



# 2019 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### ANDERSON ELEMENTARY (EC-7)

ANDERSON PUBLIC SCHOOL

2195 Anderson Road, Sand Springs, OK 74063

Telephone: (918) 245-0289

57-C052-105

## Community Characteristics

### Community Group

G1

#### About this District:

**ANDERSON**

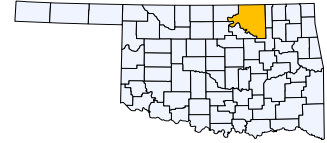
Square Miles Covered by District: 31

Number of School Sites in District: 1

Telephone: (918) 245-0289

2195 Anderson Road

Sand Springs, OK 74063-6880



County: OSAGE

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	69.1%	69.1%	68.8%	48.5%
Black	0.0%	0.0%	0.9%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	3.1%	3.1%	11.0%	17.7%
Native American	14.2%	14.2%	10.9%	13.1%
Two or More Races	13.6%	13.6%	7.9%	9.8%
Female	49.4%	49.4%	48.3%	48.7%
Male	50.6%	50.6%	51.7%	51.3%
Bilingual Students	0.6%	0.6%	4.7%	12.7%
Economically Disadvantaged Students	56.2%	56.2%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$69,355	\$90,931	\$55,097

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	District	Community Group Average	State Average
District Population	3,046	1,838	7,653
% of Population under 18	16.0%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	80.3%	75.4%	65.4%
Average Household Income	\$81,758	\$70,397	\$70,262
Median Household Income	\$73,693	DNS	\$51,424
% of Population below Poverty	8.5%	13.3%	16.0%
Unemployment Rate	5.8%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.6%	12.1%	12.2%
H.S. Diploma Only	38.8%	39.6%	31.3%
Some College Education but No Degree	23.4%	22.6%	23.6%
Associate's Degree	8.3%	6.9%	7.7%
Bachelor's Degree and Above	19.9%	18.8%	25.2%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	36.5%	36.5%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.3	10.3	8.3	10.0
Mobility Rate (Incoming Students)	8.2%	8.2%	5.2%	10.1%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	23.1	23.1	36.7	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	162.0	162.0	411.6	194.5
Parents Attending Parent/Teacher Conference	80%	80%	80%	73%
Patrons' Volunteer Hours per Student	0.5	0.5	3.8	2.7

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	324	324	349	1,298
Average Enrollment throughout the Year (ADM)	326	326	347	1,289
% of Students Eligible for Free/Reduced Lunch	56.2%	56.2%	51.6%	62.8%
% of Students Identified as Gifted/Talented	17.6%	17.6%	11.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.7%	8.2%
% of Students in Special Education	16.4%	16.4%	16.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.1	19.1	23.3	70.4
Average Salary (w/ Fringe)	\$51,083	\$51,083	\$51,389	\$51,991
% of Teachers with Advanced Degree(s)	5.8%	5.8%	22.2%	25.1%
Average Years of Experience	11.2	11.2	14.3	12.1
Special Education Teachers (FTE)	1.0	1.0	1.6	8.3
Counselors (FTE)	1.0	1.0	0.8	3.0
Other Certified Professional Staff (FTE)	3.0	3.0	1.2	6.6
Administrators (FTE)	0.9	0.9	2.5	7.0
Teachers per Administrator	22.8	22.8	10.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$100,583	\$100,583	\$90,008	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	70.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	98.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	5.1	8.2
Science	DNS	DNS	4.9	6.2
Mathematics	DNS	DNS	4.1	5.4
Computer Education	DNS	DNS	1.5	2.1
Social Studies	DNS	DNS	5.3	6.9
English Language Arts (ELA)	DNS	DNS	4.6	5.2
World Languages	DNS	DNS	1.1	2.5
Electives	DNS	DNS	14.1	17.3
Total Number of Courses Offered	DNS	DNS	40.8	53.8

