2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

EPIC ONE ON ONE CHARTER ES (EC-5)

EPIC ONE ON ONE CHARTER

4101 NW 122ND STREET SUITE B, Oklahoma City, OK 73120
Telephone: (405) 749-4550

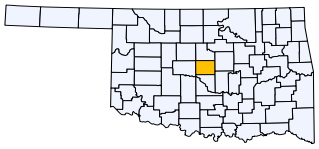
55-Z001-970

Community Characteristics

Community Group

ZV

About this District:
EPIC ONE ON ONE CHARTER
Square Miles Covered by District: 0
Number of School Sites in District: 3
Telephone: (405) 749-4550
4101 NW 122ND STREET SUITE B
OKC, OK 73120-0000



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	69.9%	67.2%	65.5%	48.5%
Black	4.3%	4.5%	5.1%	8.5%
Asian	0.9%	0.8%	0.9%	2.4%
Hispanic	8.3%	8.7%	9.2%	17.7%
Native American	16.6%	18.7%	15.9%	13.1%
Two or More Races	0.0%	0.0%	3.5%	9.8%
Female	48.0%	53.1%	53.3%	48.7%
Male	52.0%	46.9%	46.7%	51.3%
Bilingual Students	0.8%	1.0%	1.3%	12.7%
Economically Disadvantaged Students	61.1%	65.9%	64.6%	60.2%
Average Property Valuation per Student	DNS	$0	DNS	$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		DNS	DNS	7,653
% of Population under 18		DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household		DNS	DNS	65.4%
Average Household Income		DNS	DNS	$70,262
Median Household Income		DNS	DNS	$51,424
% of Population below Poverty		DNS	DNS	16.0%
Unemployment Rate		DNS	DNS	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		DNS	DNS	12.2%
H.S. Diploma Only		DNS	DNS	31.3%
Some College Education but No Degree		DNS	DNS	23.6%
Associate's Degree		DNS	DNS	7.7%
Bachelor's Degree and Above		DNS	DNS	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	26.2%	26.2%	29.9%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	0.8	1.4	1.5	10.0
Mobility Rate (Incoming Students)	31.5%	46.4%	41.7%	10.1%
Student Suspension Ratio: (***Higher number is better.***)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	None	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	None	194.5
Parents Attending Parent/Teacher Conference	100%	100%	90%	73%
Patrons' Volunteer Hours per Student	1.1	1.1	1.0	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	4,244	13,532	4,488	1,298
Average Enrollment throughout the Year (ADM)	4,415	13,847	4,541	1,289
% of Students Eligible for Free/Reduced Lunch	61.1%	65.9%	64.5%	62.8%
% of Students Identified as Gifted/Talented	0.0%	0.1%	0.9%	13.6%
% of Students as English Language Learners (ELL)	0.1%	0.2%	0.5%	8.2%
% of Students in Special Education	12.3%	17.5%	17.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	477.4	477.4	119.4	70.4
Average Salary (w/ Fringe)	$37,174	$37,174	$37,174	$51,991
% of Teachers with Advanced Degree(s)	33.3%	33.3%	33.3%	25.1%
Average Years of Experience	9.6	9.6	9.6	12.1
Special Education Teachers (FTE)	10.8	10.8	2.7	8.3
Counselors (FTE)	1.8	1.8	0.5	3.0
Other Certified Professional Staff (FTE)	25.8	25.8	6.5	6.6
Administrators (FTE)	54.4	54.4	13.6	7.0
Teachers per Administrator	9.0	9.0	9.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	$35,333	$35,333	$35,333	$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.1%	0.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	60.3%	66.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	23.0	7.5	8.2
Science	DNS	15.0	9.5	6.2
Mathematics	DNS	12.0	6.8	5.4
Computer Education	DNS	11.0	3.3	2.1
Social Studies	DNS	22.0	11.0	6.9
English Language Arts (ELA)	DNS	8.0	5.0	5.2
World Languages	DNS	12.0	6.5	2.5
Electives	DNS	107.0	33.3	17.3
Total Number of Courses Offered	DNS	210.0	82.8	53.8

Sources of District Revenues (All Funds)

