



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WOODLAND ELEMENTARY (EC-4)

WOODLAND PUBLIC SCHOOLS

100 North 6th Street, Fairfax, OK 74637

Telephone: (918) 642-3295

57-1090-105

Community Characteristics

Community Group

G2

About this District:

WOODLAND

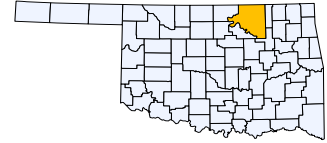
Square Miles Covered by District: 350

Number of School Sites in District: 3

Telephone: (918) 642-3297

100 North 6th Street

Fairfax, OK 74637-1000



County: OSAGE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	44.0%	40.0%	52.2%	48.5%
Black	0.5%	0.5%	2.2%	8.5%
Asian	0.0%	0.2%	0.3%	2.4%
Hispanic	4.1%	3.3%	8.1%	17.7%
Native American	49.7%	54.7%	27.4%	13.1%
Two or More Races	1.6%	1.4%	9.8%	9.8%
Female	43.0%	47.0%	48.1%	48.7%
Male	57.0%	53.0%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	80.8%	76.7%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$61,306	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		2,439	1,997	7,653
% of Population under 18		23.0%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household		66.0%	69.7%	65.4%
Average Household Income		\$55,823	\$59,484	\$70,262
Median Household Income		\$37,454	DNS	\$51,424
% of Population below Poverty		19.7%	17.2%	16.0%
Unemployment Rate		12.0%	6.1%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		16.5%	14.5%	12.2%
H.S. Diploma Only		41.7%	40.7%	31.3%
Some College Education but No Degree		19.4%	22.1%	23.6%
Associate's Degree		8.4%	6.9%	7.7%
Bachelor's Degree and Above		13.9%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	22.7%	22.7%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.6	7.6	9.2	10.0
Mobility Rate (Incoming Students)	4.2%	4.4%	9.0%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	48.3	12.3	21.3	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	100%	85%	72%	73%
Patrons' Volunteer Hours per Student	1.9	1.3	1.7	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	193	430	355	1,298
Average Enrollment throughout the Year (ADM)	192	428	353	1,289
% of Students Eligible for Free/Reduced Lunch	80.8%	76.7%	79.7%	62.8%
% of Students Identified as Gifted/Talented	1.0%	7.4%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	15.5%	18.6%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.6	29.9	23.2	70.4
Average Salary (w/ Fringe)	\$46,036	\$48,297	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	13.5%	16.0%	24.4%	25.1%
Average Years of Experience	21.1	15.8	14.0	12.1
Special Education Teachers (FTE)	1.0	3.0	1.8	8.3
Counselors (FTE)	0.0	1.0	0.7	3.0
Other Certified Professional Staff (FTE)	0.0	0.2	1.4	6.6
Administrators (FTE)	0.9	3.0	2.5	7.0
Teachers per Administrator	17.3	11.1	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$92,433	\$110,308	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	62.2%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	68.2%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.6	8.2
Science	DNS	6.0	4.5	6.2
Mathematics	DNS	6.0	4.3	5.4
Computer Education	DNS	0.0	1.4	2.1
Social Studies	DNS	6.0	5.4	6.9
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	1.0	0.6	2.5
Electives	DNS	9.0	13.1	17.3
Total Number of Courses Offered	DNS	35.0	37.1	53.8

Sources of District Revenues (All Funds)

District	31.5%	35.0%	39.4%
County	2.7%	2.1%	2.5%
State Dedicated	14.3%	8.3%	7.1%
State Appropriated	42.0%	40.8%	40.4%
Federal	9.5%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	11.4%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.9%	\$5,649	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	2.8%	\$296	2.5%	\$262	3.8%	\$335
Student Support	4.3%	\$460	6.1%	\$632	7.2%	\$636
School Administration	7.4%	\$794	5.4%	\$564	5.8%	\$512
District Administration	3.4%	\$369	5.1%	\$529	2.8%	\$251
District Support	21.4%	\$2,288	17.8%	\$1,840	17.2%	\$1,530
Other	7.7%	\$828	9.5%	\$979	8.6%	\$766
Total		\$10,685		\$10,360		\$8,877
Debt Service in Addition to Above		\$21		\$623		\$1,084

