



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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COMMERCE MIDDLE SCHOOL (6-8)

COMMERCE PUBLIC SCHOOLS

500 COMMERCE ST, COMMERCE, OK 74339-2401

Telephone: (918) 675-4101

58-1018-505

Community Characteristics

Community Group

F2

About this District:

COMMERCE

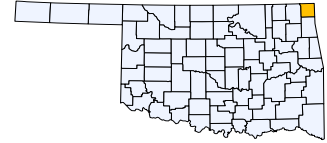
Square Miles Covered by District: 57

Number of School Sites in District: 3

Telephone: (918) 675-4316

217 COMMERCE ST

COMMERCE, OK 74339-2200



County: OTTAWA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	41.4%	40.7%	49.2%	48.5%
Black	0.5%	0.7%	2.4%	8.5%
Asian	2.1%	0.8%	0.5%	2.4%
Hispanic	25.1%	25.1%	10.4%	17.7%
Native American	23.0%	25.8%	29.3%	13.1%
Two or More Races	7.9%	7.0%	8.2%	9.8%
Female	47.6%	48.6%	48.4%	48.7%
Male	52.4%	51.4%	51.6%	51.3%
Bilingual Students	20.4%	21.3%	5.9%	12.7%
Economically Disadvantaged Students	77.5%	80.9%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$26,628	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		3,810	4,061	7,653
% of Population under 18		22.9%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household		49.8%	64.7%	65.4%
Average Household Income		\$44,305	\$57,474	\$70,262
Median Household Income		\$34,306	DNS	\$51,424
% of Population below Poverty		25.1%	18.9%	16.0%
Unemployment Rate		5.9%	6.5%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		21.4%	16.0%	12.2%
H.S. Diploma Only		39.8%	38.4%	31.3%
Some College Education but No Degree		21.5%	22.8%	23.6%
Associate's Degree		7.5%	7.4%	7.7%
Bachelor's Degree and Above		9.8%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.9%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.0	9.2	9.4	10.0
Mobility Rate (Incoming Students)	4.6%	2.8%	9.8%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	8.3	13.9	19.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	296.0	183.2	194.5
Parents Attending Parent/Teacher Conference	85%	85%	72%	73%
Patrons' Volunteer Hours per Student	0.0	1.2	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	191	888	708	1,298
Average Enrollment throughout the Year (ADM)	189	878	703	1,289
% of Students Eligible for Free/Reduced Lunch	74.9%	76.8%	76.3%	62.8%
% of Students Identified as Gifted/Talented	9.9%	6.5%	13.4%	13.6%
% of Students as English Language Learners (ELL)	9.9%	15.8%	3.4%	8.2%
% of Students in Special Education	14.1%	17.9%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.9	48.6	44.0	70.4
Average Salary (w/ Fringe)	\$51,809	\$51,970	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	31.4%	27.9%	23.8%	25.1%
Average Years of Experience	15.5	14.4	14.1	12.1
Special Education Teachers (FTE)	1.4	5.9	3.9	8.3
Counselors (FTE)	0.5	2.5	1.6	3.0
Other Certified Professional Staff (FTE)	0.8	2.6	3.2	6.6
Administrators (FTE)	0.9	4.9	4.3	7.0
Teachers per Administrator	13.5	11.1	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$96,564	\$95,597	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	60.7%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.2%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	6.9	8.2
Science	DNS	7.0	5.6	6.2
Mathematics	DNS	4.0	5.2	5.4
Computer Education	DNS	1.0	1.8	2.1
Social Studies	DNS	5.0	6.0	6.9
English Language Arts (ELA)	DNS	4.0	4.8	5.2
World Languages	DNS	3.0	1.8	2.5
Electives	DNS	16.0	16.5	17.3
Total Number of Courses Offered	DNS	53.0	48.6	53.8

Sources of District Revenues (All Funds)

