



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HARRAH MIDDLE SCHOOL (6-8)

HARRAH PUBLIC SCHOOLS

1480 N Dobbs, Harrah, OK 73045

Telephone: (405) 347-2700

55-1007-505

Community Characteristics

Community Group

D1

About this District:

HARRAH

Square Miles Covered by District: 65

Number of School Sites in District: 5

Telephone: (405) 347-2820

20670 Walker Street

Harrah, OK 73045-9195



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	68.0%	69.3%	60.1%	48.5%
Black	0.8%	1.8%	2.4%	8.5%
Asian	0.6%	0.8%	1.7%	2.4%
Hispanic	6.2%	5.5%	11.1%	17.7%
Native American	18.5%	18.5%	14.7%	13.1%
Two or More Races	5.8%	4.1%	10.0%	9.8%
Female	49.2%	47.9%	48.5%	48.7%
Male	50.8%	52.1%	51.5%	51.3%
Bilingual Students	1.0%	0.8%	5.9%	12.7%
Economically Disadvantaged Students	51.2%	47.6%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$36,013	\$51,777	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		12,844	14,548	7,653
% of Population under 18		24.2%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household		73.7%	71.1%	65.4%
Average Household Income		\$72,134	\$75,548	\$70,262
Median Household Income		\$58,505	DNS	\$51,424
% of Population below Poverty		11.8%	11.7%	16.0%
Unemployment Rate		5.4%	4.6%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.4%	9.2%	12.2%
H.S. Diploma Only		37.7%	32.9%	31.3%
Some College Education but No Degree		24.0%	24.6%	23.6%
Associate's Degree		6.9%	8.5%	7.7%
Bachelor's Degree and Above		20.0%	24.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	40.9%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.1	9.6	10.0	10.0
Mobility Rate (Incoming Students)	6.7%	4.6%	6.1%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	9.5	13.6	19.5	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	28.4	103.0	128.3	194.5
Parents Attending Parent/Teacher Conference	12%	52%	70%	73%
Patrons' Volunteer Hours per Student	0.3	0.6	2.8	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	482	2,265	2,789	1,298
Average Enrollment throughout the Year (ADM)	483	2,252	2,778	1,289
% of Students Eligible for Free/Reduced Lunch	51.2%	47.5%	43.1%	62.8%
% of Students Identified as Gifted/Talented	31.3%	11.9%	12.6%	13.6%
% of Students as English Language Learners (ELL)	0.8%	0.7%	3.7%	8.2%
% of Students in Special Education	19.3%	22.1%	14.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.5	109.6	144.6	70.4
Average Salary (w/ Fringe)	\$51,694	\$50,878	\$51,069	\$51,991
% of Teachers with Advanced Degree(s)	22.5%	16.2%	21.8%	25.1%
Average Years of Experience	17.5	13.7	12.6	12.1
Special Education Teachers (FTE)	2.5	15.2	18.2	8.3
Counselors (FTE)	1.0	6.0	6.9	3.0
Other Certified Professional Staff (FTE)	0.3	9.1	13.0	6.6
Administrators (FTE)	2.0	10.1	14.3	7.0
Teachers per Administrator	13.5	12.4	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$67,666	\$82,588	\$84,533	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	61.1%	45.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	69.2%	80.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	11.7	8.2
Science	DNS	8.0	8.6	6.2
Mathematics	DNS	7.0	7.3	5.4
Computer Education	DNS	2.0	2.1	2.1
Social Studies	DNS	8.0	9.4	6.9
English Language Arts (ELA)	DNS	5.0	6.3	5.2
World Languages	DNS	2.0	3.8	2.5
Electives	DNS	11.0	23.5	17.3
Total Number of Courses Offered	DNS	51.0	72.7	53.8

Sources of District Revenues (All Funds)

