



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WILSON HIGH SCHOOL (9-12)

WILSON PUBLIC SCHOOLS

8867 Chestnut Road, Henryetta, OK 74437

Telephone: (918) 652-3384

56-1007-705

Community Characteristics

Community Group

H2

About this District:

WILSON

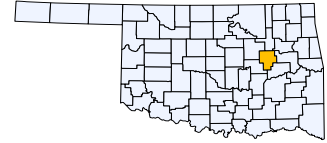
Square Miles Covered by District: 37

Number of School Sites in District: 2

Telephone: (918) 652-3374

8867 Chestnut Road

Henryetta, OK 74437-1452



County: OKMULGEE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	52.3%	48.3%	47.9%	48.5%
Black	1.5%	2.1%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	3.1%	4.6%	8.0%	17.7%
Native American	27.7%	29.2%	32.5%	13.1%
Two or More Races	15.4%	15.8%	9.2%	9.8%
Female	53.8%	54.2%	48.9%	48.7%
Male	46.2%	45.8%	51.1%	51.3%
Bilingual Students	4.6%	12.1%	4.8%	12.7%
Economically Disadvantaged Students	72.3%	78.3%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$29,148	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		989	1,032	7,653
% of Population under 18		24.2%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household		92.5%	71.1%	65.4%
Average Household Income		\$68,061	\$58,663	\$70,262
Median Household Income		\$60,268	DNS	\$51,424
% of Population below Poverty		4.4%	17.2%	16.0%
Unemployment Rate		10.0%	6.1%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		8.2%	15.1%	12.2%
H.S. Diploma Only		37.6%	40.9%	31.3%
Some College Education but No Degree		28.0%	21.4%	23.6%
Associate's Degree		13.4%	7.5%	7.7%
Bachelor's Degree and Above		12.9%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	22.6%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.0	10.0	9.9	10.0
Mobility Rate (Incoming Students)	12.9%	9.9%	11.9%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	13.0	30.0	22.9	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	32.5	80.0	399.2	194.5
Parents Attending Parent/Teacher Conference	49%	76%	70%	73%
Patrons' Volunteer Hours per Student	5.1	1.9	3.2	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	65	240	153	1,298
Average Enrollment throughout the Year (ADM)	61	233	153	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	62.8%
% of Students Identified as Gifted/Talented	18.5%	10.4%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	18.5%	22.1%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.7	17.3	11.9	70.4
Average Salary (w/ Fringe)	\$53,282	\$51,561	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	21.3%	28.9%	27.1%	25.1%
Average Years of Experience	14.7	16.5	14.0	12.1
Special Education Teachers (FTE)	0.5	1.0	0.7	8.3
Counselors (FTE)	0.1	0.1	0.3	3.0
Other Certified Professional Staff (FTE)	0.2	1.1	0.7	6.6
Administrators (FTE)	1.2	3.1	1.5	7.0
Teachers per Administrator	5.9	5.8	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$48,314	\$61,881	\$81,869	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	81.3%	81.3%	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	2.6	8.2
Science	2	2.0	3.6	6.2
Mathematics	4	4.0	3.6	5.4
Computer Education	0	0.0	1.0	2.1
Social Studies	6	6.0	5.0	6.9
English Language Arts (ELA)	4	4.0	4.2	5.2
World Languages	0	0.0	0.5	2.5
Electives	13	13.0	10.4	17.3
Total Number of Courses Offered	31	31.0	30.8	53.8

Sources of District Revenues (All Funds)

District	20.8%	35.1%	39.4%
County	1.3%	1.8%	2.5%
State Dedicated	5.7%	7.4%	7.1%
State Appropriated	55.3%	39.0%	40.4%
Federal	16.9%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	33.1%	23.3%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.3%	\$5,903	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	1.6%	\$177	2.9%	\$354	3.8%	\$335
Student Support	7.7%	\$837	5.0%	\$620	7.2%	\$636
School Administration	6.0%	\$651	4.6%	\$569	5.8%	\$512
District Administration	6.9%	\$748	6.6%	\$811	2.8%	\$251
District Support	15.3%	\$1,658	17.9%	\$2,211	17.2%	\$1,530
Other	8.2%	\$894	10.4%	\$1,280	8.6%	\$766
Total		\$10,867		\$12,344		\$8,877
Debt Service in Addition to Above		\$341		\$447		\$1,084

