



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HOMINY EARLY CHILDHOOD CENTER (EC-KG)

HOMINY PUBLIC SCHOOLS

200 South Pettit Avenue, Hominy, OK 74035

Telephone: (918) 885-6813

57-1038-110

Community Characteristics

Community Group

F2

About this District:

HOMINY

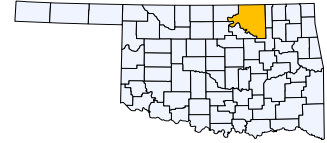
Square Miles Covered by District: 228

Number of School Sites in District: 4

Telephone: (918) 885-6511

200 South Pettit Avenue

Hominy, OK 74035-3031



County: OSAGE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	47.7%	38.7%	49.2%	48.5%
Black	6.2%	3.2%	2.4%	8.5%
Asian	1.5%	0.5%	0.5%	2.4%
Hispanic	1.5%	4.0%	10.4%	17.7%
Native American	43.1%	50.0%	29.3%	13.1%
Two or More Races	0.0%	3.5%	8.2%	9.8%
Female	50.8%	50.9%	48.4%	48.7%
Male	49.2%	49.1%	51.6%	51.3%
Bilingual Students	1.5%	0.9%	5.9%	12.7%
Economically Disadvantaged Students	84.6%	78.7%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$41,504	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		4,232	4,061	7,653
% of Population under 18		15.9%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household		45.8%	64.7%	65.4%
Average Household Income		\$50,823	\$57,474	\$70,262
Median Household Income		\$40,536	DNS	\$51,424
% of Population below Poverty		22.8%	18.9%	16.0%
Unemployment Rate		6.8%	6.5%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		16.0%	16.0%	12.2%
H.S. Diploma Only		42.1%	38.4%	31.3%
Some College Education but No Degree		24.6%	22.8%	23.6%
Associate's Degree		5.9%	7.4%	7.7%
Bachelor's Degree and Above		11.4%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.5%	50.3%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.3	8.9	9.4	10.0
Mobility Rate (Incoming Students)	22.4%	8.4%	9.8%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	47.3	19.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	568.0	183.2	194.5
Parents Attending Parent/Teacher Conference	96%	73%	72%	73%
Patrons' Volunteer Hours per Student	0.7	4.0	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	65	568	708	1,298
Average Enrollment throughout the Year (ADM)	70	572	703	1,289
% of Students Eligible for Free/Reduced Lunch	84.6%	78.7%	76.3%	62.8%
% of Students Identified as Gifted/Talented	0.0%	12.0%	13.4%	13.6%
% of Students as English Language Learners (ELL)	1.5%	1.6%	3.4%	8.2%
% of Students in Special Education	20.0%	19.5%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.4	34.4	44.0	70.4
Average Salary (w/ Fringe)	\$45,414	\$48,049	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	0.0%	8.9%	23.8%	25.1%
Average Years of Experience	8.7	12.2	14.1	12.1
Special Education Teachers (FTE)	0.0	4.0	3.9	8.3
Counselors (FTE)	0.0	1.0	1.6	3.0
Other Certified Professional Staff (FTE)	0.3	1.0	3.2	6.6
Administrators (FTE)	0.0	2.5	4.3	7.0
Teachers per Administrator	DNS	15.3	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$78,840	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	64.6%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	71.1%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	6.9	8.2
Science	DNS	5.0	5.6	6.2
Mathematics	DNS	6.0	5.2	5.4
Computer Education	DNS	1.0	1.8	2.1
Social Studies	DNS	5.0	6.0	6.9
English Language Arts (ELA)	DNS	5.0	4.8	5.2
World Languages	DNS	5.0	1.8	2.5
Electives	DNS	14.0	16.5	17.3
Total Number of Courses Offered	DNS	49.0	48.6	53.8

Sources of District Revenues (All Funds)

