



# 2019 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### SUNSET ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

400 West Eighth Street, Edmond, OK 73003

Telephone: (405) 340-2990

55-1012-130

## Community Characteristics

### Community Group

A1

#### About this District:

##### EDMOND

Square Miles Covered by District: 129

Number of School Sites in District: 26

Telephone: (405) 340-2828

1001 West Danforth Road

Edmond, OK 73003-4801



County: OKLAHOMA

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 38.7%  | 61.0%    | 61.0%                   | 48.5%         |
| Black  | 22.5%  | 11.1%    | 11.1%                   | 8.5%          |
| Asian  | 1.6%   | 5.1%     | 5.1%                    | 2.4%          |
| Hispanic   | 24.4%  | 11.1%    | 11.1%                   | 17.7%         |
| Native American                                    | 1.3%   | 2.2%     | 2.2%                    | 13.1%         |
| Two or More Races                                  | 11.6%  | 9.4%     | 9.4%                    | 9.8%          |
| Female   | 47.8%  | 48.5%    | 48.5%                   | 48.7%         |
| Male   | 52.2%  | 51.5%    | 51.5%                   | 51.3%         |
| Bilingual Students                                 | 19.7%  | 8.7%     | 8.7%                    | 12.7%         |
| Economically Disadvantaged Students                | 62.5%  | 27.0%    | 27.0%                   | 60.2%         |
| Average Property Valuation per Student             | DNS    | \$79,342 | \$79,342                | \$55,097      |

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

|   | District  | Community Group Average | State Average |
|---|-----------|-------------------------|---------------|
| District Population                                       | 155,174   | 155,174                 | 7,653         |
| % of Population under 18                                  | 26.0%     | 26.0%                   | 24.5%         |
| % of Children under 18 Living in Married-Couple Household | 78.2%     | 78.2%                   | 65.4%         |
| Average Household Income                                  | \$113,843 | \$113,843               | \$70,262      |
| Median Household Income                                   | \$80,656  | DNS                     | \$51,424      |
| % of Population below Poverty                             | 8.4%      | 8.4%                    | 16.0%         |
| Unemployment Rate   | 2.9%      | 2.9%                    | 5.3%          |
| Highest Educational Level for Adults Age 25+              |           |                         |               |
| Without H.S. Diploma                                      | 3.1%      | 3.1%                    | 12.2%         |
| H.S. Diploma Only   | 15.0%     | 15.0%                   | 31.3%         |
| Some College Education but No Degree                      | 21.8%     | 21.8%                   | 23.6%         |
| Associate's Degree  | 6.3%      | 6.3%                    | 7.7%          |
| Bachelor's Degree and Above                               | 53.7%     | 53.7%                   | 25.2%         |

