



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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OKLAHOMA CENTENNIAL MIDDLE SCHOOL (7-8)

OKLAHOMA CITY PUBLIC SCHOOLS

1301 Northeast 101st Street, Oklahoma City, OK 73131

Telephone: (405) 587-5200

55-1089-540

Community Characteristics

Community Group

A2

About this District:

OKLAHOMA CITY

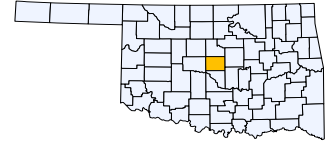
Square Miles Covered by District: 134

Number of School Sites in District: 78

Telephone: (405) 587-0000

3100 North Kelley Avenue

Oklahoma City, OK 73111-3906



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	12.1%	13.4%	18.4%	48.5%
Black	42.1%	21.3%	22.5%	8.5%
Asian	1.1%	2.2%	2.2%	2.4%
Hispanic	33.2%	55.0%	45.3%	17.7%
Native American	2.6%	2.7%	3.9%	13.1%
Two or More Races	8.9%	5.4%	7.7%	9.8%
Female	50.0%	48.2%	48.5%	48.7%
Male	50.0%	51.8%	51.5%	51.3%
Bilingual Students	26.8%	46.5%	39.9%	12.7%
Economically Disadvantaged Students	96.8%	85.4%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$58,459	\$64,539	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	296,648	290,013	7,653
% of Population under 18	25.9%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	53.4%	51.7%	65.4%
Average Household Income	\$61,006	\$61,947	\$70,262
Median Household Income	\$41,224	DNS	\$51,424
% of Population below Poverty	25.0%	23.9%	16.0%
Unemployment Rate	6.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.4%	18.1%	12.2%
H.S. Diploma Only	27.4%	27.6%	31.3%
Some College Education but No Degree	21.5%	22.5%	23.6%
Associate's Degree	5.8%	6.7%	7.7%
Bachelor's Degree and Above	23.9%	25.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	44.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	14.7	11.4	13.0	10.0
Mobility Rate (Incoming Students)	17.8%	14.4%	14.3%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	1.2	7.9	7.7	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	95.0	481.2	225.1	194.5
Parents Attending Parent/Teacher Conference	DNS	62%	67%	73%
Patrons' Volunteer Hours per Student	DNS	1.4	3.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	190	37,530	37,021	1,298
Average Enrollment throughout the Year (ADM)	188	37,099	36,572	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	93.5%	62.8%
% of Students Identified as Gifted/Talented	7.9%	9.8%	10.0%	13.6%
% of Students as English Language Learners (ELL)	15.3%	36.3%	29.4%	8.2%
% of Students in Special Education	23.2%	14.9%	16.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.6	1,903.3	1,926.0	70.4
Average Salary (w/ Fringe)	\$56,715	\$56,875	\$54,382	\$51,991
% of Teachers with Advanced Degree(s)	14.3%	31.4%	29.8%	25.1%
Average Years of Experience	12.3	10.2	10.1	12.1
Special Education Teachers (FTE)	3.6	335.1	322.6	8.3
Counselors (FTE)	1.7	89.1	94.9	3.0
Other Certified Professional Staff (FTE)	0.9	265.9	250.7	6.6
Administrators (FTE)	0.0	204.1	214.3	7.0
Teachers per Administrator	DNS	11.0	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$89,493	\$91,839	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	76.2%	63.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	77.7%	73.6%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.7	16.3	8.2
Science	DNS	7.1	7.3	6.2
Mathematics	DNS	5.4	6.1	5.4
Computer Education	DNS	4.6	4.1	2.1
Social Studies	DNS	9.4	8.8	6.9
English Language Arts (ELA)	DNS	6.2	6.0	5.2
World Languages	DNS	3.1	5.1	2.5
Electives	DNS	18.6	15.5	17.3
Total Number of Courses Offered	DNS	69.0	69.1	53.8

Sources of District Revenues (All Funds)

