



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WYNONA ELEMENTARY (EC-8)

WYNONA PUBLIC SCHOOLS

Post Office Box 700, Wynona, OK 74084

Telephone: (918) 846-2467

57-1030-105

Community Characteristics

Community Group

H2

About this District:

WYNONA

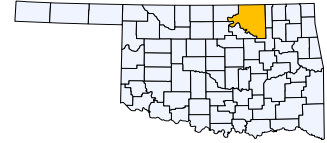
Square Miles Covered by District: 93

Number of School Sites in District: 2

Telephone: (918) 846-2467

Post Office Box 700

Wynona, OK 74084-0700



County: OSAGE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	67.1%	62.5%	47.9%	48.5%
Black	2.9%	1.9%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	0.0%	0.0%	8.0%	17.7%
Native American	30.0%	35.6%	32.5%	13.1%
Two or More Races	0.0%	0.0%	9.2%	9.8%
Female	55.7%	53.8%	48.9%	48.7%
Male	44.3%	46.2%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	77.1%	77.9%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$99,367	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		606	1,032	7,653
% of Population under 18		20.0%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household		48.8%	71.1%	65.4%
Average Household Income		\$46,681	\$58,663	\$70,262
Median Household Income		\$32,500	DNS	\$51,424
% of Population below Poverty		12.5%	17.2%	16.0%
Unemployment Rate		6.9%	6.1%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.3%	15.1%	12.2%
H.S. Diploma Only		55.6%	40.9%	31.3%
Some College Education but No Degree		19.8%	21.4%	23.6%
Associate's Degree		6.1%	7.5%	7.7%
Bachelor's Degree and Above		5.2%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	69.0%	69.0%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.5	12.2	9.9	10.0
Mobility Rate (Incoming Students)	12.9%	10.8%	11.9%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	5.0	5.2	22.9	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	35.0	26.0	399.2	194.5
Parents Attending Parent/Teacher Conference	90%	92%	70%	73%
Patrons' Volunteer Hours per Student	0.3	0.4	3.2	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	70	104	153	1,298
Average Enrollment throughout the Year (ADM)	69	101	153	1,289
% of Students Eligible for Free/Reduced Lunch	77.1%	77.9%	85.9%	62.8%
% of Students Identified as Gifted/Talented	1.4%	4.8%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	35.7%	38.5%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.7	9.0	11.9	70.4
Average Salary (w/ Fringe)	\$47,539	\$46,817	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	1.5%	0.9%	27.1%	25.1%
Average Years of Experience	15.6	19.1	14.0	12.1
Special Education Teachers (FTE)	0.3	0.6	0.7	8.3
Counselors (FTE)	0.0	0.1	0.3	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.6
Administrators (FTE)	0.0	0.7	1.5	7.0
Teachers per Administrator	121.9	14.0	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,408	\$94,274	\$81,869	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.1%	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	2.6	8.2
Science	DNS	2.0	3.6	6.2
Mathematics	DNS	3.0	3.6	5.4
Computer Education	DNS	0.0	1.0	2.1
Social Studies	DNS	7.0	5.0	6.9
English Language Arts (ELA)	DNS	5.0	4.2	5.2
World Languages	DNS	0.0	0.5	2.5
Electives	DNS	5.0	10.4	17.3
Total Number of Courses Offered	DNS	22.0	30.8	53.8

Sources of District Revenues (All Funds)

District	41.0%	35.1%	39.4%
County	2.2%	1.8%	2.5%
State Dedicated	11.6%	7.4%	7.1%
State Appropriated	23.1%	39.0%	40.4%
Federal	22.1%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	23.4%	23.3%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.5%	\$7,480	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	5.4%	\$736	2.9%	\$354	3.8%	\$335
Student Support	5.1%	\$697	5.0%	\$620	7.2%	\$636
School Administration	2.3%	\$316	4.6%	\$569	5.8%	\$512
District Administration	6.9%	\$944	6.6%	\$811	2.8%	\$251
District Support	20.1%	\$2,757	17.9%	\$2,211	17.2%	\$1,530
Other	5.8%	\$796	10.4%	\$1,280	8.6%	\$766
Total		\$13,725		\$12,344		\$8,877
Debt Service in Addition to Above		\$1,044		\$447		\$1,084

