Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DEWAR MIDDLE SCHOOL (6-8)

DEWAR PUBLIC SCHOOLS

Post Office Box 790, Dewar, OK 74431 Telephone: (918) 652-9625

56-1008-515

Community Characteristics

Community Group

About this District: DEWAR

Square Miles Covered by District: 34 Number of School Sites in District: 3

Telephone: (918) 652-9625

PO Box 790

Dewar, OK 74431-0790



County: OKMULGEE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	46.3%	47.1%	52.2%	48.5%
Black	1.1%	2.0%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	1.1%	0.7%	8.1%	17.7%
Native American	49.5%	46.8%	27.4%	13.1%
Two or More Races	2.1%	3.4%	9.8%	9.8%
Female	52.6%	51.6%	48.1%	48.7%
Male	47.4%	48.4%	51.9%	51.3%
Bilingual Students	1.1%	1.8%	2.8%	12.7%
Economically Disadvantaged Students	65.3%	68.0%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$10,165	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,363	1,997	7,653
% of Population under 18	27.1%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	67.6%	69.7%	65.4%
Average Household Income	\$56,961	\$59,484	\$70,262
Median Household Income	\$40,417	DNS	\$51,424
% of Population below Poverty	20.8%	17.2%	16.0%
Unemployment Rate	10.8%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.4%	14.5%	12.2%
H.S. Diploma Only	43.9%	40.7%	31.3%
Some College Education but No Degree	24.8%	22.1%	23.6%
Associate's Degree	9.1%	6.9%	7.7%
Bachelor's Degree and Above	11.8%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.0%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.4	10.1	9.2	10.0
Mobility Rate (Incoming Students)	13.7%	12.1%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.9	13.1	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	30%	57%	72%	73%
Patrons' Volunteer Hours per Student	0.5	0.3	1.7	2.7

DEWAR - DEWAR MIDDLE SCHOOL 56-I008-515

2018-19 School Educational Process

Strict S		ommunity	(lassroom & Administration Characteristics
Average Familhent throughout the Year (ADM) 95 443 353 *** of Students Editable for Free Rehabed Lumbh 100,0% 100,0% 79,7% *** of Students dentified as Girled/Talented 12,6% 70% 12,7% *** of Students stendified As Girled/Talented 12,6% 70% 12,7% *** of Students is Rapish Language Learner (ELL) 0,0% 0,0% 12,7% *** of Students is Rapish Language Learner (ELL) 1,0% 0,0% 0,0% 12,7% *** of Students is Rapish Language Learner (ELL) 1,0% 0,0% 0,0% 0,0% 0,0% 0,0% 0,0% 0,0%	State Aver	Average	Gro	District	1	School	dissiponi & Administration Characteristics
Average Famolhnent throughout the Year (ADM) 95	1,29	355		444	.	95	Pall Enrollment
**************************************	1,28						
No of Students Sentified as Giffed Talented	62.89						
% of Students as English Language Learners (ELL)	13.69						<u> </u>
No of Students in Special Education Non-Special Ed	8.29						
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers 8.7	16.19						
Number of Teachers	10.17	21.070		17.070		171770	
Average Salary (w Fringe)	70.	23.2		34.1	7	8.7	
Section Sect	\$51,99						
Average Years of Experience 21.4 16.6 14.0 18.0	25.1						- · · · · · · · · · · · · · · · · · · ·
Decid Education Teachers (FTE) 0.3 0.9 1.8 1.4 1.4 1.4 1.4 1.4 1.4 1.4 1.4 1.4 1.4 1.4 1.5 1	12						
Outselfer O.0	8						
ther Certified Professional Staff (FTE) 0.1 0.4 1.4 diministrators (FTE) 0.3 1.6 2.5 cachers per Administrator (FTE) 5.5.0 21.5 10.2 verage Salary (w Fringe) per Administrative FTE \$124,136 \$101,642 \$88,887 verage Salary (w Fringe) per Administrative FTE \$124,136 \$101,642 \$88,887 verage Salary (w Fringe) per Administrative FTE \$124,136 \$101,642 \$88,887 verage Salary (w Fringe) per Administrative FTE \$124,136 \$101,642 \$88,887 verage Salary (w Fringe) per Administrative FTE \$124,136 \$101,642 \$88,887 verage Salary (w Fringe) per Administrative FTE \$124,136 \$101,642 \$88,887 verage Salary (w Fringe) per Administrative FTE \$124,136 \$101,642 \$88,887 verage Salary (w Fringe) per Administrative FTE \$124,136 \$101,642 \$88,887 verage Salary (w Fringe) per Administrative FTE \$124,136 \$100,000 \$83,99 verage Salary (w Fringe) per Administrative FTE \$129,000 \$13,99 verage Salary (w Fringe) per Administrative FTE \$129,000 \$13,000							
Daministrators (PTE)	3						` '
Seachers per Administrator 35.0 21.5 10.2	6						* *
Section Sect	7						
Section Computer	11						*
DIS 49.0% 65.9%	\$87,0	\$00,007		\$101,042)	\$124,130	verage Salary (w/ rringe) per Administrative F1E
of HS Graduates Completing Regents' College-Bound Curriculum Verage HS Course Offerings by Site Non-electives: Fine Arts Fine Arts DNS 4.0 3.6 Science DNS 4.0 4.3 Computer Education DNS 1.0 1.4 Social Studies English Language Arts (ELA) World Languages DNS 1.0 0.6 Electives DNS 5.0 13.1 Total Number of Courses Offered DNS 1.5 2.1% attrict 12.9% 35.0% DNS DNS 30.0 37.1 13.9% 13.9% timated % of Bonding Capacity Utilized (Estimate of Needs) Strict Expenditures (Bond Funds Excluded) District Community Group Community Group District Community Group Strict Expenditures (Bond Funds Excluded) District Community Group District Community Group Strict Expenditures (Bond Funds Excluded)						rde)	gh School Curriculum (Only for HS with 12th Grade)
Section Computer	47.8	65.9%		49.0%		DNS	of Juniors & Seniors Taking Career-Tech Offered Courses
Non-electives: Section	82.8	83.9%		100.0%		m DNS	
Fine Arts							verage HS Course Offerings by Site
Fine Arts							Non-electives:
Science	8	3.6		4.0		DNS	Fine Arts
Mathematics	6						
Computer Education	5						
Social Studies	2						Computer Education
English Languages	6						*
World Languages	5						
DNS 5.0 13.1 Total Number of Courses Offered DNS 30.0 37.1	2						
Total Number of Courses Offered DNS 30.0 37.1	17						
Strict	53						
1.5% 2.1% ate Dedicated 6.5% 8.3% ate Appropriated 65.2% 40.8% deral 13.9% 13.9% timated % of Bonding Capacity Utilized (Estimate of Needs) 53.3% 32.8% Strict Expenditures (Bond Funds Excluded)							urces of District Revenues (All Funds)
District Community Group Startict Expenditures (Bond Funds Excluded) Startict Community Group Startict Star	39.4	35.0%		12 9%			istrict
Action A							
Appropriated 65.2% 40.8%	2.5 7.1						·
timated % of Bonding Capacity Utilized (Estimate of Needs) Strict Expenditures (Bond Funds Excluded) District Community Group Start SADM % \$/ADM %	40.4						
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Strict Expenditures (Bond Funds Excluded) District Community Group States SADM SADM SADM S	10.0	13.9%		13.9%			ruei ai
District Community Group Sta % \$/ADM % \$/ADM %	63.7	32.8%		53.3%			stimated % of Bonding Capacity Utilized (Estimate of Needs)
% \$/ADM							strict Expenditures (Bond Funds Excluded)
% \$/ADM	State	Group	Community	ict	Dist		
	\$/AD	*	•				
03.370 + 93.2070 + 93.334 + 34.0701							estruction
structional Support 0.5% \$43 2.5% \$262 3.8%							

