



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BARNSDALL ELEMENTARY (EC-6)

BARNSDALL PUBLIC SCHOOLS

Post Office Box 629, Barnsdall, OK 74002

Telephone: (918) 847-2731

57-1029-105

Community Characteristics

Community Group

G2

About this District:

BARNSDALL

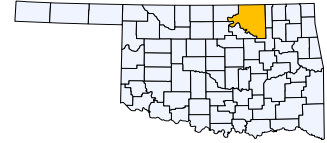
Square Miles Covered by District: 149

Number of School Sites in District: 3

Telephone: (918) 847-2271

Post Office Box 629

Barnsdall, OK 74002-0629



County: OSAGE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	56.6%	56.7%	52.2%	48.5%
Black	2.2%	1.2%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	0.9%	1.9%	8.1%	17.7%
Native American	0.0%	0.0%	27.4%	13.1%
Two or More Races	40.4%	40.2%	9.8%	9.8%
Female	49.6%	48.0%	48.1%	48.7%
Male	50.4%	52.0%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	69.3%	61.2%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$54,070	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		2,191	1,997	7,653
% of Population under 18		23.4%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household		69.3%	69.7%	65.4%
Average Household Income		\$58,685	\$59,484	\$70,262
Median Household Income		\$44,052	DNS	\$51,424
% of Population below Poverty		15.7%	17.2%	16.0%
Unemployment Rate		4.6%	6.1%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.9%	14.5%	12.2%
H.S. Diploma Only		43.0%	40.7%	31.3%
Some College Education but No Degree		19.4%	22.1%	23.6%
Associate's Degree		7.9%	6.9%	7.7%
Bachelor's Degree and Above		16.8%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	51.4%	51.4%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.1	10.3	9.2	10.0
Mobility Rate (Incoming Students)	DNS	4.3%	9.0%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	12.2	21.3	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	48.8	238.0	194.5
Parents Attending Parent/Teacher Conference	DNS	34%	72%	73%
Patrons' Volunteer Hours per Student	DNS	0.9	1.7	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	228	423	355	1,298
Average Enrollment throughout the Year (ADM)	230	420	353	1,289
% of Students Eligible for Free/Reduced Lunch	68.4%	60.5%	79.7%	62.8%
% of Students Identified as Gifted/Talented	8.8%	15.6%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	14.9%	16.8%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.7	24.9	23.2	70.4
Average Salary (w/ Fringe)	\$49,535	\$48,930	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	7.8%	12.2%	24.4%	25.1%
Average Years of Experience	13.0	12.6	14.0	12.1
Special Education Teachers (FTE)	1.0	1.7	1.8	8.3
Counselors (FTE)	0.0	1.0	0.7	3.0
Other Certified Professional Staff (FTE)	0.6	0.8	1.4	6.6
Administrators (FTE)	1.0	2.8	2.5	7.0
Teachers per Administrator	13.7	9.7	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,013	\$94,061	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	21.8%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.8%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	3.6	8.2
Science	DNS	3.0	4.5	6.2
Mathematics	DNS	7.0	4.3	5.4
Computer Education	DNS	1.0	1.4	2.1
Social Studies	DNS	6.0	5.4	6.9
English Language Arts (ELA)	DNS	5.0	4.3	5.2
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	8.0	13.1	17.3
Total Number of Courses Offered	DNS	36.0	37.1	53.8

Sources of District Revenues (All Funds)

District	39.9%	35.0%	39.4%
County	3.0%	2.1%	2.5%
State Dedicated	12.7%	8.3%	7.1%
State Appropriated	35.6%	40.8%	40.4%
Federal	8.7%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	23.8%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.6%	\$4,258	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	2.5%	\$205	2.5%	\$262	3.8%	\$335
Student Support	9.7%	\$782	6.1%	\$632	7.2%	\$636
School Administration	7.7%	\$628	5.4%	\$564	5.8%	\$512
District Administration	6.0%	\$490	5.1%	\$529	2.8%	\$251
District Support	16.7%	\$1,351	17.8%	\$1,840	17.2%	\$1,530
Other	4.8%	\$385	9.5%	\$979	8.6%	\$766
Total		\$8,098		\$10,360		\$8,877
Debt Service in Addition to Above		\$1,174		\$623		\$1,084

