

# 2019 SCHOOL PROFILES

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# **DEWAR ELEMENTARY (EC-5)**

DEWAR PUBLIC SCHOOLS

Post Office Box 790, Dewar, OK 74431 Telephone: (918) 652-2184

56-1008-105

## **Community Characteristics**

<b>Community Group</b>	About this District: DEWAR				
<b>G2</b>	Square Miles Covered by District: 34 Number of School Sites in District: 3 <i>Telephone:</i> (918) 652-9625 <i>PO Box 790</i> <i>Dewar, OK 74431-0790</i>		County: OKM	KMULGEE	
Student Demographics	School	District	Community Group Average	State Average	

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	52.8%	47.1%	52.2%	48.5%
Black	2.8%	2.0%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	0.8%	0.7%	8.1%	17.7%
Native American	39.0%	46.8%	27.4%	13.1%
Two or More Races	4.7%	3.4%	9.8%	9.8%
Female	52.8%	51.6%	48.1%	48.7%
Male	47.2%	48.4%	51.9%	51.3%
Bilingual Students	1.6%	1.8%	2.8%	12.7%
Economically Disadvantaged Students	70.5%	68.0%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$10,165	\$56,193	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,363	1.997	7,653
% of Population under 18	27.1%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	67.6%	69.7%	65.4%
Average Household Income	\$56,961	\$59,484	\$70,262
Median Household Income	\$40,417	DNS	\$51,424
% of Population below Poverty	20.8%	17.2%	16.0%
Unemployment Rate	10.8%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.4%	14.5%	12.2%
H.S. Diploma Only	43.9%	40.7%	31.3%
Some College Education but No Degree	24.8%	22.1%	23.6%
Associate's Degree	9.1%	6.9%	7.7%
Bachelor's Degree and Above	11.8%	15.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	32.0%	32.0%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.0	10.1	9.2	10.0
Mobility Rate (Incoming Students)	10.3%	12.1%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	42.3	13.1	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	75%	57%	72%	73%
Patrons' Volunteer Hours per Student	0.1	0.3	1.7	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

#### 56-1008-105

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	254	444	355	1,298
Average Enrollment throughout the Year (ADM)	251	443	353	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.7%	62.8%
% of Students Identified as Gifted/Talented	1.6%	7.0%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	22.0%	19.6%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.1	34.1	23.2	70.4
Average Salary (w/ Fringe)	\$42,972	\$44,674	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	15.7%	29.5%	24.4%	25.1%
Average Years of Experience	12.2	16.6	14.0	12.1
Special Education Teachers (FTE)	0.3	0.9	1.8	8.3
Counselors (FTE)	0.0	0.0	0.7	3.0
Other Certified Professional Staff (FTE)	0.1	0.4	1.4	6.6
Administrators (FTE)	0.5	1.6	2.5	7.0
Teachers per Administrator	32.1	21.5	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,566	\$101,642	\$88,887	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	49.0%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.9%	82.8%
Average HS Course Offerings by Site	DIG	100.070	03.770	02.070
Non-electives:				
Fine Arts	DNS	4.0	3.6	8.2
Science	DNS	4.0	4.5	6.2
Mathematics	DNS	4.0	4.3	5.4
Computer Education	DNS	1.0	1.4	2.1
Social Studies	DNS	7.0	5.4	6.9
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	1.0	0.6	2.5
Electives	DNS	5.0	13.1	17.3
Total Number of Courses Offered	DNS	30.0	37.1	53.8

### Sources of District Revenues (All Funds)

District	12.9%	35.0%	39.4%
County	1.5%	2.1%	2.5%
State Dedicated	6.5%	8.3%	7.1%
State Appropriated	65.2%	40.8%	40.4%
Federal	13.9%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	53.3%	32.8%	63.7%

### District Expenditures (Bond Funds Excluded)

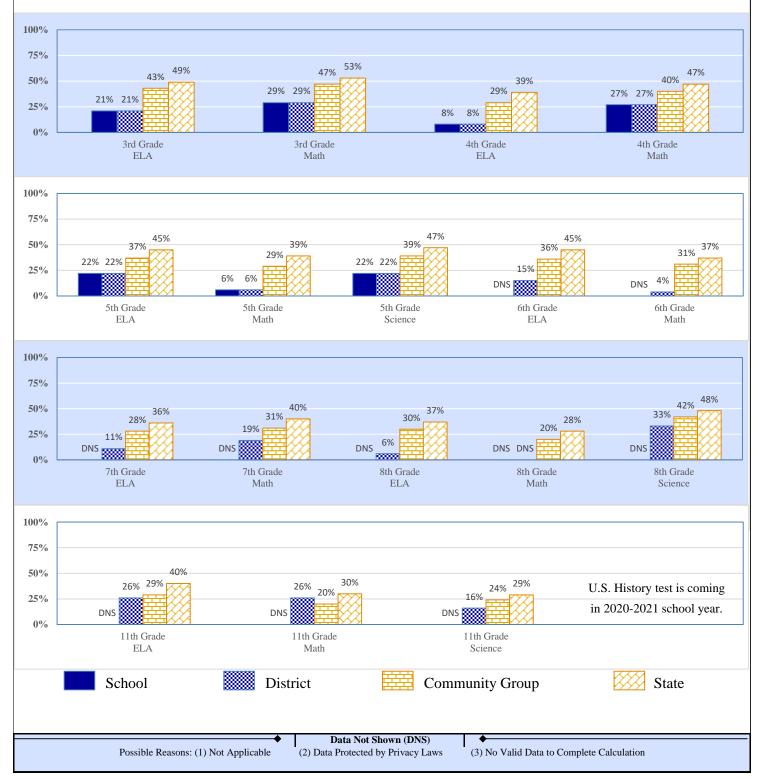
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	65.3%	\$5,267	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	0.5%	\$43	2.5%	\$262	3.8%	\$335
Student Support	1.1%	\$86	6.1%	\$632	7.2%	\$636
School Administration	3.4%	\$271	5.4%	\$564	5.8%	\$512
District Administration	4.7%	\$379	5.1%	\$529	2.8%	\$251
District Support	17.2%	\$1,388	17.8%	\$1,840	17.2%	\$1,530
Other	7.8%	\$629	9.5%	\$979	8.6%	\$766
Total		\$8,061		\$10,360		\$8,877
Debt Service in Addition to Above		\$193		\$623		\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2018-19 Student Performance (All Students)