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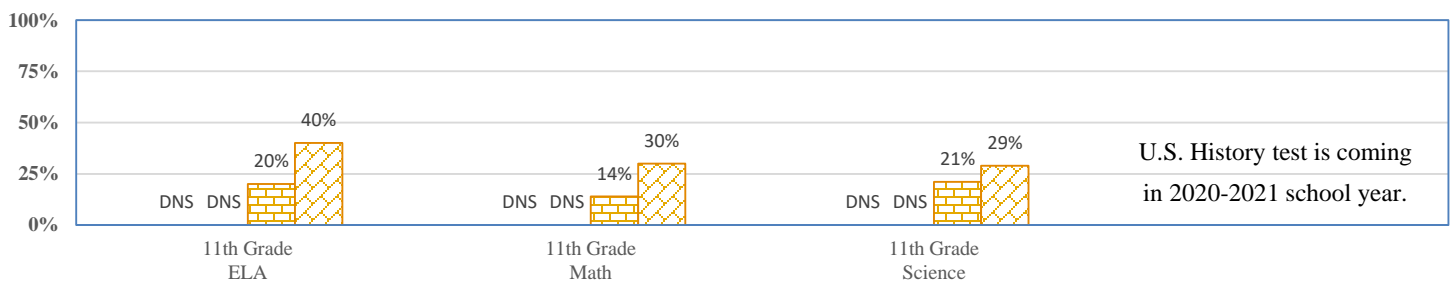
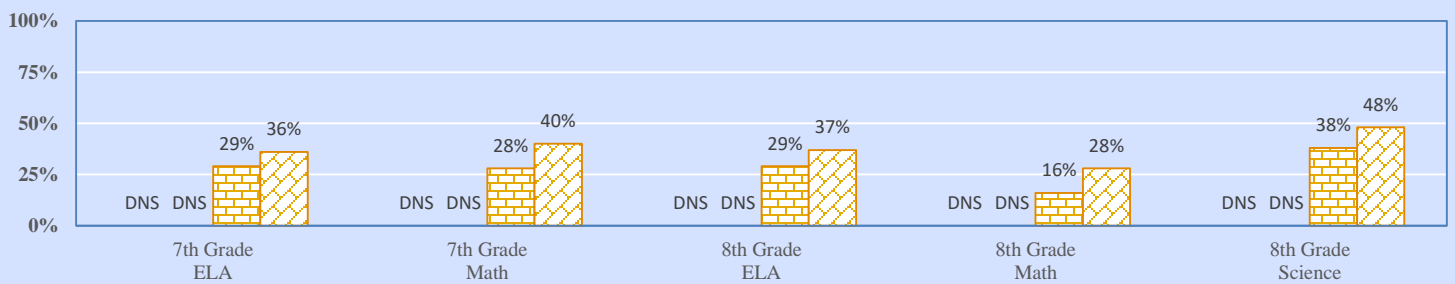
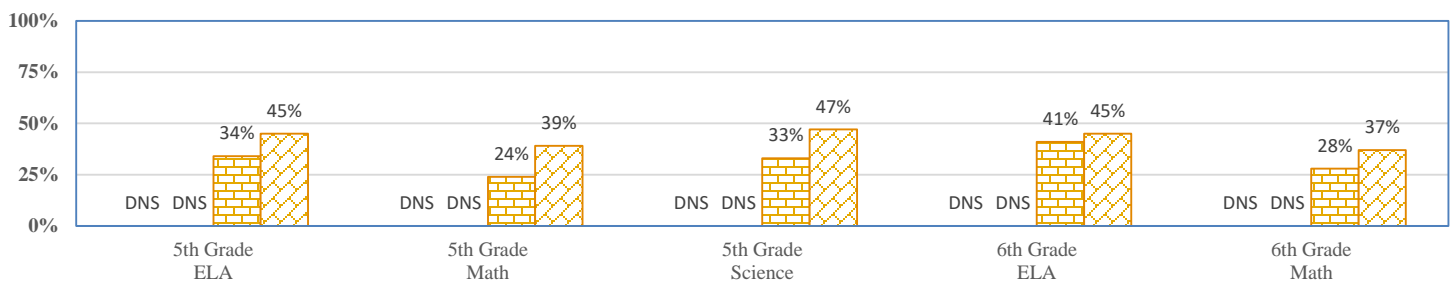
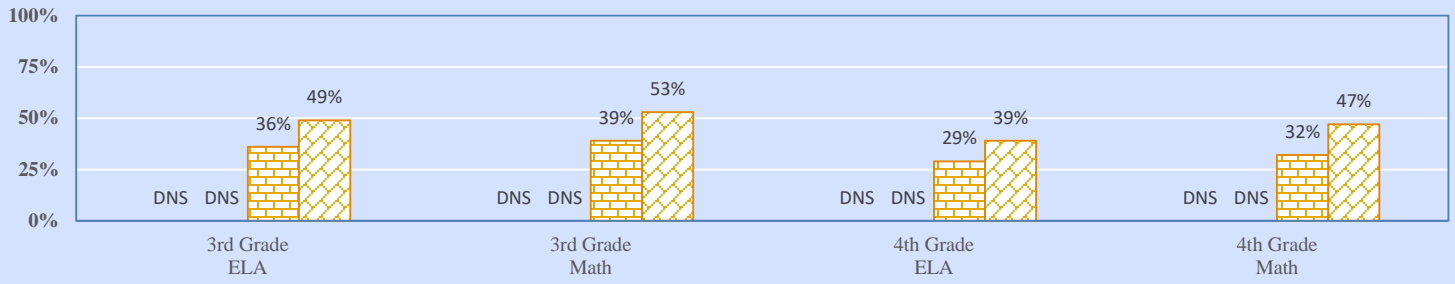
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

