EPIC BLENDED CHARTER OKC MIDDLE SCHOOL (6-8)

EPIC BLENDED LEARNING CHARTER

4101 NW 122nd St., Suite B, Oklahoma City, OK 73120
Telephone: (405) 749-4550

55-G008-950

Community Characteristics

Community Group
ZT

About this District:
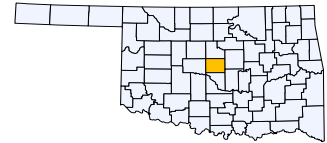**EPIC BLENDED LEARNING CHARTER**
Square Miles Covered by District: 0
Number of School Sites in District: 6
Telephone: (405) 749-4550
4101 NW 122nd St., Suite B
Oklahoma City, OK 73120-0001

County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	57.6%	57.8%	30.1%	48.5%
Black	19.9%	16.6%	22.1%	8.5%
Asian	1.8%	2.0%	1.8%	2.4%
Hispanic	14.2%	14.4%	39.0%	17.7%
Native American	6.5%	9.1%	4.6%	13.1%
Two or More Races	0.0%	0.0%	2.4%	9.8%
Female	53.8%	52.9%	51.6%	48.7%
Male	46.2%	47.1%	48.4%	51.3%
Bilingual Students	3.6%	3.9%	30.7%	12.7%
Economically Disadvantaged Students	64.3%	63.5%	75.5%	60.2%
Average Property Valuation per Student	DNS	$0	DNS	$55,097

U.S. Census Data *(American Community Survey 2014-2018 5-Year Estimate)*

		School	District	Community Group Average	State Average
District Population			DNS	DNS	7,653
% of Population under 18			DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household			DNS	DNS	65.4%
Average Household Income			DNS	DNS	$70,262
Median Household Income			DNS	DNS	$51,424
% of Population below Poverty			DNS	DNS	16.0%
Unemployment Rate			DNS	DNS	5.3%
Highest Educational Level for Adults Age 25+					
Without H.S. Diploma			DNS	DNS	12.2%
H.S. Diploma Only			DNS	DNS	31.3%
Some College Education but No Degree			DNS	DNS	23.6%
Associate's Degree			DNS	DNS	7.7%
Bachelor's Degree and Above			DNS	DNS	25.2%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	25.7%	36.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	1.5	1.6	6.3	10.0
Mobility Rate (Incoming Students)	37.6%	35.5%	16.1%	10.1%
Student Suspension Ratio: (***Higher number is better.***)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	11.4	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	462.9	194.5
Parents Attending Parent/Teacher Conference	100%	100%	91%	73%
Patrons' Volunteer Hours per Student	1.3	1.2	2.5	2.7

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	894	7,773	913	1,298
Average Enrollment throughout the Year (ADM)	914	7,596	895	1,289
% of Students Eligible for Free/Reduced Lunch	64.3%	63.5%	74.9%	62.8%
% of Students Identified as Gifted/Talented	0.4%	0.2%	9.3%	13.6%
% of Students as English Language Learners (ELL)	0.9%	1.1%	15.9%	8.2%
% of Students in Special Education	19.2%	14.1%	12.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	0.0	324.5	45.1	70.4
Average Salary (w/ Fringe)	$0	$47,847	$49,797	$51,991
% of Teachers with Advanced Degree(s)	0.0%	33.3%	23.0%	25.1%
Average Years of Experience	0.0	9.6	6.4	12.1
Special Education Teachers (FTE)	0.0	0.0	1.5	8.3
Counselors (FTE)	0.0	1.2	0.7	3.0
Other Certified Professional Staff (FTE)	0.0	16.8	3.2	6.6
Administrators (FTE)	0.0	35.5	5.7	7.0
Teachers per Administrator	DNS	9.1	8.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	$0	$48,378	$75,481	$87,094

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	0.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	71.9%	80.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	22.5	10.9	8.2
Science	DNS	12.5	6.9	6.2
Mathematics	DNS	10.5	5.7	5.4
Computer Education	DNS	6.0	2.5	2.1
Social Studies	DNS	22.0	10.5	6.9
English Language Arts (ELA)	DNS	8.0	6.3	5.2
World Languages	DNS	10.5	7.0	2.5
Electives	DNS	75.0	21.3	17.3
Total Number of Courses Offered	DNS	167.0	71.2	53.8

