

2019 SCHOOL PROFILES

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FORT GIBSON HIGH SCHOOL (9-12)

FORT GIBSON PUBLIC SCHOOLS

500 South Ross Avenue, Fort Gibson, OK 74434 Telephone: (918) 478-2452

51-1003-705

Community Characteristics

Community Group	About this District: FORT GIBSON	
E1	Square Miles Covered by District: 57 Number of School Sites in District: 4 Telephone: (918) 478-2474 500 South Ross Avenue Fort Gibson, OK 74434-8422	County: MUSKOGEE

Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	42.3%	42.6%	62.0%	48.5%
Black	2.6%	3.5%	1.9%	8.5%
Asian	0.3%	0.7%	1.1%	2.4%
Hispanic	3.4%	4.3%	8.2%	17.7%
Native American	50.3%	48.5%	18.0%	13.1%
Two or More Races	1.0%	0.4%	8.8%	9.8%
Female	50.3%	49.7%	48.0%	48.7%
Male	49.7%	50.3%	52.0%	51.3%
Bilingual Students	1.7%	2.3%	3.7%	12.7%
Economically Disadvantaged Students	40.3%	58.8%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$69,310	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	6,872	6,645	7,653
% of Population under 18	23.9%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	63.2%	71.5%	65.4%
Average Household Income	\$73,464	\$74,960	\$70,262
Median Household Income	\$54,768	DNS	\$51,424
% of Population below Poverty	15.9%	10.8%	16.0%
Unemployment Rate	3.8%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.9%	10.5%	12.2%
H.S. Diploma Only	37.0%	35.0%	31.3%
Some College Education but No Degree	15.4%	24.1%	23.6%
Associate's Degree	8.4%	7.6%	7.7%
Bachelor's Degree and Above	30.2%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	17.7%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.1	9.7	9.2	10.0
Mobility Rate (Incoming Students)	1.4%	4.3%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	24.2	21.3	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	145.3	358.6	271.4	194.5
Parents Attending Parent/Teacher Conference	50%	72%	69%	73%
Patrons' Volunteer Hours per Student	0.3	1.2	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	581	1,793	1,412	1,298
Average Enrollment throughout the Year (ADM)	569	1,780	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	40.3%	58.8%	45.5%	62.8%
% of Students Identified as Gifted/Talented	44.2%	23.1%	13.9%	13.6%
% of Students as English Language Learners (ELL)	1.0%	1.7%	2.1%	8.2%
% of Students in Special Education	13.4%	15.2%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	32.6	105.6	78.6	70.4
Average Salary (w/ Fringe)	\$57,407	\$53,757	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	21.8%	20.8%	22.2%	25.1%
Average Years of Experience	18.0	14.8	13.8	12.1
Special Education Teachers (FTE)	2.5	11.0	8.0	8.3
Counselors (FTE)	2.0	4.0	3.3	3.0
Other Certified Professional Staff (FTE)	1.0	8.8	5.6	6.6
Administrators (FTE)	2.0	8.2	7.4	7.0
Teachers per Administrator	17.5	14.3	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,107	\$85,666	\$86,963	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	37.2%	37.2%	52.8%	47.8%
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% of HS Graduates Completing Regents' College-Bound Curriculum	83.5%	83.5%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	13	13.0	11.0	8.2
Science	8	8.0	7.2	6.2
Mathematics	7	7.0	6.5	5.4
Computer Education	1	1.0	2.1	2.1
Social Studies	12	12.0	7.3	6.9
English Language Arts (ELA)	5	5.0	5.6	5.2
World Languages	4	4.0	2.5	2.5
Electives	21	21.0	17.9	17.3
Total Number of Courses Offered	71	71.0	60.1	53.8

Sources of District Revenues (All Funds)

District	48.3%	40.2%	39.4%
County	2.0%	3.1%	2.5%
State Dedicated	5.9%	10.4%	7.1%
State Appropriated	34.8%	38.3%	40.4%
Federal	9.0%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	64.1%	42.4%	63.7%

District Expenditures (Bond Funds Excluded)

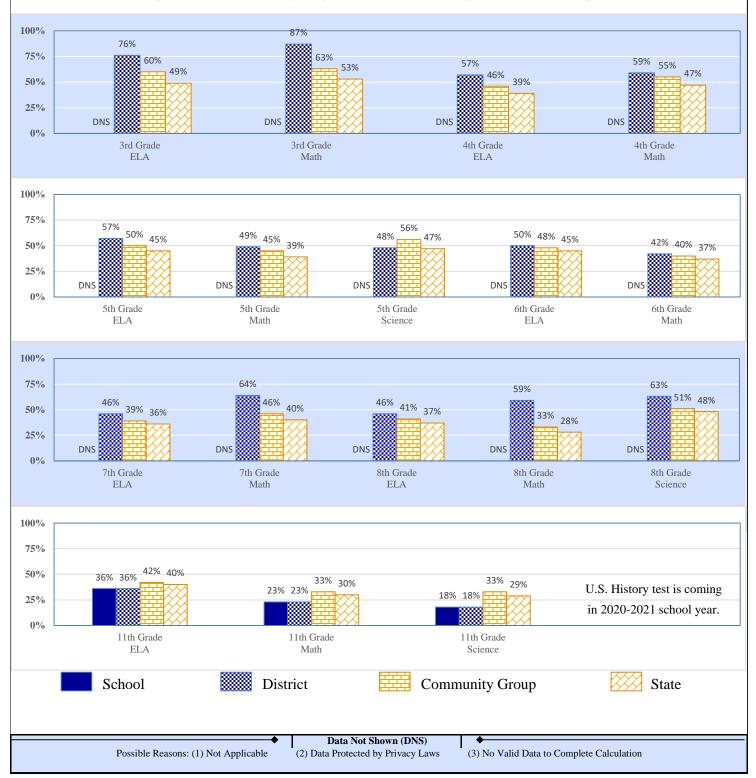
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.1%	\$5,009	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	2.6%	\$223	2.9%	\$242	3.8%	\$335
Student Support	8.8%	\$755	6.3%	\$521	7.2%	\$636
School Administration	5.3%	\$453	6.2%	\$514	5.8%	\$512
District Administration	2.2%	\$194	2.8%	\$236	2.8%	\$251
District Support	16.4%	\$1,414	17.1%	\$1,423	17.2%	\$1,530
Other	6.6%	\$570	7.9%	\$658	8.6%	\$766
Total		\$8,617		\$8,308		\$8,877
Debt Service in Addition to Above		\$95		\$697		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