District	30.1%	29.0%	39.4%
County	2.7%	2.1%	2.5%
State Dedicated	12.4%	9.0%	7.1%
State Appropriated	38.8%	45.3%	40.4%
Federal	16.0%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	63.6%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.4%	\$5,121	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	3.5%	\$329	2.7%	\$261	3.8%	\$335
Student Support	8.6%	\$807	6.3%	\$609	7.2%	\$636
School Administration	4.9%	\$460	5.6%	\$547	5.8%	\$512
District Administration	3.9%	\$367	3.9%	\$377	2.8%	\$251
District Support	19.0%	\$1,793	16.8%	\$1,632	17.2%	\$1,530
Other	5.7%	\$537	9.5%	\$926	8.6%	\$766
Total		\$9,413		\$9,706		\$8,877
Debt Service in Addition to Above		\$1,004		\$590		\$1,084

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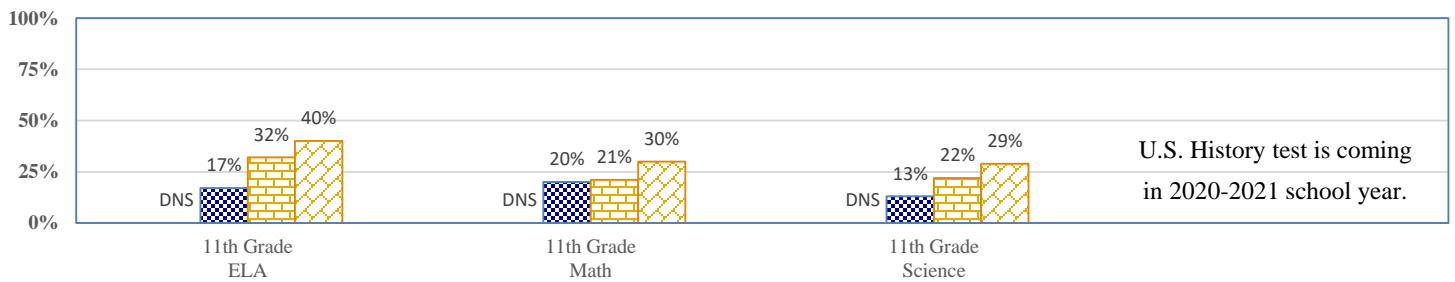
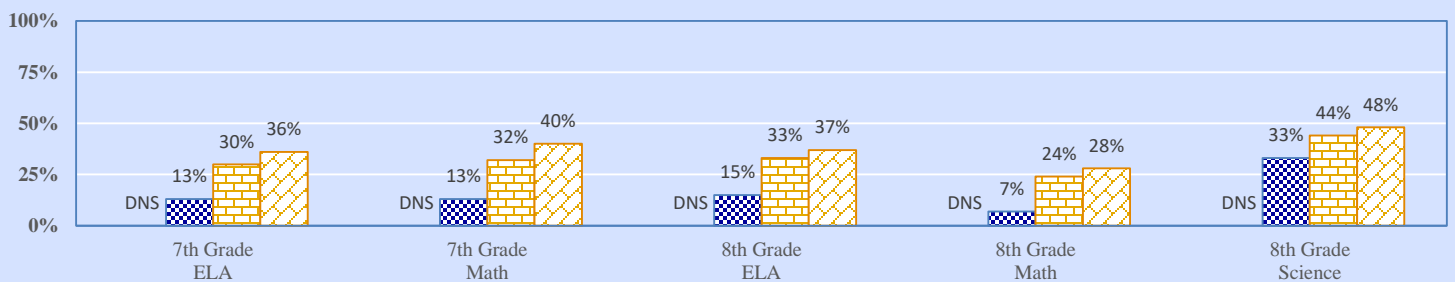
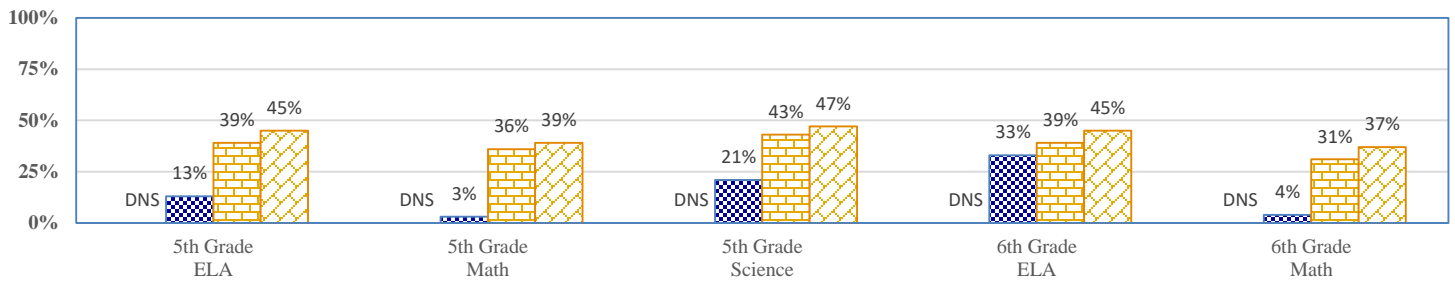
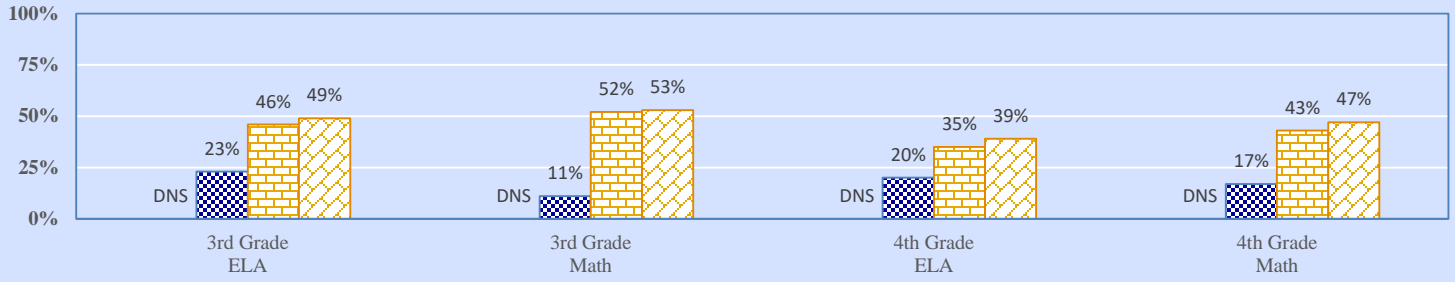
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



