



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BILLINGS HIGH SCHOOL (9-12)

BILLINGS PUBLIC SCHOOLS

311 North Central, Billings, OK 74630

Telephone: (580) 725-3271

52-1002-705

Community Characteristics

Community Group

H1

About this District:

BILLINGS

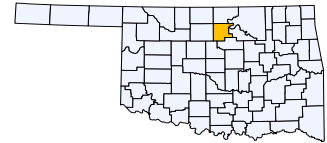
Square Miles Covered by District: 183

Number of School Sites in District: 2

Telephone: (580) 725-3271

Post Office Box 39

Billings, OK 74630-0039



County: NOBLE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	89.3%	82.9%	62.7%	48.5%
Black	0.0%	0.0%	0.8%	8.5%
Asian	0.0%	0.0%	0.2%	2.4%
Hispanic	0.0%	5.7%	11.2%	17.7%
Native American	7.1%	8.6%	17.9%	13.1%
Two or More Races	3.6%	2.9%	7.2%	9.8%
Female	50.0%	44.3%	48.8%	48.7%
Male	50.0%	55.7%	51.2%	51.3%
Bilingual Students	0.0%	0.0%	4.0%	12.7%
Economically Disadvantaged Students	28.6%	24.3%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$466,634	\$183,425	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		847	985	7,653
% of Population under 18		21.7%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household		54.3%	69.8%	65.4%
Average Household Income		\$50,955	\$67,689	\$70,262
Median Household Income		\$39,125	DNS	\$51,424
% of Population below Poverty		32.1%	15.0%	16.0%
Unemployment Rate		6.5%	5.0%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.9%	12.7%	12.2%
H.S. Diploma Only		42.1%	40.1%	31.3%
Some College Education but No Degree		25.5%	22.3%	23.6%
Associate's Degree		6.4%	5.8%	7.7%
Bachelor's Degree and Above		13.1%	19.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	31.3%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	7.1	8.8	10.0
Mobility Rate (Incoming Students)	DNS	DNS	8.9%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	51.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	1,074.8	194.5
Parents Attending Parent/Teacher Conference	DNS	DNS	80%	73%
Patrons' Volunteer Hours per Student	DNS	DNS	3.5	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	28	70	162	1,298
Average Enrollment throughout the Year (ADM)	26	68	161	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	59.0%	62.8%
% of Students Identified as Gifted/Talented	7.1%	2.9%	10.6%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	32.1%	27.1%	18.8%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.3	7.8	13.4	70.4
Average Salary (w/ Fringe)	\$55,968	\$52,858	\$51,821	\$51,991
% of Teachers with Advanced Degree(s)	51.1%	26.2%	22.8%	25.1%
Average Years of Experience	10.6	10.2	14.0	12.1
Special Education Teachers (FTE)	0.4	0.7	0.7	8.3
Counselors (FTE)	0.0	0.0	0.4	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	0.8	6.6
Administrators (FTE)	0.4	1.5	1.6	7.0
Teachers per Administrator	9.1	5.9	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$66,161	\$75,624	\$83,960	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	81.8%	81.8%	68.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	159.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	3.0	8.2
Science	3	3.0	3.8	6.2
Mathematics	5	5.0	4.4	5.4
Computer Education	0	0.0	1.4	2.1
Social Studies	2	2.0	4.5	6.9
English Language Arts (ELA)	4	4.0	3.8	5.2
World Languages	0	0.0	0.6	2.5
Electives	12	12.0	12.6	17.3
Total Number of Courses Offered	27	27.0	34.0	53.8

Sources of District Revenues (All Funds)

District	75.3%	59.4%	39.4%
County	1.9%	3.0%	2.5%
State Dedicated	6.7%	10.0%	7.1%
State Appropriated	7.5%	18.9%	40.4%
Federal	8.6%	8.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	5.7%	31.6%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.0%	\$9,896	50.4%	\$7,075	54.6%	\$4,846
Instructional Support	4.0%	\$769	2.1%	\$290	3.8%	\$335
Student Support	1.9%	\$362	5.6%	\$792	7.2%	\$636
School Administration	6.6%	\$1,258	4.8%	\$669	5.8%	\$512
District Administration	8.2%	\$1,570	5.9%	\$822	2.8%	\$251
District Support	20.9%	\$3,973	21.9%	\$3,069	17.2%	\$1,530
Other	6.4%	\$1,209	9.3%	\$1,311	8.6%	\$766
Total		\$19,037		\$14,028		\$8,877
Debt Service in Addition to Above		\$31		\$1,244		\$1,084