### Preparation, Motivation & Parental Support

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation                          | 52.9%  | 24.4%    | 24.4%                   | 39.2%         |
| Average Number of Days Absent per Student (based on 175 school days)  | 9.5    | 8.4      | 8.4                     | 10.0          |
| Mobility Rate (Incoming Students)                                     | 10.1%  | 6.1%     | 6.1%                    | 10.1%         |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |        |          |                         |               |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 24.2   | 22.7     | 22.7                    | 14.9          |
| There was 1 suspension (of more than 10 days) for every ___ students. | 701.0  | 238.5    | 238.5                   | 194.5         |
| Parents Attending Parent/Teacher Conference                           | 75%    | 70%      | 70%                     | 73%           |
| Patrons' Volunteer Hours per Student                                  | 0.5    | 4.4      | 4.4                     | 2.7           |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District | Community<br>Group Average | State Average |
|--|----------|----------|----------------------------|---------------|
| Fall Enrollment  | 701      | 25,281   | 25,281                     | 1,298         |
| Average Enrollment throughout the Year (ADM)                   | 694      | 25,151   | 25,151                     | 1,289         |
| % of Students Eligible for Free/Reduced Lunch                  | 62.5%    | 27.0%    | 27.0%                      | 62.8%         |
| % of Students Identified as Gifted/Talented                    | 3.0%     | 19.0%    | 19.0%                      | 13.6%         |
| % of Students as English Language Learners (ELL)               | 16.4%    | 4.8%     | 4.8%                       | 8.2%          |
| % of Students in Special Education                             | 10.1%    | 11.2%    | 11.2%                      | 16.1%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                            |               |
| Number of Teachers   | 38.5     | 1,202.8  | 1,202.8                    | 70.4          |
| Average Salary (w/ Fringe)                                     | \$54,017 | \$54,631 | \$54,631                   | \$51,991      |
| % of Teachers with Advanced Degree(s)                          | 34.3%    | 27.3%    | 27.3%                      | 25.1%         |
| Average Years of Experience                                    | 9.6      | 11.0     | 11.0                       | 12.1          |
| Special Education Teachers (FTE)                               | 2.0      | 171.2    | 171.2                      | 8.3           |
| Counselors (FTE)   | 2.0      | 57.9     | 57.9                       | 3.0           |
| Other Certified Professional Staff (FTE)                       | 6.2      | 133.4    | 133.4                      | 6.6           |
| Administrators (FTE)   | 2.0      | 95.4     | 95.4                       | 7.0           |
| Teachers per Administrator                                     | 20.3     | 14.4     | 14.4                       | 11.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$89,429 | \$90,399 | \$90,399                   | \$87,094      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |       |       |       |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 34.6% | 34.6% | 47.8% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 90.5% | 90.5% | 82.8% |
| Average HS Course Offerings by Site                            |     |       |       |       |
| Non-electives:   |     |       |       |       |
| Fine Arts  | DNS | 26.0  | 26.0  | 8.2   |
| Science  | DNS | 13.7  | 13.7  | 6.2   |
| Mathematics  | DNS | 11.0  | 11.0  | 5.4   |
| Computer Education   | DNS | 3.3   | 3.3   | 2.1   |
| Social Studies   | DNS | 13.3  | 13.3  | 6.9   |
| English Language Arts (ELA)                                    | DNS | 8.7   | 8.7   | 5.2   |
| World Languages  | DNS | 18.3  | 18.3  | 2.5   |
| Electives  | DNS | 41.3  | 41.3  | 17.3  |
| Total Number of Courses Offered                                | DNS | 135.7 | 135.7 | 53.8  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 64.6% | 64.6% | 39.4% |
| County   | 2.8%  | 2.8%  | 2.5%  |
| State Dedicated  | 5.3%  | 5.3%  | 7.1%  |
| State Appropriated   | 22.9% | 22.9% | 40.4% |
| Federal  | 4.4%  | 4.4%  | 10.6% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 83.2% | 83.2% | 63.7% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |         | Community Group |         | State |         |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
|                                   | %        | \$/ADM  | %               | \$/ADM  | %     | \$/ADM  |
| Instruction                       | 56.3%    | \$4,233 | 56.3%           | \$4,233 | 54.6% | \$4,846 |
| Instructional Support             | 4.1%     | \$309   | 4.1%            | \$309   | 3.8%  | \$335   |
| Student Support                   | 8.7%     | \$652   | 8.7%            | \$652   | 7.2%  | \$636   |
| School Administration             | 5.5%     | \$411   | 5.5%            | \$411   | 5.8%  | \$512   |
| District Administration           | 1.0%     | \$76    | 1.0%            | \$76    | 2.8%  | \$251   |
| District Support                  | 17.3%    | \$1,296 | 17.3%           | \$1,296 | 17.2% | \$1,530 |
| Other                             | 7.1%     | \$536   | 7.1%            | \$536   | 8.6%  | \$766   |
| Total                             |          | \$7,514 |                 | \$7,514 |       | \$8,877 |
| Debt Service in Addition to Above |          | \$1,951 |                 | \$1,951 |       | \$1,084 |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

