



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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PERRY JR HIGH SCHOOL (7-8)

PERRY PUBLIC SCHOOLS

901 Elm Street, Perry, OK 73077

Telephone: (580) 336-2265

52-1001-605

Community Characteristics

Community Group

E1

About this District:

PERRY

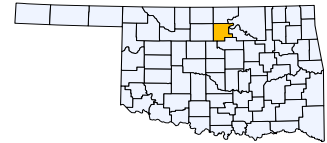
Square Miles Covered by District: 199

Number of School Sites in District: 3

Telephone: (580) 336-4511

900 Fir Street

Perry, OK 73077-5051



County: NOBLE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	77.9%	78.0%	62.0%	48.5%
Black	2.1%	2.4%	1.9%	8.5%
Asian	0.0%	1.0%	1.1%	2.4%
Hispanic	6.9%	5.9%	8.2%	17.7%
Native American	13.1%	10.3%	18.0%	13.1%
Two or More Races	0.0%	2.3%	8.8%	9.8%
Female	47.6%	48.7%	48.0%	48.7%
Male	52.4%	51.3%	52.0%	51.3%
Bilingual Students	2.1%	1.7%	3.7%	12.7%
Economically Disadvantaged Students	47.6%	49.1%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$53,995	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	District	Community Group Average	State Average
District Population	6,699	6,645	7,653
% of Population under 18	22.9%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	68.3%	71.5%	65.4%
Average Household Income	\$65,159	\$74,960	\$70,262
Median Household Income	\$52,206	DNS	\$51,424
% of Population below Poverty	9.7%	10.8%	16.0%
Unemployment Rate	3.4%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.0%	10.5%	12.2%
H.S. Diploma Only	41.9%	35.0%	31.3%
Some College Education but No Degree	16.4%	24.1%	23.6%
Associate's Degree	8.9%	7.6%	7.7%
Bachelor's Degree and Above	22.8%	22.7%	25.2%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	47.6%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.2	8.1	9.2	10.0
Mobility Rate (Incoming Students)	1.4%	5.4%	6.0%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	16.1	11.5	26.8	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	1,114.0	271.4	194.5
Parents Attending Parent/Teacher Conference	31%	60%	69%	73%
Patrons' Volunteer Hours per Student	4.5	0.7	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	145	1,114	1,412	1,298
Average Enrollment throughout the Year (ADM)	142	1,110	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	42.1%	46.1%	45.5%	62.8%
% of Students Identified as Gifted/Talented	30.3%	14.4%	13.9%	13.6%
% of Students as English Language Learners (ELL)	0.7%	0.9%	2.1%	8.2%
% of Students in Special Education	10.3%	14.8%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.8	59.9	78.6	70.4
Average Salary (w/ Fringe)	\$53,985	\$50,248	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	22.8%	18.3%	22.2%	25.1%
Average Years of Experience	18.4	12.6	13.8	12.1
Special Education Teachers (FTE)	1.0	6.2	8.0	8.3
Counselors (FTE)	0.8	2.8	3.3	3.0
Other Certified Professional Staff (FTE)	0.4	5.3	5.6	6.6
Administrators (FTE)	0.9	6.4	7.4	7.0
Teachers per Administrator	10.4	10.3	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$98,780	\$97,880	\$86,963	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	67.3%	52.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	11.0	8.2
Science	DNS	6.0	7.2	6.2
Mathematics	DNS	5.0	6.5	5.4
Computer Education	DNS	3.0	2.1	2.1
Social Studies	DNS	4.0	7.3	6.9
English Language Arts (ELA)	DNS	6.0	5.6	5.2
World Languages	DNS	2.0	2.5	2.5
Electives	DNS	12.0	17.9	17.3
Total Number of Courses Offered	DNS	46.0	60.1	53.8

Sources of District Revenues (All Funds)

