



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

EUFAULA MIDDLE SCHOOL (6-8)

EUFAULA PUBLIC SCHOOLS

1711 W. JM BAILEY HWY, Eufaula, OK 74432

Telephone: (918) 689-2711

49-1001-505

Community Characteristics

Community Group

E2

About this District:

EUFAULA

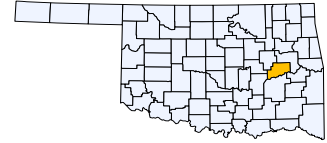
Square Miles Covered by District: 140

Number of School Sites in District: 3

Telephone: (918) 689-2152

1684 J. M. Bailey Hwy

Eufaula, OK 74432-2428



County: McIntosh

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	41.8%	46.6%	44.3%	48.5%
Black	4.4%	3.3%	4.7%	8.5%
Asian	0.7%	0.7%	1.1%	2.4%
Hispanic	3.7%	2.9%	12.1%	17.7%
Native American	42.1%	37.4%	28.0%	13.1%
Two or More Races	7.4%	9.1%	9.8%	9.8%
Female	47.8%	47.0%	48.0%	48.7%
Male	52.2%	53.0%	52.0%	51.3%
Bilingual Students	1.0%	0.8%	8.1%	12.7%
Economically Disadvantaged Students	68.7%	69.8%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$46,864	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		7,642	7,862	7,653
% of Population under 18		19.4%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household		66.9%	60.1%	65.4%
Average Household Income		\$52,932	\$54,899	\$70,262
Median Household Income		\$38,099	DNS	\$51,424
% of Population below Poverty		20.2%	21.5%	16.0%
Unemployment Rate		5.5%	6.8%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.7%	16.5%	12.2%
H.S. Diploma Only		42.7%	39.0%	31.3%
Some College Education but No Degree		23.2%	22.8%	23.6%
Associate's Degree		6.9%	7.8%	7.7%
Bachelor's Degree and Above		14.6%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.0%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	5.2	10.5	10.4	10.0
Mobility Rate (Incoming Students)	11.1%	10.2%	10.1%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	7.8	12.4	16.6	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	99.0	167.7	144.4	194.5
Parents Attending Parent/Teacher Conference	70%	58%	66%	73%
Patrons' Volunteer Hours per Student	2.5	1.0	2.5	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	297	1,174	1,377	1,298
Average Enrollment throughout the Year (ADM)	290	1,140	1,362	1,289
% of Students Eligible for Free/Reduced Lunch	68.4%	69.6%	79.4%	62.8%
% of Students Identified as Gifted/Talented	26.3%	22.8%	13.5%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.5%	5.0%	8.2%
% of Students in Special Education	24.2%	25.3%	20.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.5	64.7	79.5	70.4
Average Salary (w/ Fringe)	\$50,757	\$50,788	\$51,304	\$51,991
% of Teachers with Advanced Degree(s)	22.5%	17.0%	20.2%	25.1%
Average Years of Experience	13.6	16.0	13.4	12.1
Special Education Teachers (FTE)	3.0	8.3	9.0	8.3
Counselors (FTE)	1.0	3.0	3.5	3.0
Other Certified Professional Staff (FTE)	0.6	6.3	6.9	6.6
Administrators (FTE)	1.3	7.0	7.6	7.0
Teachers per Administrator	13.7	10.4	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,113	\$82,337	\$83,784	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.7%	56.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.0%	85.1%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	10.5	8.2
Science	DNS	7.0	7.1	6.2
Mathematics	DNS	6.0	6.2	5.4
Computer Education	DNS	0.0	2.5	2.1
Social Studies	DNS	9.0	7.5	6.9
English Language Arts (ELA)	DNS	4.0	5.6	5.2
World Languages	DNS	2.0	2.3	2.5
Electives	DNS	22.0	20.4	17.3
Total Number of Courses Offered	DNS	60.0	62.3	53.8

Sources of District Revenues (All Funds)

District	29.0%	27.1%	39.4%
County	1.9%	2.0%	2.5%
State Dedicated	5.8%	7.3%	7.1%
State Appropriated	45.1%	48.2%	40.4%
Federal	18.2%	15.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	32.4%	50.0%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.5%	\$5,402	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	2.0%	\$198	3.0%	\$282	3.8%	\$335
Student Support	6.1%	\$601	6.4%	\$603	7.2%	\$636
School Administration	6.0%	\$597	5.7%	\$535	5.8%	\$512
District Administration	3.0%	\$299	3.1%	\$288	2.8%	\$251
District Support	17.2%	\$1,709	16.9%	\$1,588	17.2%	\$1,530
Other	11.2%	\$1,112	9.2%	\$863	8.6%	\$766
Total		\$9,916		\$9,378		\$8,877
Debt Service in Addition to Above		\$515		\$663		\$1,084