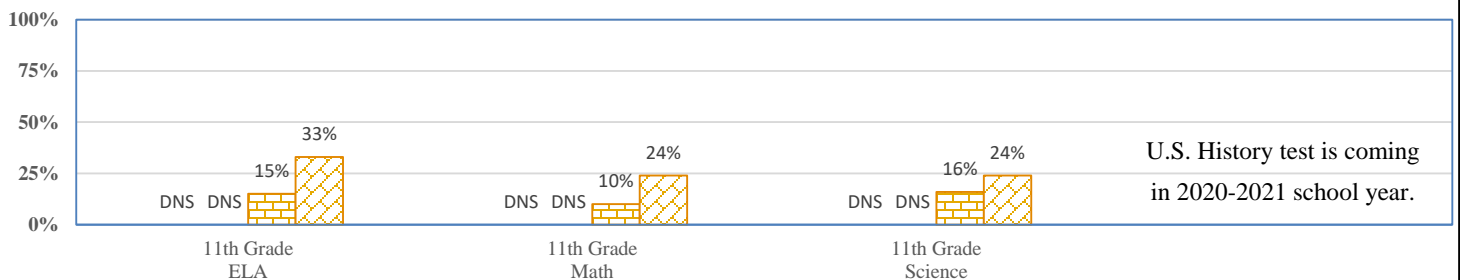
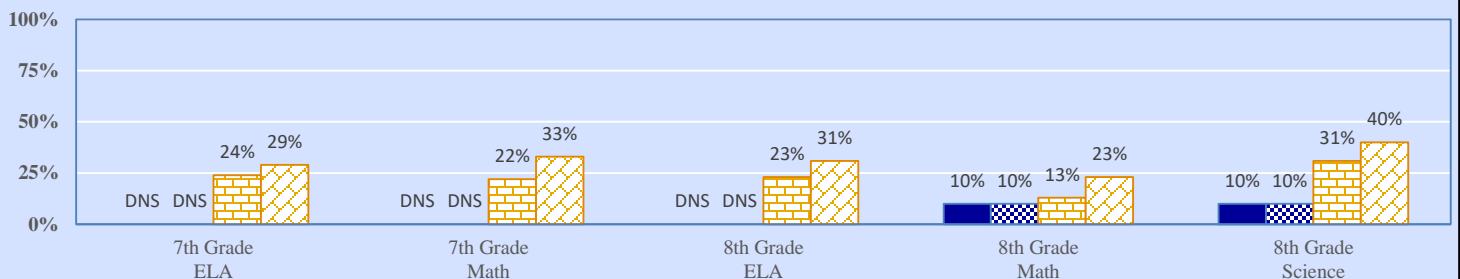
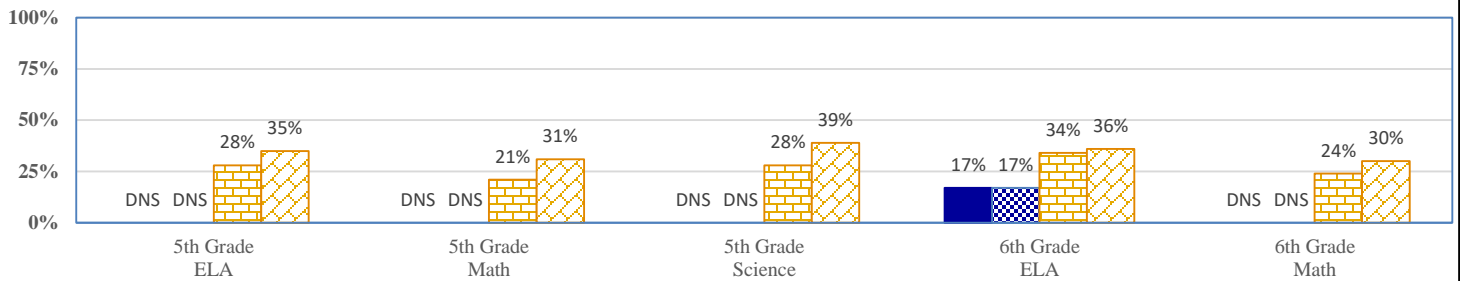
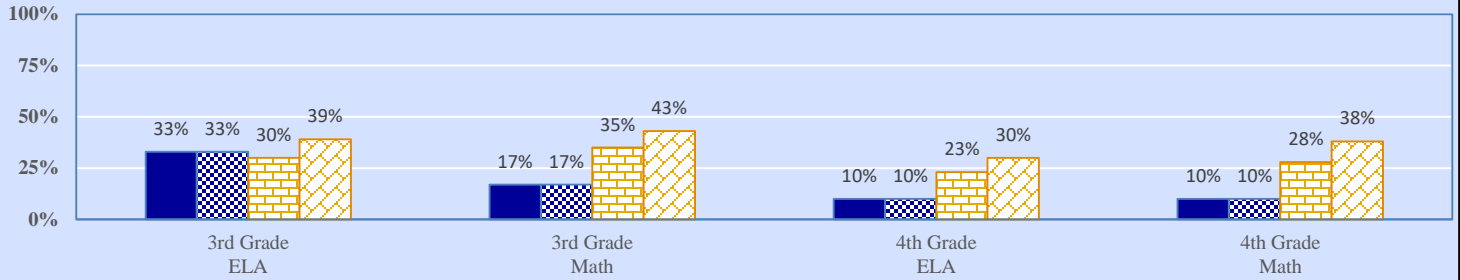


School
 District
 Community Group
 State

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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.3%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	11.1%	8.0%	9.6%
Average GPA of HS Seniors	DNS	2.9	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.5	16.9	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	0.0%	19.9%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	3.4%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	26.1%	35.3%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	66.7%	48.5%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	50.0%	67.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	1.0	3.9	28.6