Data Not Shown (DNS)

1.1%

3.4%

4.7%

17.2%

7.8%

\$86

\$271

\$379

\$629

\$193

\$1,388

\$8,061

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.1%

5.4%

5.1%

17.8%

9.5%

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

\$632

\$564

\$529

\$1,840

\$979

\$623

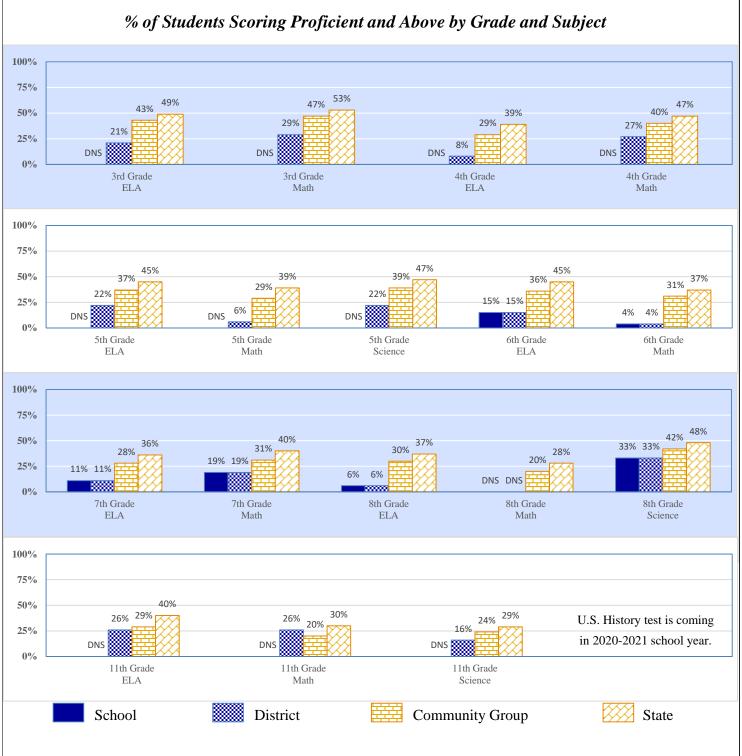
\$10,360

DEWAR - DEWAR MIDDLE SCHOOL 56-I008-515

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2018-19 Student Performance (All Students)