◆ **Data Not Shown (DNS)** ◆

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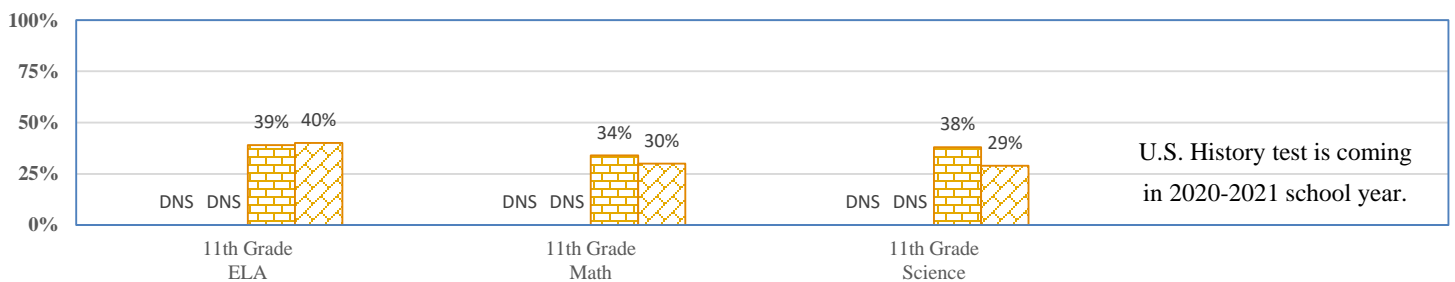
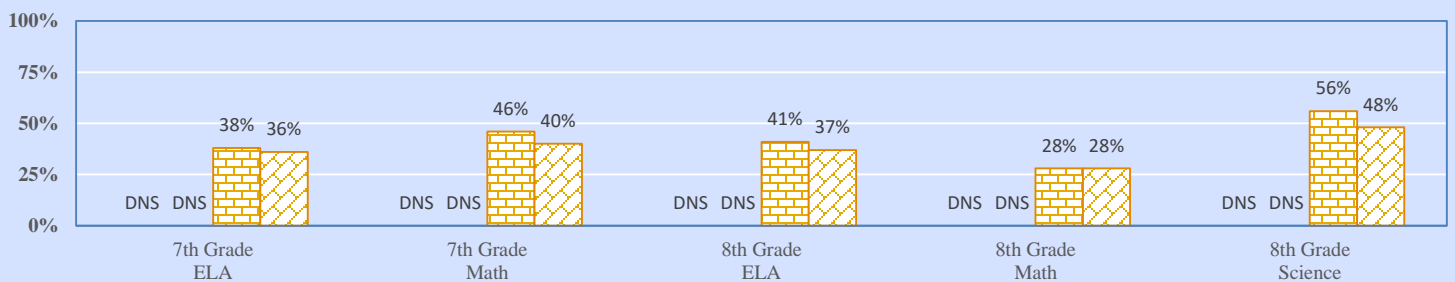
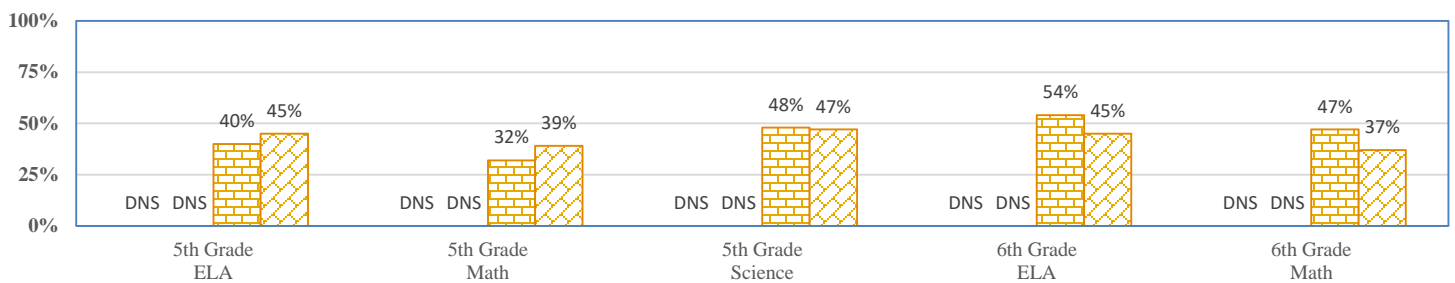
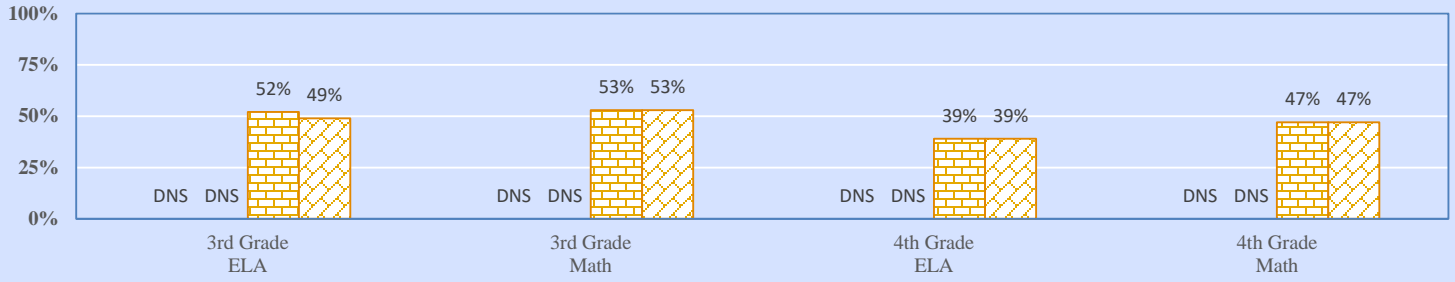
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



