2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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OAKDALE ELEMENTARY (EC-8)

OAKDALE PUBLIC SCHOOL

10901 N Sooner Road, Edmond, OK 73013
Telephone: (405) 771-3373

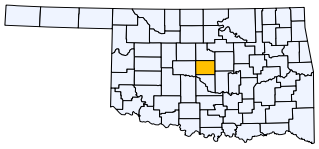
55-C029-105

Community Characteristics

Community Group

F1

About this District:
OAKDALE
Square Miles Covered by District: 9
Number of School Sites in District: 1
Telephone: (405) 771-3373
10901 N SOONER ROAD
EDMOND, OK 73013-8310



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	76.8%	76.8%	63.1%	48.5%
Black	3.5%	3.5%	5.6%	8.5%
Asian	4.4%	4.4%	0.5%	2.4%
Hispanic	8.4%	8.4%	6.7%	17.7%
Native American	2.9%	2.9%	14.1%	13.1%
Two or More Races	3.8%	3.8%	9.9%	9.8%
Female	46.5%	46.5%	48.4%	48.7%
Male	53.5%	53.5%	51.6%	51.3%
Bilingual Students	4.0%	4.0%	2.8%	12.7%
Economically Disadvantaged Students	10.6%	10.6%	49.6%	60.2%
Average Property Valuation per Student	DNS	$162,726	$75,093	$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		4,324	3,511	7,653
% of Population under 18		31.5%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household		95.9%	72.9%	65.4%
Average Household Income		$228,020	$77,189	$70,262
Median Household Income		$160,741	DNS	$51,424
% of Population below Poverty		2.8%	12.2%	16.0%
Unemployment Rate		1.4%	4.5%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		3.3%	10.6%	12.2%
H.S. Diploma Only		15.1%	37.4%	31.3%
Some College Education but No Degree		17.0%	23.8%	23.6%
Associate's Degree		4.3%	7.4%	7.7%
Bachelor's Degree and Above		60.3%	20.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	11.7%	11.7%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.5	7.5	8.9	10.0
Mobility Rate (Incoming Students)	50.6%	50.6%	8.4%	10.1%
Student Suspension Ratio: (***Higher number is better.***)				
There was 1 suspension (of 10 days or less) for every ___ students.	217.3	217.3	20.1	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	284.4	194.5
Parents Attending Parent/Teacher Conference	87%	87%	75%	73%
Patrons' Volunteer Hours per Student	0.0	0.0	2.1	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	652	652	691	1,298
Average Enrollment throughout the Year (ADM)	651	651	686	1,289
% of Students Eligible for Free/Reduced Lunch	9.0%	9.0%	50.9%	62.8%
% of Students Identified as Gifted/Talented	14.3%	14.3%	11.2%	13.6%
% of Students as English Language Learners (ELL)	2.9%	2.9%	1.8%	8.2%
% of Students in Special Education	5.4%	5.4%	15.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	40.6	40.6	41.0	70.4
Average Salary (w/ Fringe)	$55,480	$55,480	$51,467	$51,991
% of Teachers with Advanced Degree(s)	20.3%	20.3%	22.7%	25.1%
Average Years of Experience	17.8	17.8	14.0	12.1
Special Education Teachers (FTE)	3.7	3.7	3.6	8.3
Counselors (FTE)	0.8	0.8	1.6	3.0
Other Certified Professional Staff (FTE)	3.4	3.4	2.8	6.6
Administrators (FTE)	2.9	3.6	3.9	7.0
Teachers per Administrator	15.2	12.2	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	$95,969	$104,197	$88,644	$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.4%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	7.4	8.2
Science	DNS	DNS	5.5	6.2
Mathematics	DNS	DNS	5.3	5.4
Computer Education	DNS	DNS	2.3	2.1
Social Studies	DNS	DNS	6.4	6.9
English Language Arts (ELA)	DNS	DNS	5.0	5.2
World Languages	DNS	DNS	1.6	2.5
Electives	DNS	DNS	15.8	17.3
Total Number of Courses Offered	DNS	DNS	49.2	53.8

Sources of District Revenues (All Funds)

