Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HILLDALE MIDDLE SCHOOL (6-8)

HILLDALE PUBLIC SCHOOLS

313 East Peak, Muskogee, OK 74403 Telephone: (918) 683-0763

51-1029-505

Community Characteristics

Community Group

About this District: HILLDALE

Square Miles Covered by District: 27 Number of School Sites in District: 4

Telephone: (918) 683-0273

313 E PEAK

Muskogee, OK 74403-8639



County: MUSKOGEE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	38.0%	43.7%	62.0%	48.5%
Black	3.1%	3.6%	1.9%	8.5%
Asian	1.3%	1.1%	1.1%	2.4%
Hispanic	4.4%	4.8%	8.2%	17.7%
Native American	50.5%	44.4%	18.0%	13.1%
Two or More Races	2.6%	2.4%	8.8%	9.8%
Female	44.5%	46.6%	48.0%	48.7%
Male	55.5%	53.4%	52.0%	51.3%
Bilingual Students	3.6%	3.4%	3.7%	12.7%
Economically Disadvantaged Students	58.3%	56.6%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$26,689	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	7,341	6,645	7,653
% of Population under 18	29.1%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	79.0%	71.5%	65.4%
Average Household Income	\$78,087	\$74,960	\$70,262
Median Household Income	\$69,750	DNS	\$51,424
% of Population below Poverty	9.1%	10.8%	16.0%
Unemployment Rate	3.3%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.1%	10.5%	12.2%
H.S. Diploma Only	32.8%	35.0%	31.3%
Some College Education but No Degree	21.9%	24.1%	23.6%
Associate's Degree	13.0%	7.6%	7.7%
Bachelor's Degree and Above	25.2%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	33.5%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.4	9.0	9.2	10.0
Mobility Rate (Incoming Students)	5.3%	5.0%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.7	38.1	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	None	1,827.0	271.4	194.5
Parents Attending Parent/Teacher Conference	53%	61%	69%	73%
Patrons' Volunteer Hours per Student	1.8	2.6	1.9	2.7

2018-19 School Educational Process

assroom & Administration Characteristics			Community	
assioon & Hammistation Characteristics	<u>School</u>	<u>District</u>	Group Average	State Ave
all Enrollment	384	1,827	1,412	1,29
verage Enrollment throughout the Year (ADM)	382	1,822	1,405	1,28
of Students Eligible for Free/Reduced Lunch	49.7%	48.3%	45.5%	62.89
of Students Identified as Gifted/Talented	15.6%	14.4%	13.9%	13.6
of Students as English Language Learners (ELL)	0.8%	2.0%	2.1%	8.2
of Students in Special Education	13.5%	13.7%	15.2%	16.1
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.7	96.6	78.6	70
Average Salary (w/ Fringe)	\$49,708	\$48,392	\$50,543	\$51,9
% of Teachers with Advanced Degree(s)	21.5%	20.8%	22.2%	25.1
Average Years of Experience	12.8	12.3	13.8	12
pecial Education Teachers (FTE)	2.6	8.1	8.0	8
ounselors (FTE)	1.0	5.0	3.3	3
ther Certified Professional Staff (FTE)	0.6	7.3	5.6	(
dministrators (FTE)	1.6	9.9	7.4	,
eachers per Administrator	16.0	10.6	11.8	1
verage Salary (w/ Fringe) per Administrative FTE	\$89,765	\$89,473	\$86,963	\$87,0
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives:	DNS	96.0%	83.5%	82.9
1 0 0 0	DING	70.070	03.570	02.0
Non-electives:				
Fine Arts	DNS	15.0	11.0	8
Science	DNS	8.0	7.2	(
Mathematics	DNS	5.0	6.5	4
Computer Education	DNS	0.0	2.1	2
Social Studies	DNS	7.0	7.3	(
English Language Arts (ELA)	DNS	5.0	5.6	:
World Languages	DNS	2.0	2.5	7
Electives	DNS	17.0	17.9	1'
Total Number of Courses Offered	DNS	59.0	60.1	53
urces of District Revenues (All Funds)				
istrict		30.7%	40.2%	39.4
ounty		2.1%	3.1%	2.5
ate Dedicated		6.2%	10.4%	7.1
ate Appropriated		51.4%	38.3%	40.4
ederal		9.6%	8.0%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		50.4%	42.4%	63.7

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.3%	\$3,911	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	7.8%	\$635	2.9%	\$242	3.8%	\$335
Student Support	6.1%	\$490	6.3%	\$521	7.2%	\$636
School Administration	6.1%	\$492	6.2%	\$514	5.8%	\$512
District Administration	2.9%	\$235	2.8%	\$236	2.8%	\$251
District Support	16.3%	\$1,323	17.1%	\$1,423	17.2%	\$1,530
Other	12.4%	\$1,006	7.9%	\$658	8.6%	\$766
Total		\$8,093		\$8,308		\$8,877
Debt Service in Addition to Above		\$446		\$697		\$1,084

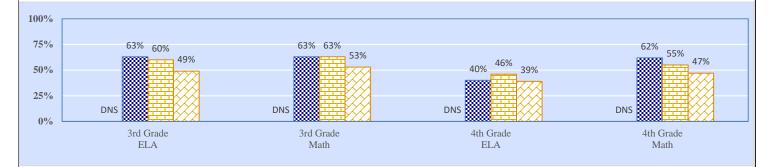
Data Not Shown (DNS)

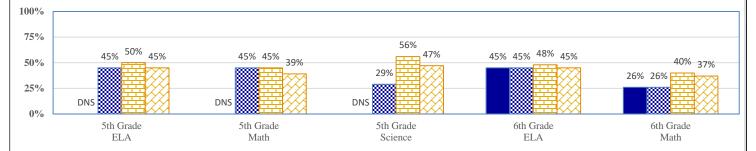
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

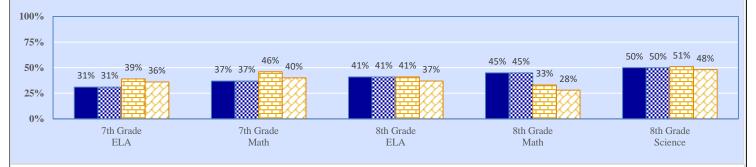


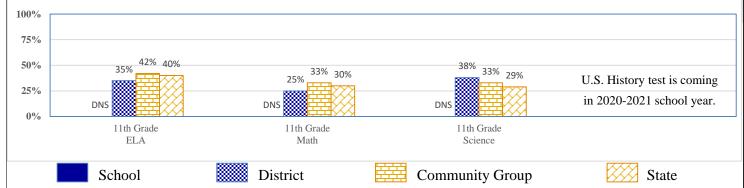
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