District	49.6%	40.2%	39.4%
County	5.6%	3.1%	2.5%
State Dedicated	9.2%	10.4%	7.1%
State Appropriated	31.1%	38.3%	40.4%
Federal	4.6%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	27.9%	42.4%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.0%	\$4,270	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	3.7%	\$314	2.9%	\$242	3.8%	\$335
Student Support	6.0%	\$511	6.3%	\$521	7.2%	\$636
School Administration	7.2%	\$611	6.2%	\$514	5.8%	\$512
District Administration	3.7%	\$317	2.8%	\$236	2.8%	\$251
District Support	19.4%	\$1,658	17.1%	\$1,423	17.2%	\$1,530
Other	10.0%	\$853	7.9%	\$658	8.6%	\$766
Total		\$8,533		\$8,308		\$8,877
Debt Service in Addition to Above		\$1,546		\$697		\$1,084

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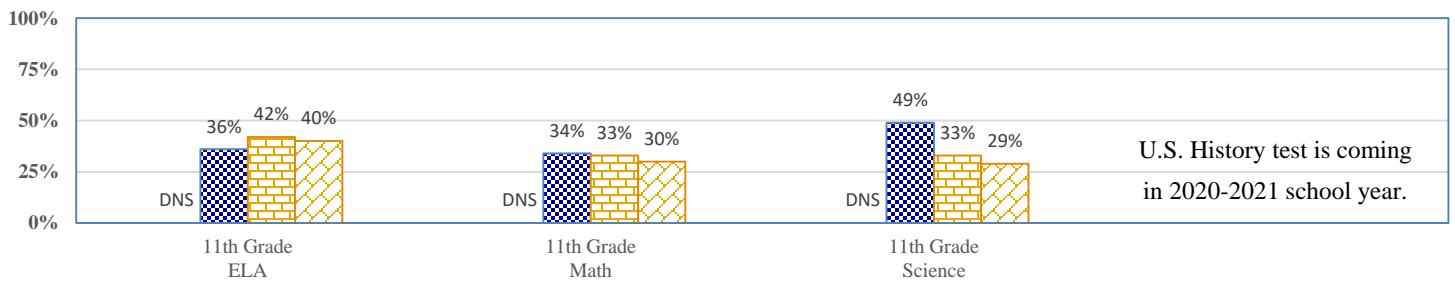
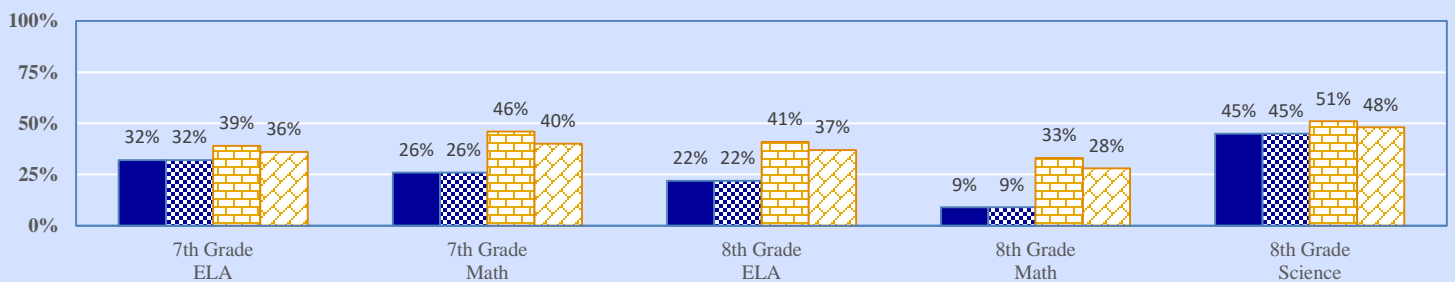
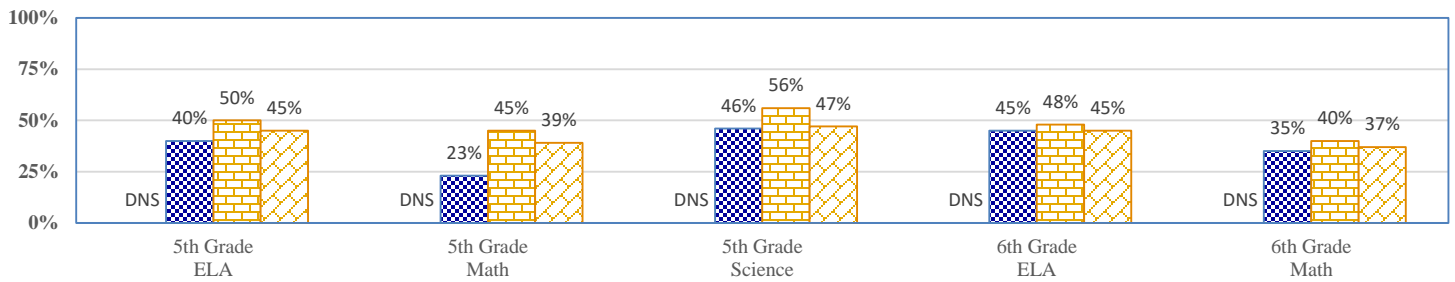
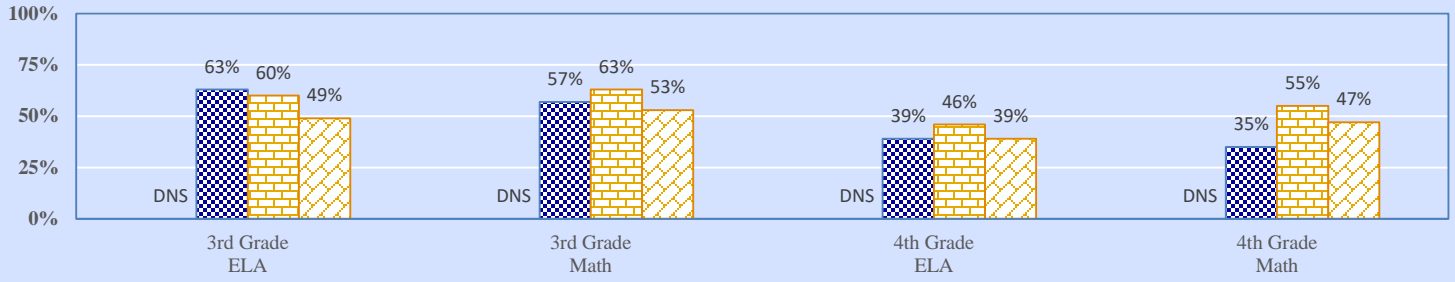
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