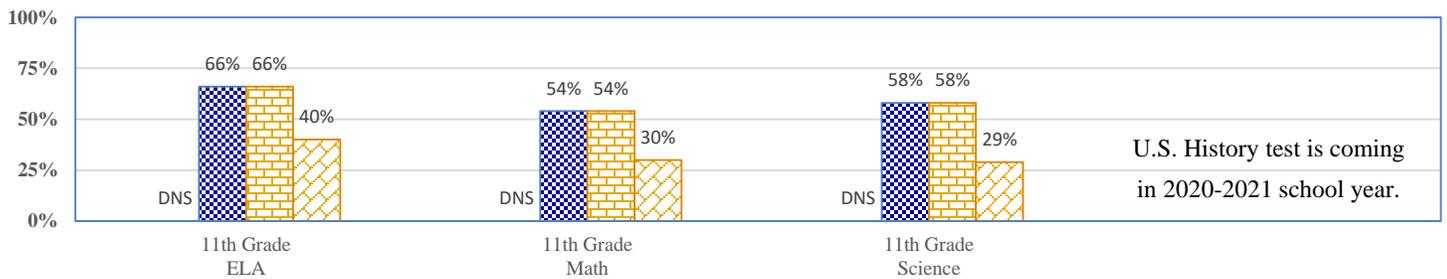
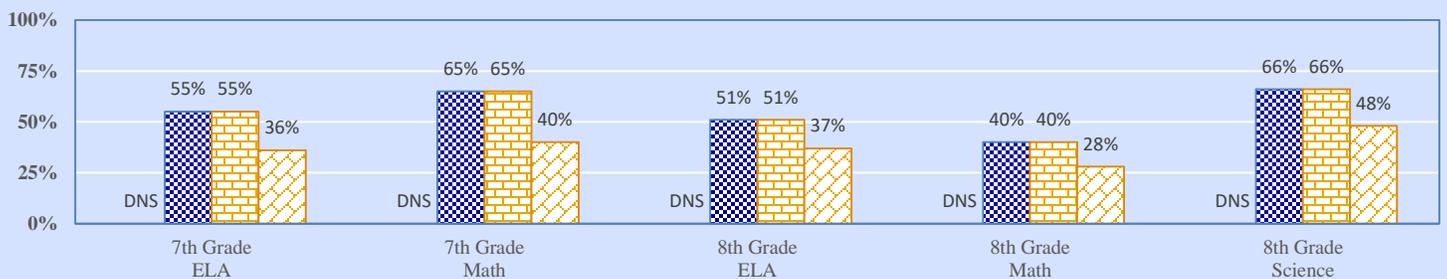
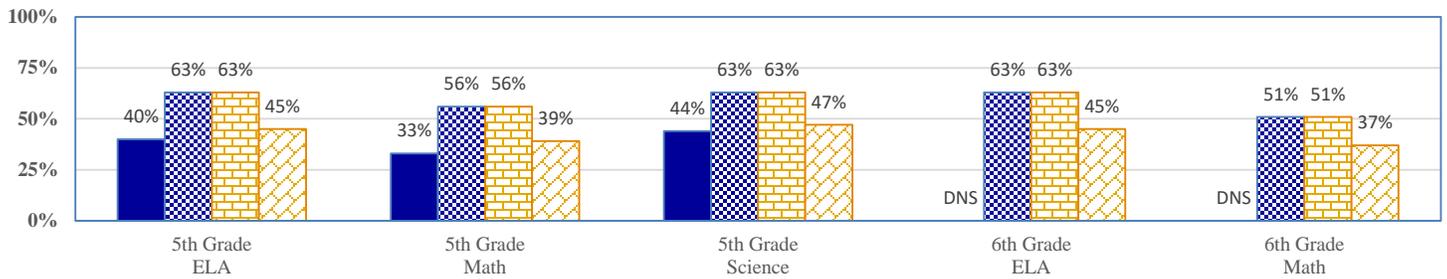
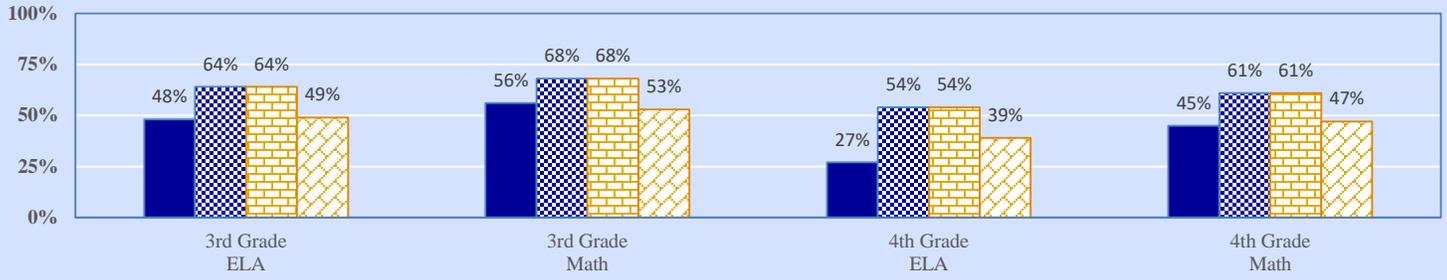
(3) No Valid Data to Complete Calculation