Sources of District Revenues (All Funds)

District	0.1%	7.9%	39.4%
County	0.0%	0.0%	2.5%
State Dedicated	0.0%	0.0%	7.1%
State Appropriated	94.7%	80.9%	40.4%
Federal	5.2%	11.1%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	DNS	63.7%

District Expenditures (Bond Funds Excluded)

	District %	District $/ADM	Community Group %	Community Group $/ADM	State %	State $/ADM
Instruction	78.2%	$4,286	58.7%	$4,201	54.6%	$4,846
Instructional Support	5.3%	$290	4.6%	$332	3.8%	$335
Student Support	2.3%	$126	4.3%	$308	7.2%	$636
School Administration	0.2%	$13	5.7%	$408	5.8%	$512
District Administration	1.9%	$104	3.0%	$214	2.8%	$251
District Support	11.2%	$612	17.9%	$1,283	17.2%	$1,530
Other	1.0%	$53	5.7%	$405	8.6%	$766
Total		$5,484		$7,151		$8,877
Debt Service in Addition to Above		$0		$0		$1,084

◆ **Data Not Shown (DNS)** ◆
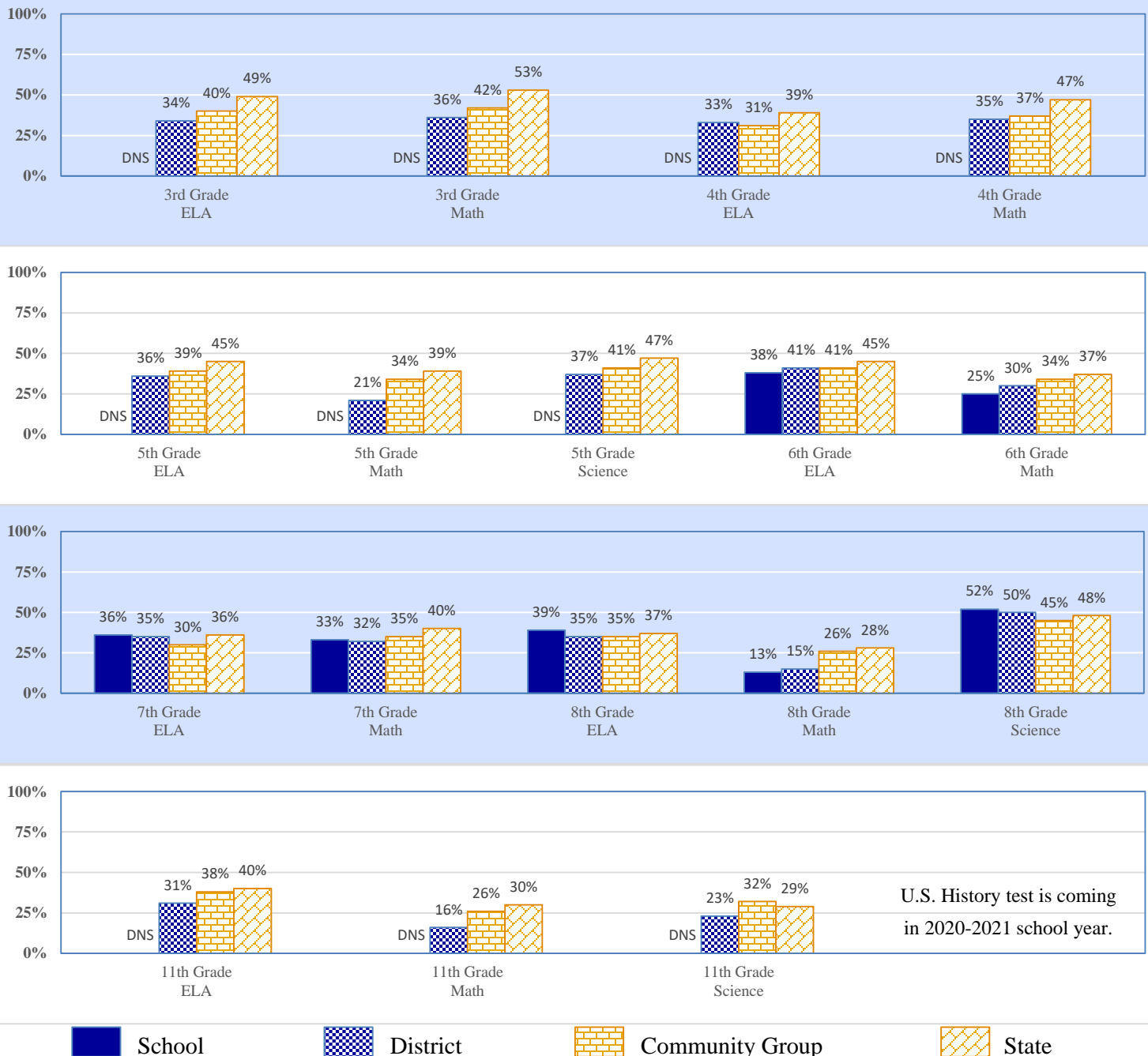Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2018-19 Student Performance *(Regular Education Students, Full Academic Year at This Site)*
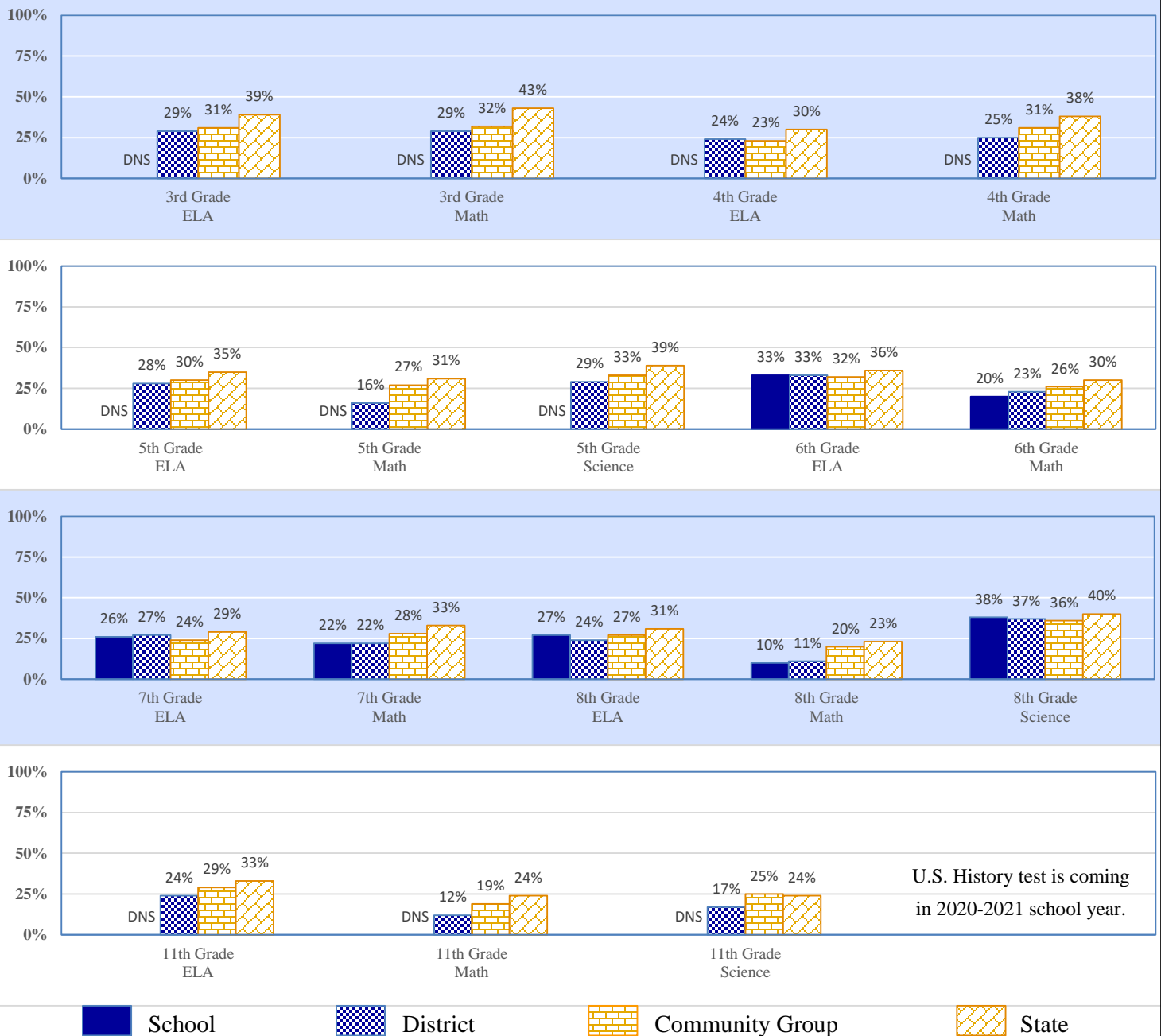
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Chart 1 (3rd–4th Grade):

