



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HILLDALE LOWER ELEMENTARY (EC-2)

HILLDALE PUBLIC SCHOOLS

313 East Peak, Muskogee, OK 74403

Telephone: (918) 683-9167

51-1029-105

Community Characteristics

Community Group

E1

About this District:

HILLDALE

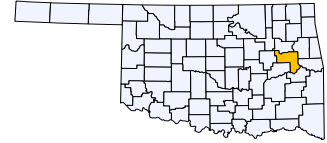
Square Miles Covered by District: 27

Number of School Sites in District: 4

Telephone: (918) 683-0273

313 E PEAK

Muskogee, OK 74403-8639



County: MUSKOGEE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	46.1%	43.7%	62.0%	48.5%
Black	4.1%	3.6%	1.9%	8.5%
Asian	1.3%	1.1%	1.1%	2.4%
Hispanic	3.7%	4.8%	8.2%	17.7%
Native American	42.4%	44.4%	18.0%	13.1%
Two or More Races	2.4%	2.4%	8.8%	9.8%
Female	42.2%	46.6%	48.0%	48.7%
Male	57.8%	53.4%	52.0%	51.3%
Bilingual Students	3.2%	3.4%	3.7%	12.7%
Economically Disadvantaged Students	55.4%	56.6%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$26,689	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	District	Community Group Average	State Average
District Population	7,341	6,645	7,653
% of Population under 18	29.1%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	79.0%	71.5%	65.4%
Average Household Income	\$78,087	\$74,960	\$70,262
Median Household Income	\$69,750	DNS	\$51,424
% of Population below Poverty	9.1%	10.8%	16.0%
Unemployment Rate	3.3%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.1%	10.5%	12.2%
H.S. Diploma Only	32.8%	35.0%	31.3%
Some College Education but No Degree	21.9%	24.1%	23.6%
Associate's Degree	13.0%	7.6%	7.7%
Bachelor's Degree and Above	25.2%	22.7%	25.2%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	32.0%	33.5%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.9	9.0	9.2	10.0
Mobility Rate (Incoming Students)	7.9%	5.0%	6.0%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	38.1	26.8	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	1,827.0	271.4	194.5
Parents Attending Parent/Teacher Conference	95%	61%	69%	73%
Patrons' Volunteer Hours per Student	4.3	2.6	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	462	1,827	1,412	1,298
Average Enrollment throughout the Year (ADM)	468	1,822	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	51.3%	48.3%	45.5%	62.8%
% of Students Identified as Gifted/Talented	2.4%	14.4%	13.9%	13.6%
% of Students as English Language Learners (ELL)	3.0%	2.0%	2.1%	8.2%
% of Students in Special Education	14.1%	13.7%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.4	96.6	78.6	70.4
Average Salary (w/ Fringe)	\$47,540	\$48,392	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	13.3%	20.8%	22.2%	25.1%
Average Years of Experience	11.8	12.3	13.8	12.1
Special Education Teachers (FTE)	1.0	8.1	8.0	8.3
Counselors (FTE)	1.0	5.0	3.3	3.0
Other Certified Professional Staff (FTE)	2.0	7.3	5.6	6.6
Administrators (FTE)	1.3	9.9	7.4	7.0
Teachers per Administrator	19.8	10.6	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,358	\$89,473	\$86,963	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	39.0%	52.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.0%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	11.0	8.2
Science	DNS	8.0	7.2	6.2
Mathematics	DNS	5.0	6.5	5.4
Computer Education	DNS	0.0	2.1	2.1
Social Studies	DNS	7.0	7.3	6.9
English Language Arts (ELA)	DNS	5.0	5.6	5.2
World Languages	DNS	2.0	2.5	2.5
Electives	DNS	17.0	17.9	17.3
Total Number of Courses Offered	DNS	59.0	60.1	53.8

Sources of District Revenues (All Funds)

