

2019 SCHOOL PROFILES

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DEWAR HIGH SCHOOL (9-12)

DEWAR PUBLIC SCHOOLS Post Office Box 790, Dewar, OK 74431

Telephone: (918) 652-9625

56-1008-715

Community Characteristics

Community Group	About this District: DEWAR	
G2	Square Miles Covered by District: 34 Number of School Sites in District: 3 <i>Telephone: (918) 652-9625</i> <i>PO Box 790</i> <i>Dewar, OK 74431-0790</i>	County: OKMULGEE
		Community

Student Demographics	School	District	Group Average	State Average		
Ethnic & Gender Makeup Based upon Fall Enrollment:						
Caucasian	32.6%	47.1%	52.2%	48.5%		
Black	1.1%	2.0%	2.2%	8.5%		
Asian	0.0%	0.0%	0.3%	2.4%		
Hispanic	0.0%	0.7%	8.1%	17.7%		
Native American	65.3%	46.8%	27.4%	13.1%		
Two or More Races	1.1%	3.4%	9.8%	9.8%		
Female	47.4%	51.6%	48.1%	48.7%		
Male	52.6%	48.4%	51.9%	51.3%		
Bilingual Students	3.2%	1.8%	2.8%	12.7%		
Economically Disadvantaged Students	64.2%	68.0%	72.7%	60.2%		
Average Property Valuation per Student	DNS	\$10,165	\$56,193	\$55,097		

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,363	1,997	7,653
% of Population under 18	27.1%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	67.6%	69.7%	65.4%
Average Household Income	\$56,961	\$59,484	\$70,262
Median Household Income	\$40,417	DNS	\$51,424
% of Population below Poverty	20.8%	17.2%	16.0%
Unemployment Rate	10.8%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.4%	14.5%	12.2%
H.S. Diploma Only	43.9%	40.7%	31.3%
Some College Education but No Degree	24.8%	22.1%	23.6%
Associate's Degree	9.1%	6.9%	7.7%
Bachelor's Degree and Above	11.8%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.0%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.6	10.1	9.2	10.0
Mobility Rate (Incoming Students)	15.0%	12.1%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.9	13.1	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	35%	57%	72%	73%
Patrons' Volunteer Hours per Student	0.5	0.3	1.7	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

56-1008-715

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	95	444	355	1,298
Average Enrollment throughout the Year (ADM)	97	443	353	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.7%	62.8%
% of Students Identified as Gifted/Talented	15.8%	7.0%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	14.7%	19.6%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.2	34.1	23.2	70.4
Average Salary (w/ Fringe)	\$45,631	\$44,674	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	40.4%	29.5%	24.4%	25.1%
Average Years of Experience	19.7	16.6	14.0	12.1
Special Education Teachers (FTE)	0.3	0.9	1.8	8.3
Counselors (FTE)	0.0	0.0	0.7	3.0
Other Certified Professional Staff (FTE)	0.2	0.4	1.4	6.6
Administrators (FTE)	0.3	1.6	2.5	7.0
Teachers per Administrator	36.8	21.5	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$97,686	\$101,642	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	49.0%	49.0%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	3.6	8.2
Science	4	4.0	4.5	6.2
Mathematics	4	4.0	4.3	5.4
Computer Education	1	1.0	1.4	2.1
Social Studies	7	7.0	5.4	6.9
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	1	1.0	0.6	2.5
Electives	5	5.0	13.1	17.3
Total Number of Courses Offered	30	30.0	37.1	53.8

Sources of District Revenues (All Funds)

District	12.9%	35.0%	39.4%
County	1.5%	2.1%	2.5%
State Dedicated	6.5%	8.3%	7.1%
State Appropriated	65.2%	40.8%	40.4%
Federal	13.9%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	53.3%	32.8%	63.7%

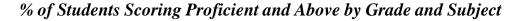
District Expenditures (Bond Funds Excluded)

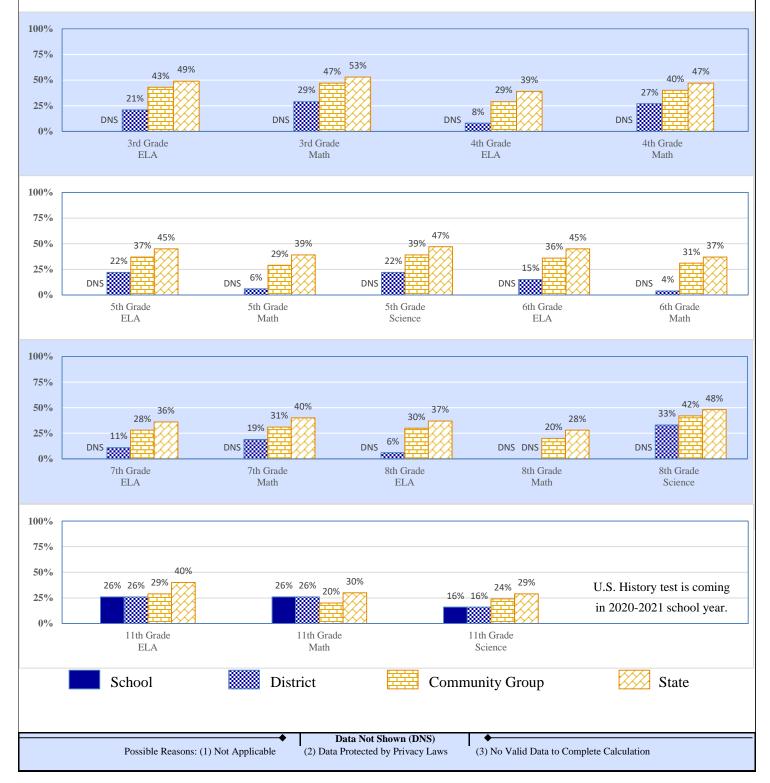
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	65.3%	\$5,267	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	0.5%	\$43	2.5%	\$262	3.8%	\$335
Student Support	1.1%	\$86	6.1%	\$632	7.2%	\$636
School Administration	3.4%	\$271	5.4%	\$564	5.8%	\$512
District Administration	4.7%	\$379	5.1%	\$529	2.8%	\$251
District Support	17.2%	\$1,388	17.8%	\$1,840	17.2%	\$1,530
Other	7.8%	\$629	9.5%	\$979	8.6%	\$766
Total		\$8,061		\$10,360		\$8,877
Debt Service in Addition to Above		\$193		\$623		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

