Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CHECOTAH MIDDLE SCHOOL (5-8)

CHECOTAH PUBLIC SCHOOLS

Post Office Box 289, Checotah, OK 74426 Telephone: (918) 473-5912

49-1019-505

Community Characteristics

Community Group

About this District: CHECOTAH

Square Miles Covered by District: 283 Number of School Sites in District: 4

Telephone: (918) 473-8000 Post Office Box 289 Checotah, OK 74426-0289



County: McINTOSH

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	10.70		44.55	10.50
Caucasian	48.5%	52.5%	44.3%	48.5%
Black	3.1%	3.5%	4.7%	8.5%
Asian	0.3%	0.3%	1.1%	2.4%
Hispanic	1.8%	1.8%	12.1%	17.7%
Native American	35.6%	33.4%	28.0%	13.1%
Two or More Races	10.8%	8.6%	9.8%	9.8%
Female	50.3%	49.9%	48.0%	48.7%
Male	49.7%	50.1%	52.0%	51.3%
Bilingual Students	2.6%	1.1%	8.1%	12.7%
Economically Disadvantaged Students	73.7%	70.5%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$45,996	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	10,287	7,862	7,653
% of Population under 18	20.8%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	63.1%	60.1%	65.4%
Average Household Income	\$51,589	\$54,899	\$70,262
Median Household Income	\$36,757	DNS	\$51,424
% of Population below Poverty	22.4%	21.5%	16.0%
Unemployment Rate	7.9%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.7%	16.5%	12.2%
H.S. Diploma Only	41.9%	39.0%	31.3%
Some College Education but No Degree	20.9%	22.8%	23.6%
Associate's Degree	8.7%	7.8%	7.7%
Bachelor's Degree and Above	13.8%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	30.2%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.2	11.5	10.4	10.0
Mobility Rate (Incoming Students)	8.4%	27.9%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	27.7	17.5	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	129.3	88.6	144.4	194.5
Parents Attending Parent/Teacher Conference	85%	82%	66%	73%
Patrons' Volunteer Hours per Student	0.3	0.8	2.5	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community		
	School		<u>District</u>	Gi	oup Average	<u>S</u>	tate Avera
Fall Enrollment	388		1,418		1,377		1,298
Average Enrollment throughout the Year (ADM)	386		1,407		1,362		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		79.4%		62.8%
% of Students Identified as Gifted/Talented	16.0%		11.6%		13.5%		13.6%
% of Students as English Language Learners (ELL)	0.3%		0.3%		5.0%		8.2%
% of Students in Special Education	17.5%		18.7%		20.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	22.3		82.4		79.5		70.4
Average Salary (w/ Fringe)	\$49,134		\$50,339		\$51,304		\$51,99
% of Teachers with Advanced Degree(s)	18.0%		19.7%		20.2%		25.19
Average Years of Experience	13.2		13.9		13.4		12.
Special Education Teachers (FTE)	2.1		7.0		9.0		8.
Counselors (FTE)	1.0		2.2		3.5		3.
Other Certified Professional Staff (FTE)	1.3		8.0		6.9		6.
Administrators (FTE)	1.0		8.2		7.6		7.0
Teachers per Administrator	24.4		10.9		11.6		11.
Average Salary (w/ Fringe) per Administrative FTE	\$61,841		\$66,742		\$83,784		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)							
% of Lunions & Conjoys Taking Coroor Tack Offered Courses	DNS		63.5%		56.1%		47.89
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS		82.8%		36.1% 85.1%		82.89
Average HS Course Offerings by Site	DNS		02.0%		65.1%		02.07
Non-electives:							
Fine Arts	DNS		16.0		10.5		8.
Science	DNS		7.0		7.1		6.
Mathematics	DNS		6.0		6.2		5.4
Computer Education	DNS		6.0		2.5		2.
Social Studies	DNS		10.0		7.5		6.9
English Language Arts (ELA)	DNS		7.0		5.6		5.
World Languages	DNS		2.0		2.3		2.
Electives	DNS		26.0		20.4		17.
Total Number of Courses Offered	DNS		80.0		62.3		53.
ources of District Revenues (All Funds)							
District			33.7%		27.1%		39.49
County			2.1%		2.0%		2.59
State Dedicated			7.2%		7.3%		7.19
State Appropriated Federal			45.0% 12.1%		48.2% 15.5%		40.49 10.69
reuerai			12.170		13.5%		10.07
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			44.4%		50.0%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District %/ADM		Community Group % \$/ADM		State % \$/ADM	
Instruction		54.6%	\$4,937	55.6%	\$5,219	54.6%	\$4,84
Instructional Support		1.8%	\$162	3.0%	\$282	3.8%	\$33
Student Support		6.2%	\$564	6.4%	\$603	7.2%	\$63
School Administration		5.0%	\$452	5.7%	\$535	5.8%	\$51
District Administration		2.6%	\$227	3 104	\$288	2.8%	\$25

Data Not Shown (DNS)

2.6%

19.7%

10.1%

\$237

\$909

\$1,780

\$9,042

\$1,044

District Administration

Debt Service in Addition to Above

District Support

Other

3.1%

16.9%

9.2%

\$288

\$1,588

\$863

\$9,378

\$663

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

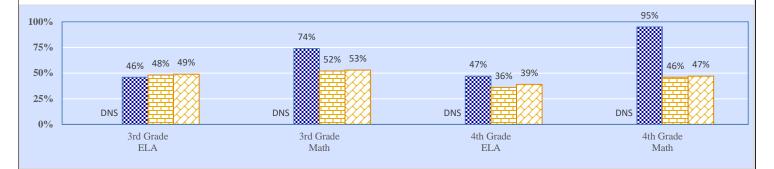
\$1,084

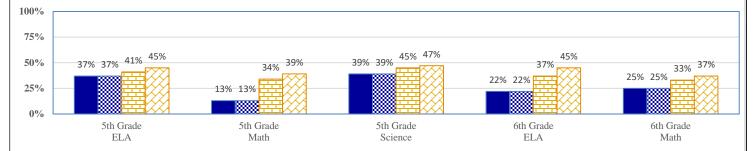
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

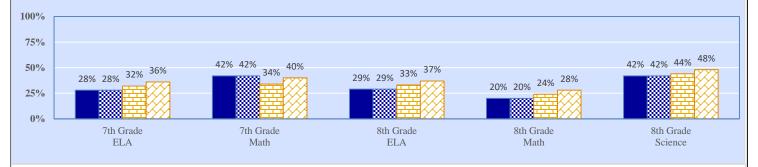


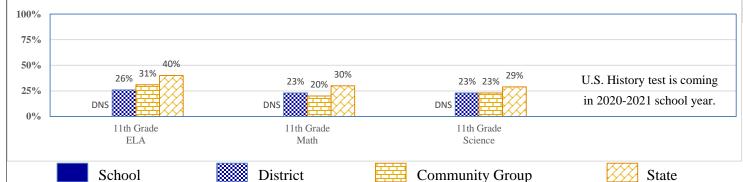
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