District	32.2%	43.5%	39.4%
County	3.3%	2.8%	2.5%
State Dedicated	6.8%	7.3%	7.1%
State Appropriated	49.0%	38.6%	40.4%
Federal	8.8%	7.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	62.9%	53.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.8%	\$4,290	55.0%	\$4,449	54.6%	\$4,846
Instructional Support	2.6%	\$189	3.3%	\$263	3.8%	\$335
Student Support	7.3%	\$523	7.0%	\$568	7.2%	\$636
School Administration	5.8%	\$416	6.1%	\$493	5.8%	\$512
District Administration	2.0%	\$144	2.5%	\$202	2.8%	\$251
District Support	15.8%	\$1,134	18.0%	\$1,451	17.2%	\$1,530
Other	6.7%	\$480	8.1%	\$656	8.6%	\$766
Total		\$7,177		\$8,082		\$8,877
Debt Service in Addition to Above		\$818		\$1,125		\$1,084

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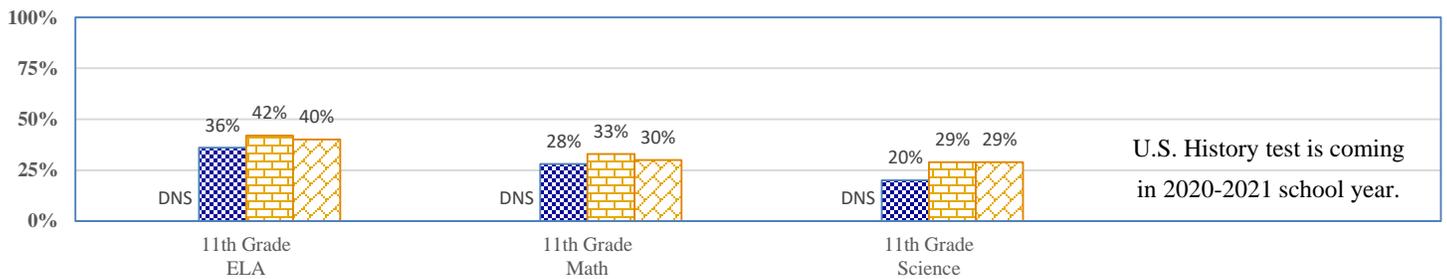
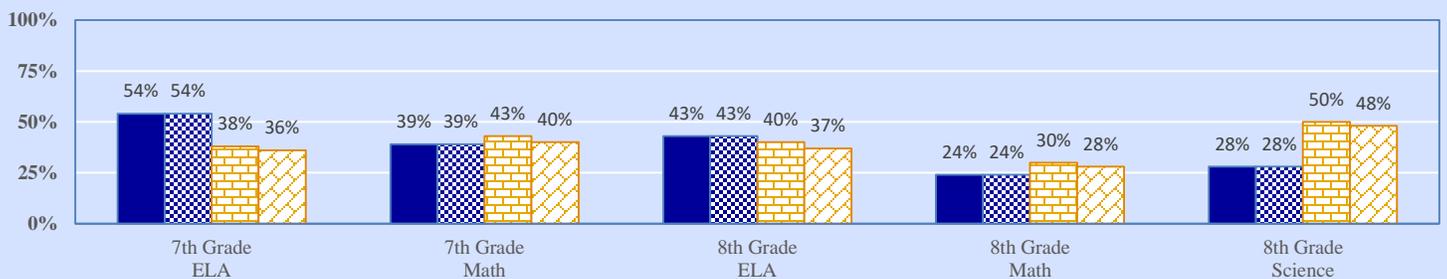
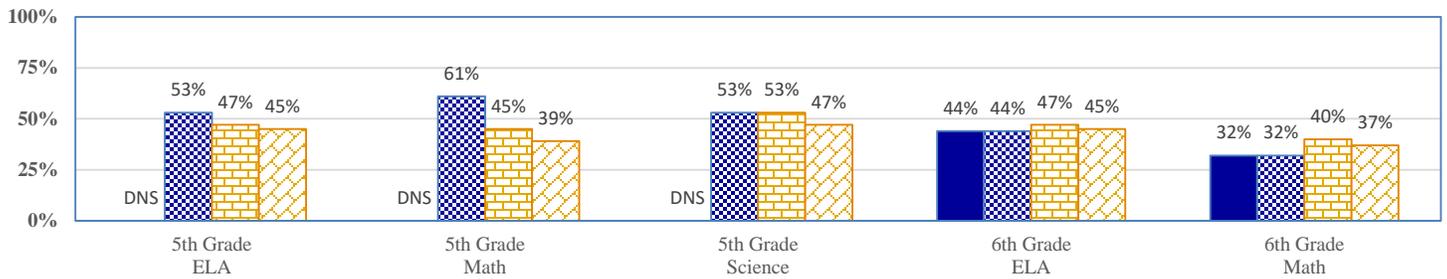
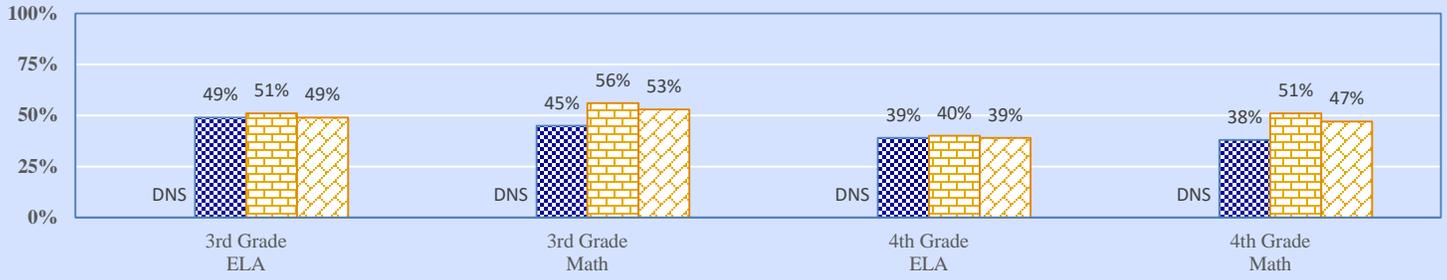
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

