

Native American Two or More Races

Economically Disadvantaged Students

Average Property Valuation per Student

Female

Bilingual Students

Male

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DAVIS MIDDLE SCHOOL (5-8)

DAVIS PUBLIC SCHOOLS

400 East Atlanta Avenue, Davis, OK 73030 Telephone: (580) 369-5565

50-I010-505

13.1%

9.8%

48.7%

51.3%

12.7%

60.2%

\$55,097

Community Characteristics

Community Group	About this District: DAVIS			
E1	Square Miles Covered by District: 230 Number of School Sites in District: 3 Telephone: (580) 369-2386 400 East Atlanta Avenue Davis, OK 73030-2939		County: MUR	RAY
Student Demographics Ethnic & Gender Makeup Based upon Fall Enro	<u>School</u>	District	Community <u>Group Average</u>	State Average
Caucasian	59.7%	57.7%	62.0%	48.5%
Black	1.0%	2.4%	1.9%	8.5%
Asian	0.3%	0.4%	1.1%	2.4%
Hispanic	4.3%	6.2%	8.2%	17.7%

27.1%

7.6%

50.8%

49.2%

1.7%

48.2%

27.2%

6.2%

47.4%

52.6%

1.4%

47.1%

\$78,815

18.0%

8.8%

48.0%

52.0%

3.7%

47.4%

\$50,924

U.S. Census I	Data (American Community Survey 2014-2018 5-Year Estimate)	

District Population	4,762	6,645	7,653
% of Population under 18	26.2%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	69.9%	71.5%	65.4%
Average Household Income	\$61,615	\$74,960	\$70,262
Median Household Income	\$50,307	DNS	\$51,424
% of Population below Poverty	14.0%	10.8%	16.0%
Unemployment Rate	5.2%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.7%	10.5%	12.2%
H.S. Diploma Only	41.3%	35.0%	31.3%
Some College Education but No Degree	22.0%	24.1%	23.6%
Associate's Degree	6.0%	7.6%	7.7%
Bachelor's Degree and Above	14.0%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.3%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.3	8.8	9.2	10.0
Mobility Rate (Incoming Students)	3.9%	5.0%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	37.9	55.9	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	303.0	1,007.0	271.4	194.5
Parents Attending Parent/Teacher Conference	60%	76%	69%	73%
Patrons' Volunteer Hours per Student	0.2	0.5	1.9	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	303	1,007	1,412	1,298
Average Enrollment throughout the Year (ADM)	299	994	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	48.2%	47.0%	45.5%	62.8%
% of Students Identified as Gifted/Talented	13.2%	9.9%	13.9%	13.6%
% of Students as English Language Learners (ELL)	1.0%	0.6%	2.1%	8.2%
% of Students in Special Education	19.8%	15.6%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.0	57.4	78.6	70.4
Average Salary (w/ Fringe)	\$51,746	\$51,004	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	28.9%	15.7%	22.2%	25.1%
Average Years of Experience	14.9	16.1	13.8	12.1
Special Education Teachers (FTE)	2.9	6.9	8.0	8.3
Counselors (FTE)	0.5	2.0	3.3	3.0
Other Certified Professional Staff (FTE)	0.3	2.5	5.6	6.6
Administrators (FTE)	1.0	4.5	7.4	7.0
Teachers per Administrator	21.9	14.2	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,449	\$85,239	\$86,963	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	33.1%	52.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.4%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	11.0	8.2
Science	DNS	5.0	7.2	6.2
Mathematics	DNS	6.0	6.5	5.4
Computer Education	DNS	4.0	2.1	2.1
Social Studies	DNS	5.0	7.3	6.9
English Language Arts (ELA)	DNS	4.0	5.6	5.2
World Languages	DNS	2.0	2.5	2.5
Electives	DNS	5.0	17.9	17.3
Total Number of Courses Offered	DNS	37.0	60.1	53.8

Sources of District Revenues (All Funds)

District	52.6%	40.2%	39.4%
County	2.3%	3.1%	2.5%
State Dedicated	6.3%	10.4%	7.1%
State Appropriated	31.8%	38.3%	40.4%
Federal	7.1%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	18.8%	42.4%	63.7%

District Expenditures (Bond Funds Excluded)

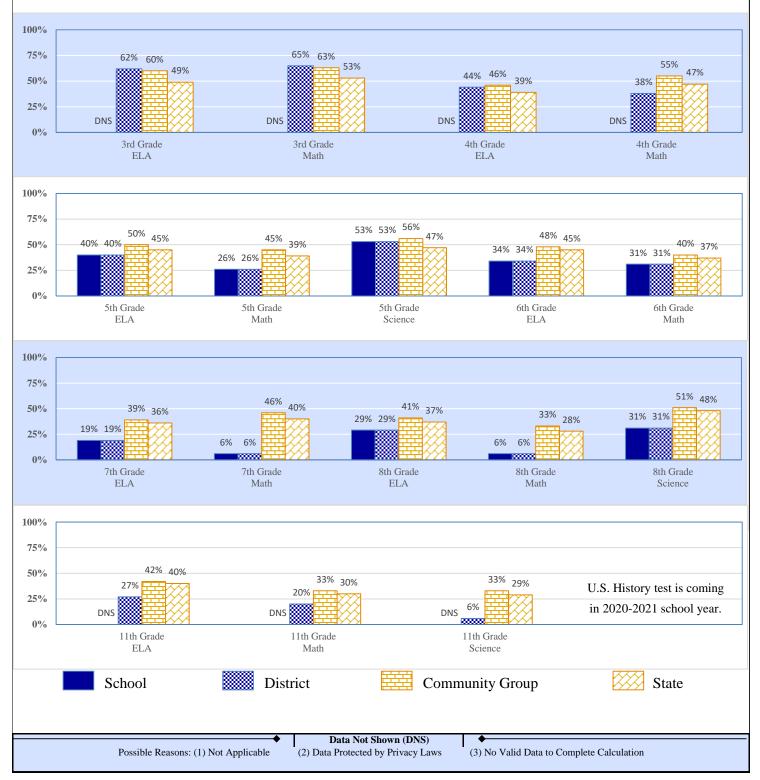
	Dist	District		ty Group	State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.9%	\$5,045	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	2.7%	\$221	2.9%	\$242	3.8%	\$335
Student Support	4.6%	\$379	6.3%	\$521	7.2%	\$636
School Administration	4.6%	\$378	6.2%	\$514	5.8%	\$512
District Administration	2.6%	\$217	2.8%	\$236	2.8%	\$251
District Support	17.9%	\$1,484	17.1%	\$1,423	17.2%	\$1,530
Other	6.8%	\$561	7.9%	\$658	8.6%	\$766
Total		\$8,284		\$8,308		\$8,877
Debt Service in Addition to Above		\$326		\$697		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

