# BILLINGS ELEMENTARY (EC-8)

### BILLINGS PUBLIC SCHOOLS
*311 North Central, Billings, OK 74630*
*Telephone: (580) 725-3271*

*52-I002-105*

## Community Characteristics

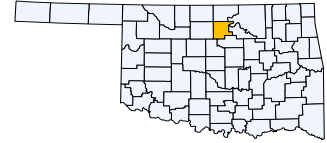| Community Group |
|:---:|
| **H1** |

**About this District:**
**BILLINGS**
Square Miles Covered by District:   183
Number of School Sites in District:  2
*Telephone: (580) 725-3271*
*Post Office Box 39*
*Billings, OK 74630-0039*

**County: NOBLE**

### Student Demographics

| | School | District | Community Group Average | State Average |
|---|---|---|---|---|
| Ethnic & Gender Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 78.6% | 82.9% | 62.7% | 48.5% |
| Black | 0.0% | 0.0% | 0.8% | 8.5% |
| Asian | 0.0% | 0.0% | 0.2% | 2.4% |
| Hispanic | 9.5% | 5.7% | 11.2% | 17.7% |
| Native American | 9.5% | 8.6% | 17.9% | 13.1% |
| Two or More Races | 2.4% | 2.9% | 7.2% | 9.8% |
| Female | 40.5% | 44.3% | 48.8% | 48.7% |
| Male | 59.5% | 55.7% | 51.2% | 51.3% |
| Bilingual Students | 0.0% | 0.0% | 4.0% | 12.7% |
| Economically Disadvantaged Students | 21.4% | 24.3% | 48.4% | 60.2% |
| Average Property Valuation per Student | DNS | $466,634 | $183,425 | $55,097 |

### U.S. Census Data *(American Community Survey 2014-2018 5-Year Estimate)*

| | School | District | Community Group Average | State Average |
|---|---|---|---|---|
| District Population | | 847 | 985 | 7,653 |
| % of Population under 18 | | 21.7% | 22.4% | 24.5% |
| % of Children under 18 Living in Married-Couple Household | | 54.3% | 69.8% | 65.4% |
| Average Household Income | | $50,955 | $67,689 | $70,262 |
| Median Household Income | | $39,125 | DNS | $51,424 |
| % of Population below Poverty | | 32.1% | 15.0% | 16.0% |
| Unemployment Rate | | 6.5% | 5.0% | 5.3% |
| Highest Educational Level for Adults Age 25+ | | | | |
| Without H.S. Diploma | | 12.9% | 12.7% | 12.2% |
| H.S. Diploma Only | | 42.1% | 40.1% | 31.3% |
| Some College Education but No Degree | | 25.5% | 22.3% | 23.6% |
| Associate's Degree | | 6.4% | 5.8% | 7.7% |
| Bachelor's Degree and Above | | 13.1% | 19.0% | 25.2% |

### Preparation, Motivation & Parental Support

| | School | District | Community Group Average | State Average |
|---|---|---|---|---|
| KG-3rd Graders Receiving Reading Remediation | 31.3% | 31.3% | 30.3% | 39.2% |
| Average Number of Days Absent per Student (based on 175 school days) | 5.9 | 7.1 | 8.8 | 10.0 |
| Mobility Rate (Incoming Students) | DNS | DNS | 8.9% | 10.1% |
| Student Suspension Ratio: (**Higher number is better.**) | | | | |
| There was 1 suspension (of 10 days or less) for every ___ students. | DNS | DNS | 51.2 | 14.9 |
| There was 1 suspension (of more than 10 days) for every ___ students. | DNS | DNS | 1,074.8 | 194.5 |
| Parents Attending Parent/Teacher Conference | DNS | DNS | 80% | 73% |
| Patrons' Volunteer Hours per Student | DNS | DNS | 3.5 | 2.7 |

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable    (2) Data Protected by Privacy Laws    (3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