District	30.7%	40.2%	39.4%
County	2.1%	3.1%	2.5%
State Dedicated	6.2%	10.4%	7.1%
State Appropriated	51.4%	38.3%	40.4%
Federal	9.6%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	50.4%	42.4%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.3%	\$3,911	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	7.8%	\$635	2.9%	\$242	3.8%	\$335
Student Support	6.1%	\$490	6.3%	\$521	7.2%	\$636
School Administration	6.1%	\$492	6.2%	\$514	5.8%	\$512
District Administration	2.9%	\$235	2.8%	\$236	2.8%	\$251
District Support	16.3%	\$1,323	17.1%	\$1,423	17.2%	\$1,530
Other	12.4%	\$1,006	7.9%	\$658	8.6%	\$766
Total		\$8,093		\$8,308		\$8,877
Debt Service in Addition to Above		\$446		\$697		\$1,084

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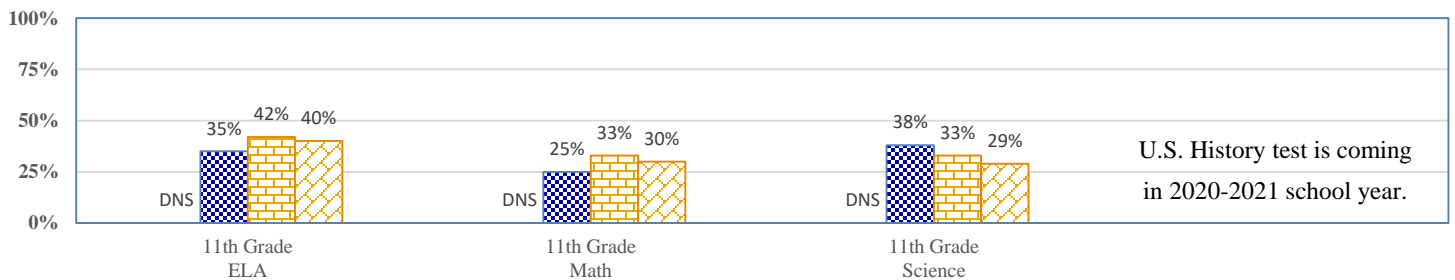
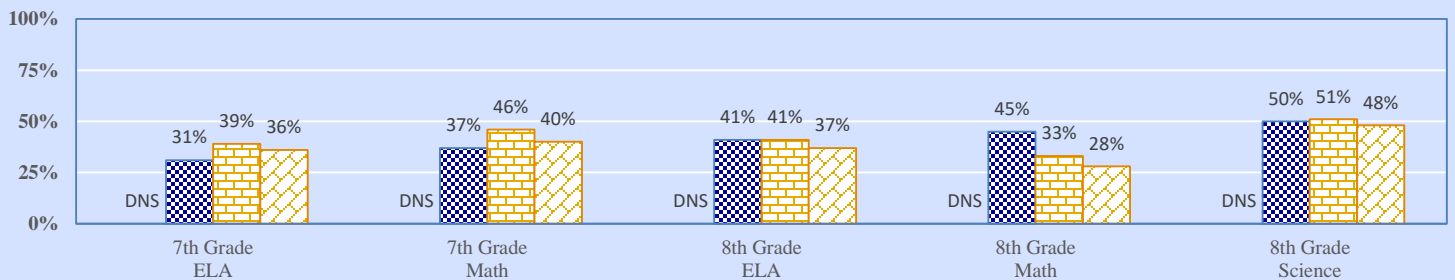
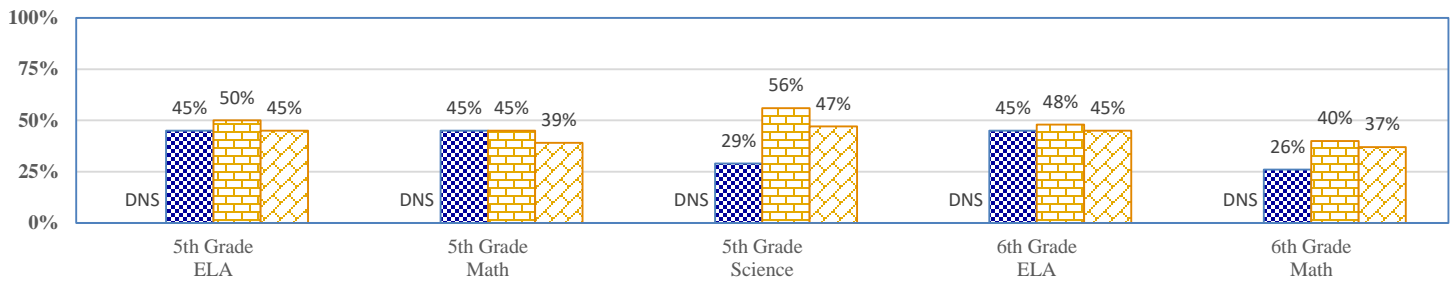
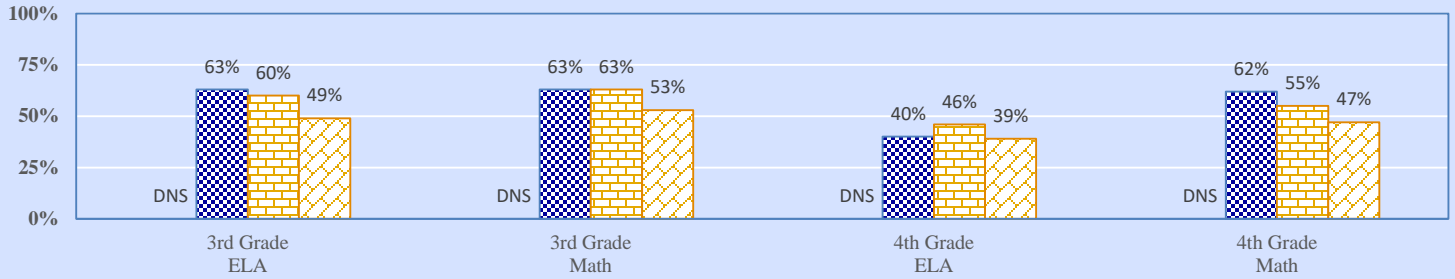
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

