



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CROOKED OAK HIGH SCHOOL (9-12)

CROOKED OAK PUBLIC SCHOOLS

1450 S. Eastern Avenue, Oklahoma City, OK 73129

Telephone: (405) 677-3452

55-1053-705

Community Characteristics

Community Group

E2

About this District:

CROOKED OAK

Square Miles Covered by District: 4

Number of School Sites in District: 3

Telephone: (405) 677-5252

1450 S Eastern Avenue

Oklahoma City, OK 73129-6035



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	7.5%	8.5%	44.3%	48.5%
Black	11.3%	15.4%	4.7%	8.5%
Asian	0.0%	0.3%	1.1%	2.4%
Hispanic	75.2%	69.5%	12.1%	17.7%
Native American	0.6%	1.1%	28.0%	13.1%
Two or More Races	5.4%	5.2%	9.8%	9.8%
Female	45.7%	48.0%	48.0%	48.7%
Male	54.3%	52.0%	52.0%	51.3%
Bilingual Students	68.7%	59.1%	8.1%	12.7%
Economically Disadvantaged Students	95.8%	96.3%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$54,286	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		2,972	7,862	7,653
% of Population under 18		33.0%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household		41.2%	60.1%	65.4%
Average Household Income		\$42,539	\$54,899	\$70,262
Median Household Income		\$25,642	DNS	\$51,424
% of Population below Poverty		43.6%	21.5%	16.0%
Unemployment Rate		10.7%	6.8%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		31.5%	16.5%	12.2%
H.S. Diploma Only		38.5%	39.0%	31.3%
Some College Education but No Degree		22.5%	22.8%	23.6%
Associate's Degree		4.7%	7.8%	7.7%
Bachelor's Degree and Above		2.8%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	50.8%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	16.5	13.7	10.4	10.0
Mobility Rate (Incoming Students)	6.1%	7.4%	10.1%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	8.0	9.6	16.6	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	111.7	106.9	144.4	194.5
Parents Attending Parent/Teacher Conference	75%	60%	66%	73%
Patrons' Volunteer Hours per Student	0.6	0.2	2.5	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	335	1,176	1,377	1,298
Average Enrollment throughout the Year (ADM)	340	1,178	1,362	1,289
% of Students Eligible for Free/Reduced Lunch	95.8%	96.3%	79.4%	62.8%
% of Students Identified as Gifted/Talented	8.7%	10.3%	13.5%	13.6%
% of Students as English Language Learners (ELL)	36.1%	37.4%	5.0%	8.2%
% of Students in Special Education	14.0%	16.5%	20.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.5	70.0	79.5	70.4
Average Salary (w/ Fringe)	\$57,150	\$57,604	\$51,304	\$51,991
% of Teachers with Advanced Degree(s)	26.8%	30.0%	20.2%	25.1%
Average Years of Experience	10.5	12.8	13.4	12.1
Special Education Teachers (FTE)	1.5	7.0	9.0	8.3
Counselors (FTE)	1.0	3.0	3.5	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	6.9	6.6
Administrators (FTE)	1.0	7.0	7.6	7.0
Teachers per Administrator	22.0	11.0	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$96,139	\$94,875	\$83,784	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	67.3%	67.3%	56.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	85.1%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	10.5	8.2
Science	5	5.0	7.1	6.2
Mathematics	6	6.0	6.2	5.4
Computer Education	3	3.0	2.5	2.1
Social Studies	5	5.0	7.5	6.9
English Language Arts (ELA)	5	5.0	5.6	5.2
World Languages	3	3.0	2.3	2.5
Electives	14	14.0	20.4	17.3
Total Number of Courses Offered	47	47.0	62.3	53.8

Sources of District Revenues (All Funds)