### Classroom & Administration Characteristics

|  | School | District | Community Group Average | State Average |
|---|---|---|---|---|
| Fall Enrollment | 42 | 70 | 162 | 1,298 |
| Average Enrollment throughout the Year (ADM) | 42 | 68 | 161 | 1,289 |
| % of Students Eligible for Free/Reduced Lunch | 100.0% | 100.0% | 59.0% | 62.8% |
| % of Students Identified as Gifted/Talented | 0.0% | 2.9% | 10.6% | 13.6% |
| % of Students as English Language Learners (ELL) | 0.0% | 0.0% | 1.5% | 8.2% |
| % of Students in Special Education | 23.8% | 27.1% | 18.8% | 16.1% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |  |  |  |  |
|     Number of Teachers | 4.5 | 7.8 | 13.4 | 70.4 |
|     Average Salary (w/ Fringe) | $50,562 | $52,858 | $51,821 | $51,991 |
|     % of Teachers with Advanced Degree(s) | 7.7% | 26.2% | 22.8% | 25.1% |
|     Average Years of Experience | 9.8 | 10.2 | 14.0 | 12.1 |
| Special Education Teachers (FTE) | 0.3 | 0.7 | 0.7 | 8.3 |
| Counselors (FTE) | 0.0 | 0.0 | 0.4 | 3.0 |
| Other Certified Professional Staff (FTE) | 0.0 | 0.0 | 0.8 | 6.6 |
| Administrators (FTE) | 0.4 | 1.5 | 1.6 | 7.0 |
| Teachers per Administrator | 11.5 | 5.9 | 8.6 | 11.3 |
| Average Salary (w/ Fringe) per Administrative FTE | $66,159 | $75,624 | $83,960 | $87,094 |

### High School Curriculum (Only for HS with 12th Grade)

|  | School | District | Community Group Average | State Average |
|---|---|---|---|---|
| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | 81.8% | 68.4% | 47.8% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | DNS | 159.7% | 82.8% |
| Average HS Course Offerings by Site |  |  |  |  |
|   Non-electives: |  |  |  |  |
|     Fine Arts | DNS | 1.0 | 3.0 | 8.2 |
|     Science | DNS | 3.0 | 3.8 | 6.2 |
|     Mathematics | DNS | 5.0 | 4.4 | 5.4 |
|     Computer Education | DNS | 0.0 | 1.4 | 2.1 |
|     Social Studies | DNS | 2.0 | 4.5 | 6.9 |
|     English Language Arts (ELA) | DNS | 4.0 | 3.8 | 5.2 |
|     World Languages | DNS | 0.0 | 0.6 | 2.5 |
|   Electives | DNS | 12.0 | 12.6 | 17.3 |
|   Total Number of Courses Offered | DNS | 27.0 | 34.0 | 53.8 |

### Sources of District Revenues (All Funds)

|  | District | Community Group Average | State Average |
|---|---|---|---|
| District | 75.3% | 59.4% | 39.4% |
| County | 1.9% | 3.0% | 2.5% |
| State Dedicated | 6.7% | 10.0% | 7.1% |
| State Appropriated | 7.5% | 18.9% | 40.4% |
| Federal | 8.6% | 8.8% | 10.6% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 5.7% | 31.6% | 63.7% |

### District Expenditures (Bond Funds Excluded)

|  | District % | District $/ADM | Community Group % | Community Group $/ADM | State % | State $/ADM |
|---|---|---|---|---|---|---|
| Instruction | 52.0% | $9,896 | 50.4% | $7,075 | 54.6% | $4,846 |
| Instructional Support | 4.0% | $769 | 2.1% | $290 | 3.8% | $335 |
| Student Support | 1.9% | $362 | 5.6% | $792 | 7.2% | $636 |
| School Administration | 6.6% | $1,258 | 4.8% | $669 | 5.8% | $512 |
| District Administration | 8.2% | $1,570 | 5.9% | $822 | 2.8% | $251 |
| District Support | 20.9% | $3,973 | 21.9% | $3,069 | 17.2% | $1,530 |
| Other | 6.4% | $1,209 | 9.3% | $1,311 | 8.6% | $766 |
| Total |  | $19,037 |  | $14,028 |  | $8,877 |
| Debt Service in Addition to Above |  | $31 |  | $1,244 |  | $1,084 |