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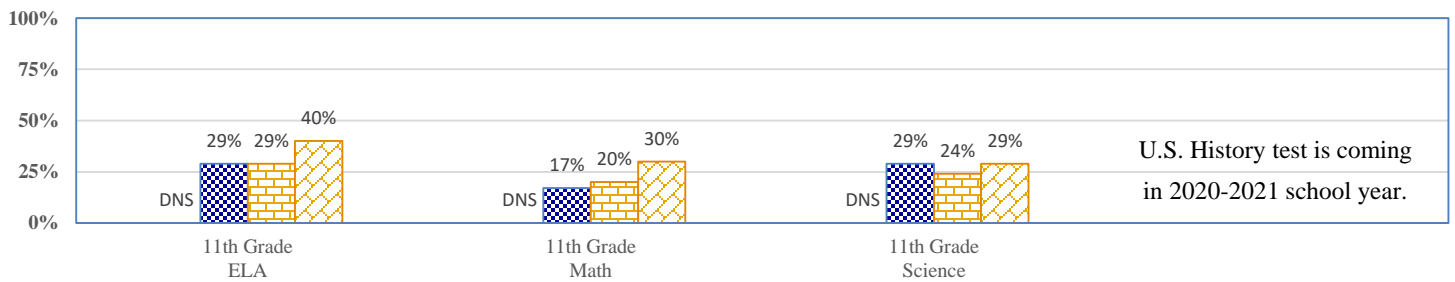
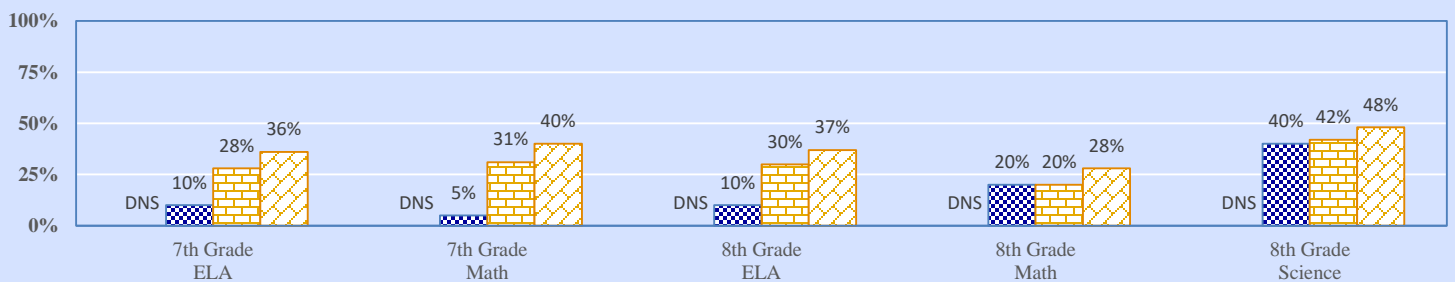
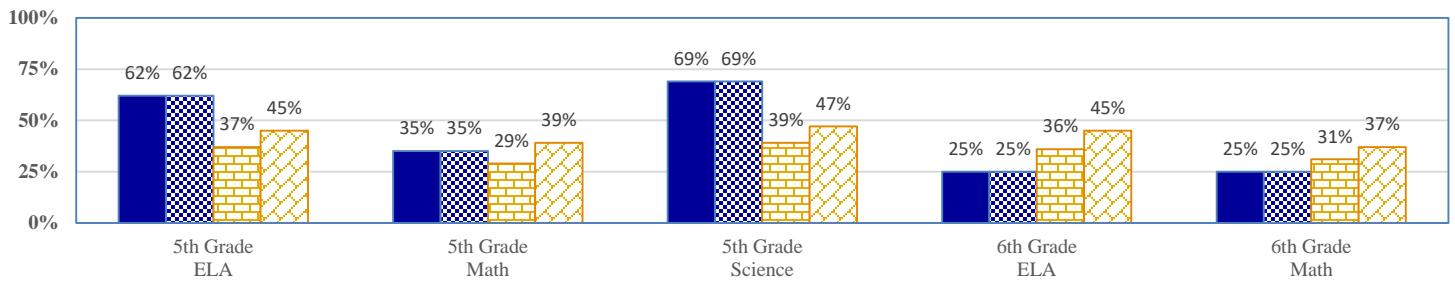
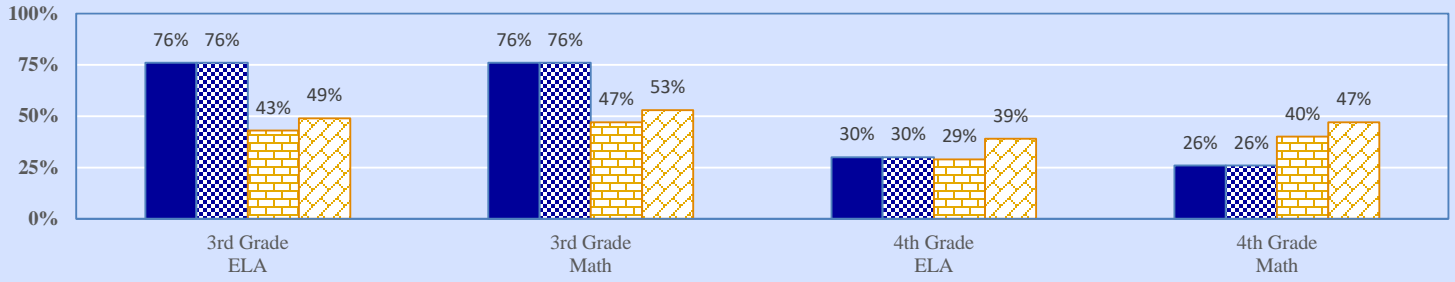
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