Grade/Subject	School	District	Community Group	State
3rd Grade ELA	DNS	34%	40%	49%
3rd Grade Math	DNS	36%	42%	53%
4th Grade ELA	DNS	33%	31%	39%
4th Grade Math	DNS	35%	37%	47%

Chart 2 (5th–6th Grade):

Grade/Subject	School	District	Community Group	State
5th Grade ELA	DNS	36%	39%	45%
5th Grade Math	DNS	21%	34%	39%
5th Grade Science	DNS	37%	41%	47%
6th Grade ELA	38%	41%	41%	45%
6th Grade Math	25%	30%	34%	37%

Chart 3 (7th–8th Grade):

Grade/Subject	School	District	Community Group	State
7th Grade ELA	36%	35%	30%	36%
7th Grade Math	33%	32%	35%	40%
8th Grade ELA	39%	35%	35%	37%
8th Grade Math	13%	15%	26%	28%
8th Grade Science	52%	50%	45%	48%

Chart 4 (11th Grade):

Grade/Subject	School	District	Community Group	State
11th Grade ELA	DNS	31%	38%	40%
11th Grade Math	DNS	16%	26%	30%
11th Grade Science	DNS	23%	32%	29%

U.S. History test is coming in 2020-2021 school year.

Legend: ■ School ▨ District ▦ Community Group ▨ State

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

3rd Grade ELA: DNS, 29%, 31%, 39%
3rd Grade Math: DNS, 29%, 32%, 43%
4th Grade ELA: DNS, 24%, 23%, 30%
4th Grade Math: DNS, 25%, 31%, 38%

5th Grade ELA: DNS, 28%, 30%, 35%
5th Grade Math: DNS, 16%, 27%, 31%
5th Grade Science: DNS, 29%, 33%, 39%
6th Grade ELA: 33%, 33%, 32%, 36%
6th Grade Math: 20%, 23%, 26%, 30%

7th Grade ELA: 26%, 27%, 24%, 29%
7th Grade Math: 22%, 22%, 28%, 33%
8th Grade ELA: 27%, 24%, 27%, 31%
8th Grade Math: 10%, 11%, 20%, 23%
8th Grade Science: 38%, 37%, 36%, 40%

11th Grade ELA: DNS, 24%, 29%, 33%
11th Grade Math: DNS, 12%, 19%, 24%
11th Grade Science: DNS, 17%, 25%, 24%

U.S. History test is coming in 2020-2021 school year.

Legend: School | District | Community Group | State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	92.1%	93.0%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	11.9%	13.2%	9.6%
Average GPA of HS Seniors	DNS	2.8	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.3	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	16.5%	13.3%
Out-of-State College-Going Rate	DNS	DNS	6.3%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	DNS	51.4%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	DNS	43.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	DNS	68.6%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	DNS	27.5	28.6