Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

FORT GIBSON INTERMEDIATE ELEMENTARY SCHOOL (3-5)

FORT GIBSON PUBLIC SCHOOLS

500 South Ross Avenue, Fort Gibson, OK 74434 Telephone: (918) 478-2465

51-1003-105

Community Characteristics

Community Group

About this District: FORT GIBSON

Square Miles Covered by District: 57 Number of School Sites in District: 4 Telephone: (918) 478-2474 500 South Ross Avenue Fort Gibson, OK 74434-8422



County: MUSKOGEE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	45.1%	42.6%	62.0%	48.5%
Black	4.2%	3.5%	1.9%	8.5%
Asian	0.8%	0.7%	1.1%	2.4%
Hispanic	3.9%	4.3%	8.2%	17.7%
Native American	46.0%	48.5%	18.0%	13.1%
Two or More Races	0.0%	0.4%	8.8%	9.8%
Female	48.5%	49.7%	48.0%	48.7%
Male	51.5%	50.3%	52.0%	51.3%
Bilingual Students	2.8%	2.3%	3.7%	12.7%
Economically Disadvantaged Students	66.0%	58.8%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$69,310	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	6,872	6,645	7,653
% of Population under 18	23.9%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	63.2%	71.5%	65.4%
Average Household Income	\$73,464	\$74,960	\$70,262
Median Household Income	\$54,768	DNS	\$51,424
% of Population below Poverty	15.9%	10.8%	16.0%
Unemployment Rate	3.8%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.9%	10.5%	12.2%
H.S. Diploma Only	37.0%	35.0%	31.3%
Some College Education but No Degree	15.4%	24.1%	23.6%
Associate's Degree	8.4%	7.6%	7.7%
Bachelor's Degree and Above	30.2%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	21.4%	17.7%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.0	9.7	9.2	10.0
Mobility Rate (Incoming Students)	3.7%	4.3%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	22.4	21.3	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	None	358.6	271.4	194.5
Parents Attending Parent/Teacher Conference	82%	72%	69%	73%
Patrons' Volunteer Hours per Student	1.4	1.2	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	racieristics		Community	<i>a</i> .
	<u>School</u>	<u>District</u>	Group Average	State Aver
Fall Enrollment	359	1,793	1,412	1,29
Average Enrollment throughout the Year (ADM)	360	1,780	1,405	1,28
% of Students Eligible for Free/Reduced Lunch	66.0%	58.8%	45.5%	62.89
% of Students Identified as Gifted/Talented	13.4%	23.1%	13.9%	13.69
% of Students as English Language Learners (ELL)	2.2%	1.7%	2.1%	8.29
% of Students in Special Education	17.0%	15.2%	15.2%	16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.1	105.6	78.6	70.
Average Salary (w/ Fringe)	\$52,022	\$53,757	\$50,543	\$51,99
% of Teachers with Advanced Degree(s)	11.3%	20.8%	22.2%	25.1
Average Years of Experience	15.6	14.8	13.8	12
Special Education Teachers (FTE)	2.0	11.0	8.0	8
Counselors (FTE)	1.0	4.0	3.3	3
Other Certified Professional Staff (FTE)	0.9	8.8	5.6	6
Administrators (FTE)	1.0	8.2	7.4	7
Feachers per Administrator	24.2	14.3	11.8	11
Average Salary (w/ Fringe) per Administrative FTE	\$93,353	\$85,666	\$86,963	\$87,09
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS	83.5%	83.5%	82.8
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	37.2%	52.8%	47.8
	DNS	05.570	63.570	02.0
Non-electives:				
Fine Arts	DNS	13.0	11.0	8
Science	DNS	8.0	7.2	6
Mathematics	DNS	7.0	6.5	5
Computer Education	DNS	1.0	2.1	2
Social Studies	DNS	12.0	7.3	6
English Language Arts (ELA)	DNS	5.0	5.6	5
World Languages	DNS	4.0	2.5	2
Electives	DNS	21.0	17.9	17
Total Number of Courses Offered	DNS	71.0	60.1	53
ources of District Revenues (All Funds)		40.00	10.20	20.4
District		48.3%	40.2%	39.4
County		2.0%	3.1%	2.5
tate Dedicated		5.9%	10.4%	7.1
tate Appropriated		34.8%	38.3%	40.4
Sederal Sederal		9.0%	8.0%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		64.1%	42.4%	63.7
sistrict Expenditures (Bond Funds Excluded)				

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.1%	\$5,009	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	2.6%	\$223	2.9%	\$242	3.8%	\$335
Student Support	8.8%	\$755	6.3%	\$521	7.2%	\$636
School Administration	5.3%	\$453	6.2%	\$514	5.8%	\$512
District Administration	2.2%	\$194	2.8%	\$236	2.8%	\$251
District Support	16.4%	\$1,414	17.1%	\$1,423	17.2%	\$1,530
Other	6.6%	\$570	7.9%	\$658	8.6%	\$766
Total		\$8,617		\$8,308		\$8,877
Debt Service in Addition to Above		\$95		\$697		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



0%

5th Grade

ELA

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

DNS

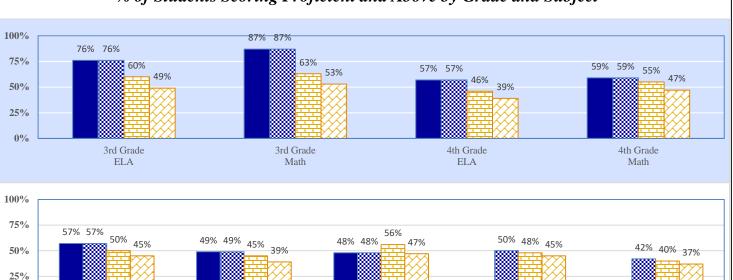
6th Grade

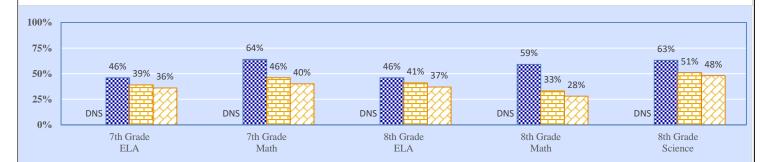
ELA

6th Grade

Math

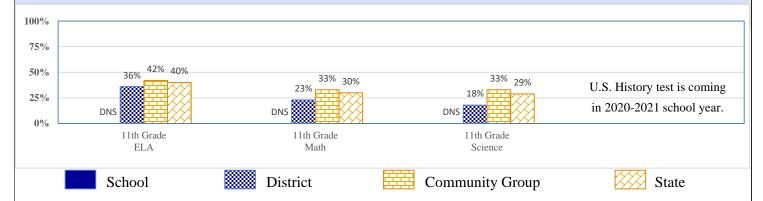
% of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

5th Grade

Math

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