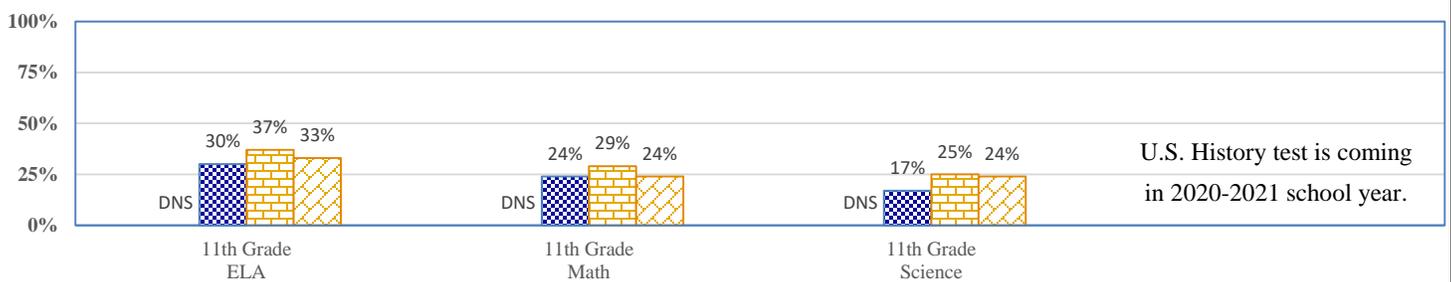
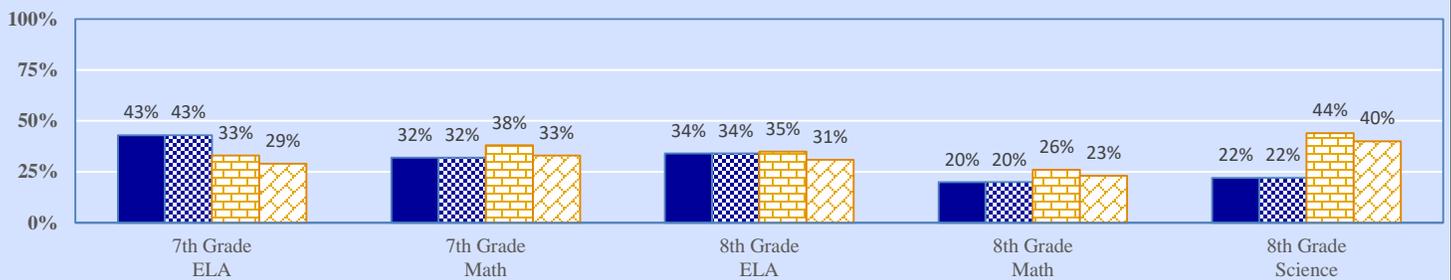
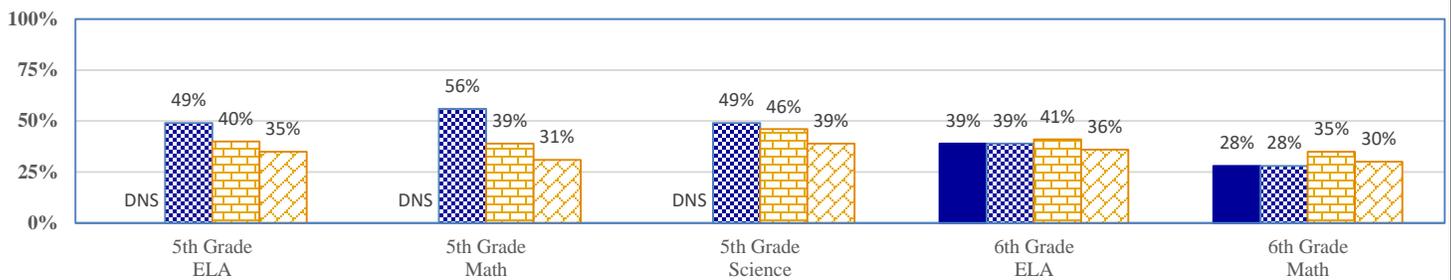
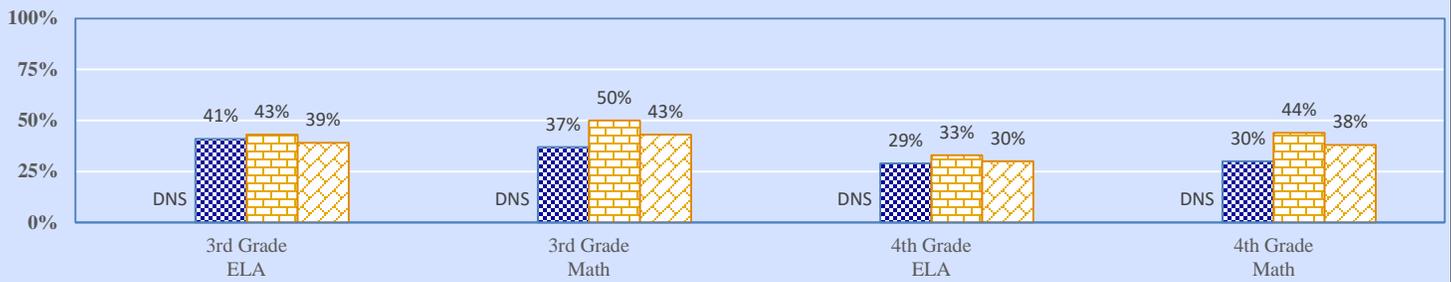


School
 District
 Community Group
 State

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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.8%	98.4%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	4.3%	6.5%	9.6%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.0	19.1	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	6.0%	11.2%	13.3%
Out-of-State College-Going Rate	DNS	2.3%	5.3%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	47.2%	49.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	45.3%	33.3%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	76.0%	77.1%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	54.0	58.6	28.6