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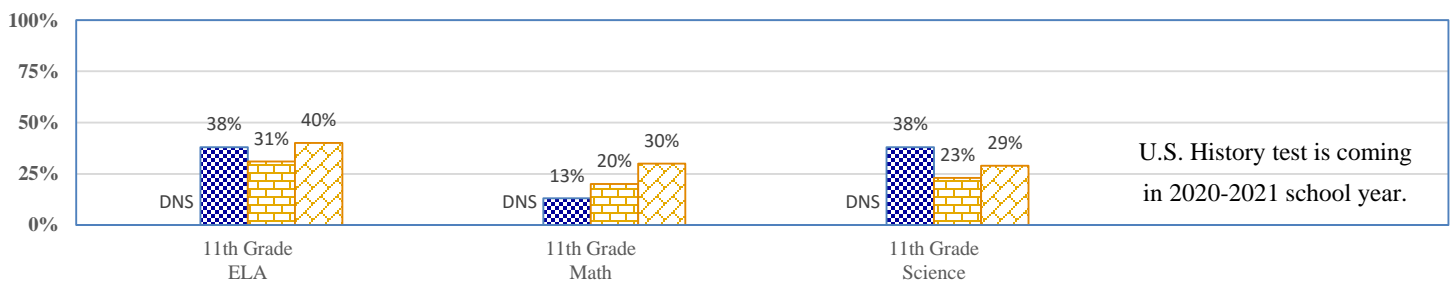
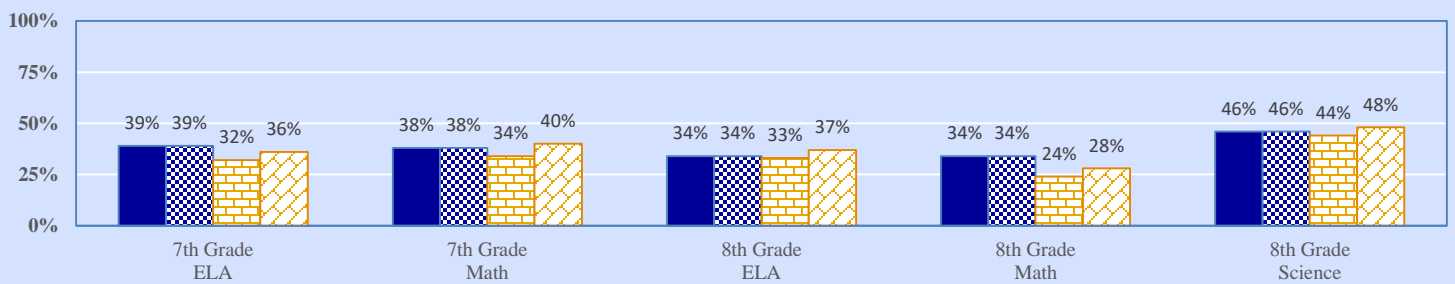
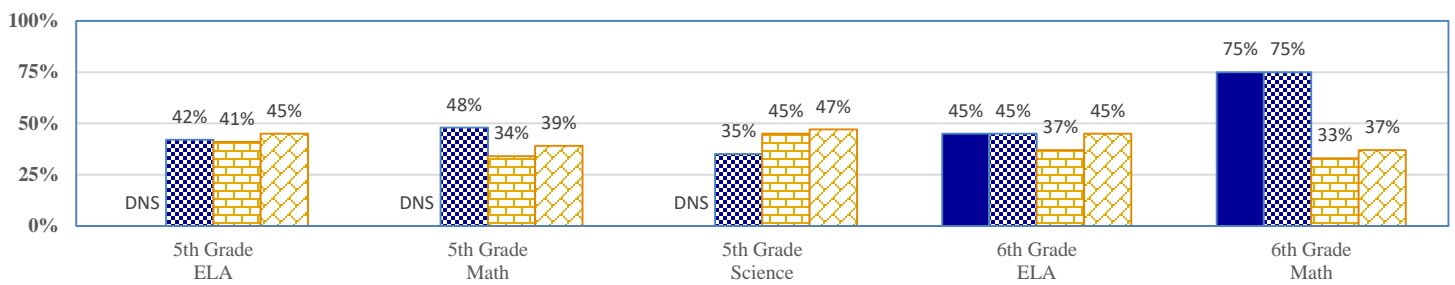
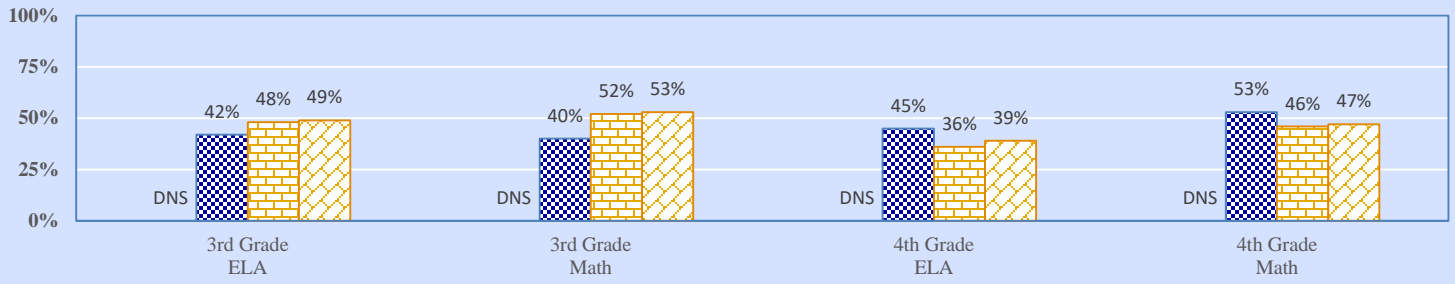
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