**2018-19 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



U.S. History test is coming in 2020-2021 school year.

**School**      **District**      **Community Group**      **State**

**Data Not Shown (DNS)**

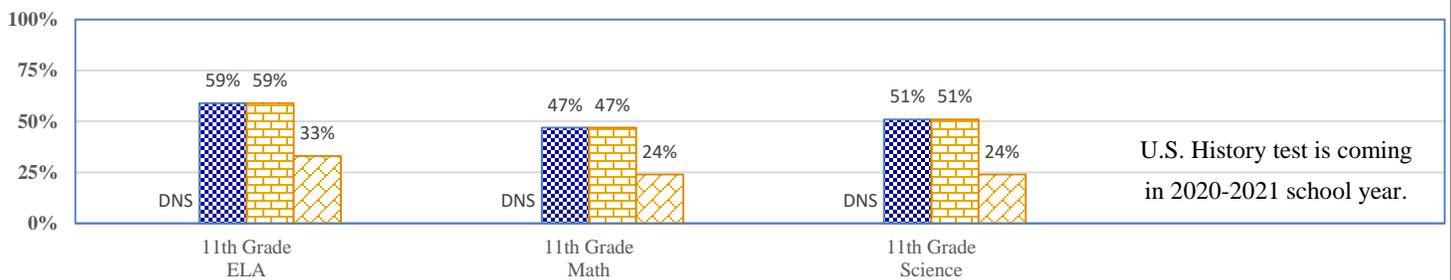
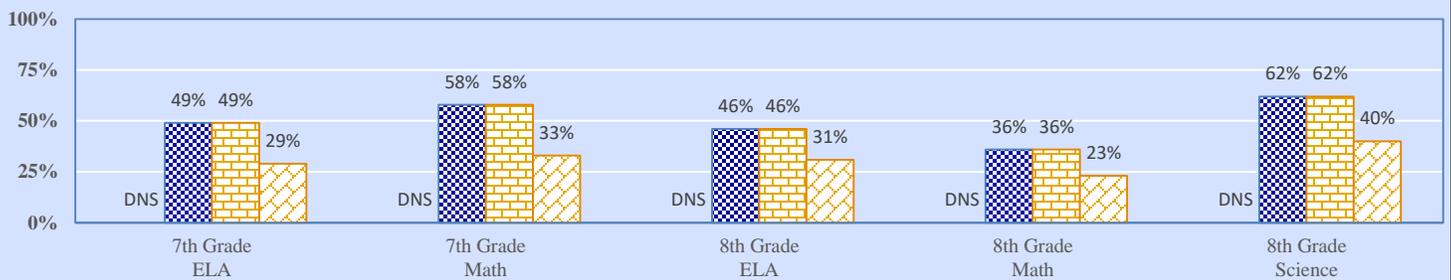
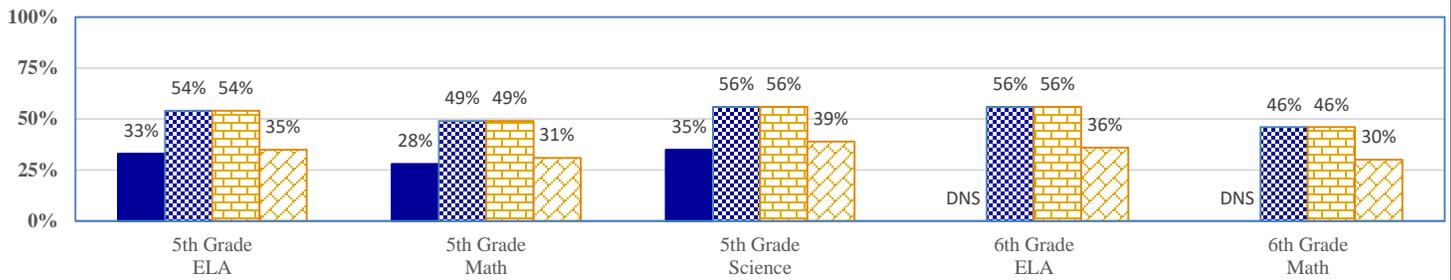
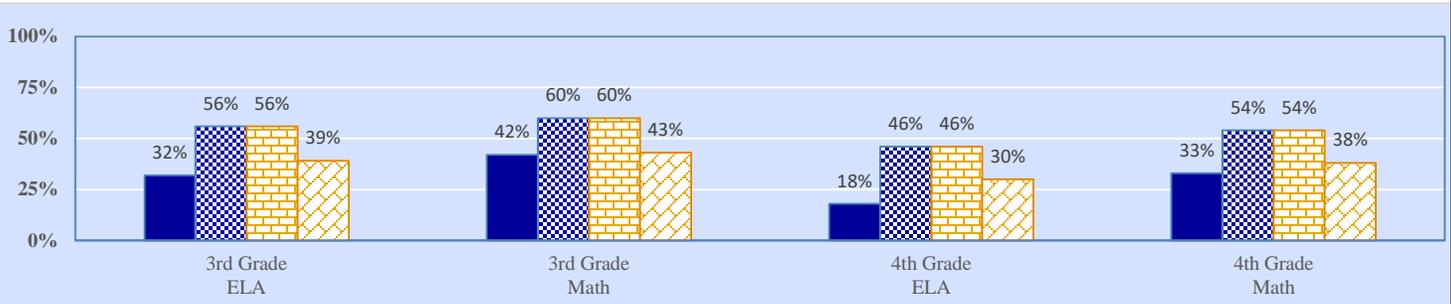
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## 2018-19 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming  
in 2020-2021 school year.

School
  District
  Community Group
  State

#### Additional High School Performance Measures

|  | This School | District | Community Group Average | High School State Average |
|--|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate   | DNS         | 99.1%    | 99.1%                   | 97.2%                     |
| 4-Year Dropout Rate of the Graduating Class  | DNS         | 3.9%     | 3.9%                    | 9.6%                      |
| Average GPA of HS Seniors  | DNS         | 3.3      | 3.3                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)   | DNS         | 22.7     | 22.7                    | 18.9                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship  | DNS         | 7.7%     | 7.7%                    | 13.3%                     |
| Out-of-State College-Going Rate  | DNS         | 11.7%    | 11.7%                   | 6.6%                      |
| Oklahoma College-Going Rate (HS Classes of 2016-18)  | DNS         | 58.3%    | 58.3%                   | 46.4%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course<br>in Math, English, Science, or Reading (HS Classes of 2016-18) | DNS         | 19.8%    | 19.8%                   | 37.5%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)  | DNS         | 78.7%    | 78.7%                   | 73.2%                     |
| Average Number (by Site) of Oklahoma College Degrees<br>Conferred to HS Graduates (in College Year 2018-19)                    | DNS         | 218.0    | 218.0                   | 28.6                      |