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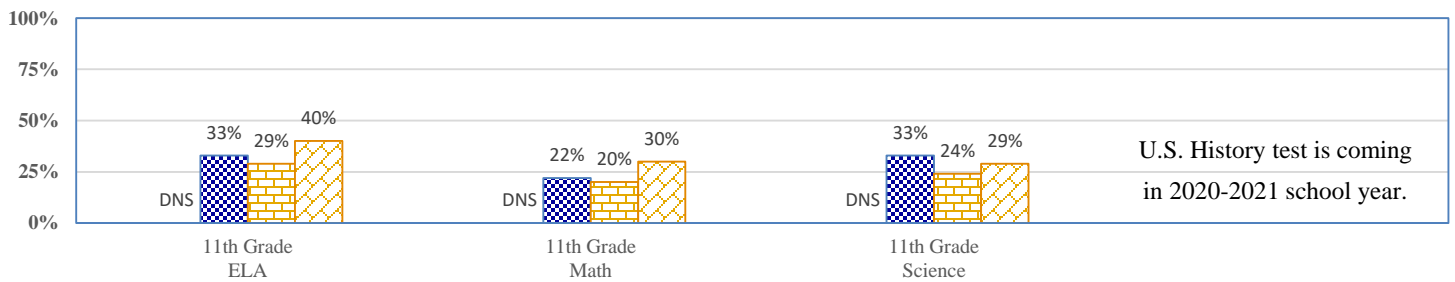
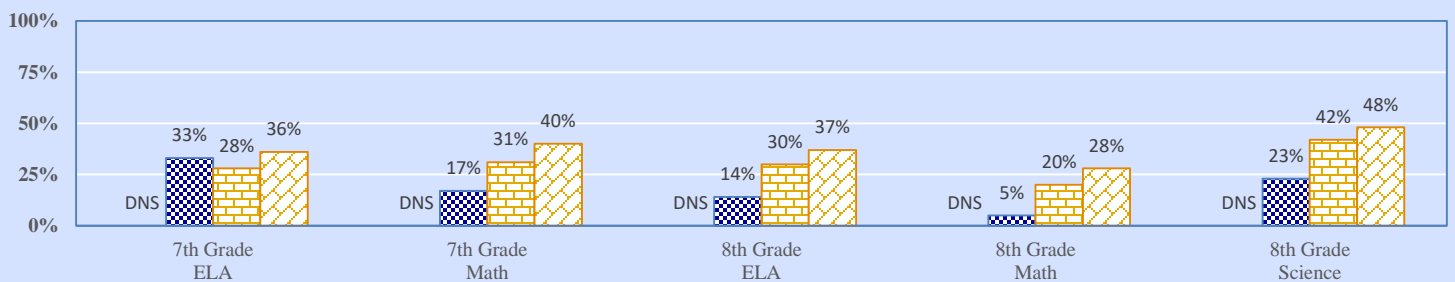
