Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WELEETKA JR HIGH SCHOOL (7-9)

WELEETKA PUBLIC SCHOOLS

PO Box 278, Weleetka, OK 74880 Telephone: (405) 786-2203

54-1031-610

Community Characteristics

Community Group

About this District: WELEETKA

Square Miles Covered by District: 147 Number of School Sites in District: 3

Telephone: (405) 786-2203

PO Box 278

Weleetka, OK 74880-0278



County: OKFUSKEE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	50.0%	42.9%	52.2%	48.5%
Black	1.0%	3.2%	2.2%	8.5%
Asian	0.0%	0.7%	0.3%	2.4%
Hispanic	3.1%	5.5%	8.1%	17.7%
Native American	31.6%	27.4%	27.4%	13.1%
Two or More Races	14.3%	20.3%	9.8%	9.8%
Female	43.9%	42.9%	48.1%	48.7%
Male	56.1%	57.1%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	84.7%	89.3%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$35,506	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,020	1,997	7,653
% of Population under 18	23.3%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	64.5%	69.7%	65.4%
Average Household Income	\$49,146	\$59,484	\$70,262
Median Household Income	\$35,163	DNS	\$51,424
% of Population below Poverty	28.3%	17.2%	16.0%
Unemployment Rate	7.3%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.5%	14.5%	12.2%
H.S. Diploma Only	38.7%	40.7%	31.3%
Some College Education but No Degree	25.8%	22.1%	23.6%
Associate's Degree	9.6%	6.9%	7.7%
Bachelor's Degree and Above	10.5%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	62.6%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	14.9	12.2	9.2	10.0
Mobility Rate (Incoming Students)	3.1%	2.9%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.1	12.9	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	98.0	219.0	238.0	194.5
Parents Attending Parent/Teacher Conference	75%	87%	72%	73%
Patrons' Volunteer Hours per Student	0.3	0.2	1.7	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics		·		Community		ā	
	School		<u>District</u>	Gı	oup Average	<u>s</u>	tate Avera
Fall Enrollment	98		438		355		1,298
Average Enrollment throughout the Year (ADM)	97		433		353		1,289
% of Students Eligible for Free/Reduced Lunch	84.7%		87.2%		79.7%		62.8%
% of Students Identified as Gifted/Talented	30.6%		22.1%		12.7%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		1.5%		8.2%
% of Students in Special Education	42.9%		35.2%		21.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	121,7,0		20.270		21.070		10117
Number of Teachers	5.2		29.8		23.2		70.
Average Salary (w/ Fringe)	\$50,831		\$50,779		\$50,728		\$51,99
% of Teachers with Advanced Degree(s)	44.5%		25.2%		24.4%		25.19
Average Years of Experience	13.2		14.2				
					14.0		12.
Special Education Teachers (FTE)	0.8		3.1		1.8		8.
Counselors (FTE)	0.6		1.5		0.7		3.
Other Certified Professional Staff (FTE)	0.1		0.5		1.4		6.
Administrators (FTE)	0.4		1.9		2.5		7.
Γeachers per Administrator	14.3		17.4		10.2		11
Average Salary (w/ Fringe) per Administrative FTE	\$75,811		\$96,478		\$88,887		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		51.0%		65.9%		47.8
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		66.7%		83.9%		82.8
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		4.0		3.6		8
Science	DNS		4.0		4.5		6
Mathematics	DNS		5.0		4.3		5
Computer Education	DNS		0.0		1.4		2
•							
Social Studies	DNS		5.0		5.4		6
English Language Arts (ELA)	DNS		5.0		4.3		5
World Languages	DNS		0.0		0.6		2
Electives	DNS		13.0		13.1		17
Total Number of Courses Offered	DNS		36.0		37.1		53
urces of District Revenues (All Funds)							
istrict			33.9%		35.0%		39.4
ounty			1.4%		2.1%		2.5
tate Dedicated			7.7%		8.3%		7.1
tate Appropriated			45.4%		40.8%		40.4
Federal			11.5%		13.9%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			34.1%		32.8%		63.7
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADI
nstruction	-	56.6%	\$6,192	53.6%	\$5,554	54.6%	\$4,84
nstructional Support		2.2%	\$239	2.5%	\$262	3.8%	\$33
tudent Support		6.8%	\$742	6.1%	\$632	7.2%	\$6.
		3.073	42	0.1,0	7002	, 5	400

Data Not Shown (DNS)

5.1%

4.3%

15.0%

10.0%

\$559

\$468

\$1,635

\$1,099

\$10,935

\$1,232

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.4%

5.1%

17.8%

9.5%

\$564

\$529

\$1,840

\$979

\$623

\$10,360

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

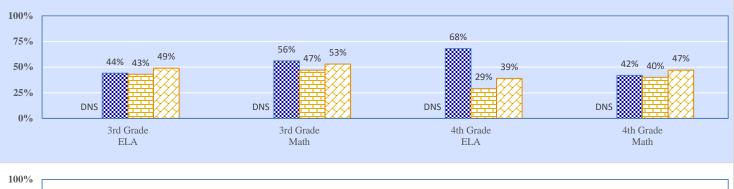
\$1,084

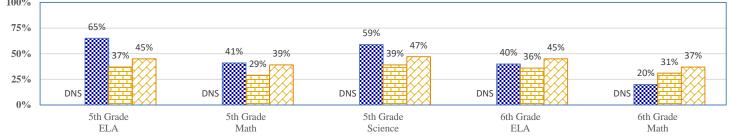
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

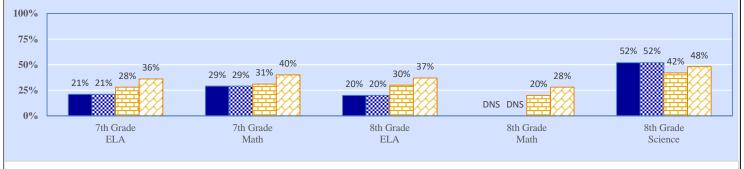


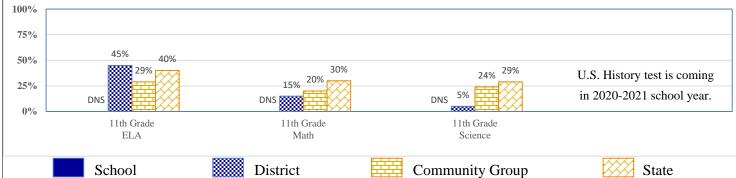
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