◆ **Data Not Shown (DNS)** ◆
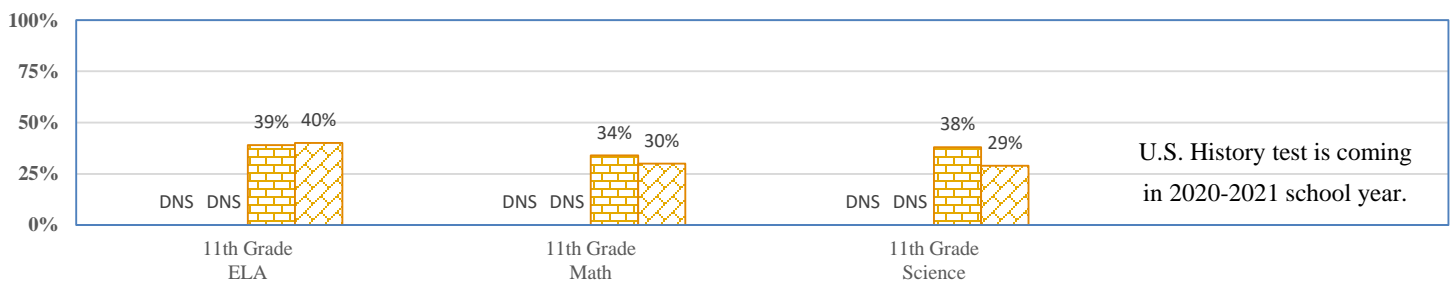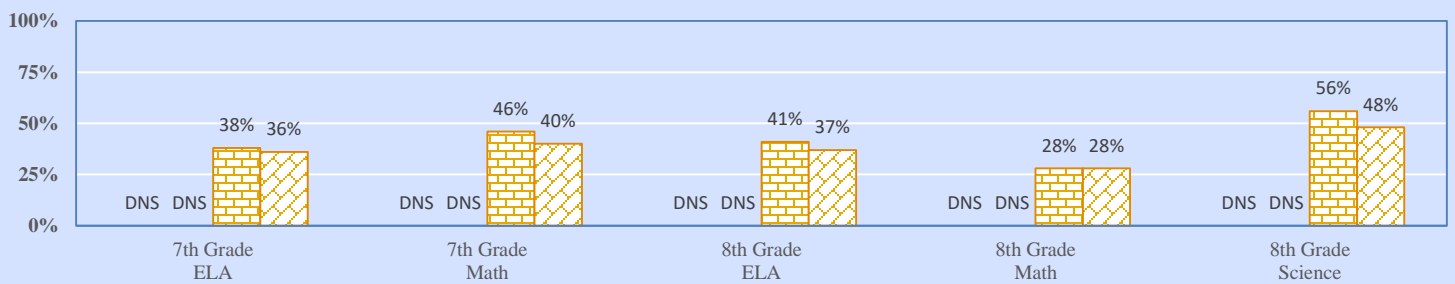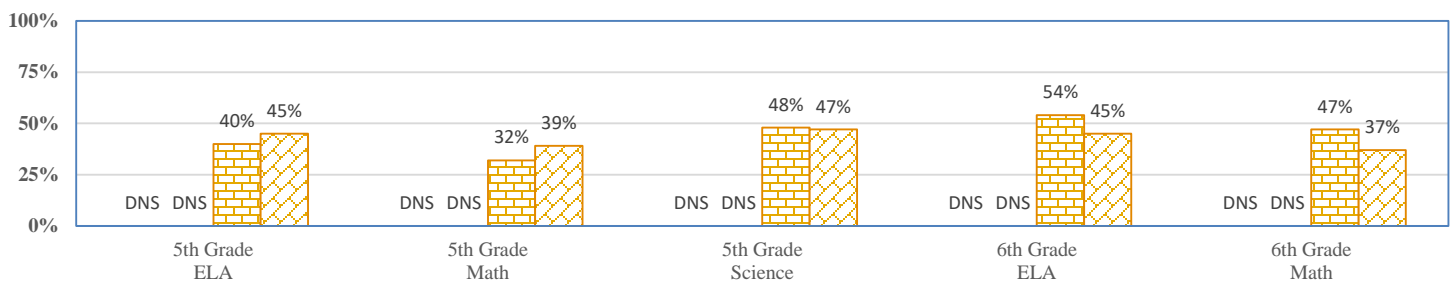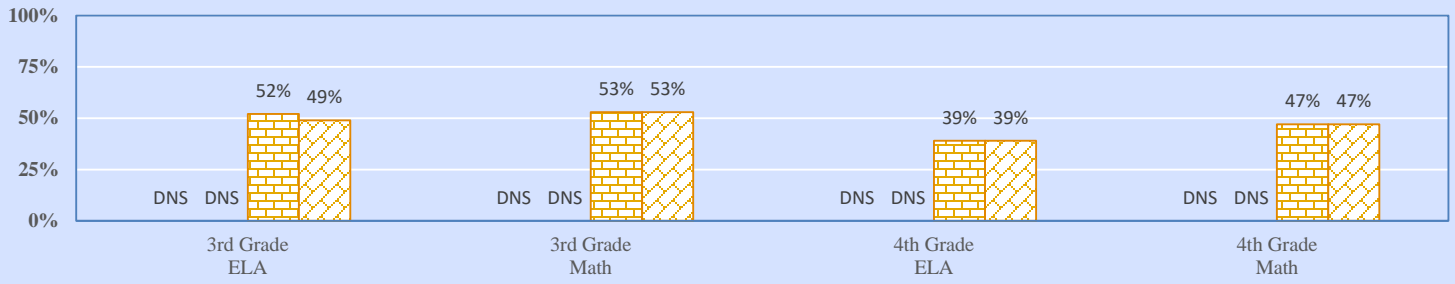Possible Reasons: (1) Not Applicable     (2) Data Protected by Privacy Laws     (3) No Valid Data to Complete Calculation