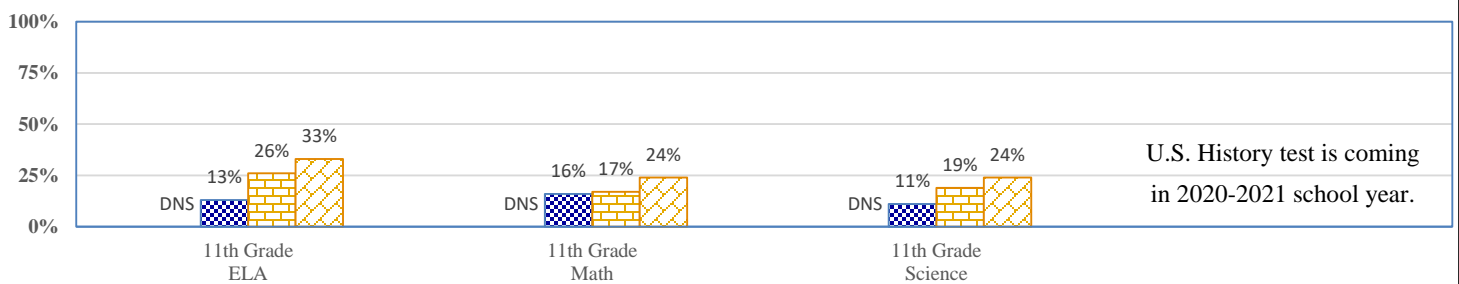
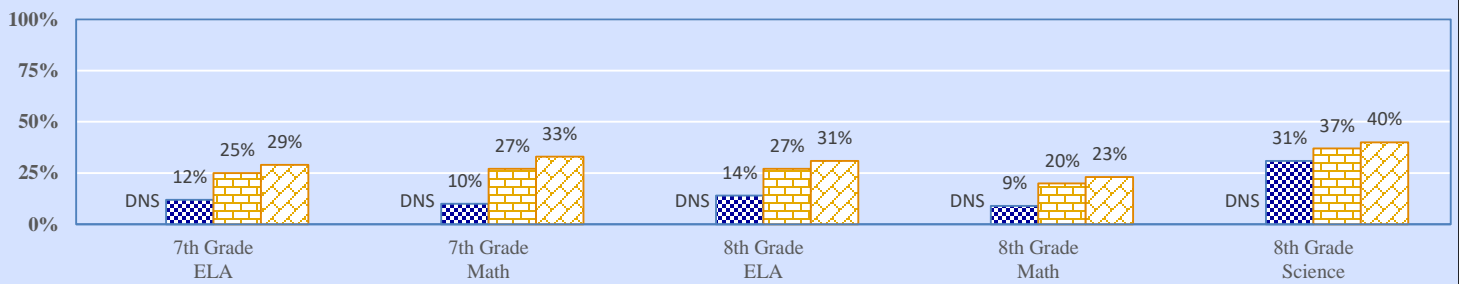
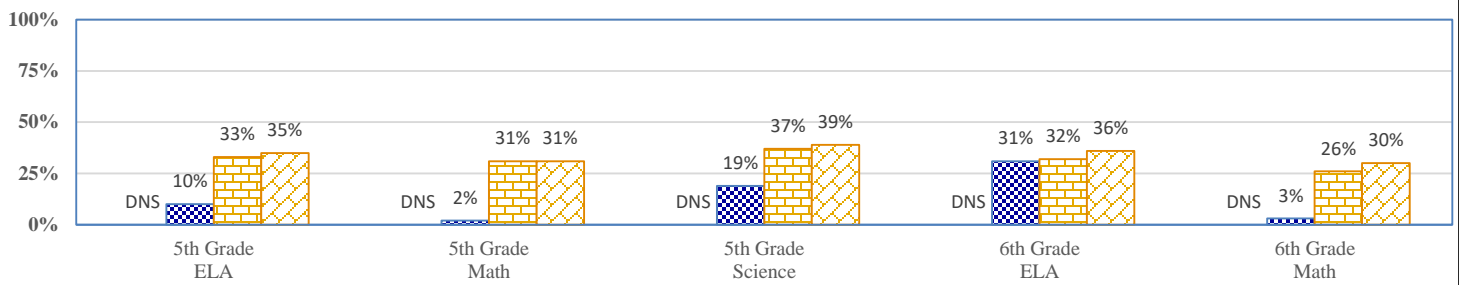
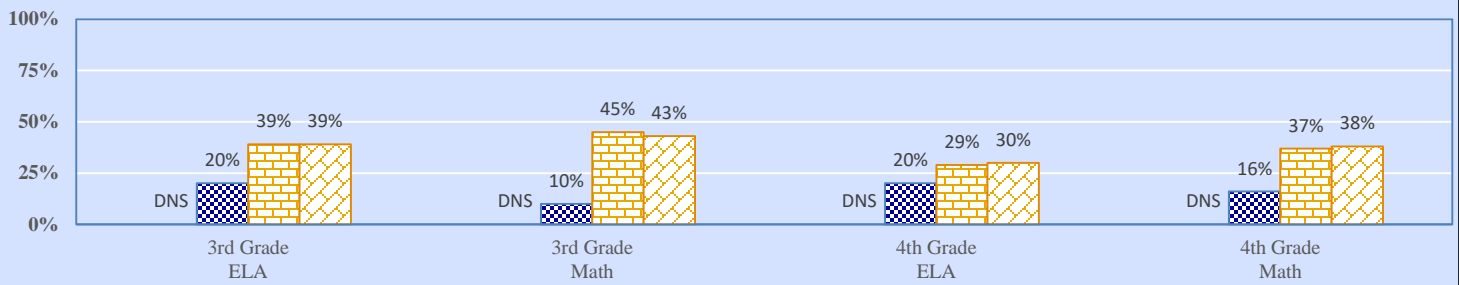
U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.4%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	6.8%	9.6%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.1	17.8	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	23.7%	18.4%	13.3%
Out-of-State College-Going Rate	DNS	7.9%	5.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	34.4%	40.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	51.3%	42.0%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	76.3%	72.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	13.0	14.6	28.6