# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### PAWNEE ELEMENTARY (EC-5)

#### PAWNEE PUBLIC SCHOOLS

602 Forest Street, Pawnee, OK 74058 Telephone: (918) 762-3618

59-1001-105

## **Community Characteristics**

## **Community Group**

#### **About this District: PAWNEE**

Square Miles Covered by District: 291 Number of School Sites in District: 3

Telephone: (918) 762-3676 615 Denver Street Pawnee, OK 74058-3521



**County: PAWNEE** 

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	49.5%	51.6%	49.2%	48.5%
Black	0.9%	1.1%	2.4%	8.5%
Asian	0.0%	0.2%	0.5%	2.4%
Hispanic	5.7%	5.0%	10.4%	17.7%
Native American	36.0%	32.2%	29.3%	13.1%
Two or More Races	7.8%	10.0%	8.2%	9.8%
Female	42.6%	45.2%	48.4%	48.7%
Male	57.4%	54.8%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	5.9%	12.7%
Economically Disadvantaged Students	87.4%	83.8%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$39,410	\$40,027	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,052	4,061	7,653
% of Population under 18	25.0%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	69.4%	64.7%	65.4%
Average Household Income	\$61,762	\$57,474	\$70,262
Median Household Income	\$46,172	DNS	\$51,424
% of Population below Poverty	16.2%	18.9%	16.0%
Unemployment Rate	3.4%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.3%	16.0%	12.2%
H.S. Diploma Only	41.2%	38.4%	31.3%
Some College Education but No Degree	20.8%	22.8%	23.6%
Associate's Degree	7.3%	7.4%	7.7%
Bachelor's Degree and Above	20.3%	15.4%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	32.3%	32.3%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.8	6.9	9.4	10.0
Mobility Rate (Incoming Students)	10.3%	7.7%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	166.5	23.6	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	183.2	194.5
Parents Attending Parent/Teacher Conference	98%	96%	72%	73%
Patrons' Volunteer Hours per Student	0.8	1.8	1.9	2.7

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## 2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1	Community		•	~		
	School		<u>District</u>	Group Av	erage	<u>S</u>	tate Avera
Fall Enrollment	333		661		708		1,298
Average Enrollment throughout the Year (ADM)	336		664		703		1,289
% of Students Eligible for Free/Reduced Lunch	87.4%		83.8%	7	6.3%		62.8%
% of Students Identified as Gifted/Talented	7.2%		12.0%	1	3.4%		13.69
% of Students as English Language Learners (ELL)	0.0%		0.0%		3.4%		8.29
% of Students in Special Education	14.7%		14.4%	1	9.2%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	21.1		44.8		44.0		70.
Average Salary (w/ Fringe)	\$48,281		\$51,628	\$5	1,051		\$51,99
% of Teachers with Advanced Degree(s)	9.5%		20.1%	2	3.8%		25.1
Average Years of Experience	10.2		13.4		14.1		12
pecial Education Teachers (FTE)	2.0		3.8		3.9		8
Counselors (FTE)	0.0		0.9		1.6		3
other Certified Professional Staff (FTE)	1.5		3.2		3.2		6
dministrators (FTE)	1.0		3.7		4.3		7
eachers per Administrator	23.1		13.2		11.1		11
verage Salary (w/ Fringe) per Administrative FTE	\$76,606		\$113,947	\$86	6,766		\$87,0
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		64.7%	6	5.1%		47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		88.6%	8	31.7%		82.8
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		7.0		6.9		8
Science	DNS		5.0		5.6		$\epsilon$
Mathematics	DNS		5.0		5.2		5
Computer Education	DNS		2.0		1.8		2
Social Studies	DNS		5.0		6.0		$\epsilon$
English Language Arts (ELA)	DNS		5.0		4.8		5
World Languages	DNS		4.0		1.8		2
Electives	DNS		14.0		16.5		17
Total Number of Courses Offered	DNS		47.0		48.6		53
urces of District Revenues (All Funds)							
istrict			27.5%	2	9.0%		39.4
ounty			1.5%		2.1%		2.5
ate Dedicated			7.9%		9.0%		7.1
ate Appropriated			50.2%	4	5.3%		40.4
ederal			12.9%	1	4.6%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			38.2%	3	9.1%		63.7
strict Expenditures (Bond Funds Excluded)							
				1			
		Distr		Community Grou	^	Sta	
	_	%	\$/ADM	% \$/AD		%	\$/ADI
nstruction		57.1%	\$5,843	55.2% \$5	5,354	54.6%	\$4,8

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.1%	\$5,843	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	2.2%	\$224	2.7%	\$261	3.8%	\$335
Student Support	5.2%	\$529	6.3%	\$609	7.2%	\$636
School Administration	6.9%	\$702	5.6%	\$547	5.8%	\$512
District Administration	3.2%	\$325	3.9%	\$377	2.8%	\$251
District Support	18.4%	\$1,888	16.8%	\$1,632	17.2%	\$1,530
Other	7.1%	\$724	9.5%	\$926	8.6%	\$766
Total	_	\$10,234		\$9,706		\$8,877
Debt Service in Addition to Above		\$514		\$590		\$1,084

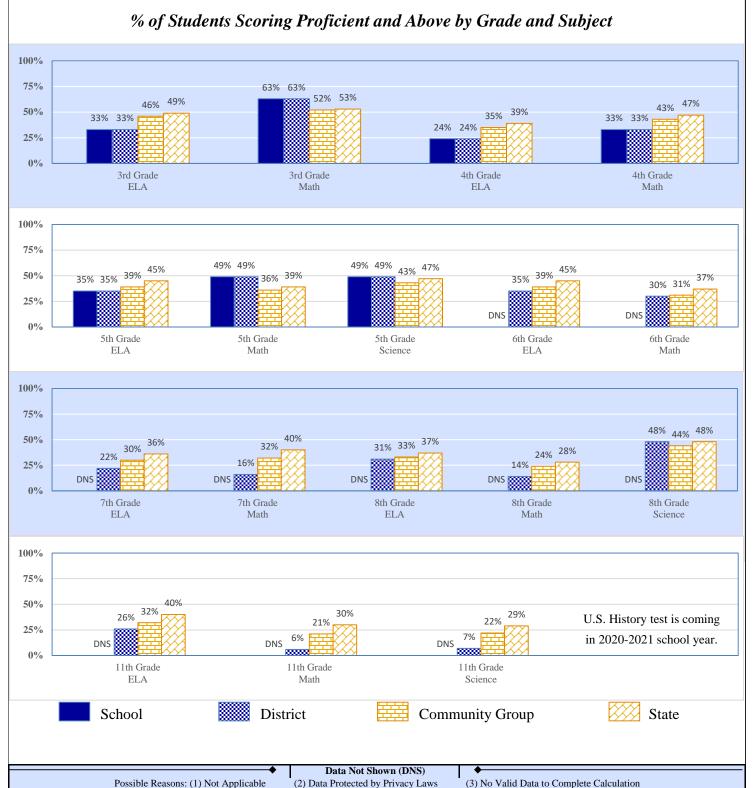
#### Data Not Shown (DNS)

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## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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## 2018-19 Student Performance (All Students)