District	22.7%	29.0%	39.4%
County	1.5%	2.1%	2.5%
State Dedicated	6.2%	9.0%	7.1%
State Appropriated	56.9%	45.3%	40.4%
Federal	12.8%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	23.7%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.9%	\$5,173	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	2.9%	\$267	2.7%	\$261	3.8%	\$335
Student Support	6.5%	\$590	6.3%	\$609	7.2%	\$636
School Administration	6.8%	\$617	5.6%	\$547	5.8%	\$512
District Administration	2.8%	\$256	3.9%	\$377	2.8%	\$251
District Support	15.4%	\$1,398	16.8%	\$1,632	17.2%	\$1,530
Other	8.6%	\$784	9.5%	\$926	8.6%	\$766
Total		\$9,085		\$9,706		\$8,877
Debt Service in Addition to Above		\$19		\$590		\$1,084

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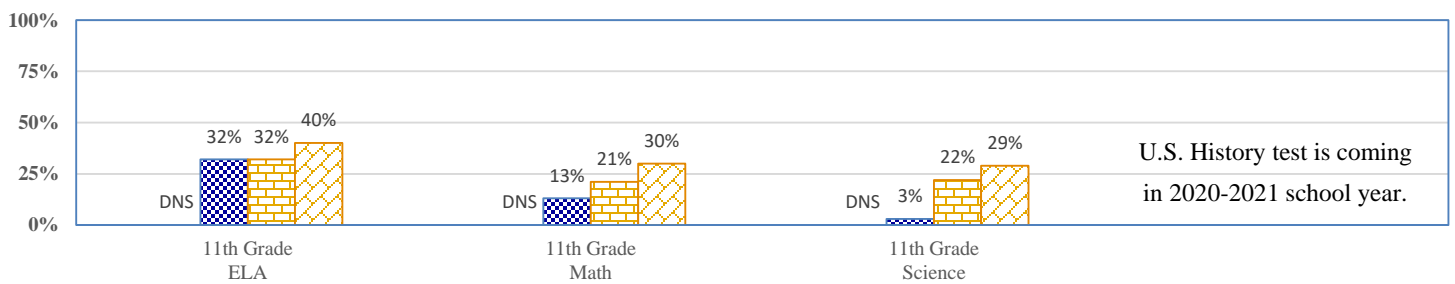
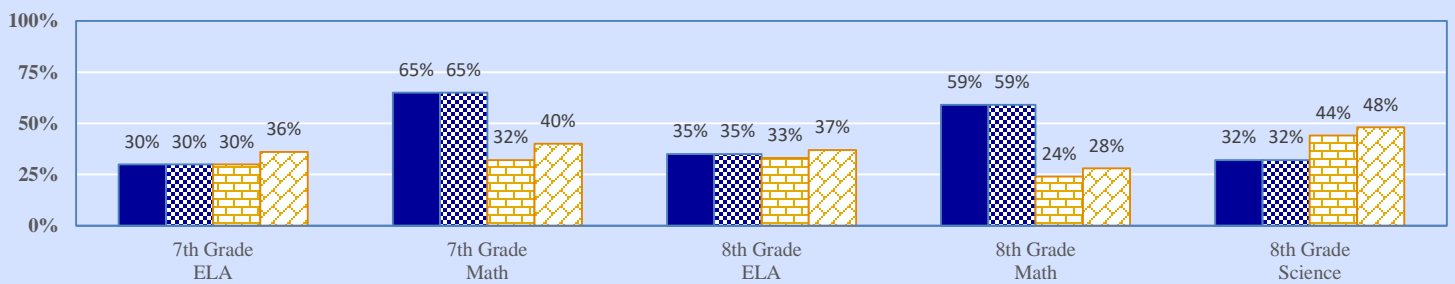
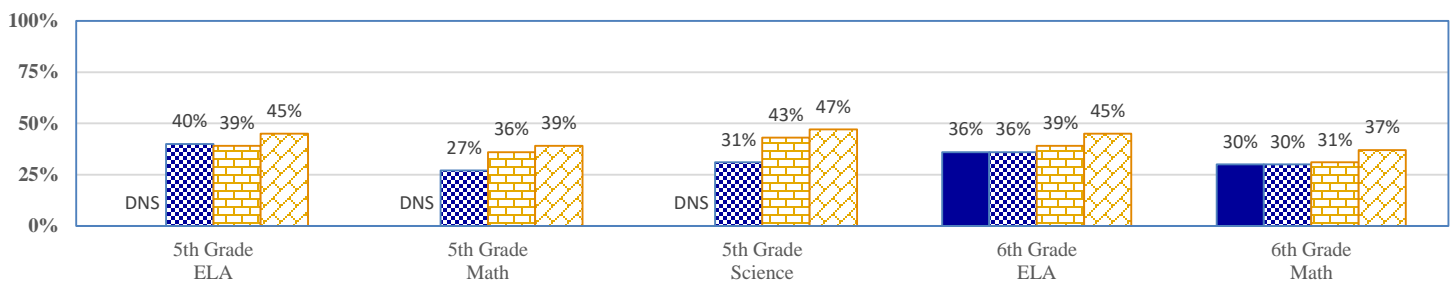
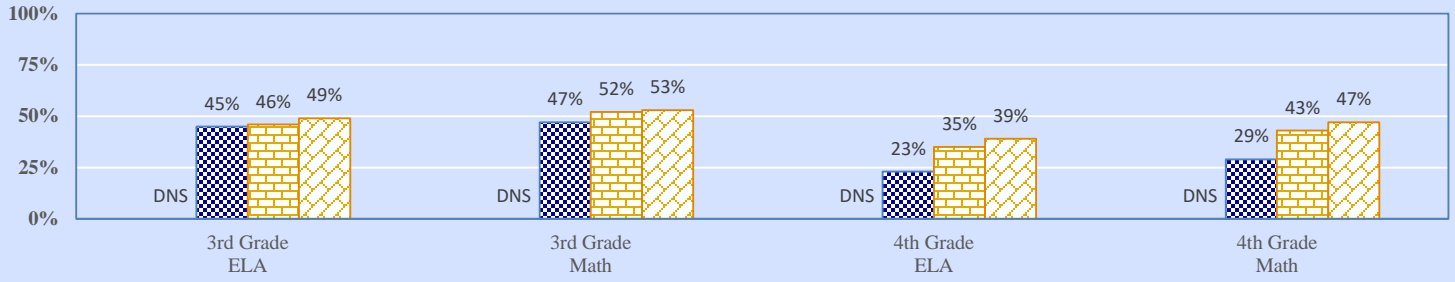
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

