



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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QUAPAW MIDDLE SCHOOL (6-8)

QUAPAW PUBLIC SCHOOLS

305 West First Street, Quapaw, OK 74363
Telephone: (918) 674-2496

58-1014-510

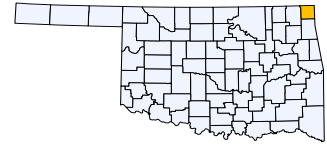
Community Characteristics

Community Group

F2

About this District:

QUAPAW
Square Miles Covered by District: 77
Number of School Sites in District: 3
Telephone: (918) 674-2501
305 West First Street
Quapaw, OK 74363-2869



County: OTTAWA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	38.1%	49.3%	49.2%	48.5%
Black	1.5%	0.3%	2.4%	8.5%
Asian	0.0%	1.0%	0.5%	2.4%
Hispanic	2.2%	2.6%	10.4%	17.7%
Native American	58.2%	46.1%	29.3%	13.1%
Two or More Races	0.0%	0.7%	8.2%	9.8%
Female	41.8%	46.8%	48.4%	48.7%
Male	58.2%	53.2%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	5.9%	12.7%
Economically Disadvantaged Students	71.6%	72.2%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$39,290	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		2,938	4,061	7,653
% of Population under 18		26.9%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household		64.6%	64.7%	65.4%
Average Household Income		\$56,477	\$57,474	\$70,262
Median Household Income		\$44,318	DNS	\$51,424
% of Population below Poverty		20.7%	18.9%	16.0%
Unemployment Rate		6.9%	6.5%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.8%	16.0%	12.2%
H.S. Diploma Only		39.9%	38.4%	31.3%
Some College Education but No Degree		24.2%	22.8%	23.6%
Associate's Degree		10.8%	7.4%	7.7%
Bachelor's Degree and Above		10.2%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.4%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.2	11.1	9.4	10.0
Mobility Rate (Incoming Students)	7.5%	6.8%	9.8%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	5.6	11.2	19.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	33.5	75.6	183.2	194.5
Parents Attending Parent/Teacher Conference	60%	77%	72%	73%
Patrons' Volunteer Hours per Student	1.1	1.6	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	134	605	708	1,298
Average Enrollment throughout the Year (ADM)	134	595	703	1,289
% of Students Eligible for Free/Reduced Lunch	71.6%	70.7%	76.3%	62.8%
% of Students Identified as Gifted/Talented	13.4%	7.9%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.2%
% of Students in Special Education	20.1%	14.2%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.2	36.4	44.0	70.4
Average Salary (w/ Fringe)	\$49,915	\$52,057	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	13.9%	24.3%	23.8%	25.1%
Average Years of Experience	17.6	14.7	14.1	12.1
Special Education Teachers (FTE)	1.5	3.9	3.9	8.3
Counselors (FTE)	0.3	0.9	1.6	3.0
Other Certified Professional Staff (FTE)	0.1	1.4	3.2	6.6
Administrators (FTE)	1.1	4.1	4.3	7.0
Teachers per Administrator	8.5	9.9	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$63,518	\$81,979	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	79.5%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.1%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	6.9	8.2
Science	DNS	6.0	5.6	6.2
Mathematics	DNS	4.0	5.2	5.4
Computer Education	DNS	2.0	1.8	2.1
Social Studies	DNS	5.0	6.0	6.9
English Language Arts (ELA)	DNS	4.0	4.8	5.2
World Languages	DNS	2.0	1.8	2.5
Electives	DNS	16.0	16.5	17.3
Total Number of Courses Offered	DNS	43.0	48.6	53.8

Sources of District Revenues (All Funds)

District	21.6%	29.0%	39.4%
County	1.5%	2.1%	2.5%
State Dedicated	6.3%	9.0%	7.1%
State Appropriated	50.1%	45.3%	40.4%
Federal	20.4%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.0%	\$5,161	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	2.4%	\$218	2.7%	\$261	3.8%	\$335
Student Support	5.6%	\$512	6.3%	\$609	7.2%	\$636
School Administration	5.9%	\$547	5.6%	\$547	5.8%	\$512
District Administration	2.8%	\$259	3.9%	\$377	2.8%	\$251
District Support	18.2%	\$1,680	16.8%	\$1,632	17.2%	\$1,530
Other	9.1%	\$839	9.5%	\$926	8.6%	\$766
Total		\$9,216		\$9,706		\$8,877
Debt Service in Addition to Above		\$0		\$590		\$1,084