District	87.4%	47.9%	39.4%
County	2.2%	2.4%	2.5%
State Dedicated	1.2%	10.9%	7.1%
State Appropriated	6.0%	30.2%	40.4%
Federal	3.3%	8.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	95.1%	47.7%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	$/ADM	%	$/ADM	%	$/ADM
Instruction	59.8%	$5,287	56.1%	$5,095	54.6%	$4,846
Instructional Support	2.0%	$180	2.6%	$239	3.8%	$335
Student Support	5.1%	$449	6.9%	$627	7.2%	$636
School Administration	8.0%	$707	5.7%	$522	5.8%	$512
District Administration	4.8%	$425	3.8%	$350	2.8%	$251
District Support	13.8%	$1,222	17.4%	$1,586	17.2%	$1,530
Other	6.4%	$565	7.4%	$669	8.6%	$766
Total		$8,835		$9,088		$8,877
Debt Service in Addition to Above		$3,003		$1,427		$1,084

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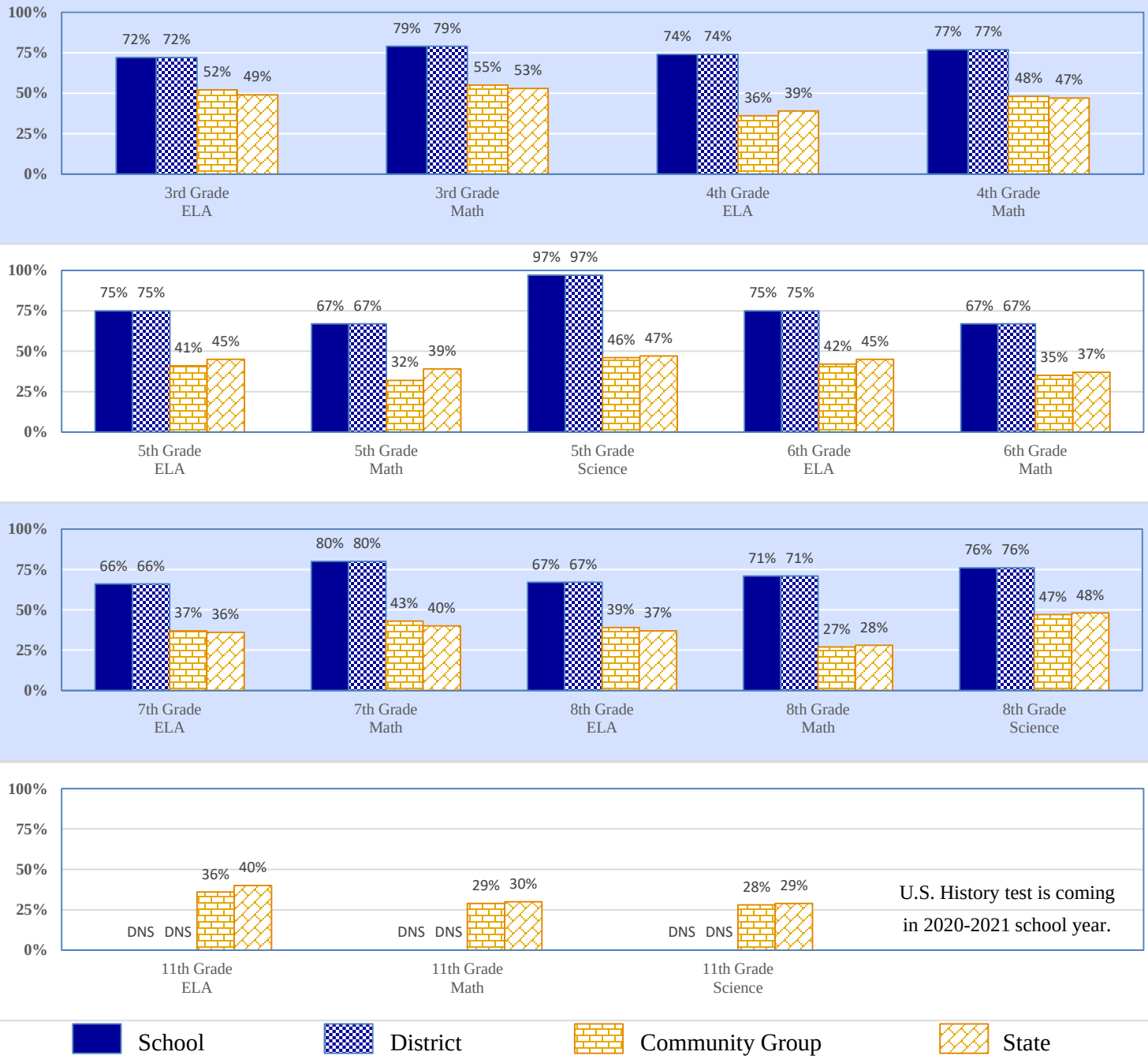
2018-19 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