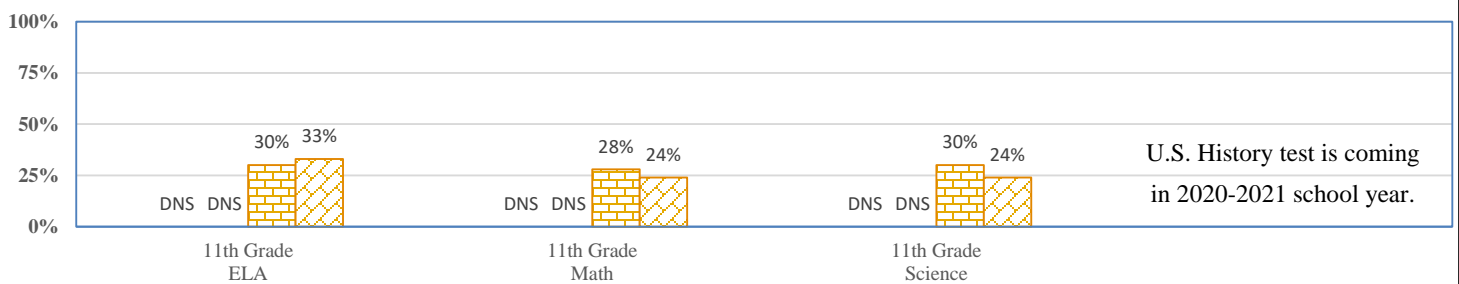
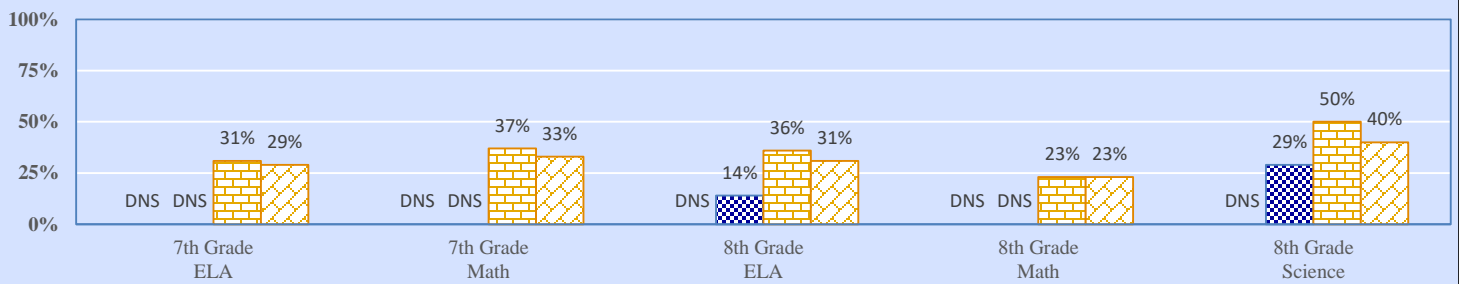
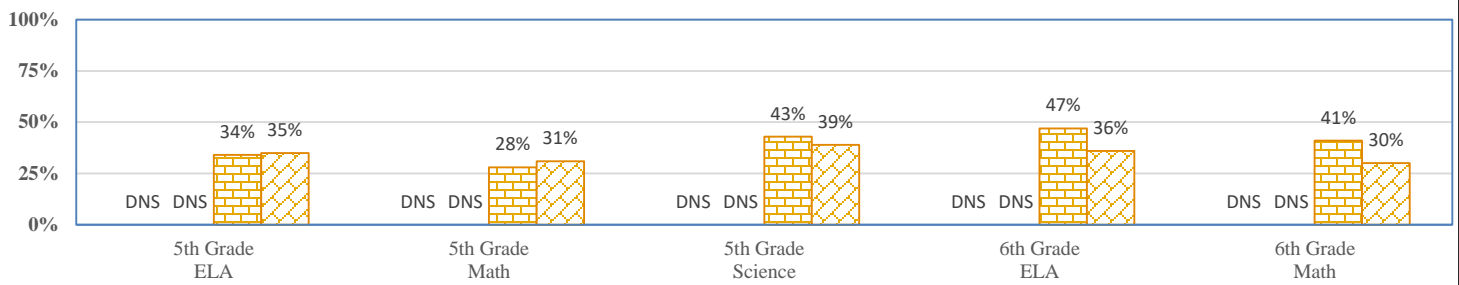
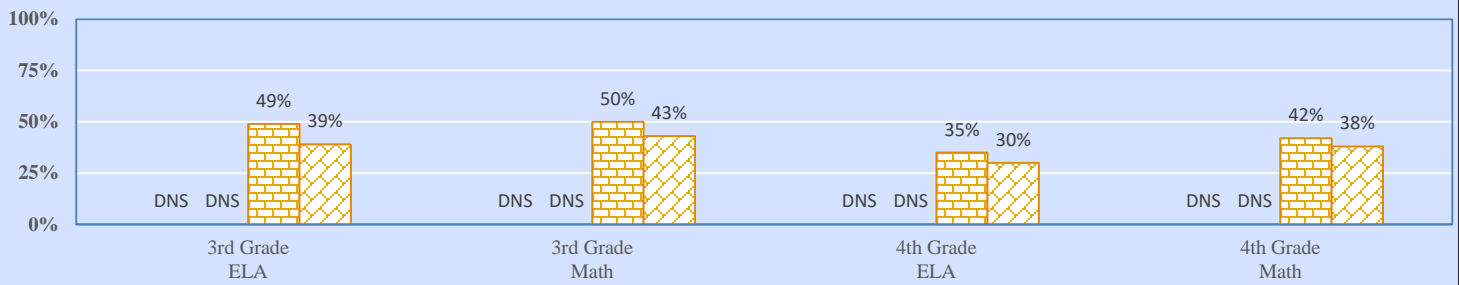
U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable | (2) Data Protected by Privacy Laws | (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	99.1%	97.2%
4-Year Dropout Rate of the Graduating Class	16.7%	16.7%	5.5%	9.6%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.0	16.0	18.5	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	0.0%	0.0%	17.0%	13.3%
Out-of-State College-Going Rate	DNS	DNS	7.6%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	13.3%	13.3%	46.2%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	DNS	35.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	DNS	76.6%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	1	1.0	4.3	28.6