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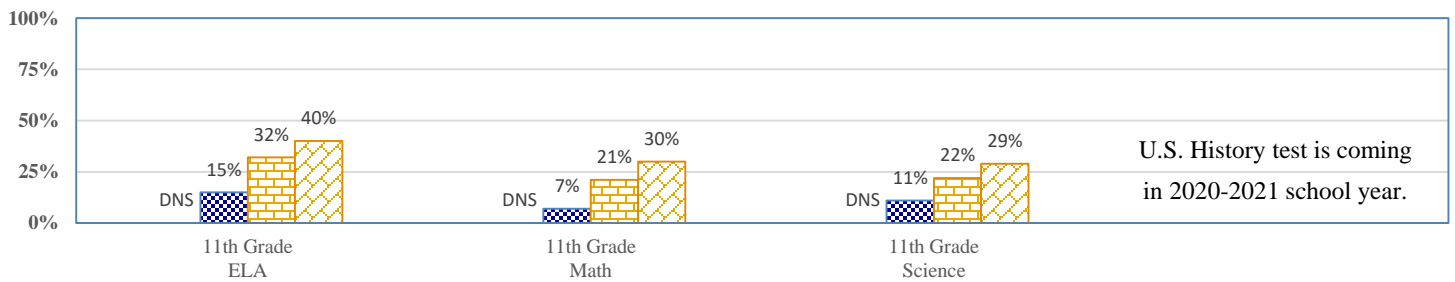
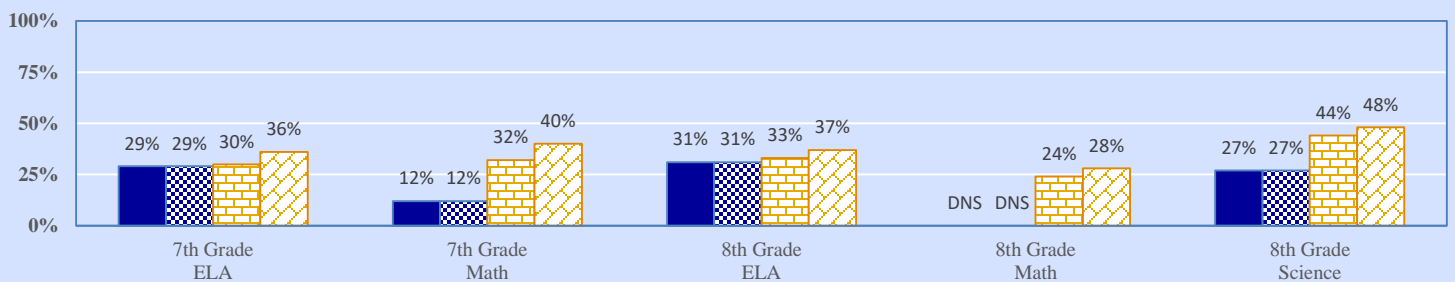
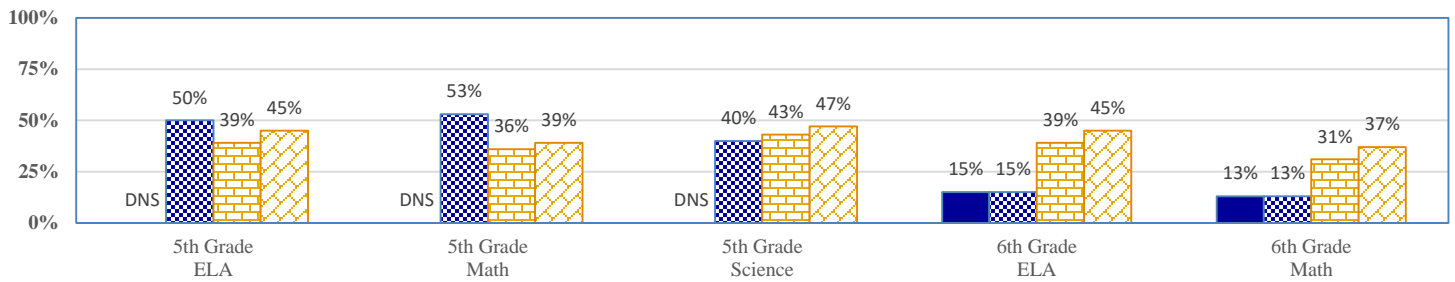
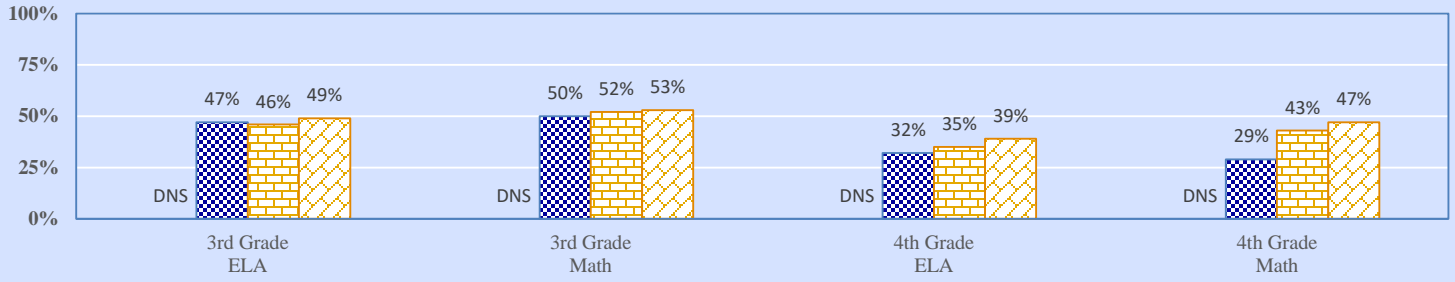
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

