# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## CHECOTAH INTERMEDIATE ELEMENTARY SCHOOL (3-4)

#### CHECOTAH PUBLIC SCHOOLS

Post Office Box 289, Checotah, OK 74426 Telephone: (918) 473-2384

49-1019-112

# **Community Characteristics**

#### **Community Group**

#### **About this District:** CHECOTAH

Square Miles Covered by District: 283 Number of School Sites in District: 4

Telephone: (918) 473-8000 Post Office Box 289 Checotah, OK 74426-0289



County: McINTOSH

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	57.7%	52.5%	44.3%	48.5%
Black	3.4%	3.5%	4.7%	8.5%
Asian	0.0%	0.3%	1.1%	2.4%
Hispanic	1.4%	1.8%	12.1%	17.7%
Native American	28.8%	33.4%	28.0%	13.1%
Two or More Races	8.7%	8.6%	9.8%	9.8%
Female	53.8%	49.9%	48.0%	48.7%
Male	46.2%	50.1%	52.0%	51.3%
Bilingual Students	1.0%	1.1%	8.1%	12.7%
Economically Disadvantaged Students	77.4%	70.5%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$45,996	\$35,865	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	10,287	7,862	7,653
% of Population under 18	20.8%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	63.1%	60.1%	65.4%
Average Household Income	\$51,589	\$54,899	\$70,262
Median Household Income	\$36,757	DNS	\$51,424
% of Population below Poverty	22.4%	21.5%	16.0%
Unemployment Rate	7.9%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.7%	16.5%	12.2%
H.S. Diploma Only	41.9%	39.0%	31.3%
Some College Education but No Degree	20.9%	22.8%	23.6%
Associate's Degree	8.7%	7.8%	7.7%
Bachelor's Degree and Above	13.8%	13.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	37.9%	30.2%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.1	11.5	10.4	10.0
Mobility Rate (Incoming Students)	8.7%	27.9%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.9	17.5	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	None	88.6	144.4	194.5
Parents Attending Parent/Teacher Conference	93%	82%	66%	73%
Patrons' Volunteer Hours per Student	0.3	0.8	2.5	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School		District	<u>G</u> 1	Community coup Average	<u>s</u>	tate Averag
Fall Enrollment	208		1,418		1,377		1,298
Average Enrollment throughout the Year (ADM)	207		1,407		1,362		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		79.4%		62.8%
% of Students Identified as Gifted/Talented	14.9%		11.6%		13.5%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.3%		5.0%		8.2%
% of Students in Special Education	20.7%		18.7%		20.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	12.3		82.4		79.5		70.4
Average Salary (w/ Fringe)	\$51,812		\$50,339		\$51,304		\$51,991
% of Teachers with Advanced Degree(s)	24.5%		19.7%		20.2%		25.1%
Average Years of Experience	16.6		13.9		13.4		12.1
Special Education Teachers (FTE)	0.3		7.0		9.0		8.3
Counselors (FTE)	0.0		2.2		3.5		3.0
Other Certified Professional Staff (FTE)	1.3		8.0		6.9		6.6
Administrators (FTE)	0.7		8.2		7.6		7.0
Teachers per Administrator	18.7		10.9		11.6		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,851		\$66,742		\$83,784		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		63.5%		56.1%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		82.8%		85.1%		82.8%
Average HS Course Offerings by Site			021071		0012,1		
Non-electives:							
Fine Arts	DNS		16.0		10.5		8.2
Science	DNS		7.0		7.1		6.2
Mathematics	DNS		6.0		6.2		5.4
Computer Education	DNS		6.0		2.5		2.1
Social Studies	DNS		10.0		7.5		6.9
English Language Arts (ELA)	DNS		7.0		5.6		5.2
World Languages	DNS		2.0		2.3		2.5
Electives	DNS		26.0		20.4		17.3
Total Number of Courses Offered	DNS		80.0		62.3		53.8
Sources of District Revenues (All Funds)							
District			33.7%		27.1%		39.4%
County			2.1%		2.0%		2.5%
State Dedicated			7.2%		7.3%		7.1%
State Appropriated			45.0%		48.2%		40.4%
Federal			12.1%		15.5%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			44.4%		50.0%		63.7%
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State \$/ADM	
Instruction		% 54.6%	\$/ADM \$4.937	% 55.6%	\$/ADM \$5.210	54.6%	\$/ADM
Instruction		54.6%	\$4,937	55.6%	\$5,219	54.6%	\$4,846
Instructional Support		1.8%	\$162	3.0%	\$282	3.8%	\$335
Student Support		6.2%	\$564 \$452	6.4%	\$603	7.2%	\$636
School Administration		5.0%	\$452	5.7%	\$535	5.8%	\$512 \$251
District Administration		2.6%	\$237	3 1%	\$288	2.8%	do 0

#### Data Not Shown (DNS)

2.6%

19.7%

10.1%

\$237

\$909

\$1,780

\$9,042

\$1,044

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.1%

16.9%

9.2%

\$288

\$1,588

\$863

\$9,378

\$663

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

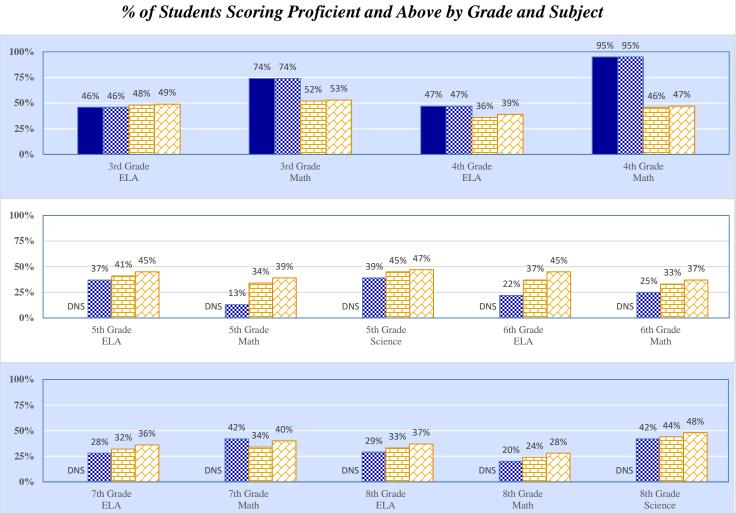
\$8,877

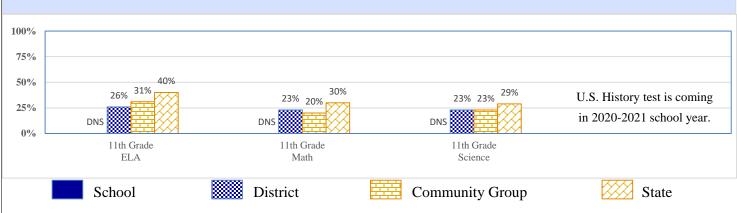
\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

