# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### DAVIS ELEMENTARY (EC-4)

#### DAVIS PUBLIC SCHOOLS

400 East Atlanta Avenue, Davis, OK 73030 Telephone: (580) 369-5544

50-I010-105

## **Community Characteristics**

## **Community Group**

#### **About this District:**

DAVIS

Square Miles Covered by District: 230 Number of School Sites in District: 3

Telephone: (580) 369-2386 400 East Atlanta Avenue Davis, OK 73030-2939



County: MURRAY

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	53.9%	57.7%	62.0%	48.5%
Black	3.6%	2.4%	1.9%	8.5%
Asian	0.5%	0.4%	1.1%	2.4%
Hispanic	7.5%	6.2%	8.2%	17.7%
Native American	29.5%	27.2%	18.0%	13.1%
Two or More Races	5.1%	6.2%	8.8%	9.8%
Female	44.4%	47.4%	48.0%	48.7%
Male	55.6%	52.6%	52.0%	51.3%
Bilingual Students	1.2%	1.4%	3.7%	12.7%
Economically Disadvantaged Students	53.1%	47.1%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$78,815	\$50,924	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,762	6,645	7,653
% of Population under 18	26.2%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	69.9%	71.5%	65.4%
Average Household Income	\$61,615	\$74,960	\$70,262
Median Household Income	\$50,307	DNS	\$51,424
% of Population below Poverty	14.0%	10.8%	16.0%
Unemployment Rate	5.2%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.7%	10.5%	12.2%
H.S. Diploma Only	41.3%	35.0%	31.3%
Some College Education but No Degree	22.0%	24.1%	23.6%
Associate's Degree	6.0%	7.6%	7.7%
Bachelor's Degree and Above	14.0%	22.7%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	41.3%	41.3%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.6	8.8	9.2	10.0
Mobility Rate (Incoming Students)	6.9%	5.0%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	207.0	55.9	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	None	1,007.0	271.4	194.5
Parents Attending Parent/Teacher Conference	89%	76%	69%	73%
Patrons' Volunteer Hours per Student	1.1	0.5	1.9	2.7

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## 2018-19 School Educational Process

Classroom & Administration Characteristics			Community	g <b>.</b>	
	School	<u>District</u>	Group Average	State Ave	
Fall Enrollment	414	1,007	1,412	1,29	
Average Enrollment throughout the Year (ADM)	409	994	1,405	1,28	
% of Students Eligible for Free/Reduced Lunch	52.9%	47.0%	45.5%	62.89	
% of Students Identified as Gifted/Talented	5.3%	9.9%	13.9%	13.69	
6 of Students as English Language Learners (ELL)	0.5%	0.6%	2.1%	8.2	
6 of Students in Special Education	14.7%	15.6%	15.2%	16.1	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	21.8	57.4	78.6	70	
Average Salary (w/ Fringe)	\$51,165	\$51,004	\$50,543	\$51,9	
% of Teachers with Advanced Degree(s)	4.6%	15.7%	22.2%	25.1	
Average Years of Experience	18.1	16.1	13.8	12	
pecial Education Teachers (FTE)	3.0	6.9	8.0	8	
ounselors (FTE)	0.5	2.0	3.3	3	
ther Certified Professional Staff (FTE)	1.8	2.5	5.6	6	
dministrators (FTE)	1.0	4.5	7.4		
eachers per Administrator	24.8	14.2	11.8	11	
verage Salary (w/ Fringe) per Administrative FTE	\$79,733	\$85,239	\$86,963	\$87,0	
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	33.1% 94.4%	52.8% 83.5%	47.8 82.8	
verage HS Course Offerings by Site	DIVO	74.470	83.570	02.0	
Non-electives:					
Fine Arts	DNS	6.0	11.0	8	
Science	DNS	5.0	7.2	(	
Mathematics	DNS	6.0	6.5	5	
Computer Education	DNS	4.0	2.1	2	
Social Studies	DNS	5.0	7.3	(	
English Language Arts (ELA)	DNS	4.0	5.6	5	
World Languages	DNS	2.0	2.5	2	
Electives	DNS	5.0	17.9	17	
Total Number of Courses Offered	DNS	37.0	60.1	53	
urces of District Revenues (All Funds)					
narces of District Revenues (An Punus)					
istrict		52.6%	40.2%	39.4	
ounty		2.3%	3.1%	2.5	
ate Dedicated		6.3%	10.4%	7.1	
		31.8%	38.3%	40.4	
ate Appropriated			0.00/	10.6	
11 1		7.1%	8.0%	10.0	
deral		7.1% 18.8%	8.0% 42.4%		
stimated % of Bonding Capacity Utilized (Estimate of Needs)				63.7	
stimated % of Bonding Capacity Utilized (Estimate of Needs)		18.8%	42.4%	63.7	
istrict Expenditures (Bond Funds Excluded)					

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.9%	\$5,045	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	2.7%	\$221	2.9%	\$242	3.8%	\$335
Student Support	4.6%	\$379	6.3%	\$521	7.2%	\$636
School Administration	4.6%	\$378	6.2%	\$514	5.8%	\$512
District Administration	2.6%	\$217	2.8%	\$236	2.8%	\$251
District Support	17.9%	\$1,484	17.1%	\$1,423	17.2%	\$1,530
Other	6.8%	\$561	7.9%	\$658	8.6%	\$766
Total	_	\$8,284		\$8,308		\$8,877
Debt Service in Addition to Above		\$326		\$697		\$1,084

#### Data Not Shown (DNS)

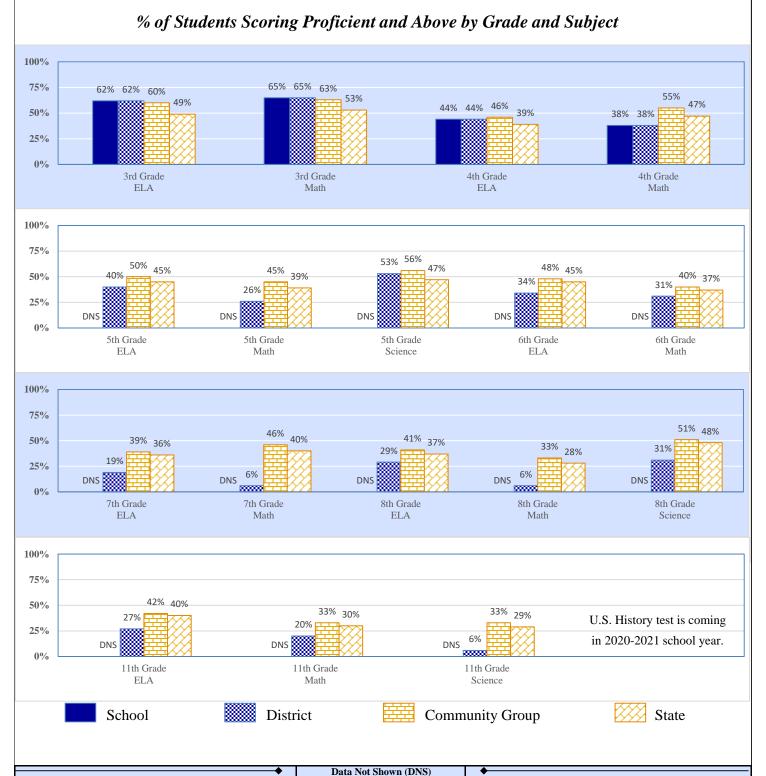
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## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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## 2018-19 Student Performance (All Students)