District	38.2%	27.1%	39.4%
County	2.5%	2.0%	2.5%
State Dedicated	4.8%	7.3%	7.1%
State Appropriated	40.7%	48.2%	40.4%
Federal	13.8%	15.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	70.7%	50.0%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.5%	\$5,686	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	1.2%	\$115	3.0%	\$282	3.8%	\$335
Student Support	4.8%	\$465	6.4%	\$603	7.2%	\$636
School Administration	5.6%	\$542	5.7%	\$535	5.8%	\$512
District Administration	2.1%	\$205	3.1%	\$288	2.8%	\$251
District Support	15.8%	\$1,532	16.9%	\$1,588	17.2%	\$1,530
Other	12.1%	\$1,181	9.2%	\$863	8.6%	\$766
Total		\$9,726		\$9,378		\$8,877
Debt Service in Addition to Above		\$1,980		\$663		\$1,084

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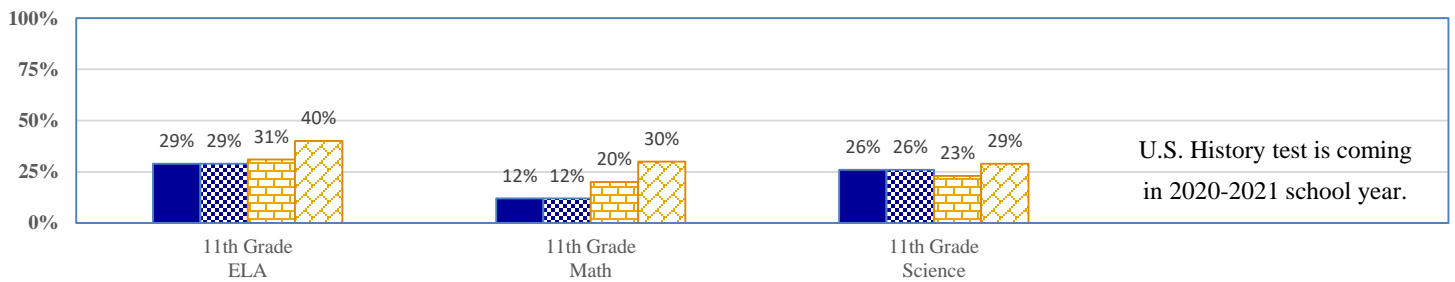
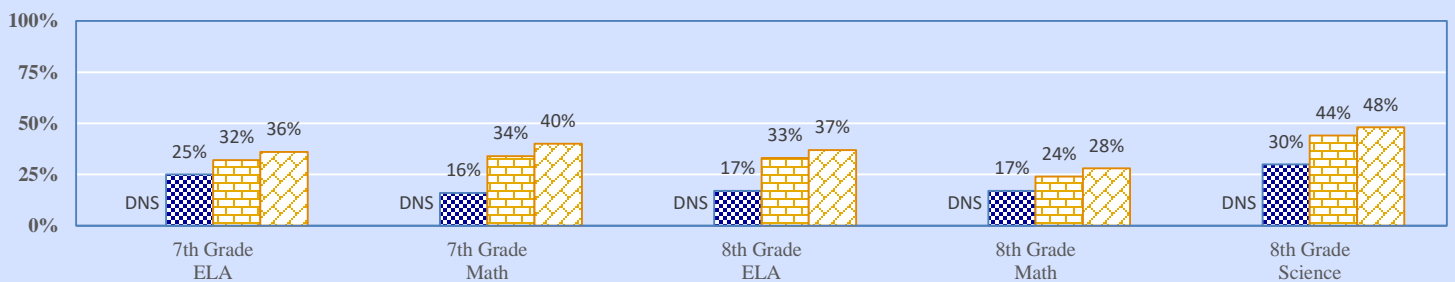
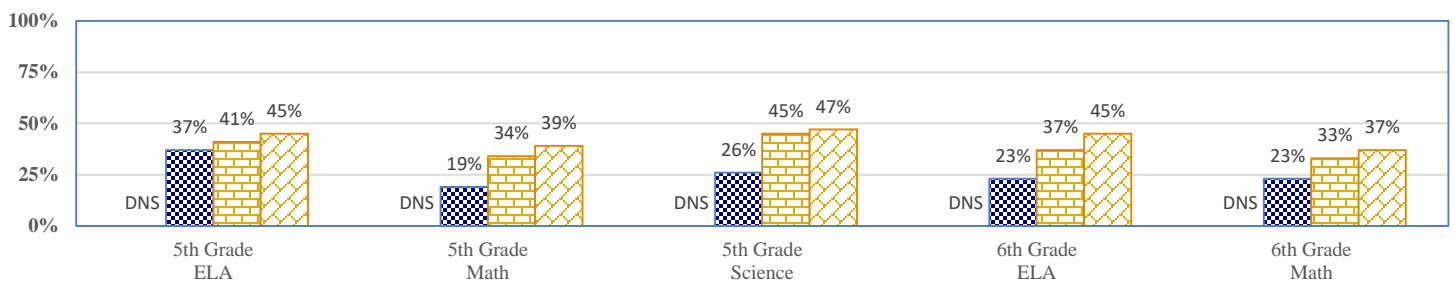
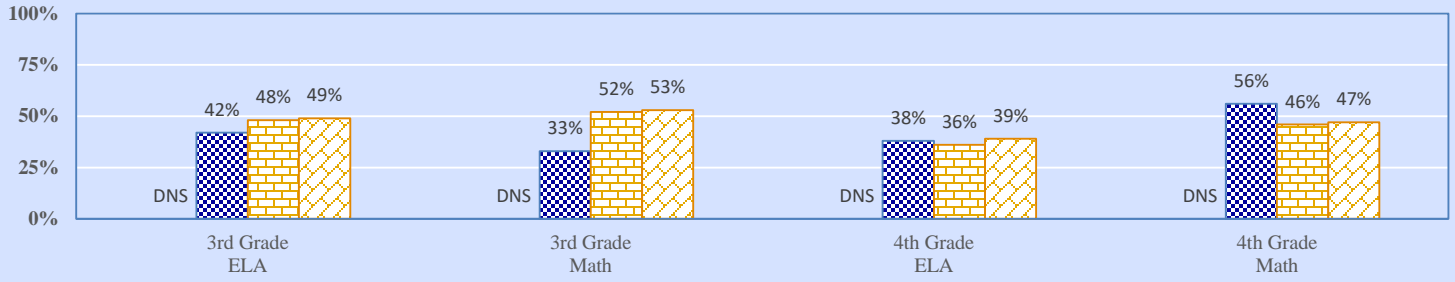
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

