

2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

OKLAHOMA UNION MIDDLE SCHOOL (6-8)

OKLAHOMA UNION PUBLIC SCHOOLS

Rural Route 1, Box 377-7, South Coffeyville, OK 74072 Telephone: (918) 255-6550

53-I003-505

Community Characteristics

Community Group	About this District: OKLAHOMA UNION	OKLAHOMA UNION				
F1	Square Miles Covered by District:308Number of School Sites in District:3Telephone:(918) 255-6550Rural Route 1, Box 377-7South Coffeyville, OK 74072-9756		County: NOW	VATA		
Student Demographics	School	District	Community <u>Group Average</u>	State Average		
Ethnic & Gender Makeup Based upon Fall En						
Caucasian	51.2%	51.1%	63.1%	48.5%		
Black	0.8%	0.2%	5.6%	8.5%		
Asian	0.0%	0.2%	0.5%	2.4%		
Hispanic	4.0%	2.0%	6.7%	17.7%		
Native American	36.8%	37.8%	14.1%	13.1%		

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Two or More Races	7.2%	8.8%	9.9%	9.8%
Female	43.2%	49.7%	48.4%	48.7%
Male	56.8%	50.3%	51.6%	51.3%
Bilingual Students	1.6%	0.5%	2.8%	12.7%
Economically Disadvantaged Students	95.2%	57.2%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$32,605	\$75,093	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2.788	3,511	7,653
% of Population under 18	24.2%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	73.3%	72.9%	65.4%
Average Household Income	\$59,290	\$77,189	\$70,262
Median Household Income	\$42,891	DNS	\$51,424
% of Population below Poverty	12.8%	12.2%	16.0%
Unemployment Rate	9.5%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.7%	10.6%	12.2%
H.S. Diploma Only	45.9%	37.4%	31.3%
Some College Education but No Degree	21.9%	23.8%	23.6%
Associate's Degree	10.2%	7.4%	7.7%
Bachelor's Degree and Above	12.2%	20.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.9%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.8	8.2	8.9	10.0
Mobility Rate (Incoming Students)	4.7%	6.5%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.9	33.7	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	25.0	71.1	284.4	194.5
Parents Attending Parent/Teacher Conference	76%	74%	75%	73%
Patrons' Volunteer Hours per Student	0.8	1.0	2.1	2.7

Classroom & Administration Characteristics			Community		
	School	<u>District</u>	Group Average	State Average	
Fall Enrollment	125	640	691	1,298	
Average Enrollment throughout the Year (ADM)	127	643	686	1,289	
% of Students Eligible for Free/Reduced Lunch	52.8%	48.9%	50.9%	62.8%	
% of Students Identified as Gifted/Talented	16.0%	9.1%	11.2%	13.6%	
% of Students as English Language Learners (ELL)	0.8%	0.2%	1.8%	8.2%	
% of Students in Special Education	11.2%	13.0%	15.3%	16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	10.4	40.4	41.0	70.4	
Average Salary (w/ Fringe)	\$55,550	\$54,709	\$51,467	\$51,991	
% of Teachers with Advanced Degree(s)	42.8%	30.7%	22.7%	25.1%	
Average Years of Experience	16.0	15.8	14.0	12.1	
Special Education Teachers (FTE)	0.5	3.0	3.6	8.3	
Counselors (FTE)	0.3	1.9	1.6	3.0	
Other Certified Professional Staff (FTE)	0.3	1.0	2.8	6.6	
Administrators (FTE)	1.5	4.0	3.9	7.0	
Feachers per Administrator	7.3	10.8	11.6	11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$61,927	\$77,145	\$88,644	\$87,094	

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	72.6%	65.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.4%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	7.4	8.2
Science	DNS	5.0	5.5	6.2
Mathematics	DNS	4.0	5.3	5.4
Computer Education	DNS	4.0	2.3	2.1
Social Studies	DNS	5.0	6.4	6.9
English Language Arts (ELA)	DNS	5.0	5.0	5.2
World Languages	DNS	2.0	1.6	2.5
Electives	DNS	16.0	15.8	17.3
Total Number of Courses Offered	DNS	44.0	49.2	53.8

Sources of District Revenues (All Funds)

District	28.1%	47.9%	39.4%
County	1.7%	2.4%	2.5%
State Dedicated	8.4%	10.9%	7.1%
State Appropriated	51.9%	30.2%	40.4%
Federal	9.9%	8.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	48.4%	47.7%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.6%	\$5,223	56.1%	\$5,095	54.6%	\$4,846
Instructional Support	1.8%	\$165	2.6%	\$239	3.8%	\$335
Student Support	7.8%	\$720	6.9%	\$627	7.2%	\$636
School Administration	6.0%	\$559	5.7%	\$522	5.8%	\$512
District Administration	3.3%	\$307	3.8%	\$350	2.8%	\$251
District Support	15.4%	\$1,426	17.4%	\$1,586	17.2%	\$1,530
Other	9.1%	\$836	7.4%	\$669	8.6%	\$766
Total		\$9,235		\$9,088		\$8,877
Debt Service in Addition to Above		\$623		\$1,427		\$1,084

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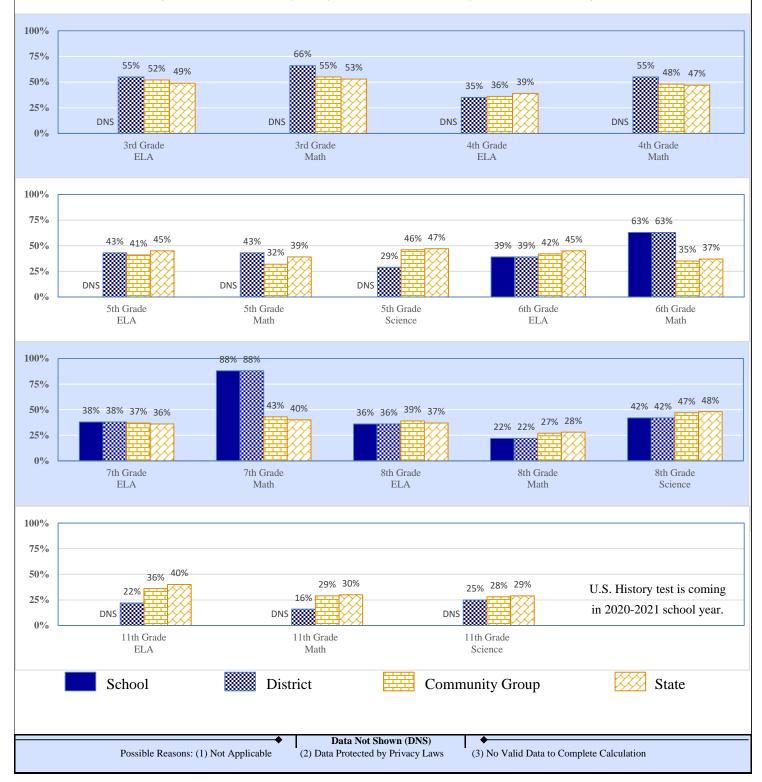
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