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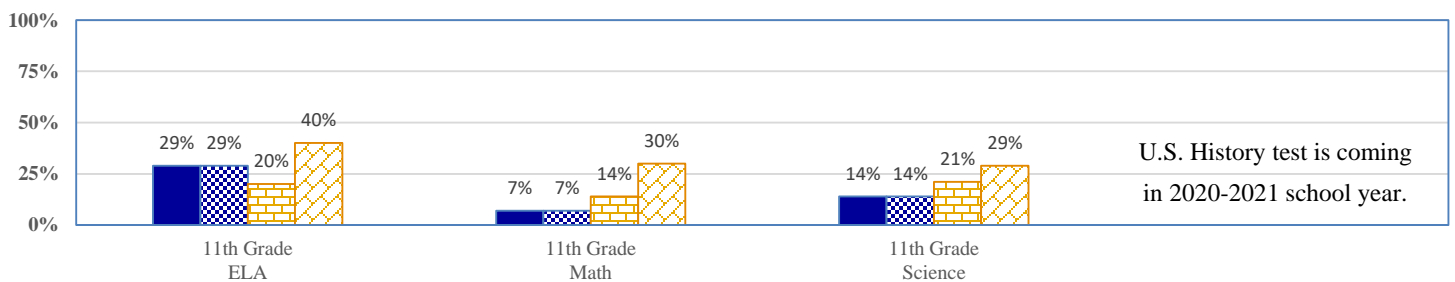
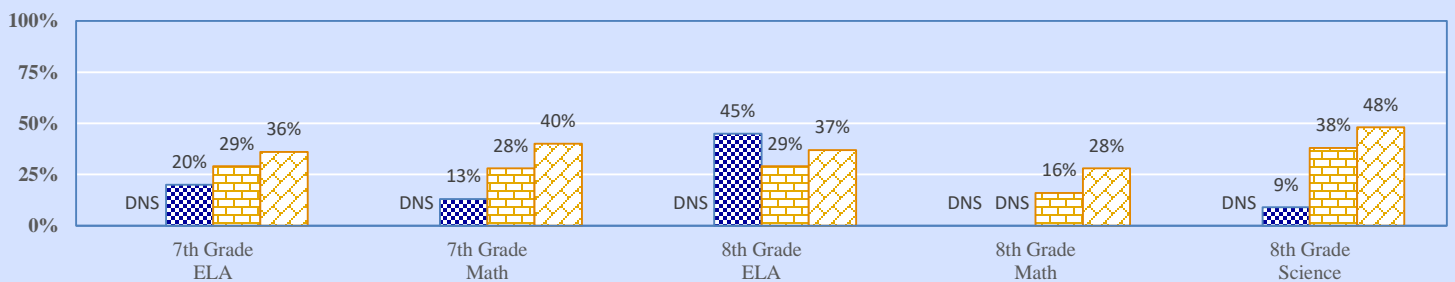
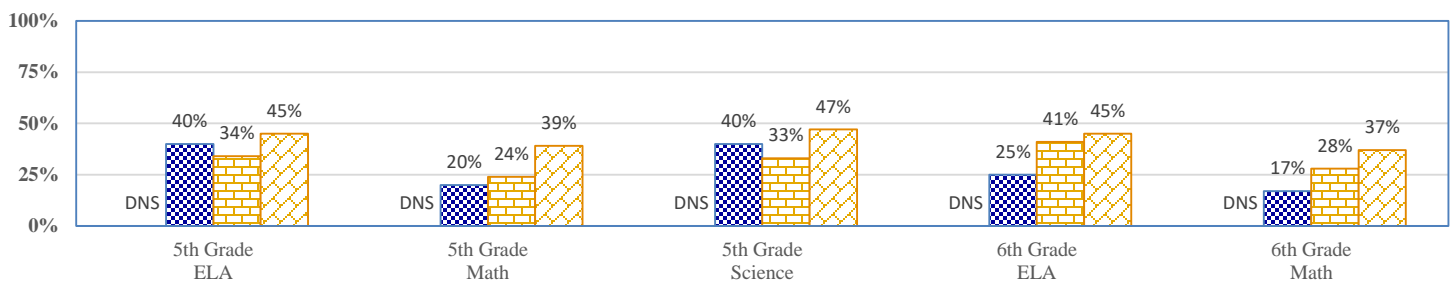
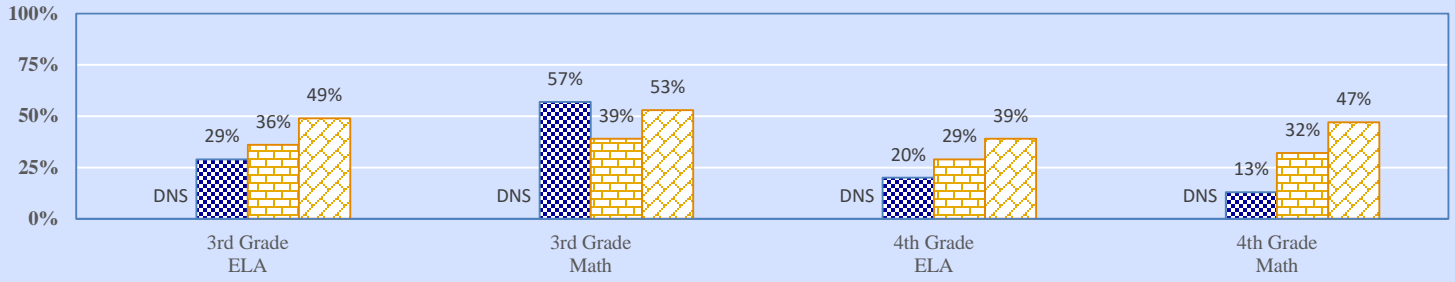
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