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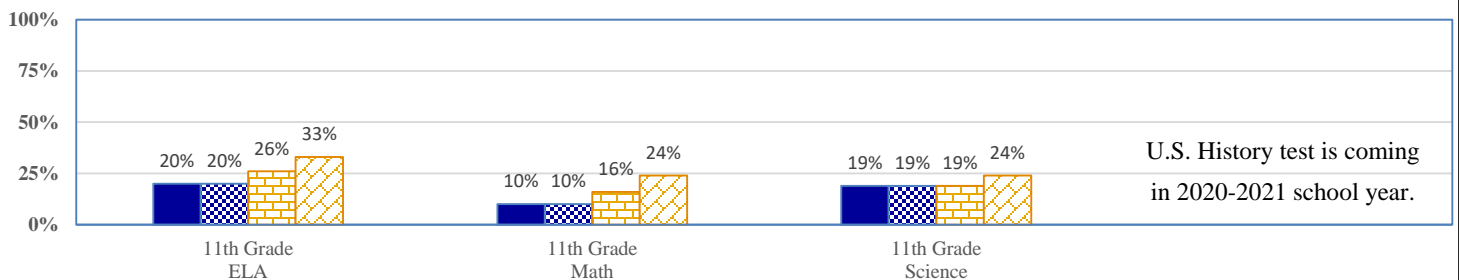
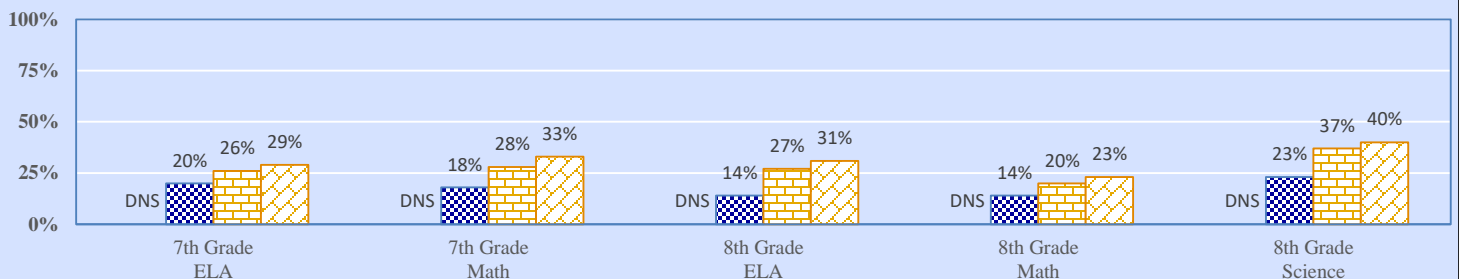
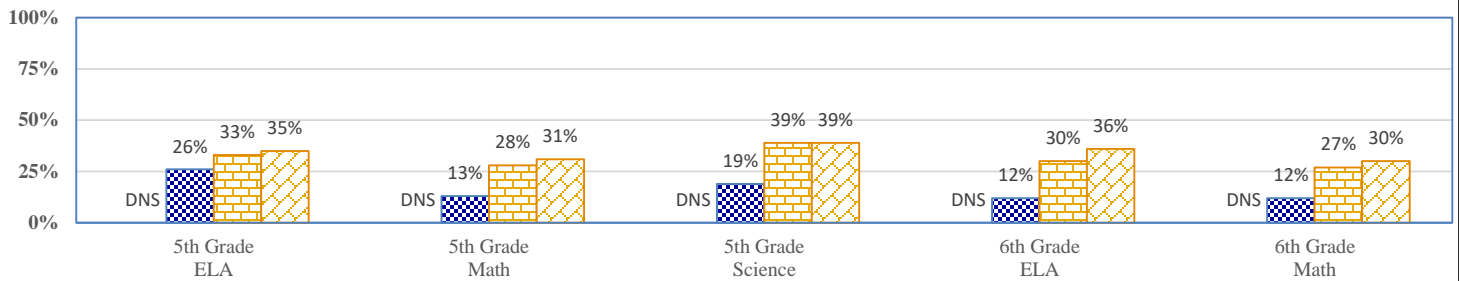
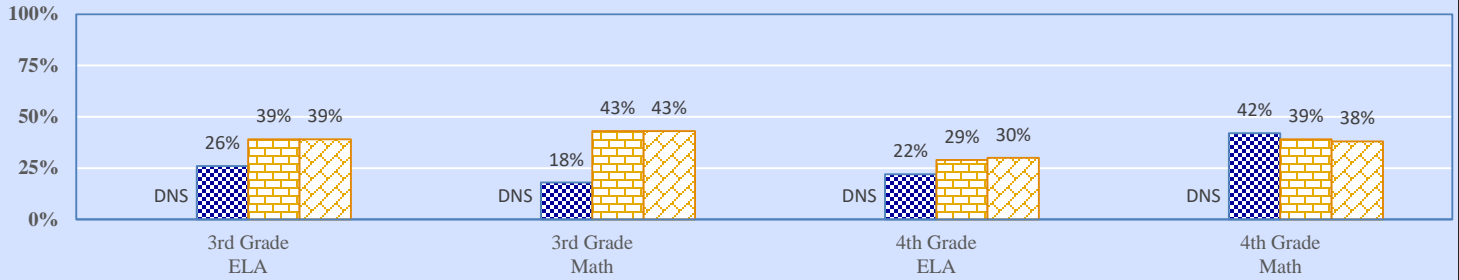
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	98.6%	98.6%	97.3%	97.2%
4-Year Dropout Rate of the Graduating Class	10.0%	10.0%	10.0%	9.6%
Average GPA of HS Seniors	3.1	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	15.9	15.9	17.6	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	25.0%	25.0%	17.4%	13.3%
Out-of-State College-Going Rate	0.0%	0.0%	4.4%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	39.7%	39.7%	41.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	69.3%	69.3%	41.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	59.5%	59.5%	70.5%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	5	5.0	29.1	28.6