Office of Educational Quality and Accountability

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BRAGGS ELEMENTARY (EC-8)

BRAGGS PUBLIC SCHOOLS

Post Office Box 59, Braggs, OK 74423 Telephone: (918) 487-5265

51-1046-105

Community Characteristics

Community Group

H1

About this District: BRAGGS

Square Miles Covered by District: 77 Number of School Sites in District: 2

Telephone: (918) 487-5265 Post Office Box 59 Braggs, OK 74423-0059



County: MUSKOGEE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	48.1%	49.7%	62.7%	48.5%
Black	0.0%	0.0%	0.8%	8.5%
Asian	0.0%	0.0%	0.2%	2.4%
Hispanic	1.9%	2.0%	11.2%	17.7%
Native American	37.0%	38.6%	17.9%	13.1%
Two or More Races	13.0%	9.8%	7.2%	9.8%
Female	45.4%	47.1%	48.8%	48.7%
Male	54.6%	52.9%	51.2%	51.3%
Bilingual Students	0.0%	0.0%	4.0%	12.7%
Economically Disadvantaged Students	54.6%	52.9%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$40,931	\$183,425	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,143	985	7,653
% of Population under 18	25.4%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	63.4%	69.8%	65.4%
Average Household Income	\$59,773	\$67,689	\$70,262
Median Household Income	\$51,250	DNS	\$51,424
% of Population below Poverty	15.2%	15.0%	16.0%
Unemployment Rate	5.7%	5.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.1%	12.7%	12.2%
H.S. Diploma Only	46.0%	40.1%	31.3%
Some College Education but No Degree	22.4%	22.3%	23.6%
Associate's Degree	8.2%	5.8%	7.7%
Bachelor's Degree and Above	11.2%	19.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.8%	34.8%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.1	11.0	8.8	10.0
Mobility Rate (Incoming Students)	9.8%	10.8%	8.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.0	7.3	51.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	1,074.8	194.5
Parents Attending Parent/Teacher Conference	80%	70%	80%	73%
Patrons' Volunteer Hours per Student	0.5	1.2	3.5	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics	Sahaal	District	Community	State Aver
	<u>School</u>	<u>District</u>	Group Average	State Avera
Fall Enrollment	108	153	162	1,298
Average Enrollment throughout the Year (ADM)	106	151	161	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	59.0%	62.8%
% of Students Identified as Gifted/Talented	29.6%	33.3%	10.6%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	12.0%	15.0%	18.8%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.7	11.5	13.4	70.
Average Salary (w/ Fringe)	\$49,010	\$48,474	\$51,821	\$51,99
% of Teachers with Advanced Degree(s)	11.1%	7.5%	22.8%	25.19
Average Years of Experience	14.0	14.9	14.0	12.
Special Education Teachers (FTE)	0.7	1.1	0.7	8.
Counselors (FTE)	0.0	0.0	0.4	3.
Other Certified Professional Staff (FTE)	0.0	0.0	0.8	6.
Administrators (FTE)	0.5	2.0	1.6	7.
Feachers per Administrator	16.9	6.3	8.6	11
Average Salary (w/ Fringe) per Administrative FTE	\$68,034	\$75,181	\$83,960	\$87,09
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	57.7%	68.4%	47.8
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS	91.7%	159.7%	82.8
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	3.0	8
Science	DNS	3.0	3.8	6
Mathematics	DNS	4.0	4.4	5
Computer Education	DNS	0.0	1.4	2
Social Studies	DNS	4.0	4.5	6
English Language Arts (ELA)	DNS	3.0	3.8	5
World Languages	DNS	0.0	0.6	2
Electives	DNS	7.0	12.6	17
Total Number of Courses Offered	DNS	21.0	34.0	53
ources of District Revenues (All Funds)				
District		25.4%	59.4%	39.4
County		1.6%	3.0%	2.5
tate Dedicated		6.0%	10.0%	7.1
tate Appropriated		53.0%	18.9%	40.4
ederal		14.0%	8.8%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		62.2%	31.6%	63.7
istrict Expenditures (Bond Funds Excluded)				
istrict Expenditures (Bond Funds Excluded)		District // S/ADM	Community Group // \$/ADM	State % \$/ADI

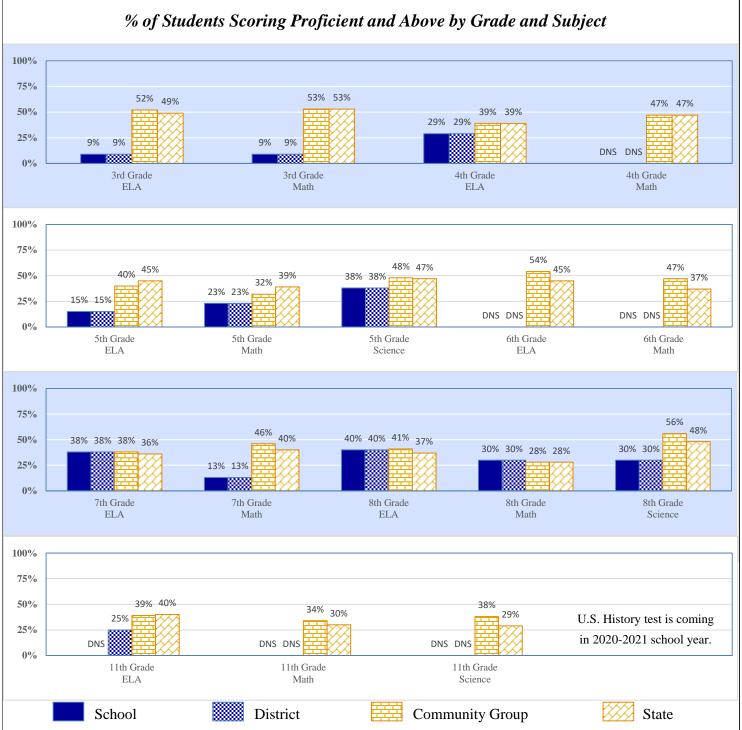
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.7%	\$5,568	50.4%	\$7,075	54.6%	\$4,846
Instructional Support	0.7%	\$78	2.1%	\$290	3.8%	\$335
Student Support	4.0%	\$443	5.6%	\$792	7.2%	\$636
School Administration	6.6%	\$728	4.8%	\$669	5.8%	\$512
District Administration	8.6%	\$949	5.9%	\$822	2.8%	\$251
District Support	21.8%	\$2,396	21.9%	\$3,069	17.2%	\$1,530
Other	7.5%	\$822	9.3%	\$1,311	8.6%	\$766
Total		\$10,983		\$14,028		\$8,877
Debt Service in Addition to Above		\$433		\$1,244		\$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