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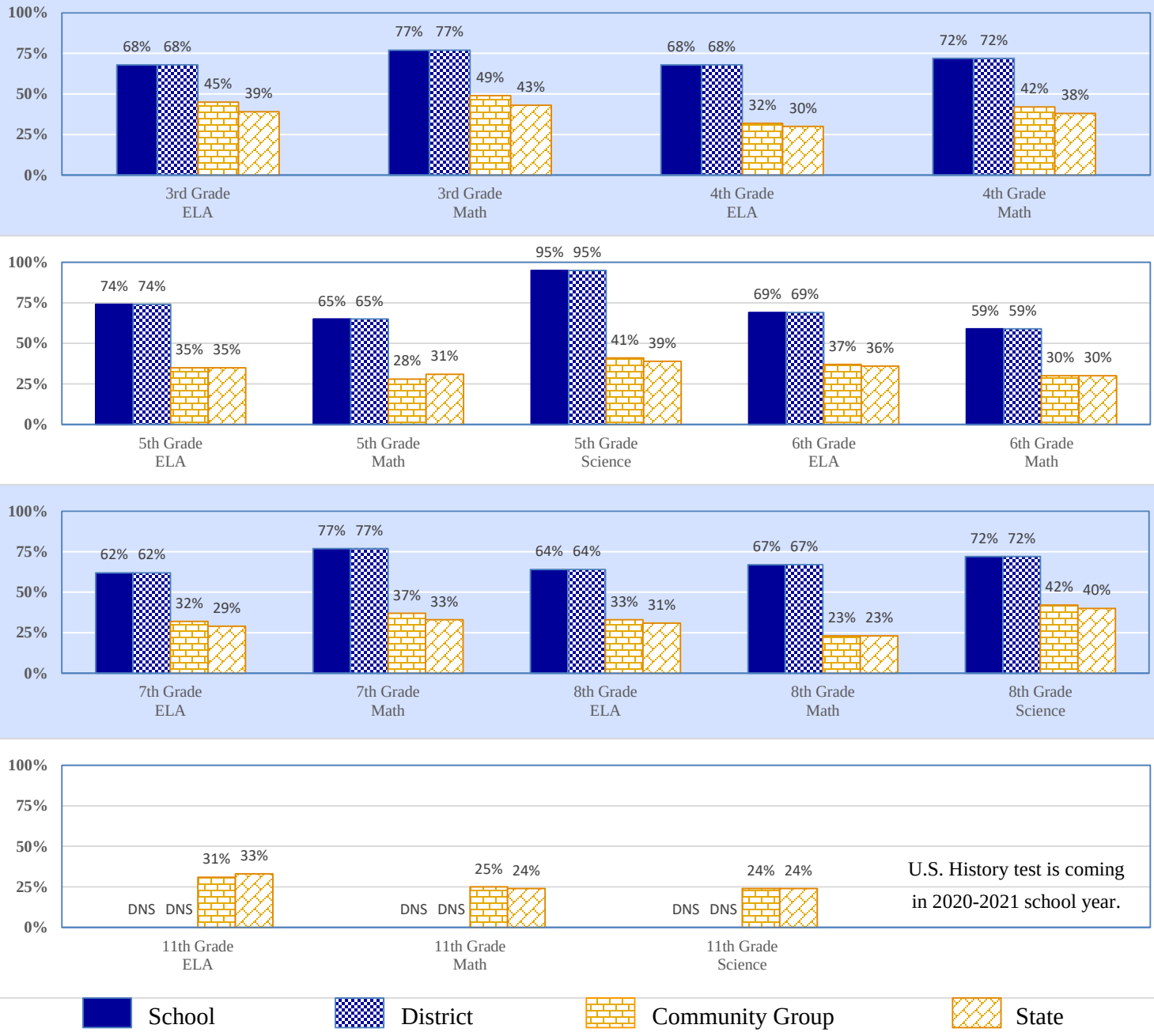
2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	97.6%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	5.8%	9.6%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	15.8%	13.3%
Out-of-State College-Going Rate	DNS	DNS	6.1%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	DNS	44.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	DNS	35.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	DNS	76.1%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	DNS	14.5	28.6