

Native American

Female

Bilingual Students

Male

Two or More Races

Economically Disadvantaged Students

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MASON HIGH SCHOOL (9-12)

MASON PUBLIC SCHOOLS

374006 E. 1000 Road, Mason, OK 74859

Telephone: (918) 623-0107

54-1002-705

13.1%

9.8%

48.7%

51.3%

12.7%

60.2%

\$55,097

Community Characteristics

Community Group	About this District: MASON			
G2	Square Miles Covered by District:113Number of School Sites in District:2Telephone:(918)623-0231374006 E.374006 E.1000 RoadMason, OK 74859-5080		County: OKFUSKEE	
Student Demographics Ethnic & Gender Makeup Based upon Fall Enro	<u>School</u>	District	Community <u>Group Average</u>	State Average
Caucasian	45.7%	41.1%	52.2%	48.5%
Black	1.4%	0.8%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	4.3%	3.1%	8.1%	17.7%

31.4%

17.1%

52.9%

47.1%

0.0%

74.3%

26.4%

28.7%

52.3%

47.7%

0.4%

72.9%

27.4%

9.8%

48.1%

51.9%

2.8%

72.7%

\$56,193

Average Property Valuation per Student DNS \$22,459

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,169	1,997	7,653
% of Population under 18	22.3%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	90.4%	69.7%	65.4%
Average Household Income	\$58,557	\$59,484	\$70,262
Median Household Income	\$55,096	DNS	\$51,424
% of Population below Poverty	12.6%	17.2%	16.0%
Unemployment Rate	7.5%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.0%	14.5%	12.2%
H.S. Diploma Only	40.5%	40.7%	31.3%
Some College Education but No Degree	25.5%	22.1%	23.6%
Associate's Degree	7.3%	6.9%	7.7%
Bachelor's Degree and Above	13.6%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.2%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	16.6	12.4	9.2	10.0
Mobility Rate (Incoming Students)	1.7%	8.1%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	10%	61%	72%	73%
Patrons' Volunteer Hours per Student	0.1	0.1	1.7	2.7

54-1002-705

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	70	258	355	1,298
Average Enrollment throughout the Year (ADM)	68	263	353	1,289
% of Students Eligible for Free/Reduced Lunch	72.9%	71.3%	79.7%	62.8%
% of Students Identified as Gifted/Talented	14.3%	8.9%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.4%	1.5%	8.2%
% of Students in Special Education	15.7%	14.7%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.8	16.2	23.2	70.4
Average Salary (w/ Fringe)	\$52,139	\$52,355	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	17.3%	31.6%	24.4%	25.1%
Average Years of Experience	13.6	15.4	14.0	12.1
Special Education Teachers (FTE)	0.3	1.0	1.8	8.3
Counselors (FTE)	0.6	1.0	0.7	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	1.4	6.6
Administrators (FTE)	1.0	2.2	2.5	7.0
Teachers per Administrator	6.1	7.9	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,904	\$91,603	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	41.7%	41.7%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	3.6	8.2
Science	3	3.0	4.5	6.2
Mathematics	4	4.0	4.3	5.4
Computer Education	1	1.0	1.4	2.1
Social Studies	5	5.0	5.4	6.9
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	0	0.0	0.6	2.5
Electives	15	15.0	13.1	17.3
Total Number of Courses Offered	33	33.0	37.1	53.8

Sources of District Revenues (All Funds)

District	15.1%	35.0%	39.4%
County	1.6%	2.1%	2.5%
State Dedicated	8.2%	8.3%	7.1%
State Appropriated	46.9%	40.8%	40.4%
Federal	28.3%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	25.3%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	50.8%	\$5,505	53.6%	\$5,554	54.6%	\$4,846	
Instructional Support	6.1%	\$664	2.5%	\$262	3.8%	\$335	
Student Support	4.1%	\$442	6.1%	\$632	7.2%	\$636	
School Administration	7.7%	\$832	5.4%	\$564	5.8%	\$512	
District Administration	6.4%	\$690	5.1%	\$529	2.8%	\$251	
District Support	14.5%	\$1,571	17.8%	\$1,840	17.2%	\$1,530	
Other	10.5%	\$1,142	9.5%	\$979	8.6%	\$766	
Total		\$10,845		\$10,360		\$8,877	
Debt Service in Addition to Above		\$298		\$623		\$1,084	

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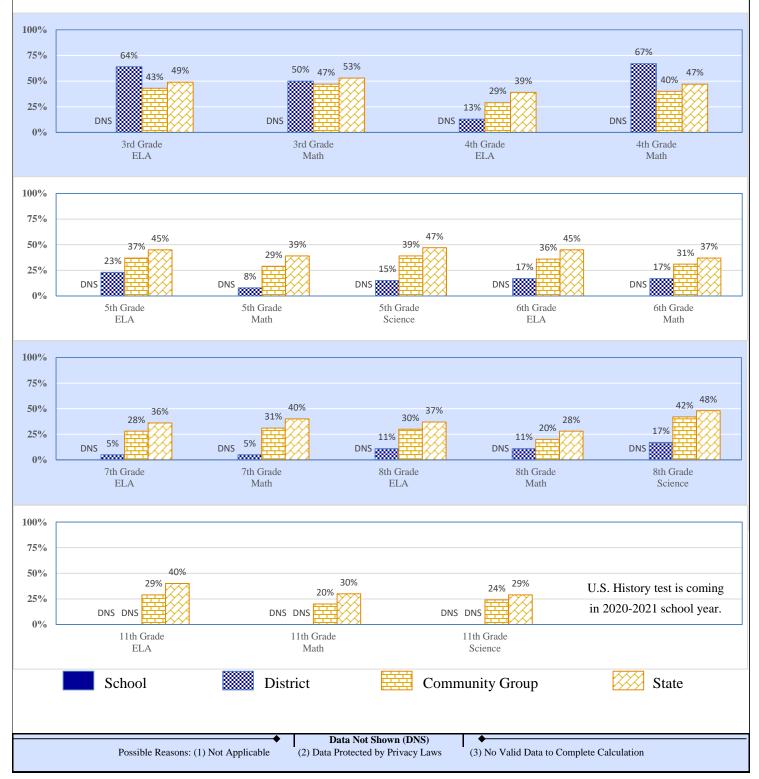
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