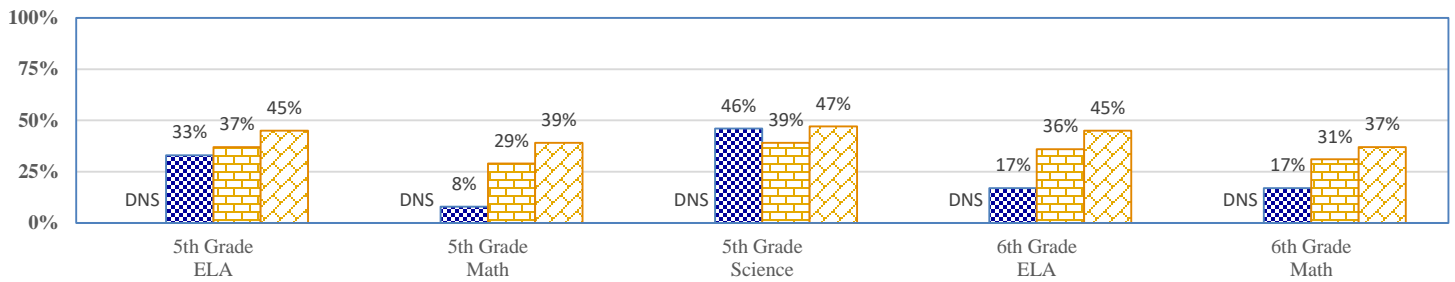
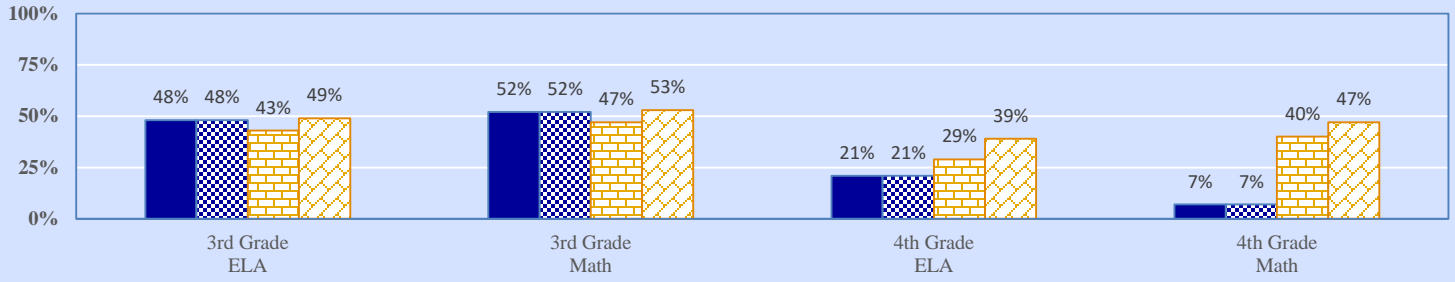
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