### Sources of District Revenues (All Funds)

District	46.2%	46.7%	39.4%
County	2.8%	3.2%	2.5%
State Dedicated	1.8%	12.5%	7.1%
State Appropriated	39.7%	30.1%	40.4%
Federal	9.4%	7.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	43.3%	36.1%	63.7%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.1%	\$4,951	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	4.9%	\$412	2.2%	\$239	3.8%	\$335
Student Support	5.2%	\$433	6.1%	\$656	7.2%	\$636
School Administration	0.2%	\$15	5.4%	\$578	5.8%	\$512
District Administration	5.6%	\$471	4.9%	\$529	2.8%	\$251
District Support	15.6%	\$1,307	18.7%	\$2,003	17.2%	\$1,530
Other	9.4%	\$789	9.5%	\$1,020	8.6%	\$766
Total		\$8,378		\$10,715		\$8,877
Debt Service in Addition to Above		\$881		\$920		\$1,084

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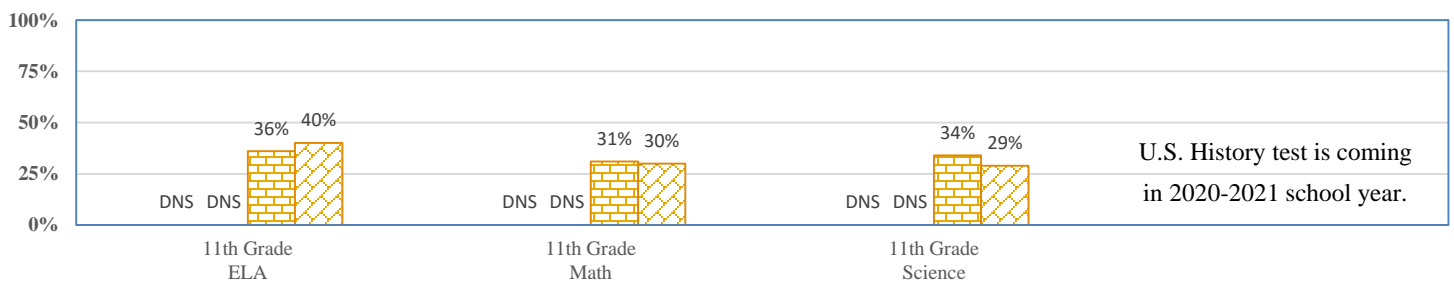
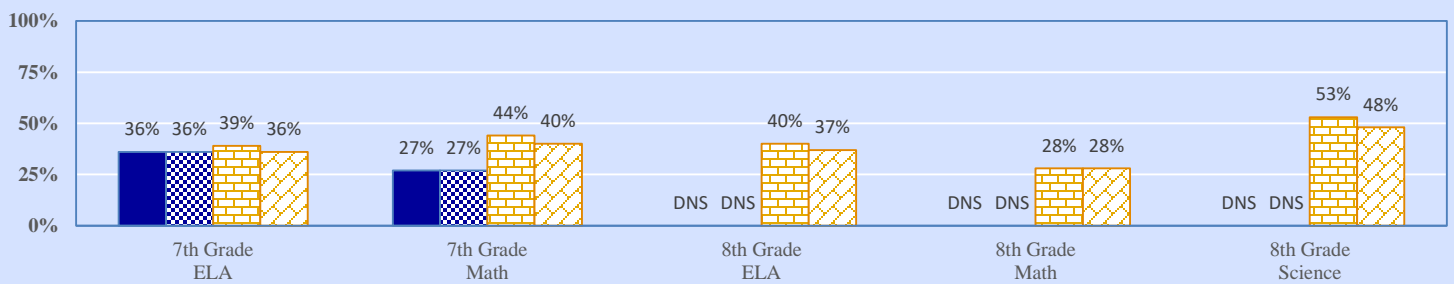
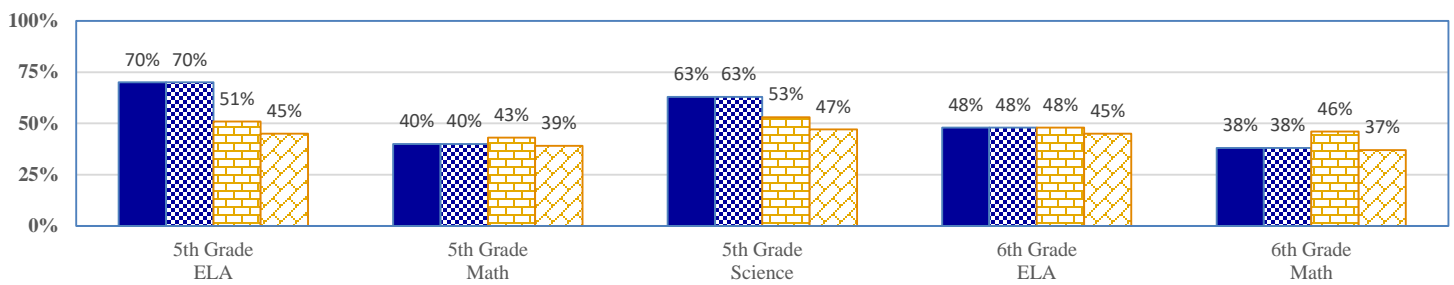
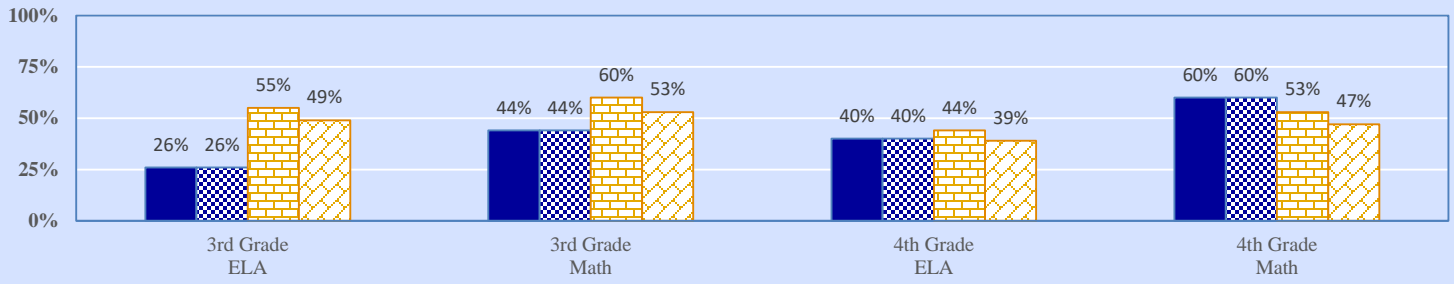
(3) No Valid Data to Complete Calculation

