Office of Educational Quality and Accountability

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WEBBERS FALLS HIGH SCHOOL (9-12)

WEBBERS FALLS PUBLIC SCHOOLS

Post Office Box 300, Webbers Falls, OK 74470 Telephone: (918) 464-2334

51-I006-715

Community Characteristics

Community Group

G2

About this District: WEBBERS FALLS

Square Miles Covered by District: 89 Number of School Sites in District: 2 *Telephone:* (918) 464-2334

Post Office Box 300

Webbers Falls, OK 74470-0300



County: MUSKOGEE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	41.3%	38.2%	52.2%	48.5%
Black	1.3%	1.4%	2.2%	8.5%
Asian	1.3%	0.4%	0.3%	2.4%
Hispanic	1.3%	2.9%	8.1%	17.7%
Native American	51.3%	53.2%	27.4%	13.1%
Two or More Races	3.8%	3.9%	9.8%	9.8%
Female	52.5%	50.0%	48.1%	48.7%
Male	47.5%	50.0%	51.9%	51.3%
Bilingual Students	0.0%	0.7%	2.8%	12.7%
Economically Disadvantaged Students	73.8%	73.9%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$29,222	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,820	1,997	7,653
% of Population under 18	22.4%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	64.9%	69.7%	65.4%
Average Household Income	\$61,606	\$59,484	\$70,262
Median Household Income	\$42,857	DNS	\$51,424
% of Population below Poverty	25.8%	17.2%	16.0%
Unemployment Rate	7.4%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.4%	14.5%	12.2%
H.S. Diploma Only	41.0%	40.7%	31.3%
Some College Education but No Degree	17.5%	22.1%	23.6%
Associate's Degree	7.8%	6.9%	7.7%
Bachelor's Degree and Above	15.3%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	52.8%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.4	10.0	9.2	10.0
Mobility Rate (Incoming Students)	8.9%	12.7%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.7	8.8	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	40.0	93.3	238.0	194.5
Parents Attending Parent/Teacher Conference	58%	67%	72%	73%
Patrons' Volunteer Hours per Student	0.2	0.5	1.7	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	~	D :		~	Community		a .	
	School		District	<u>Gr</u>	oup Average	<u>S</u>	tate Avera	
Fall Enrollment	80		280		355		1,298	
Average Enrollment throughout the Year (ADM)	80		284		353		1,289	
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		79.7%		62.8%	
% of Students Identified as Gifted/Talented	20.0%		13.9%		12.7%		13.6%	
% of Students as English Language Learners (ELL)	0.0%		0.7%		1.5%		8.2%	
% of Students in Special Education	27.5%		31.8%		21.0%		16.19	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	5.8		19.1		23.2		70.	
Average Salary (w/ Fringe)	\$46,995		\$46,956		\$50,728		\$51,99	
% of Teachers with Advanced Degree(s)	19.7%		16.4%		24.4%		25.19	
Average Years of Experience	19.3		15.9		14.0		12.	
Special Education Teachers (FTE)	1.2		2.0		1.8		8.	
Counselors (FTE)	0.5		1.0		0.7		3.	
Other Certified Professional Staff (FTE)	1.0		2.8		1.4		6.	
, ,	0.4		1.9		2.5		7.	
Administrators (FTE)					10.2			
Teachers per Administrator	16.3 \$71,692		11.4				11.	
Average Salary (w/ Fringe) per Administrative FTE	\$71,092		\$98,974		\$88,887		\$87,09	
igh School Curriculum (Only for HS with 12th Grade)								
ign School Curriculum (Only for 115 with 12th Grade)								
6 of Juniors & Seniors Taking Career-Tech Offered Courses	75.0%		75.0%		65.9%		47.8	
6 of HS Graduates Completing Regents' College-Bound Curriculum	53.8%		53.8%		83.9%		82.89	
Average HS Course Offerings by Site	33.070		33.070		03.770		02.0	
Non-electives:								
Fine Arts	2		2.0		3.6		8	
Science	4		4.0		4.5		6.	
Mathematics	4		4.0		4.3		5.	
	0		0.0		1.4		2	
Computer Education								
Social Studies	6 4		6.0		5.4		6.	
English Language Arts (ELA)			4.0		4.3		5	
World Languages	0		0.0		0.6		2.	
Electives	18		18.0		13.1		17.	
Total Number of Courses Offered	38		38.0		37.1		53	
ources of District Revenues (All Funds)								
furces of District Revenues (Au Punus)								
District			26.2%		35.0%		39.4	
County			1.7%		2.1%		2.5	
State Dedicated			7.5%		8.3%		7.19	
State Appropriated			49.3%		40.8%		40.49	
Federal			15.3%		13.9%		10.69	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			53.0%		32.8%		63.7	
istrict Expenditures (Bond Funds Excluded)								
		Diet	District Community Group		ty Group	State		
		%	\$/ADM	%	\$/ADM	% %	\$/ADN	
			Ψ/111/11	/0		/0	ψı ADN	
Instruction	_		\$5 180	53.6%			\$4.84	
Instruction Instructional Support	_	55.4% 1.7%	\$5,180 \$161	53.6% 2.5%	\$5,554 \$262	54.6% 3.8%	\$4,84 \$33	

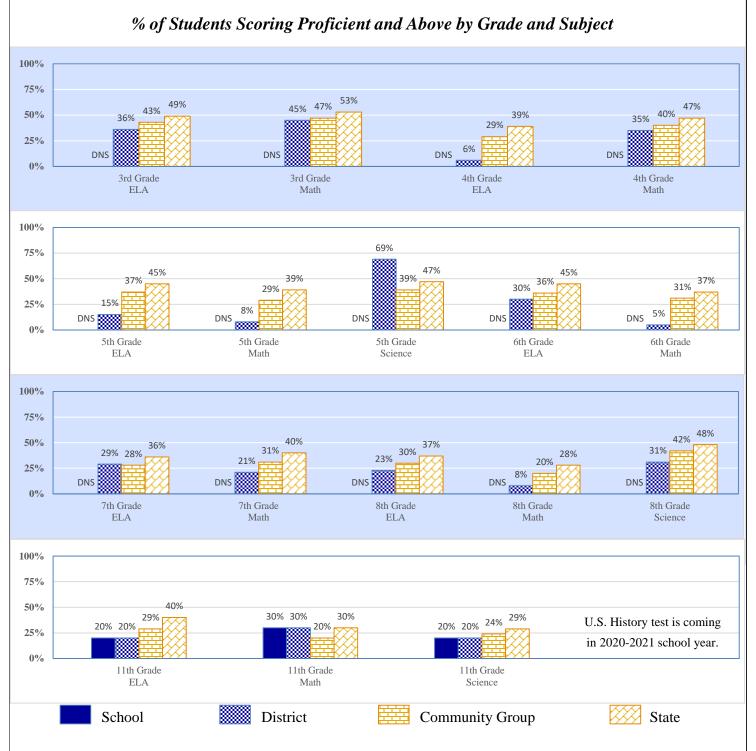
Student Support \$636 School Administration 4.2% \$391 5.4% \$564 5.8% \$512 District Administration 6.4% \$595 5.1% \$529 2.8% \$251 17.7% \$1,658 17.8% \$1,840 17.2% District Support \$1,530 \$876 9.5% \$979 Other 9.4% 8.6% \$766 \$9,355 \$10,360 \$8,877 Debt Service in Addition to Above \$528 \$623 \$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