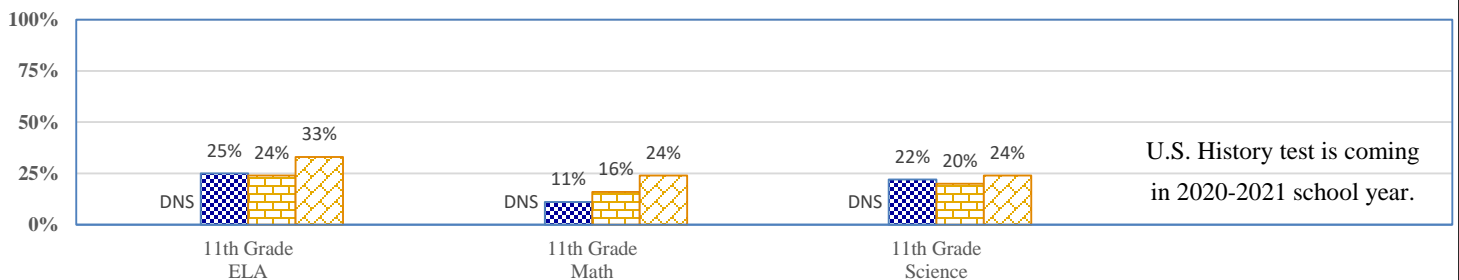
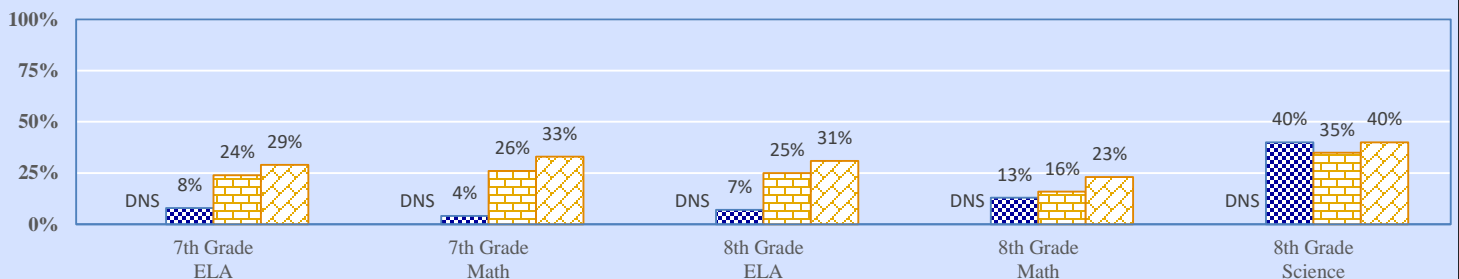
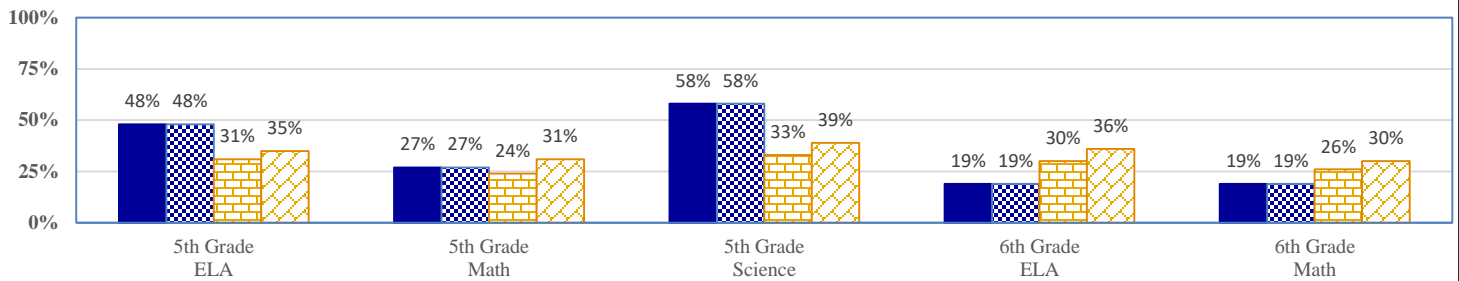
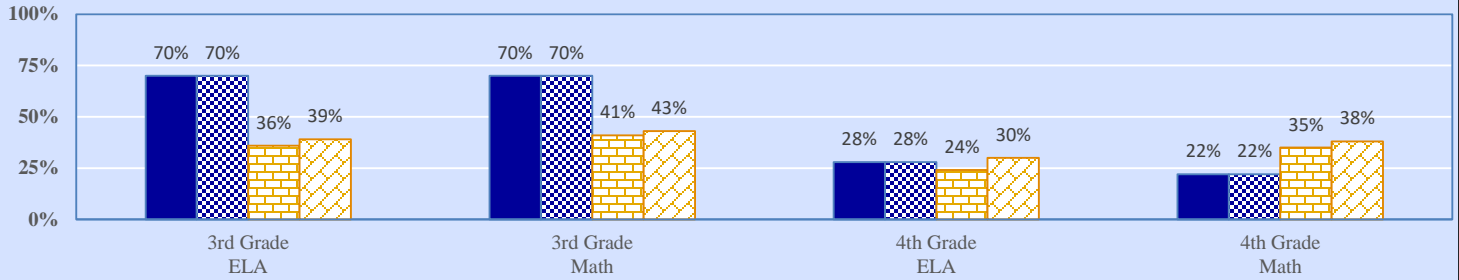
U.S. History test is coming in 2020-2021 school year.

School
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 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming
in 2020-2021 school year.

School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.0%	98.5%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	5.8%	7.3%	9.6%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.3	17.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.2%	17.8%	13.3%
Out-of-State College-Going Rate	DNS	2.0%	3.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	47.2%	39.5%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	39.5%	40.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	78.4%	74.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	5.0	7.2	28.6