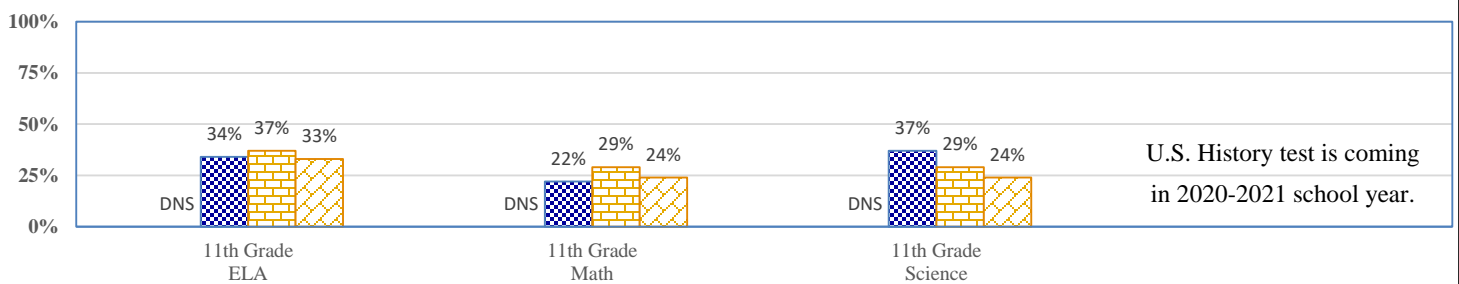
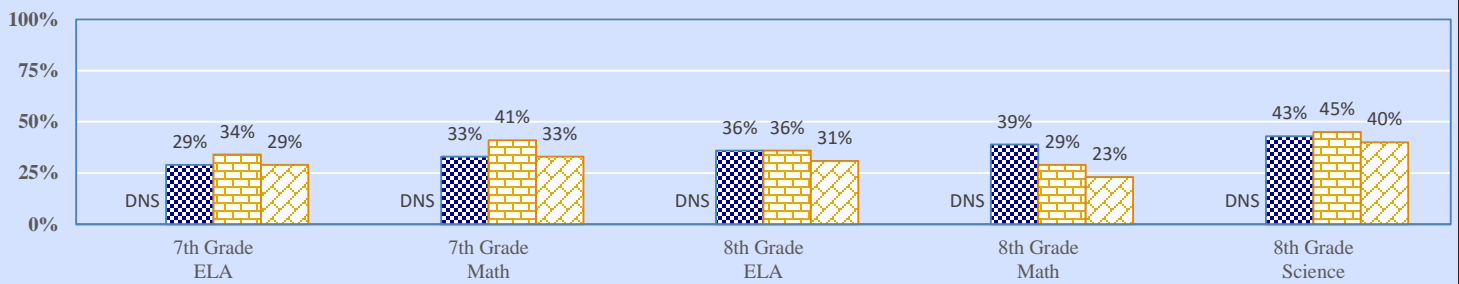
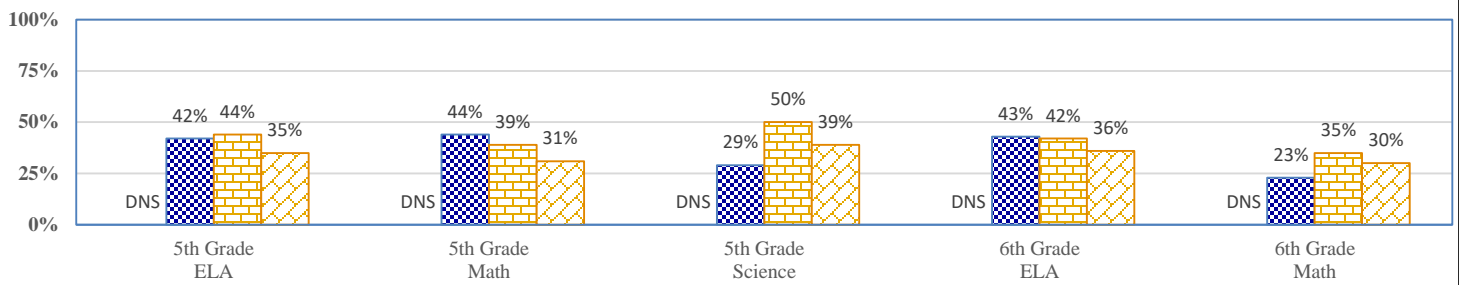
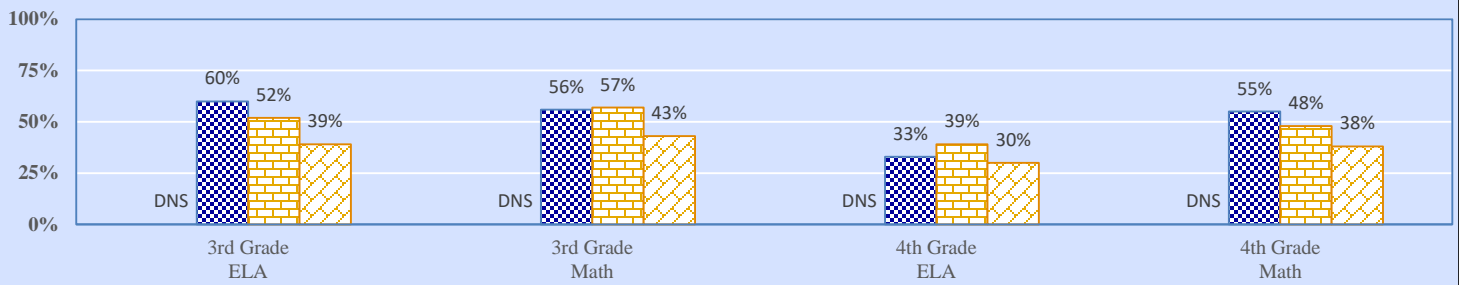


School
 District
 Community Group
 State

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	99.3%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	3.1%	4.0%	9.6%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.3	19.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.3%	12.6%	13.3%
Out-of-State College-Going Rate	DNS	2.4%	4.8%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	53.9%	50.7%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	27.8%	31.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	75.3%	78.2%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	61.0	32.1	28.6