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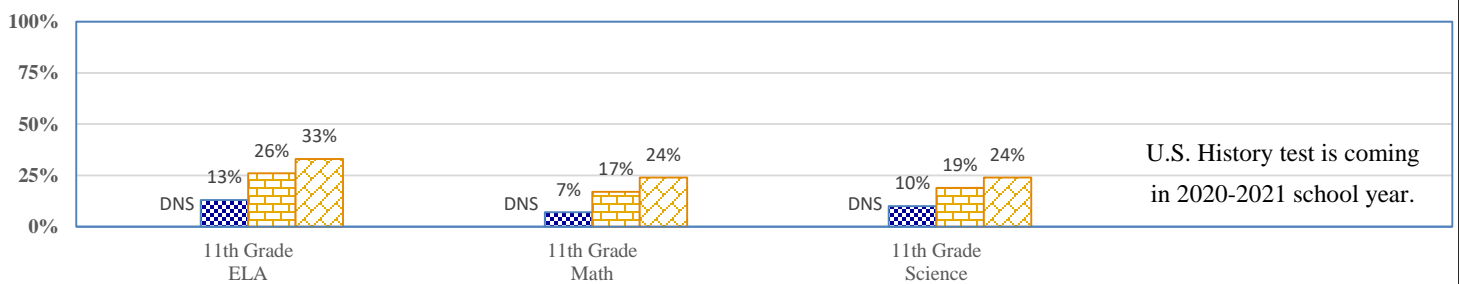
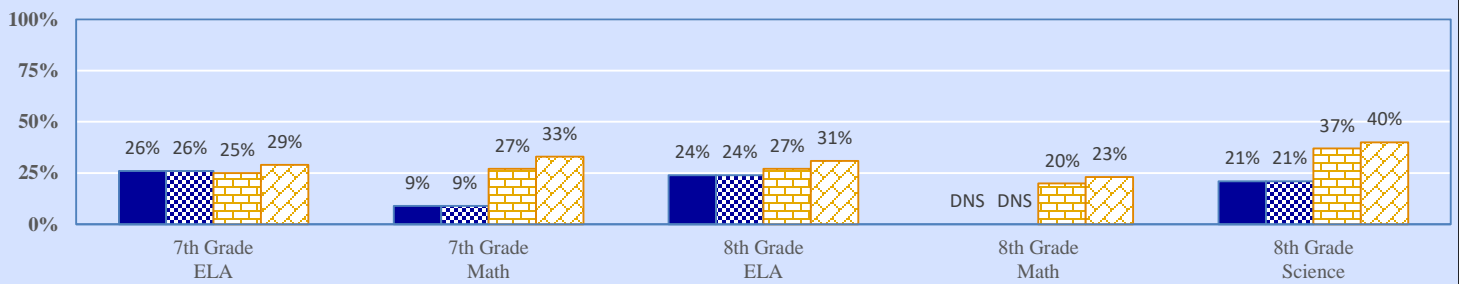
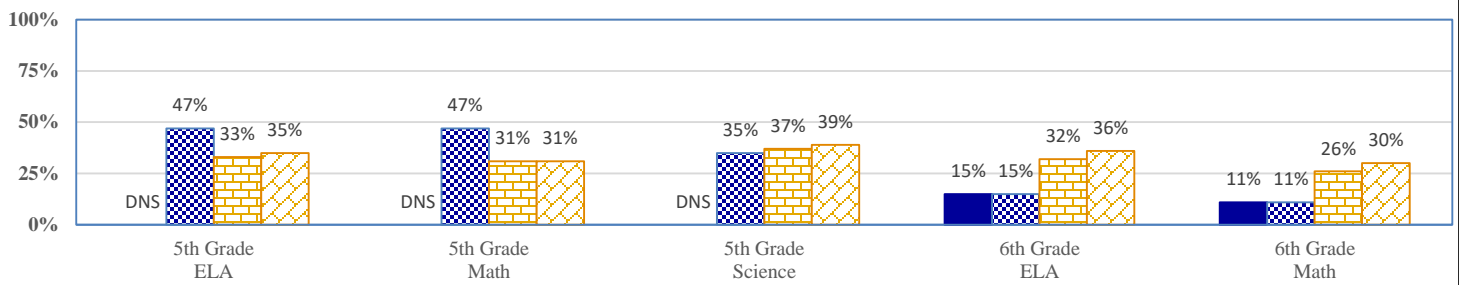
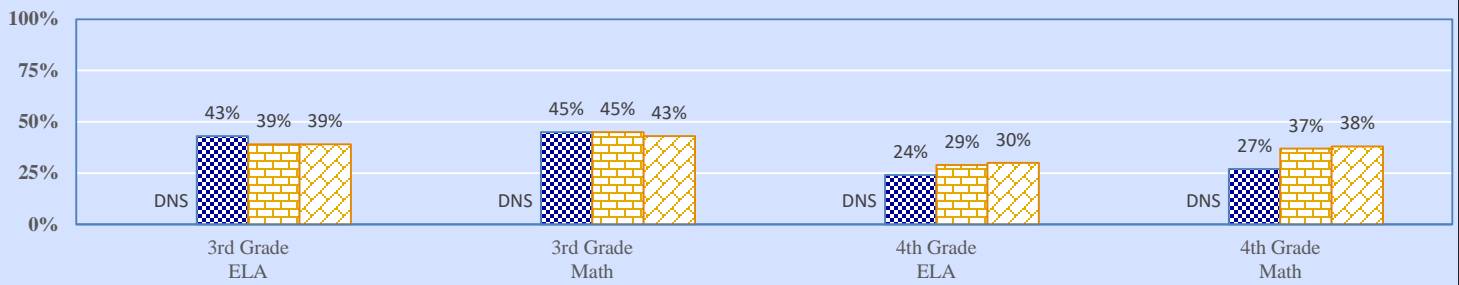
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	93.2%	98.4%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	14.6%	6.8%	9.6%
Average GPA of HS Seniors	DNS	2.6	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.7	17.8	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	9.8%	18.4%	13.3%
Out-of-State College-Going Rate	DNS	7.3%	5.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	29.8%	40.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	51.4%	42.0%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	65.7%	72.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	3.0	14.6	28.6