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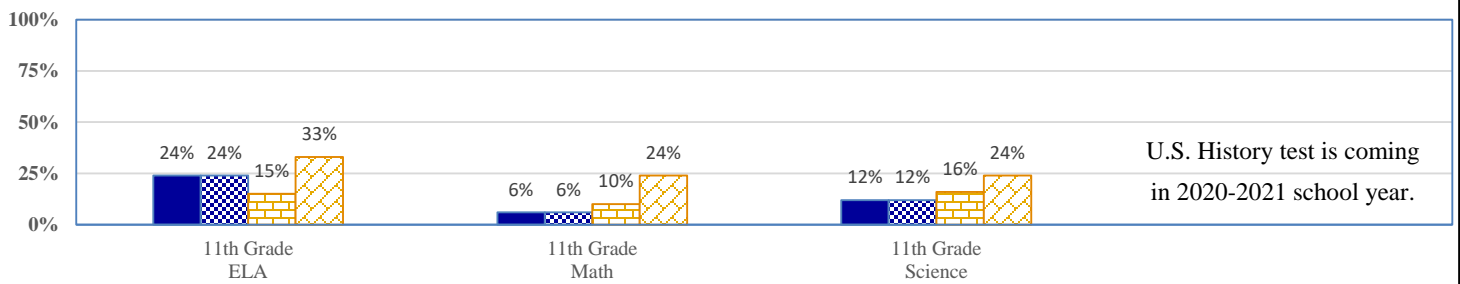
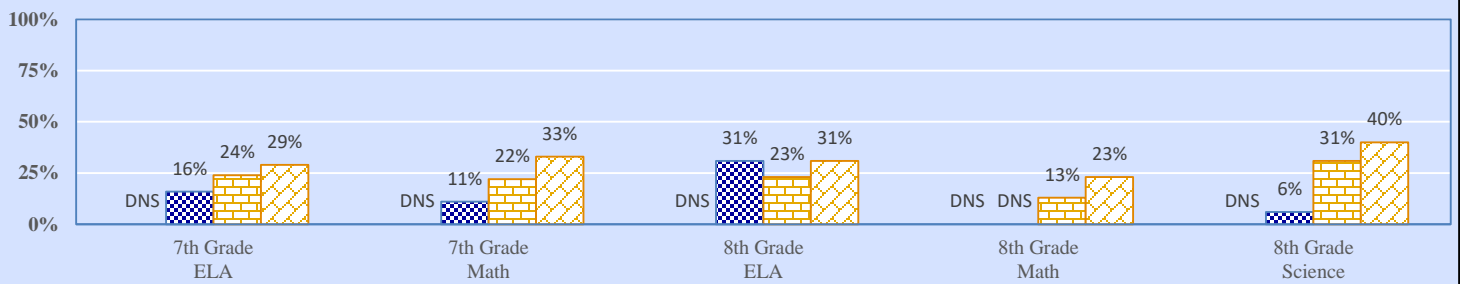
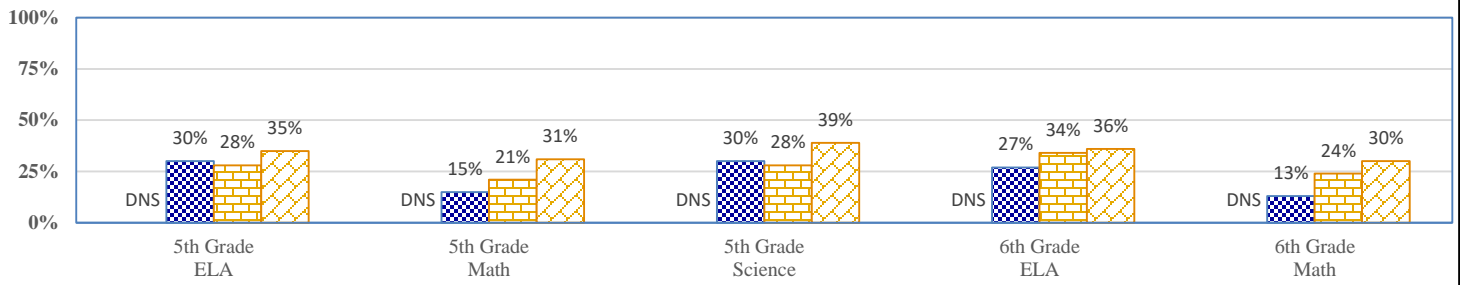
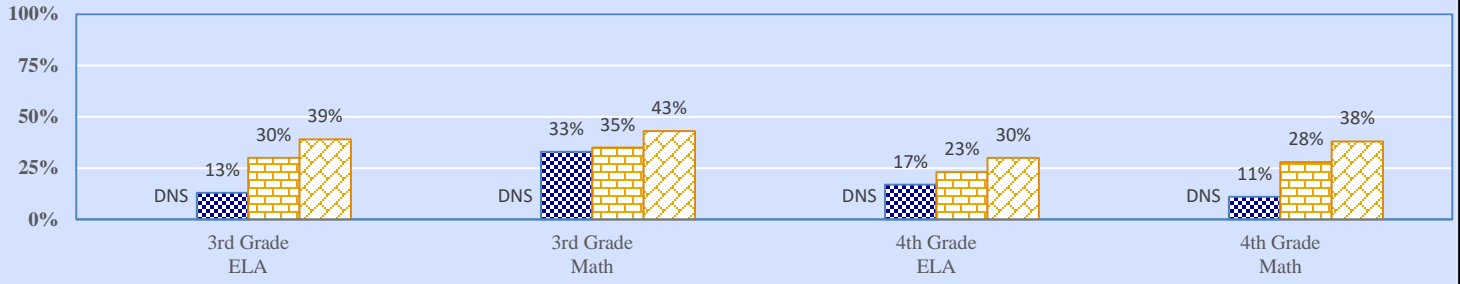
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.3%	97.2%
4-Year Dropout Rate of the Graduating Class	7.7%	7.7%	8.0%	9.6%
Average GPA of HS Seniors	3.3	3.3	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.9	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	25.0%	25.0%	19.9%	13.3%
Out-of-State College-Going Rate	0.0%	0.0%	3.4%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	40.0%	40.0%	35.3%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2016-18)	46.7%	46.7%	48.5%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	73.3%	73.3%	67.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2018-19)	3	3.0	3.9	28.6