## 2018-19 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

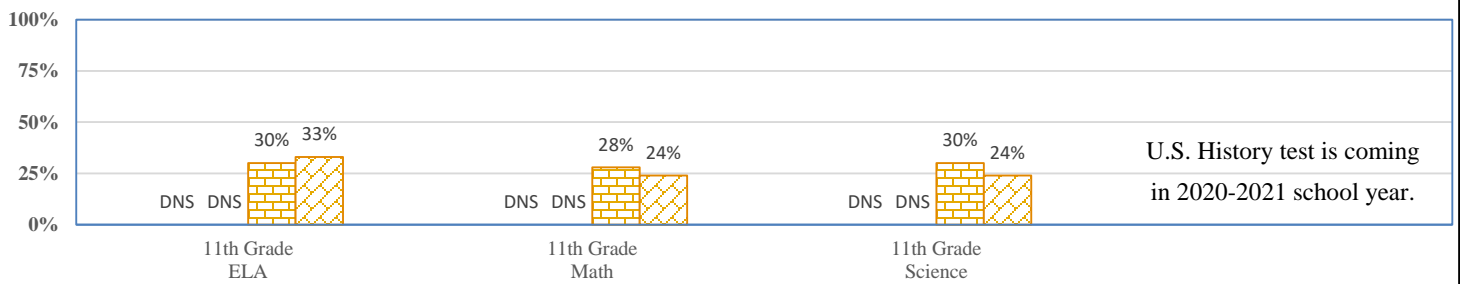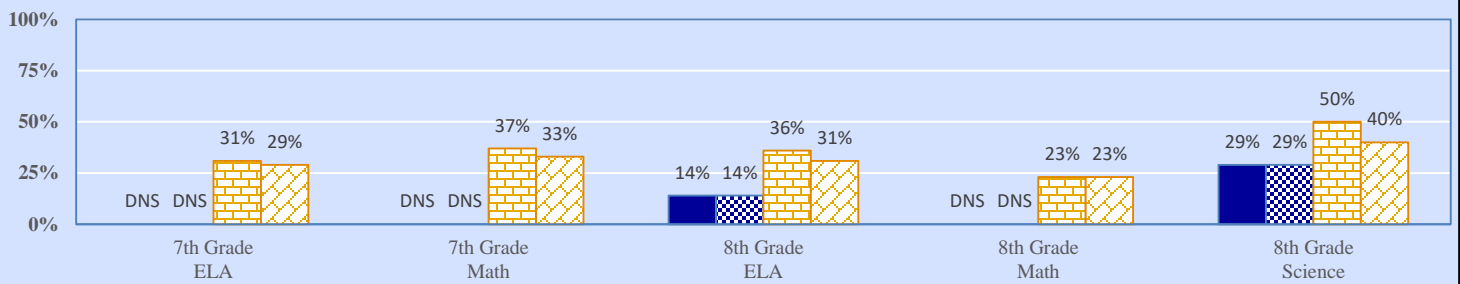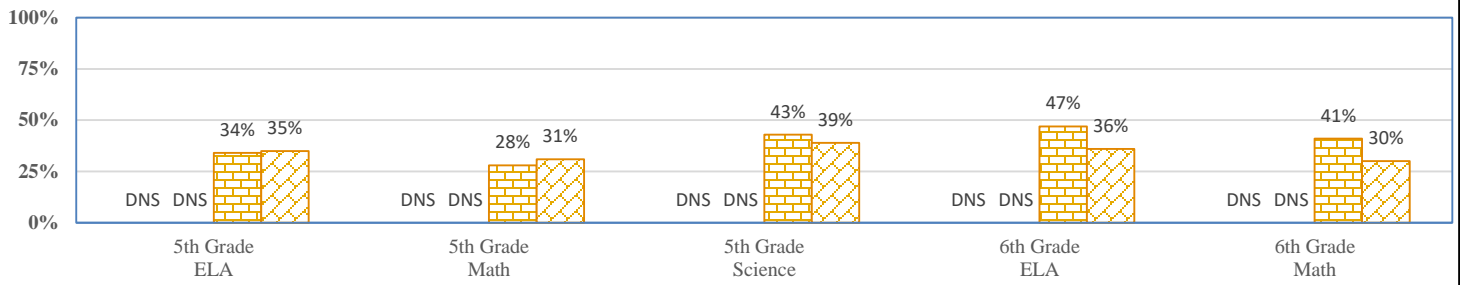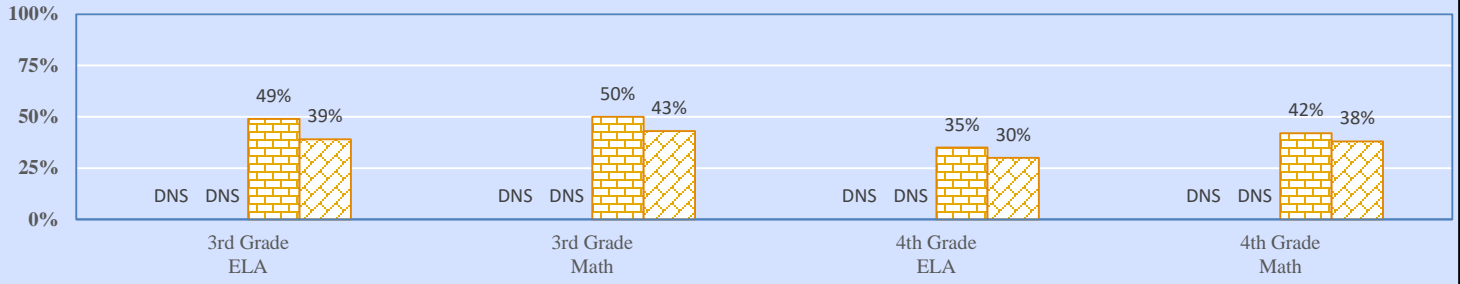### % of Students Scoring Proficient and Above by Grade and Subject

**Row 1:**
- 3rd Grade ELA: DNS, DNS, 52%, 49%
- 3rd Grade Math: DNS, DNS, 53%, 53%
- 4th Grade ELA: DNS, DNS, 39%, 39%
- 4th Grade Math: DNS, DNS, 47%, 47%

**Row 2:**
- 5th Grade ELA: DNS, DNS, 40%, 45%
- 5th Grade Math: DNS, DNS, 32%, 39%
- 5th Grade Science: DNS, DNS, 48%, 47%
- 6th Grade ELA: DNS, DNS, 54%, 45%
- 6th Grade Math: DNS, DNS, 47%, 37%

**Row 3:**
- 7th Grade ELA: DNS, DNS, 38%, 36%
- 7th Grade Math: DNS, DNS, 46%, 40%
- 8th Grade ELA: DNS, DNS, 41%, 37%
- 8th Grade Math: DNS, DNS, 28%, 28%
- 8th Grade Science: DNS, DNS, 56%, 48%

**Row 4:**
- 11th Grade ELA: DNS, DNS, 39%, 40%
- 11th Grade Math: DNS, DNS, 34%, 30%
- 11th Grade Science: DNS, DNS, 38%, 29%

U.S. History test is coming in 2020-2021 school year.

Legend: School | District | Community Group | State

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