District	0.0%	0.8%	39.4%
County	0.0%	0.0%	2.5%
State Dedicated	0.0%	0.0%	7.1%
State Appropriated	95.8%	94.4%	40.4%
Federal	4.2%	4.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	DNS	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	$/ADM	%	$/ADM	%	$/ADM
Instruction	75.1%	$4,903	75.0%	$4,872	54.6%	$4,846
Instructional Support	6.0%	$391	5.2%	$338	3.8%	$335
Student Support	5.4%	$352	7.4%	$480	7.2%	$636
School Administration	6.3%	$410	5.1%	$332	5.8%	$512
District Administration	4.2%	$275	4.1%	$265	2.8%	$251
District Support	3.0%	$196	3.2%	$210	17.2%	$1,530
Other	0.0%	$0	0.0%	$0	8.6%	$766
Total		$6,528		$6,496		$8,877
Debt Service in Addition to Above		$0		$0		$1,084

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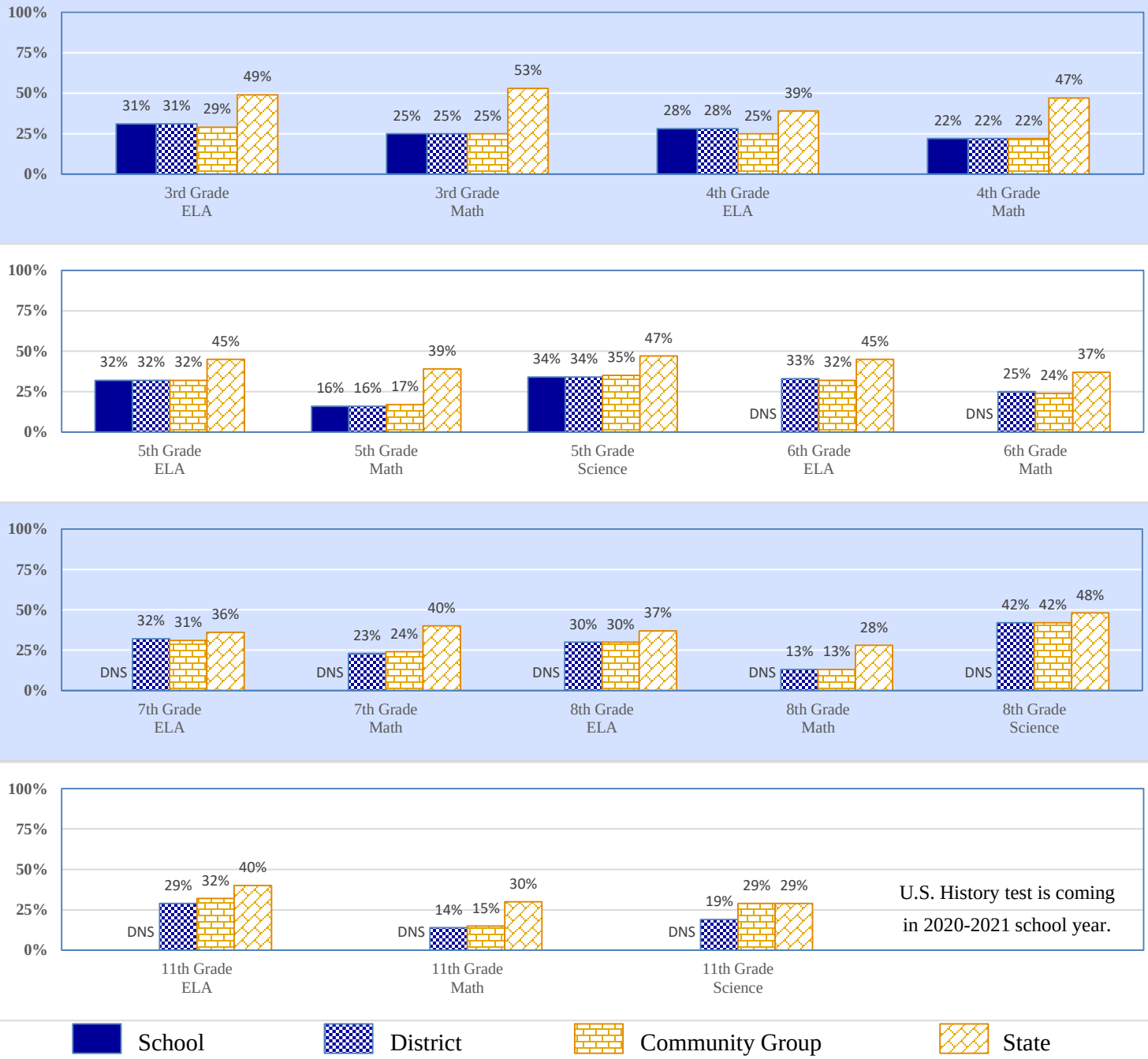
2018-19 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



