>	State Average
Caucasian	52.4%	51.6%	49.2%	48.5%
Black	2.0%	1.1%	2.4%	8.5%
Asian	0.0%	0.2%	0.5%	2.4%
Hispanic	6.1%	5.0%	10.4%	17.7%
Native American	32.0%	32.2%	29.3%	13.1%
Two or More Races	7.5%	10.0%	8.2%	9.8%
Female	55.1%	45.2%	48.4%	48.7%
Male	44.9%	54.8%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	5.9%	12.7%

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,052	4,061	7,653
% of Population under 18	25.0%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	69.4%	64.7%	65.4%
Average Household Income	\$61,762	\$57,474	\$70,262
Median Household Income	\$46,172	DNS	\$51,424
% of Population below Poverty	16.2%	18.9%	16.0%
Unemployment Rate	3.4%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.3%	16.0%	12.2%
H.S. Diploma Only	41.2%	38.4%	31.3%
Some College Education but No Degree	20.8%	22.8%	23.6%
Associate's Degree	7.3%	7.4%	7.7%
Bachelor's Degree and Above	20.3%	15.4%	25.2%

83.7%

83.8%

\$39,410

71.4%

\$40,027

### Preparation, Motivation & Parental Support

Economically Disadvantaged Students

Average Property Valuation per Student

KG-3rd Graders Receiving Reading Remediation	DNS	32.3%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.5	6.9	9.4	10.0
Mobility Rate (Incoming Students)	4.4%	7.7%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.6	23.6	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	183.2	194.5
Parents Attending Parent/Teacher Conference	95%	96%	72%	73%
Patrons' Volunteer Hours per Student	3.3	1.8	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

#### 59-1001-505

# 2018-19 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	147	661	708	1,298
Average Enrollment throughout the Year (ADM)	144	664	703	1,289
% of Students Eligible for Free/Reduced Lunch	83.7%	83.8%	76.3%	62.8%
% of Students Identified as Gifted/Talented	13.6%	12.0%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.2%
% of Students in Special Education	14.3%	14.4%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.2	44.8	44.0	70.4
Average Salary (w/ Fringe)	\$55,712	\$51,628	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	26.4%	20.1%	23.8%	25.1%
Average Years of Experience	15.2	13.4	14.1	12.1
Special Education Teachers (FTE)	1.0	3.8	3.9	8.3
Counselors (FTE)	0.5	0.9	1.6	3.0
Other Certified Professional Staff (FTE)	0.3	3.2	3.2	6.6
Administrators (FTE)	1.0	3.7	4.3	7.0
Teachers per Administrator	11.2	13.2	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,326	\$113,947	\$86,766	\$87,094

## High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	64.7%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.6%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	6.9	8.2
Science	DNS	5.0	5.6	6.2
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	2.0	1.8	2.1
Social Studies	DNS	5.0	6.0	6.9
English Language Arts (ELA)	DNS	5.0	4.8	5.2
World Languages	DNS	4.0	1.8	2.5
Electives	DNS	14.0	16.5	17.3
Total Number of Courses Offered	DNS	47.0	48.6	53.8

### Sources of District Revenues (All Funds)

District	27.5%	29.0%	39.4%
County	1.5%	2.1%	2.5%
State Dedicated	7.9%	9.0%	7.1%
State Appropriated	50.2%	45.3%	40.4%
Federal	12.9%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	38.2%	39.1%	63.7%

### District Expenditures (Bond Funds Excluded)

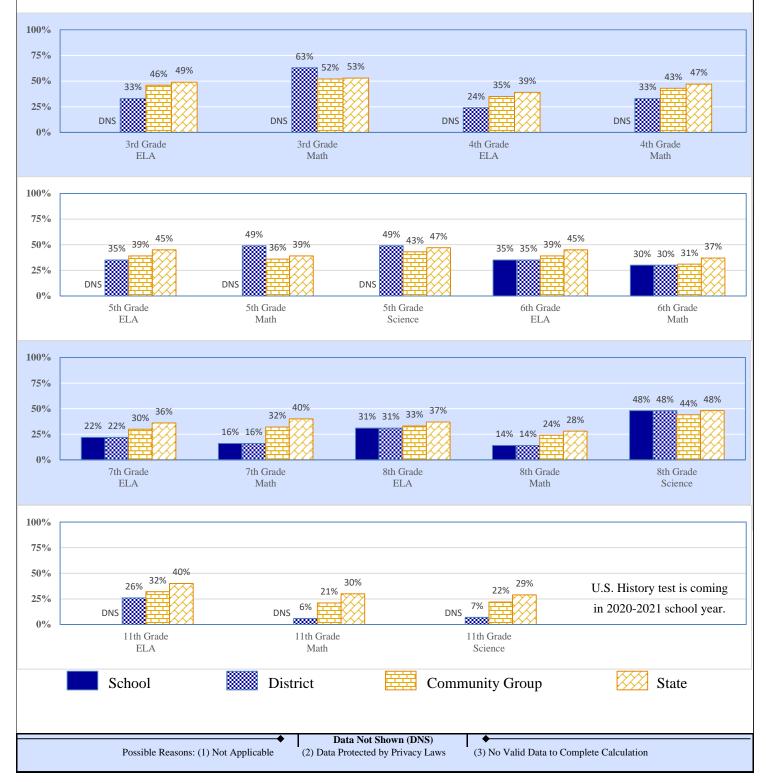
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.1%	\$5,843	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	2.2%	\$224	2.7%	\$261	3.8%	\$335
Student Support	5.2%	\$529	6.3%	\$609	7.2%	\$636
School Administration	6.9%	\$702	5.6%	\$547	5.8%	\$512
District Administration	3.2%	\$325	3.9%	\$377	2.8%	\$251
District Support	18.4%	\$1,888	16.8%	\$1,632	17.2%	\$1,530
Other	7.1%	\$724	9.5%	\$926	8.6%	\$766
Total		\$10,234		\$9,706		\$8,877
Debt Service in Addition to Above		\$514		\$590		\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2018-19 Student Performance (All Students)