District	36.4%	42.3%	39.4%
County	3.5%	3.0%	2.5%
State Dedicated	6.9%	5.9%	7.1%
State Appropriated	39.3%	35.6%	40.4%
Federal	13.9%	13.3%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	76.9%	88.6%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.4%	\$5,016	50.4%	\$4,970	54.6%	\$4,846
Instructional Support	6.0%	\$590	6.2%	\$606	3.8%	\$335
Student Support	8.1%	\$790	7.9%	\$774	7.2%	\$636
School Administration	5.8%	\$562	6.2%	\$607	5.8%	\$512
District Administration	0.9%	\$88	1.3%	\$125	2.8%	\$251
District Support	16.8%	\$1,638	18.6%	\$1,829	17.2%	\$1,530
Other	11.0%	\$1,074	9.6%	\$942	8.6%	\$766
Total		\$9,758		\$9,854		\$8,877
Debt Service in Addition to Above		\$1,199		\$1,660		\$1,084

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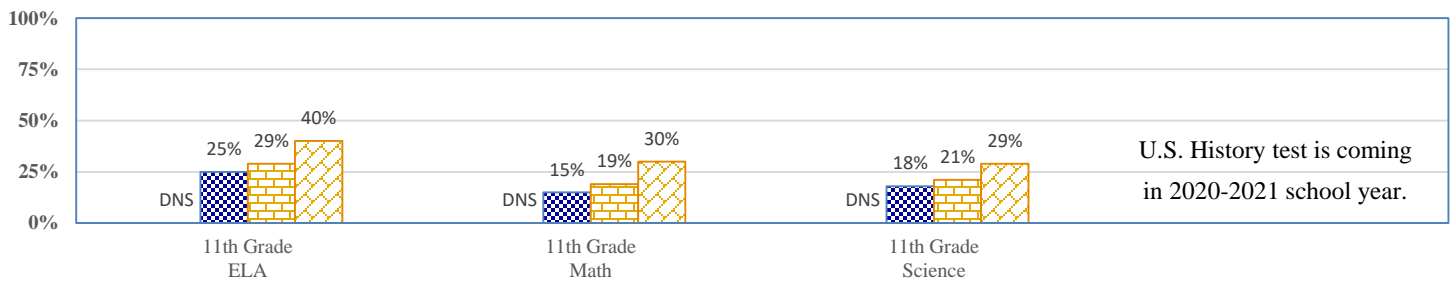
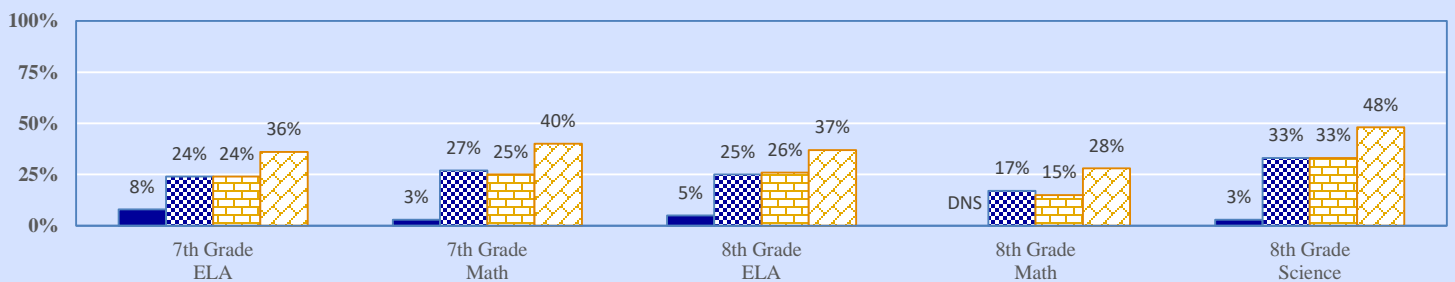
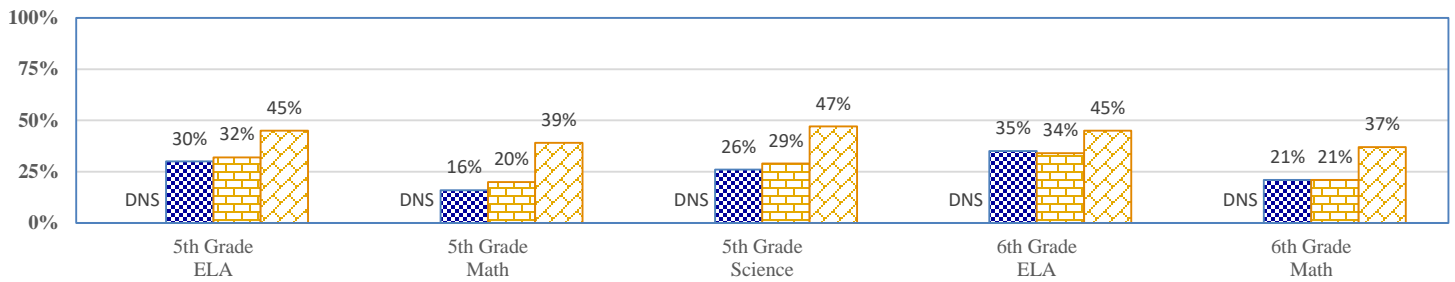
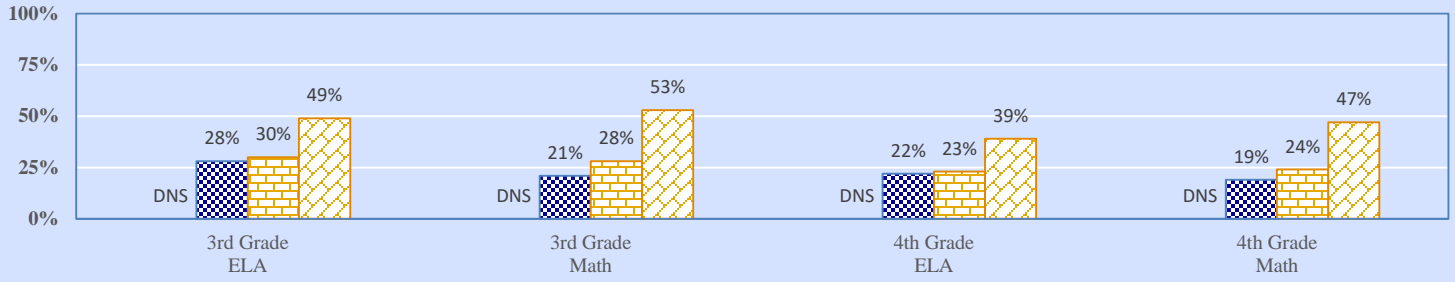
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



