

2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

MIDWAY HIGH SCHOOL (9-12)

MIDWAY PUBLIC SCHOOLS

Post Office Box 127, Council Hill, OK 74428 Telephone: (918) 474-3434

49-1027-705

60.2%

\$55,097

Community Characteristics

Community Group	About this District: MIDWAY					
H2	Square Miles Covered by District: 109 Number of School Sites in District: 2 Telephone: (918) 474-3434 Post Office Box 127 Council Hill, OK 74428-0127	Number of School Sites in District: 2 Telephone: (918) 474-3434 Post Office Box 127		County: McINTOSH		
Student Demographics	School	District	Community <u>Group Average</u>	State Average		
Ethnic & Gender Makeup Based upon Fall Enro Caucasian	56.4%	53.3%	47.9%	48.5%		
Black	11.5%	12.7%	1.8%	8.5%		
Asian	0.0%	0.0%	0.4%	2.4%		
Hispanic	0.0%	0.0%	8.0%	17.7%		
Native American	24.4%	26.9%	32.5%	13.1%		
Two or More Races	7.7%	7.1%	9.2%	9.8%		
Female	42.3%	45.3%	48.9%	48.7%		
Male	57.7%	54.7%	51.1%	51.3%		
Bilingual Students	0.0%	0.0%	4.8%	12.7%		

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,353	1,032	7,653
% of Population under 18	24.5%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	59.2%	71.1%	65.4%
Average Household Income	\$48,172	\$58,663	\$70,262
Median Household Income	\$39,167	DNS	\$51,424
% of Population below Poverty	21.4%	17.2%	16.0%
Unemployment Rate	3.8%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.5%	15.1%	12.2%
H.S. Diploma Only	43.4%	40.9%	31.3%
Some College Education but No Degree	20.7%	21.4%	23.6%
Associate's Degree	9.7%	7.5%	7.7%
Bachelor's Degree and Above	12.7%	15.1%	25.2%

71.8%

74.1%

\$37,611

77.0%

\$78,061

Preparation, Motivation & Parental Support

Economically Disadvantaged Students

Average Property Valuation per Student

KG-3rd Graders Receiving Reading Remediation	DNS	30.9%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.4	7.2	9.9	10.0
Mobility Rate (Incoming Students)	6.0%	9.4%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.0	13.3	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	78.0	212.0	399.2	194.5
Parents Attending Parent/Teacher Conference	83%	89%	70%	73%
Patrons' Volunteer Hours per Student	3.8	2.8	3.2	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

49-1027-705

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	78	212	153	1,298
Average Enrollment throughout the Year (ADM)	77	213	153	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	62.8%
% of Students Identified as Gifted/Talented	9.0%	7.5%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	29.5%	27.4%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.1	12.8	11.9	70.4
Average Salary (w/ Fringe)	\$77,276	\$63,659	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	2.4%	1.6%	27.1%	25.1%
Average Years of Experience	13.2	11.0	14.0	12.1
Special Education Teachers (FTE)	1.0	1.5	0.7	8.3
Counselors (FTE)	0.0	0.0	0.3	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.6
Administrators (FTE)	0.5	1.9	1.5	7.0
Teachers per Administrator	8.2	7.6	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$69,918	\$91,305	\$81,869	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	58.8%	58.8%	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	2.6	8.2
Science	3	3.0	3.6	6.2
Mathematics	3	3.0	3.6	5.4
Computer Education	2	2.0	1.0	2.1
Social Studies	5	5.0	5.0	6.9
English Language Arts (ELA)	4	4.0	4.2	5.2
World Languages	0	0.0	0.5	2.5
Electives	9	9.0	10.4	17.3
Total Number of Courses Offered	31	31.0	30.8	53.8

Sources of District Revenues (All Funds)

District	26.3%	35.1%	39.4%
County	1.9%	1.8%	2.5%
State Dedicated	6.8%	7.4%	7.1%
State Appropriated	51.7%	39.0%	40.4%
Federal	13.3%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	20.0%	23.3%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	54.5%	\$5,938	52.7%	\$6,500	54.6%	\$4,846	
Instructional Support	2.7%	\$300	2.9%	\$354	3.8%	\$335	
Student Support	5.0%	\$546	5.0%	\$620	7.2%	\$636	
School Administration	6.8%	\$741	4.6%	\$569	5.8%	\$512	
District Administration	8.2%	\$893	6.6%	\$811	2.8%	\$251	
District Support	14.7%	\$1,601	17.9%	\$2,211	17.2%	\$1,530	
Other	8.1%	\$885	10.4%	\$1,280	8.6%	\$766	
Total		\$10,902		\$12,344		\$8,877	
Debt Service in Addition to Above		\$778		\$447		\$1,084	

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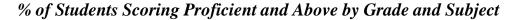
(3) No Valid Data to Complete Calculation

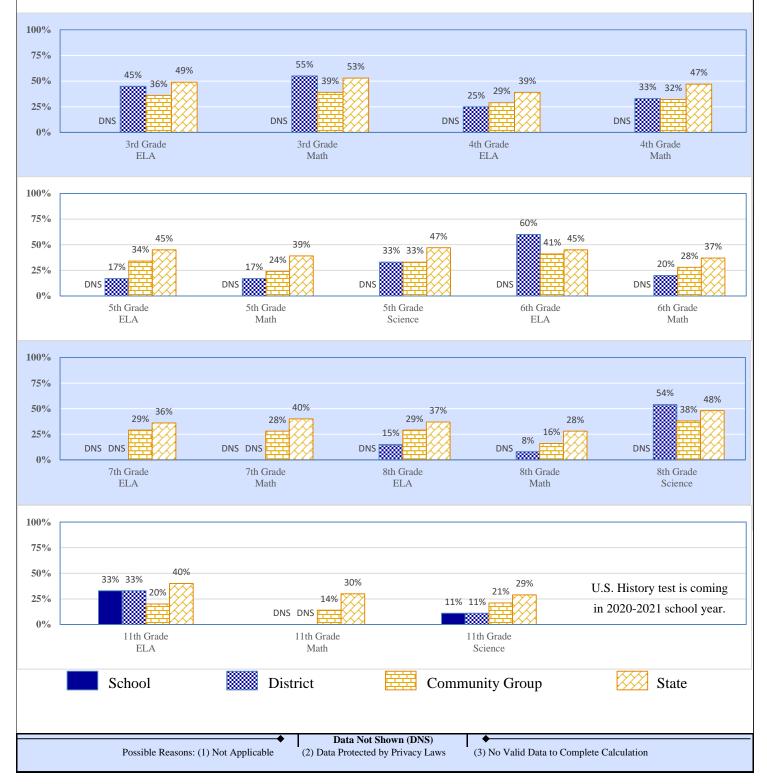
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

