# Office of Educational Quality and Accountability

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## BRAGGS HIGH SCHOOL (9-12)

### **BRAGGS PUBLIC SCHOOLS**

Post Office Box 59, Braggs, OK 74423 Telephone: (918) 487-5265

51-1046-705

# **Community Characteristics**

### **Community Group**

# H<sub>1</sub>

# About this District: BRAGGS

Square Miles Covered by District: 77 Number of School Sites in District: 2

Telephone: (918) 487-5265 Post Office Box 59 Braggs, OK 74423-0059



County: MUSKOGEE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	52.20/	40.70/	62.70/	40.50/
Caucasian	53.3%	49.7%	62.7%	48.5%
Black	0.0%	0.0%	0.8%	8.5%
Asian	0.0%	0.0%	0.2%	2.4%
Hispanic	2.2%	2.0%	11.2%	17.7%
Native American	42.2%	38.6%	17.9%	13.1%
Two or More Races	2.2%	9.8%	7.2%	9.8%
Female	51.1%	47.1%	48.8%	48.7%
Male	48.9%	52.9%	51.2%	51.3%
Bilingual Students	0.0%	0.0%	4.0%	12.7%
Economically Disadvantaged Students	48.9%	52.9%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$40,931	\$183,425	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,143	985	7,653
% of Population under 18	25.4%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	63.4%	69.8%	65.4%
Average Household Income	\$59,773	\$67,689	\$70,262
Median Household Income	\$51,250	DNS	\$51,424
% of Population below Poverty	15.2%	15.0%	16.0%
Unemployment Rate	5.7%	5.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.1%	12.7%	12.2%
H.S. Diploma Only	46.0%	40.1%	31.3%
Some College Education but No Degree	22.4%	22.3%	23.6%
Associate's Degree	8.2%	5.8%	7.7%
Bachelor's Degree and Above	11.2%	19.0%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	34.8%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.7	11.0	8.8	10.0
Mobility Rate (Incoming Students)	13.3%	10.8%	8.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.0	7.3	51.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	1,074.8	194.5
Parents Attending Parent/Teacher Conference	45%	70%	80%	73%
Patrons' Volunteer Hours per Student	2.9	1.2	3.5	2.7

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# 2018-19 School Educational Process

Classroom & Administration Characteristics	C = 1 = = 1		Diatai at	C	Community	g.	toto A
	<u>School</u>		<u>District</u>	Gr	oup Average	<u>2</u>	tate Avera
Fall Enrollment	45		153		162		1,29
Average Enrollment throughout the Year (ADM)	45		151		161		1,28
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		59.0%		62.89
% of Students Identified as Gifted/Talented	42.2%		33.3%		10.6%		13.69
% of Students as English Language Learners (ELL)	0.0%		0.0%		1.5%		8.29
% of Students in Special Education	22.2%		15.0%		18.8%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	3.8		11.5		13.4		70
Average Salary (w/ Fringe)	\$47,381		\$48,474		\$51,821		\$51,99
% of Teachers with Advanced Degree(s)	0.0%		7.5%		22.8%		25.1
Average Years of Experience	16.7		14.9		14.0		12
pecial Education Teachers (FTE)	0.4		1.1		0.7		8
Counselors (FTE)	0.0		0.0		0.4		3
Other Certified Professional Staff (FTE)	0.0		0.0		0.8		$\epsilon$
dministrators (FTE)	0.5		2.0		1.6		
eachers per Administrator	8.4		6.3		8.6		11
verage Salary (w/ Fringe) per Administrative FTE	\$73,088		\$75,181		\$83,960		\$87,0
6	57.7%		57.7%		68.4%		
of Juniors & Seniors Taking Career-Tech Offered Courses	57.7%		57.7%		68.4%		47.8
of HS Graduates Completing Regents' College-Bound Curriculum	91.7%		91.7%		159.7%		82.8
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	0		0.0		3.0		:
Science	3		3.0		3.8		(
Mathematics	4		4.0		4.4		:
Computer Education	0		0.0		1.4		2
Social Studies	4		4.0		4.5		(
English Language Arts (ELA)	3		3.0		3.8		
World Languages	0		0.0		0.6		2
Electives	7		7.0		12.6		1′
Total Number of Courses Offered	21		21.0		34.0		5:
urces of District Revenues (All Funds)							
istrict			25.4%		59.4%		39.4
ounty			1.6%		3.0%		2.5
tate Dedicated			6.0%		10.0%		7.1
tate Appropriated			53.0%		18.9%		40.4
ederal			14.0%		8.8%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			62.2%		31.6%		63.7
strict Expenditures (Bond Funds Excluded)							
		Dist	rict	Community Group		Stat	·e
		%	\$/ADM	%	\$/ADM	% %	.e \$/AD
nstruction	_	50.7%	\$/ADM \$5,568		\$7,075		\$4,8
nstruction nstructional Support		0.7%	\$3,308	50.4%	\$290	54.6% 3.8%	\$4,8 \$3
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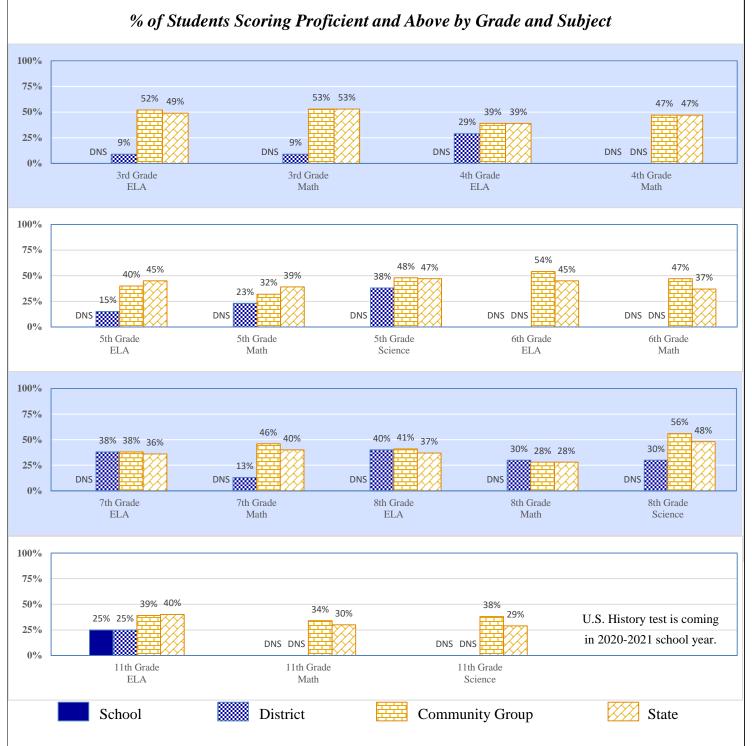
#### Instructional Support 0.7% \$78 2.1% \$290 3.8% \$335 4.0% \$443 5.6% \$792 7.2% Student Support \$636 6.6% \$728 4.8% \$669 5.8% \$512 School Administration District Administration 8.6% \$949 5.9% \$822 2.8% \$251 21.9% District Support 21.8% \$2,396 \$3,069 17.2% \$1,530 9.3% \$1,311 Other 7.5% \$822 8.6% \$766 \$10,983 \$14,028 \$8,877 Debt Service in Addition to Above \$433 \$1,244 \$1,084

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### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2018-19 Student Performance (All Students)