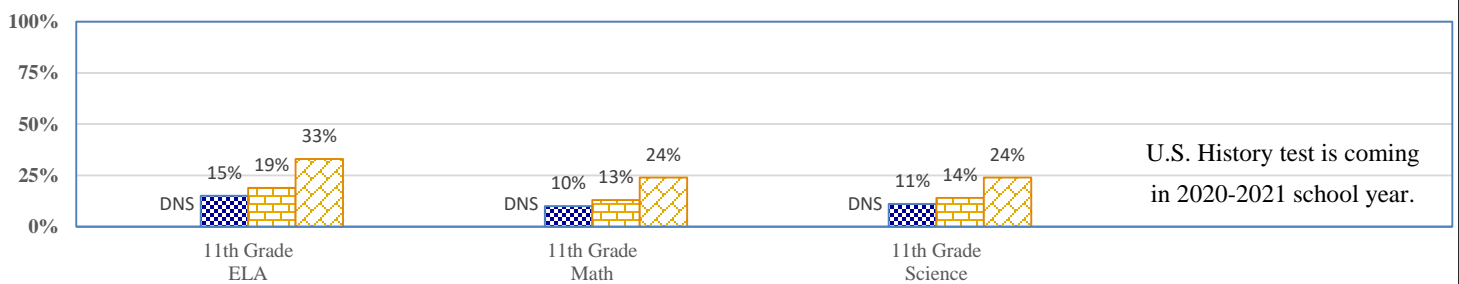
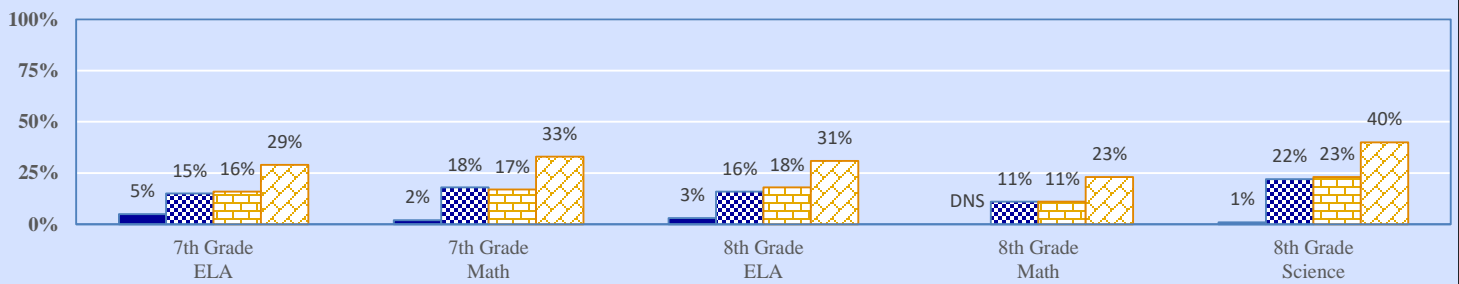
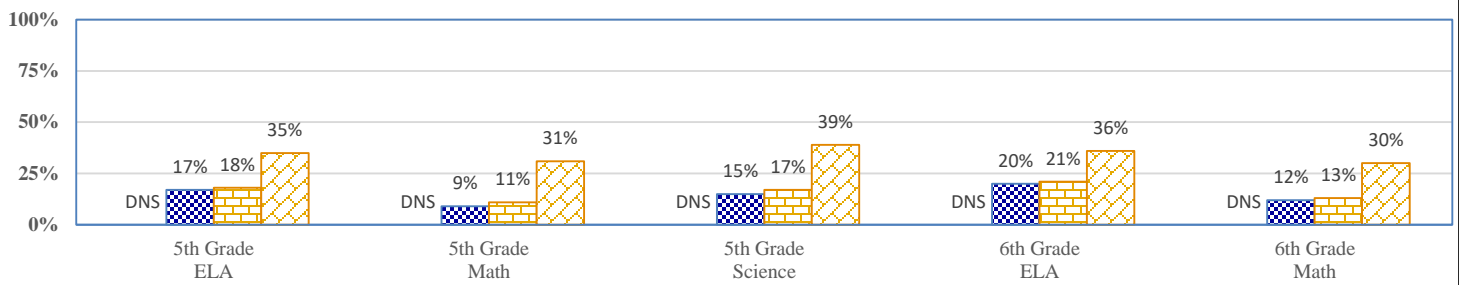
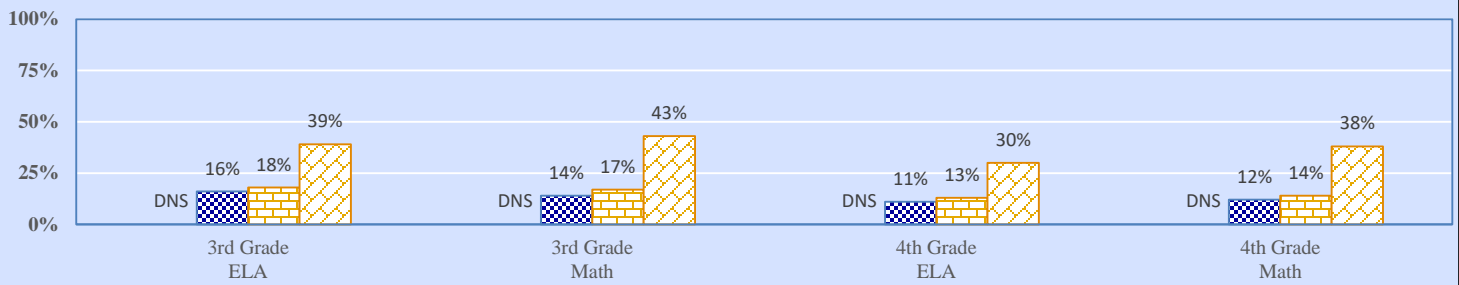
U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
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 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.4%	94.4%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	16.4%	19.2%	9.6%
Average GPA of HS Seniors	DNS	3.0	2.9	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.2	19.1	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	17.9%	15.4%	13.3%
Out-of-State College-Going Rate	DNS	3.9%	6.1%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	40.6%	42.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	60.9%	59.3%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	52.1%	58.2%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	33.5	38.8	28.6