

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HANNA HIGH SCHOOL (9-12)

HANNA PUBLIC SCHOOLS

Post Office Box 10, Hanna, OK 74845 Telephone: (918) 657-2527

49-1064-705

Community Characteristics

Community Group	About this District: HANNA			
H2	Square Miles Covered by District:112Number of School Sites in District:2Telephone:(918) 657-2523Post Office Box 1010Hanna, OK 74845-0010		County: McIN	TOSH
Student Demographics	School	District	Community Group Average	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	41.9%	42.5%	47.9%	48.5%
Black	3.2%	2.5%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	3.2%	1.3%	8.0%	17.7%
Native American	51.6%	53.8%	32.5%	13.1%
Two or More Races	0.0%	0.0%	9.2%	9.8%
Female	51.6%	53.8%	48.9%	48.7%
Male	48.4%	46.3%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	74.2%	83.8%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$55,666	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	510	1,032	7,653
% of Population under 18	27.1%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	50.0%	71.1%	65.4%
Average Household Income	\$54,323	\$58,663	\$70,262
Median Household Income	\$35,417	DNS	\$51,424
% of Population below Poverty	26.1%	17.2%	16.0%
Unemployment Rate	4.8%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	25.2%	15.1%	12.2%
H.S. Diploma Only	39.3%	40.9%	31.3%
Some College Education but No Degree	12.1%	21.4%	23.6%
Associate's Degree	5.7%	7.5%	7.7%
Bachelor's Degree and Above	17.8%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	66.7%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.6	8.6	9.9	10.0
Mobility Rate (Incoming Students)	9.7%	8.9%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.8	16.0	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	47%	52%	70%	73%
Patrons' Volunteer Hours per Student	2.9	2.6	3.2	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	31	80	153	1,298
Average Enrollment throughout the Year (ADM)	31	80	153	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	62.8%
% of Students Identified as Gifted/Talented	9.7%	5.0%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	51.6%	42.5%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	2.1	7.3	11.9	70.4
Average Salary (w/ Fringe)	\$67,013	\$56,163	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	66.7%	45.1%	27.1%	25.1%
Average Years of Experience	17.7	19.2	14.0	12.1
Special Education Teachers (FTE)	0.5	1.0	0.7	8.3
Counselors (FTE)	0.1	0.3	0.3	3.0
Other Certified Professional Staff (FTE)	0.4	0.7	0.7	6.6
Administrators (FTE)	0.1	0.7	1.5	7.0
Teachers per Administrator	18.5	12.3	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$70,119	\$47,487	\$81,869	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	58.3%	58.3%	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	2.6	8.2
Science	3	3.0	3.6	6.2
Mathematics	3	3.0	3.6	5.4
Computer Education	0	0.0	1.0	2.1
Social Studies	4	4.0	5.0	6.9
English Language Arts (ELA)	4	4.0	4.2	5.2
World Languages	0	0.0	0.5	2.5
Electives	9	9.0	10.4	17.3
Total Number of Courses Offered	24	24.0	30.8	53.8

Sources of District Revenues (All Funds)

District	24.1%	35.1%	39.4%
County	1.7%	1.8%	2.5%
State Dedicated	10.9%	7.4%	7.1%
State Appropriated	44.4%	39.0%	40.4%
Federal	18.8%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	23.3%	63.7%

District Expenditures (Bond Funds Excluded)

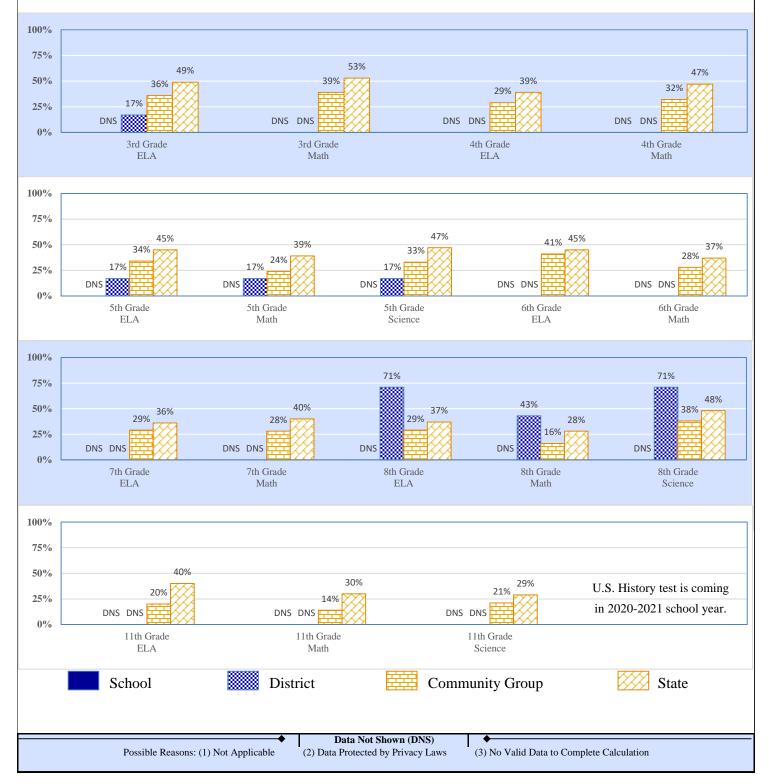
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.1%	\$8,496	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	4.1%	\$582	2.9%	\$354	3.8%	\$335
Student Support	4.1%	\$595	5.0%	\$620	7.2%	\$636
School Administration	2.2%	\$318	4.6%	\$569	5.8%	\$512
District Administration	4.5%	\$645	6.6%	\$811	2.8%	\$251
District Support	18.1%	\$2,607	17.9%	\$2,211	17.2%	\$1,530
Other	7.9%	\$1,132	10.4%	\$1,280	8.6%	\$766
Total		\$14,376		\$12,344		\$8,877
Debt Service in Addition to Above		\$0		\$447		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