Data Not Shown (DNS)

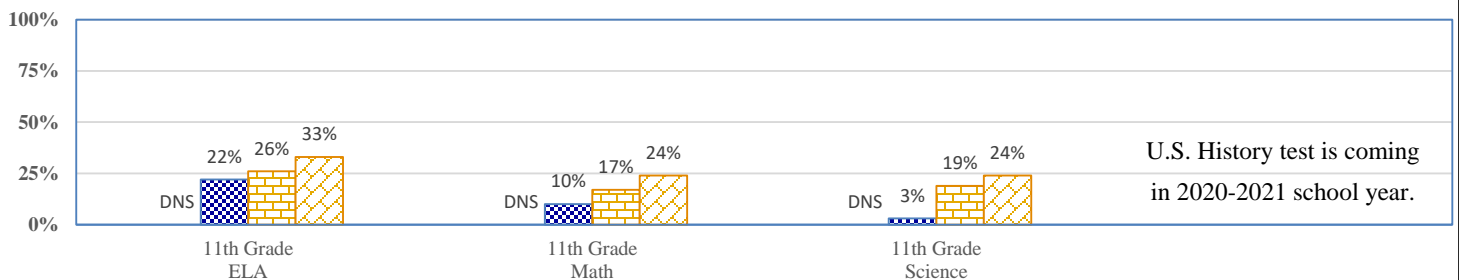
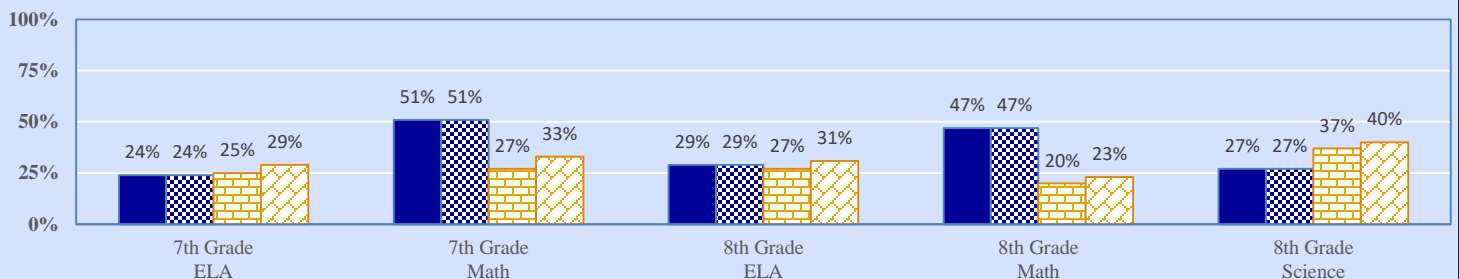
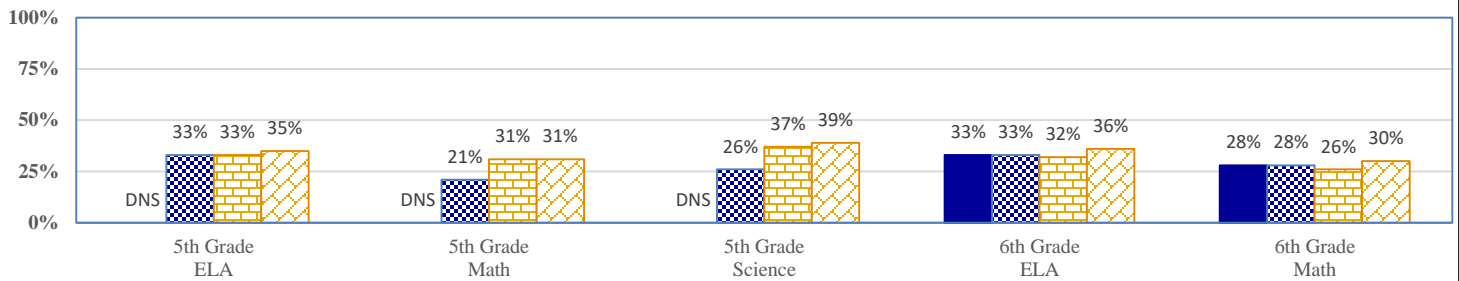
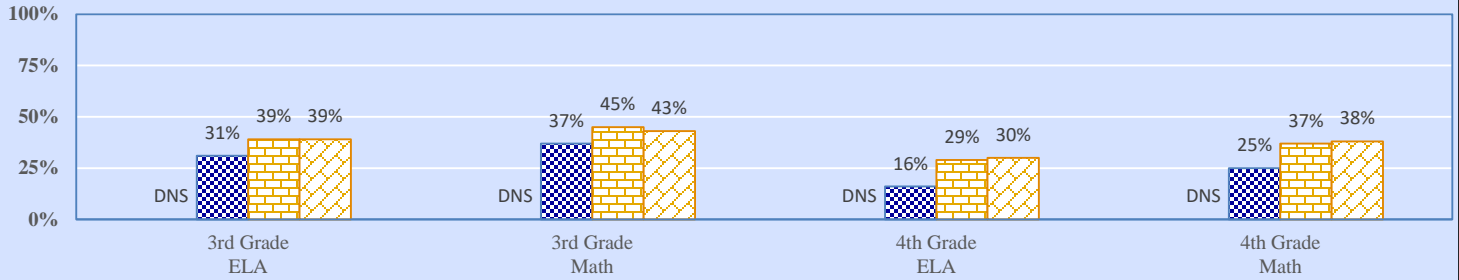
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.4%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	10.6%	6.8%	9.6%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.6	17.8	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.7%	18.4%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	5.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	49.3%	40.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	59.7%	42.0%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	60.7%	72.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	5.0	14.6	28.6