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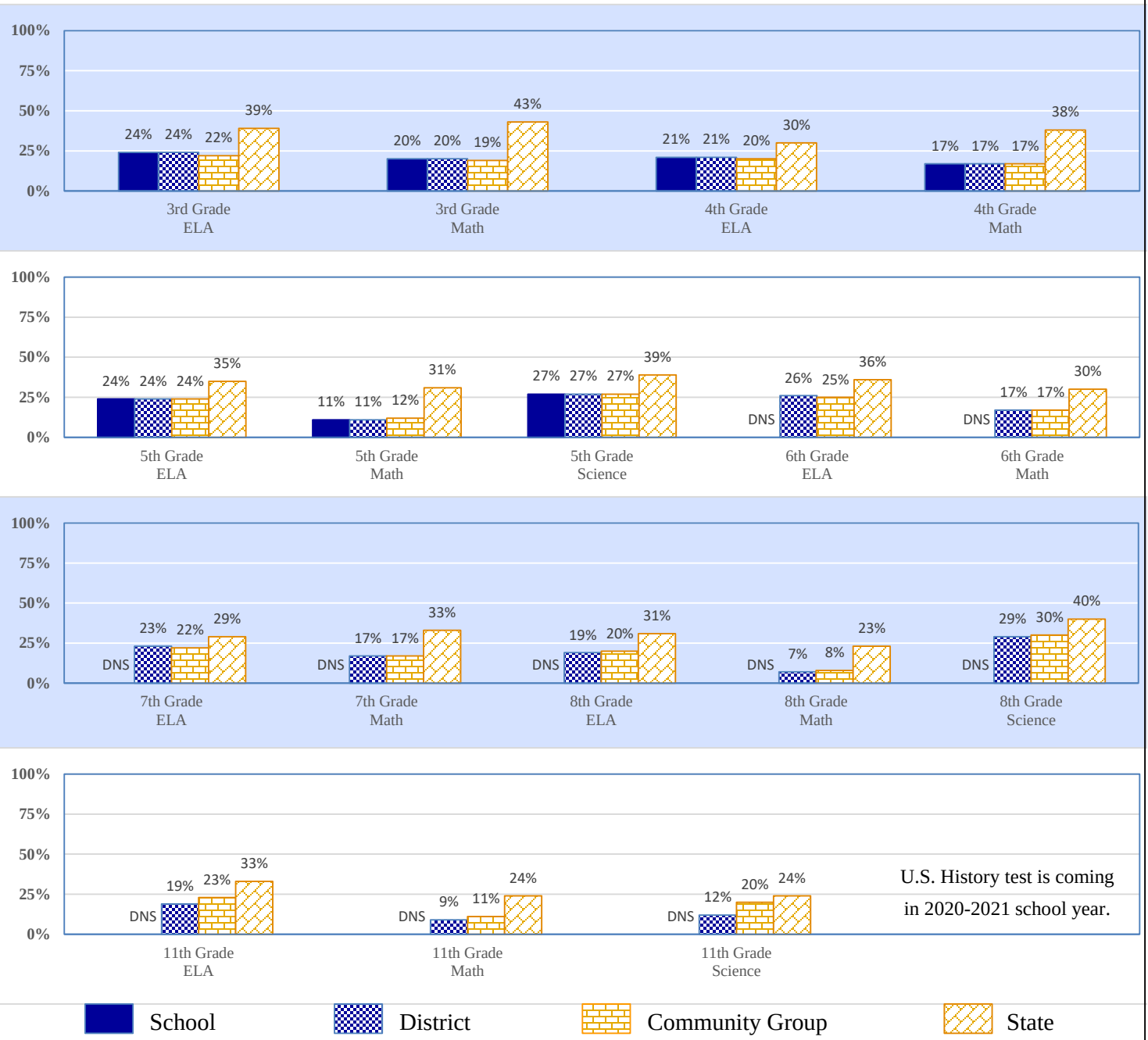
2018-19 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	91.9%	91.6%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	26.5%	28.0%	9.6%
Average GPA of HS Seniors	DNS	2.8	2.8	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.6	16.9	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	5.1%	5.2%	13.3%
Out-of-State College-Going Rate	DNS	DNS	4.0%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	20.0%	23.3%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	40.5%	42.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	70.3%	73.0%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	14.0	9.3	28.6