# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## DAVIS HIGH SCHOOL (9-12)

#### DAVIS PUBLIC SCHOOLS

400 East Atlanta Avenue, Davis, OK 73030 Telephone: (580) 369-5541

50-I010-705

## **Community Characteristics**

### **Community Group**

#### **About this District:**

DAVIS

Square Miles Covered by District: 230 Number of School Sites in District: 3

Telephone: (580) 369-2386 400 East Atlanta Avenue Davis, OK 73030-2939



County: MURRAY

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	61.00/	57.70	62.00/	40.70/
Caucasian	61.0%	57.7%	62.0%	48.5%
Black	2.1%	2.4%	1.9%	8.5%
Asian	0.3%	0.4%	1.1%	2.4%
Hispanic	6.2%	6.2%	8.2%	17.7%
Native American	24.1%	27.2%	18.0%	13.1%
Two or More Races	6.2%	6.2%	8.8%	9.8%
Female	47.9%	47.4%	48.0%	48.7%
Male	52.1%	52.6%	52.0%	51.3%
Bilingual Students	1.4%	1.4%	3.7%	12.7%
Economically Disadvantaged Students	37.2%	47.1%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$78,815	\$50,924	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,762	6,645	7,653
% of Population under 18	26.2%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	69.9%	71.5%	65.4%
Average Household Income	\$61,615	\$74,960	\$70,262
Median Household Income	\$50,307	DNS	\$51,424
% of Population below Poverty	14.0%	10.8%	16.0%
Unemployment Rate	5.2%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.7%	10.5%	12.2%
H.S. Diploma Only	41.3%	35.0%	31.3%
Some College Education but No Degree	22.0%	24.1%	23.6%
Associate's Degree	6.0%	7.6%	7.7%
Bachelor's Degree and Above	14.0%	22.7%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.3%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.5	8.8	9.2	10.0
Mobility Rate (Incoming Students)	3.3%	5.0%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	36.3	55.9	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	None	1,007.0	271.4	194.5
Parents Attending Parent/Teacher Conference	75%	76%	69%	73%
Patrons' Volunteer Hours per Student	0.0	0.5	1.9	2.7

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## 2018-19 School Educational Process

Classroom & Administration Characteristics	ristics		Community		
	School	<u>District</u>	Group Average	State Aver	
Fall Enrollment	290	1,007	1,412	1,29	
Average Enrollment throughout the Year (ADM)	286	994	1,405	1,28	
% of Students Eligible for Free/Reduced Lunch	37.2%	47.0%	45.5%	62.89	
% of Students Identified as Gifted/Talented	13.1%	9.9%	13.9%	13.69	
% of Students as English Language Learners (ELL)	0.3%	0.6%	2.1%	8.29	
% of Students in Special Education	12.4%	15.6%	15.2%	16.1	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	16.5	57.4	78.6	70	
Average Salary (w/ Fringe)	\$49,936	\$51,004	\$50,543	\$51,99	
% of Teachers with Advanced Degree(s)	15.1%	15.7%	22.2%	25.1	
Average Years of Experience	14.7	16.1	13.8	12	
pecial Education Teachers (FTE)	1.0	6.9	8.0	8	
Counselors (FTE)	1.0	2.0	3.3	3	
Other Certified Professional Staff (FTE)	0.3	2.5	5.6	6	
Administrators (FTE)	1.0	4.5	7.4	7	
eachers per Administrator	17.5	14.2	11.8	11	
Average Salary (w/ Fringe) per Administrative FTE	\$77,194	\$85,239	\$86,963	\$87,0	
	33.1% 94.4%	33.1% 94.4%	52.8% 83.5%	47.8 82.8	
6 of HS Graduates Completing Regents' College-Bound Curriculum	94.4%	94.4%	83.5%	82.8	
Average HS Course Offerings by Site					
Non-electives:					
Fine Arts	6	6.0	11.0	8	
Science	5	5.0	7.2	$\epsilon$	
Mathematics	6	6.0	6.5	5	
Computer Education	4	4.0	2.1	2	
Social Studies	5	5.0	7.3	$\epsilon$	
English Language Arts (ELA)	4	4.0	5.6	5	
World Languages	2	2.0	2.5	2	
Electives	5	5.0	17.9	17	
Total Number of Courses Offered	37	37.0	60.1	53	
ources of District Revenues (All Funds)					
District		52.6%	40.2%	39.4	
County		2.3%	3.1%	2.5	
State Dedicated		6.3%	10.4%	7.1	
State Appropriated		31.8%	38.3%	40.4	
Pederal		7.1%	8.0%	10.6	
stimated % of Bonding Capacity Utilized (Estimate of Needs)		18.8%	42.4%	63.7	
istrict Expenditures (Bond Funds Excluded)					
		District %/ADM	Community Group % \$/ADM	State % \$/AD	
Instruction	_	60.9% \$5.045	56.7% \$4.714	54.6% \$4.8	

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.9%	\$5,045	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	2.7%	\$221	2.9%	\$242	3.8%	\$335
Student Support	4.6%	\$379	6.3%	\$521	7.2%	\$636
School Administration	4.6%	\$378	6.2%	\$514	5.8%	\$512
District Administration	2.6%	\$217	2.8%	\$236	2.8%	\$251
District Support	17.9%	\$1,484	17.1%	\$1,423	17.2%	\$1,530
Other	6.8%	\$561	7.9%	\$658	8.6%	\$766
Total	_	\$8,284		\$8,308		\$8,877
Debt Service in Addition to Above		\$326		\$697		\$1,084

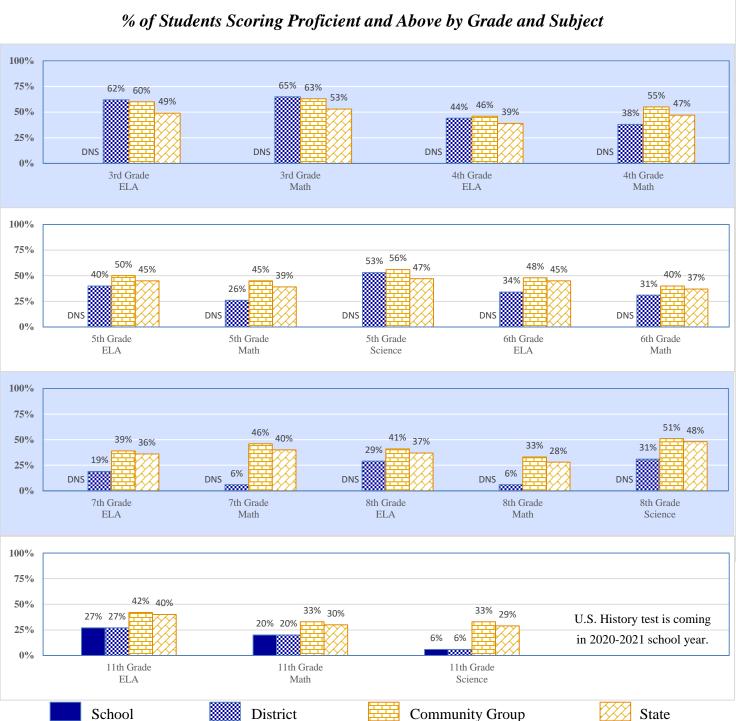
#### Data Not Shown (DNS)

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## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2018-19 Student Performance (All Students)