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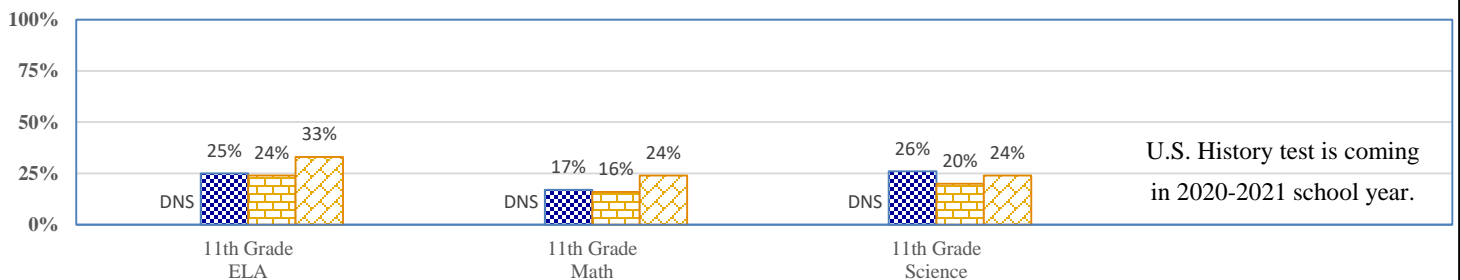
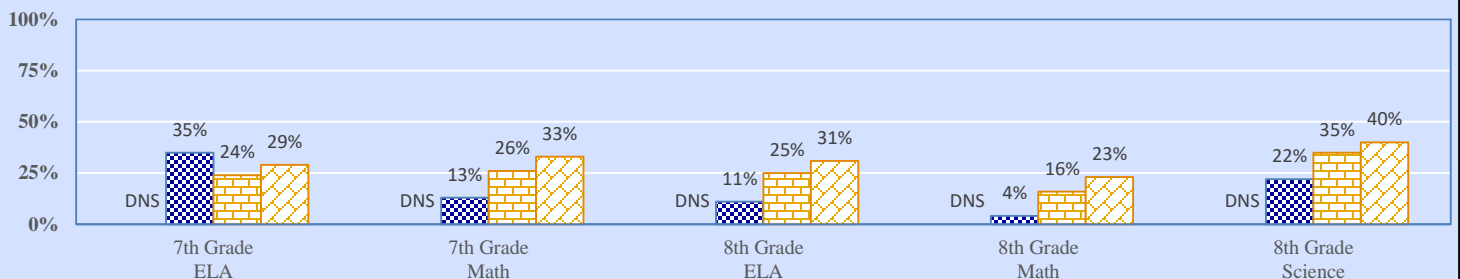
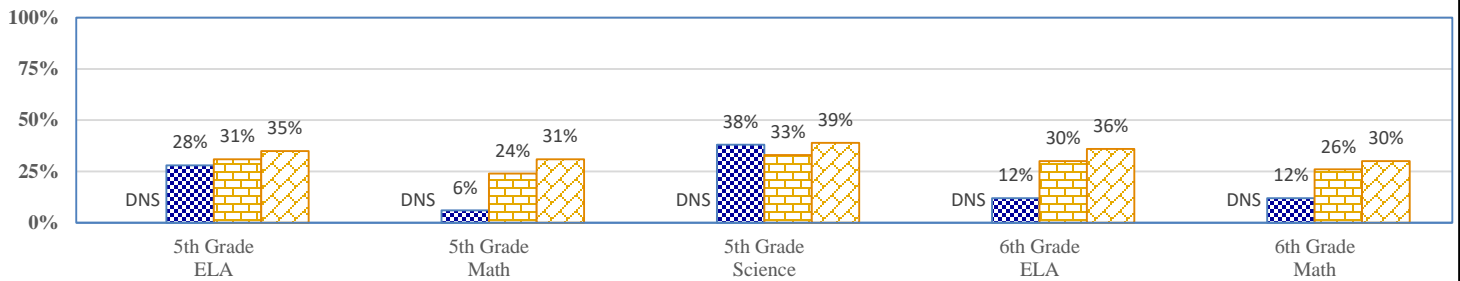
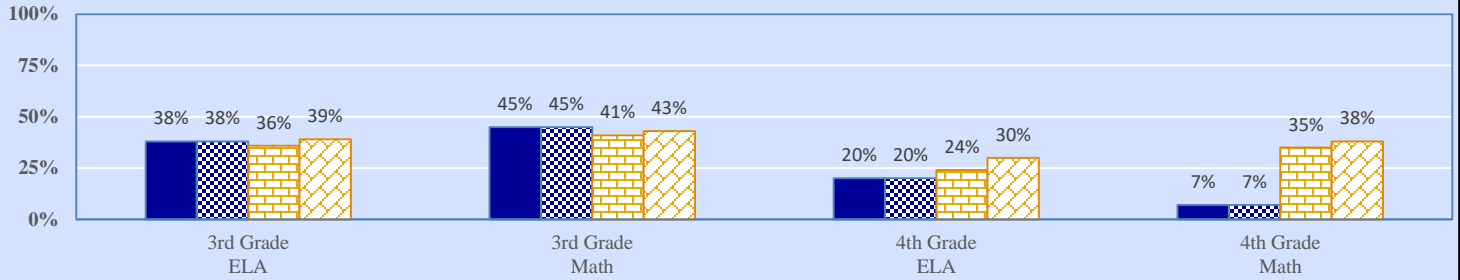
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.5%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	7.3%	9.6%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.6	17.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	18.2%	17.8%	13.3%
Out-of-State College-Going Rate	DNS	4.5%	3.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	43.3%	39.5%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	55.6%	40.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	82.9%	74.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	7.0	7.2	28.6