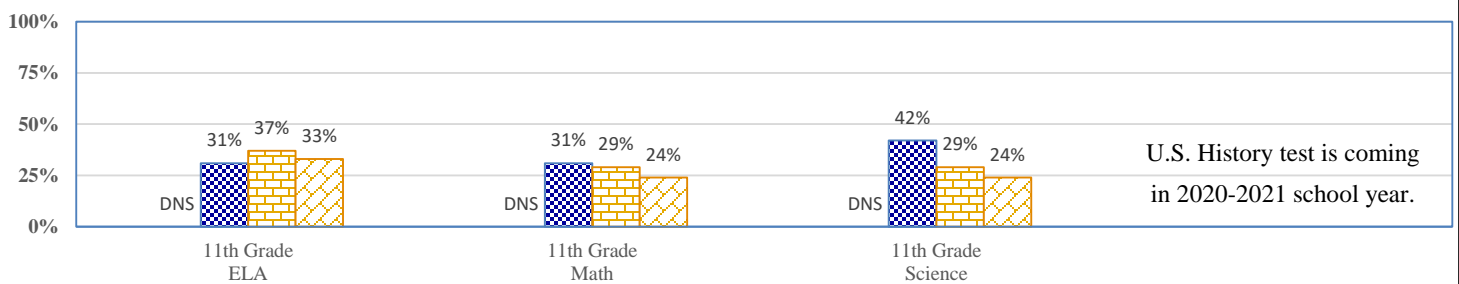
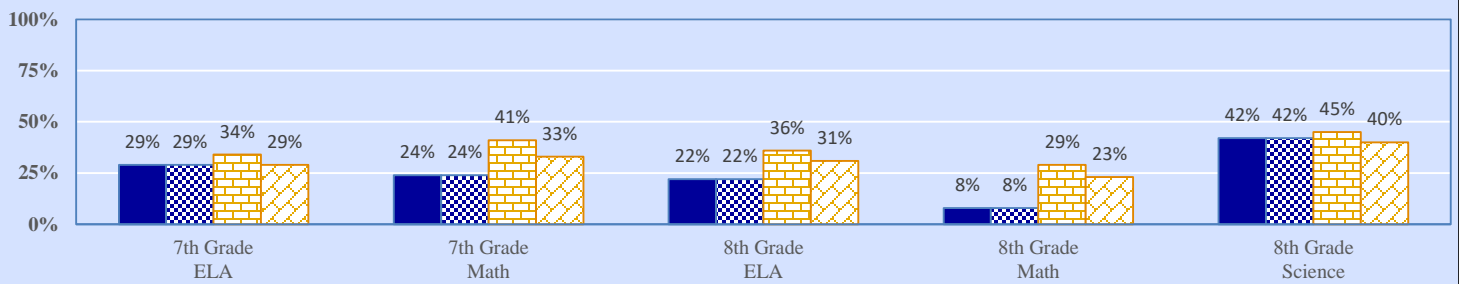
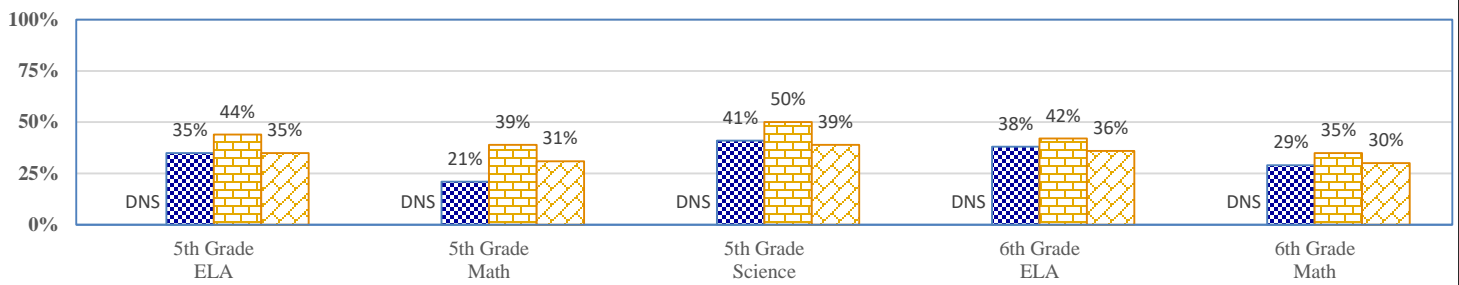
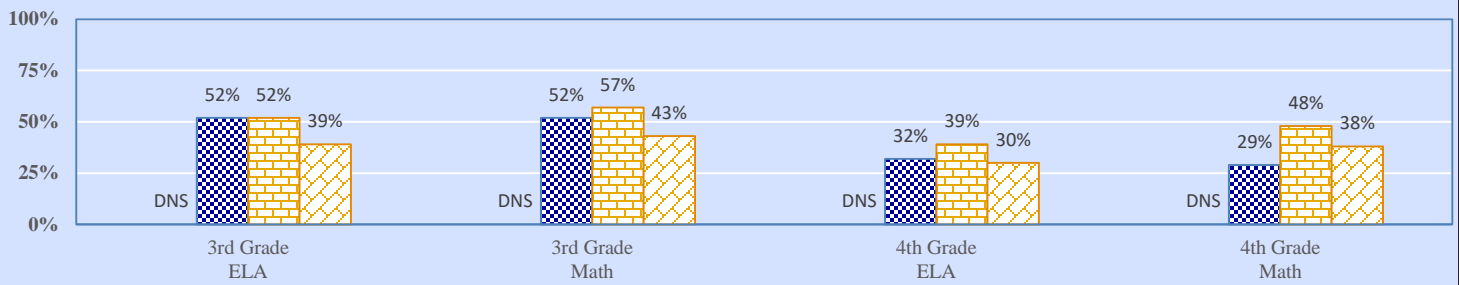
U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

Data Not Shown (DNS)
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	99.3%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	6.4%	4.0%	9.6%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.4	19.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.0%	12.6%	13.3%
Out-of-State College-Going Rate	DNS	2.7%	4.8%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	56.0%	50.7%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	39.6%	31.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	82.1%	78.2%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	23.0	32.1	28.6