**2018-19 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



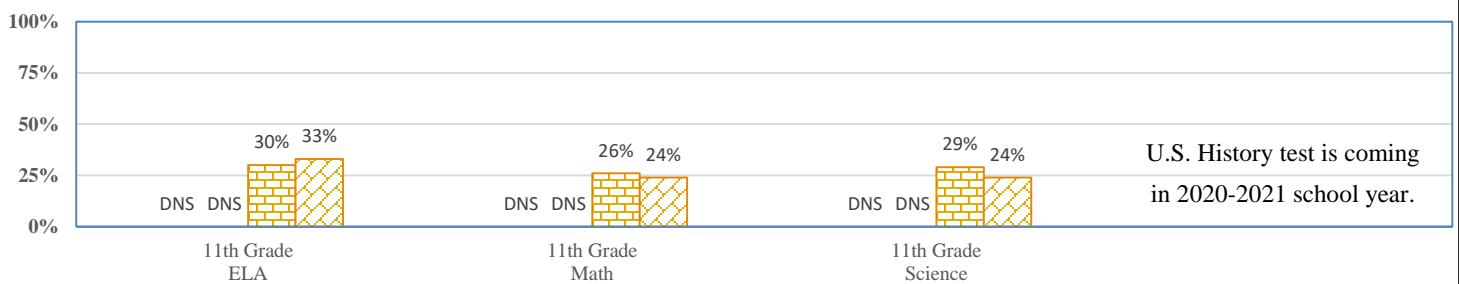
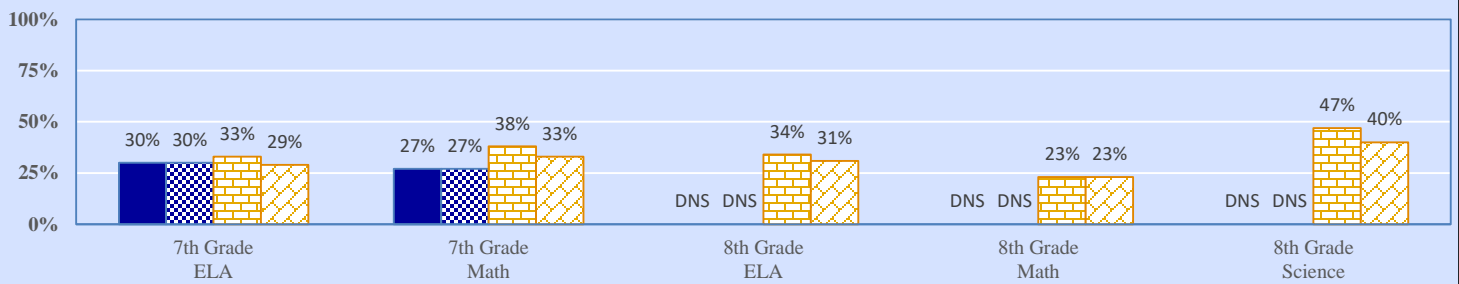
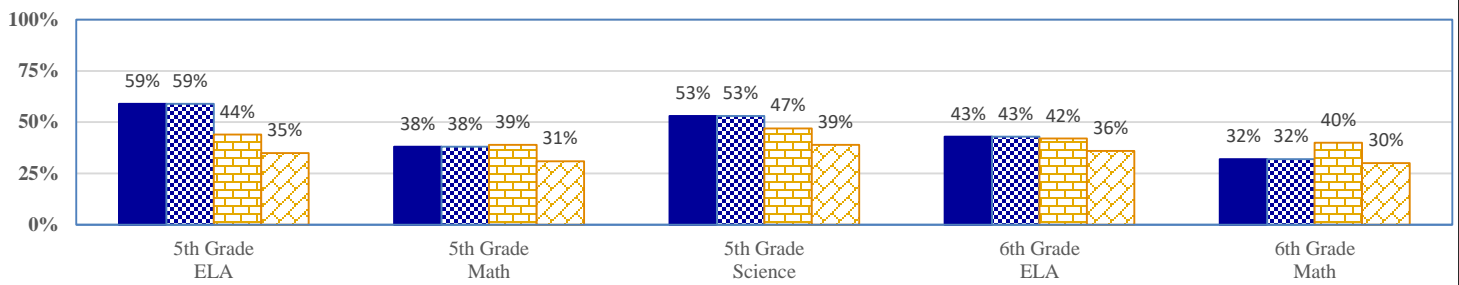
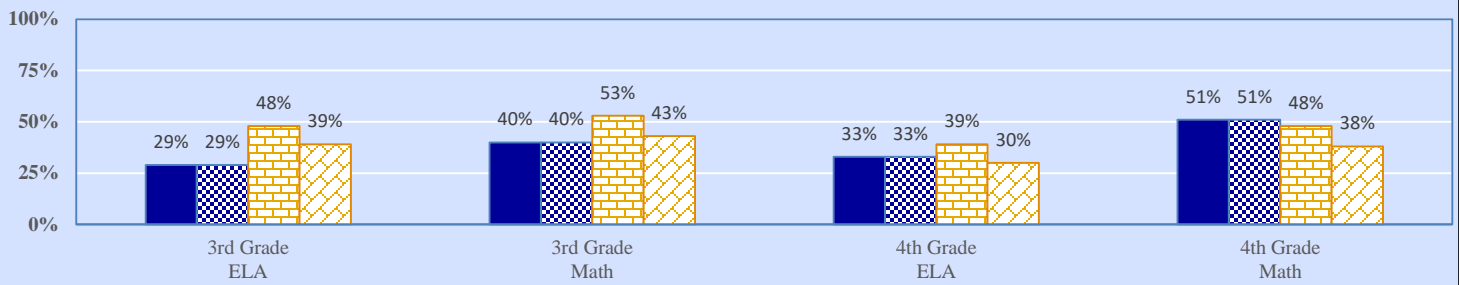
U.S. History test is coming in 2020-2021 school year.

**School**      **District**      **Community Group**      **State**

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## 2018-19 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	99.8%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	4.6%	9.6%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	18.5%	13.3%
Out-of-State College-Going Rate	DNS	DNS	4.7%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	DNS	48.0%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	DNS	35.7%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	DNS	79.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	DNS	7.8	28.6