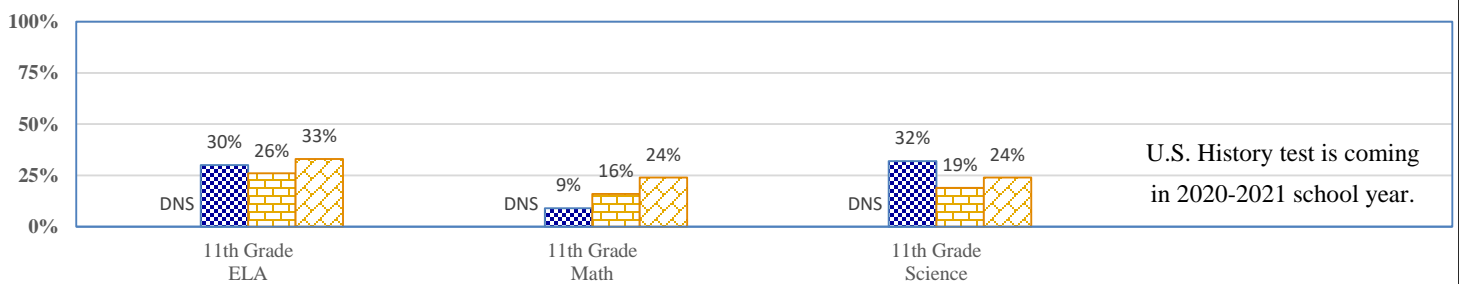
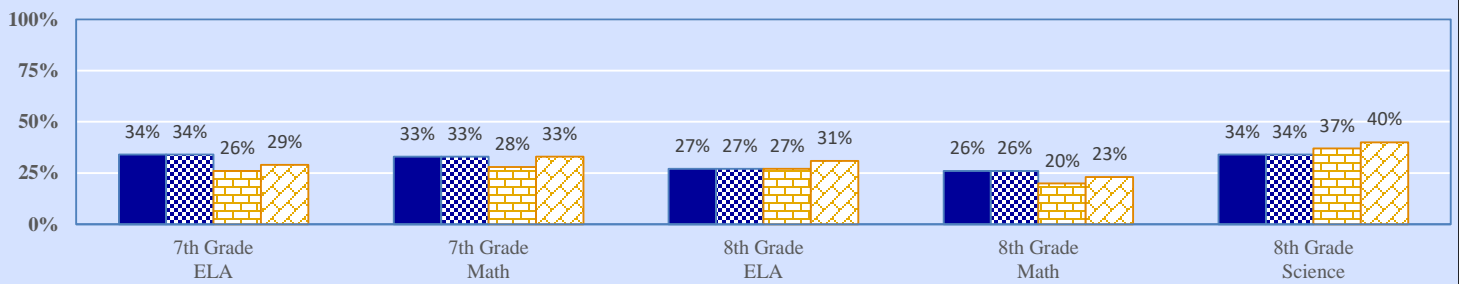
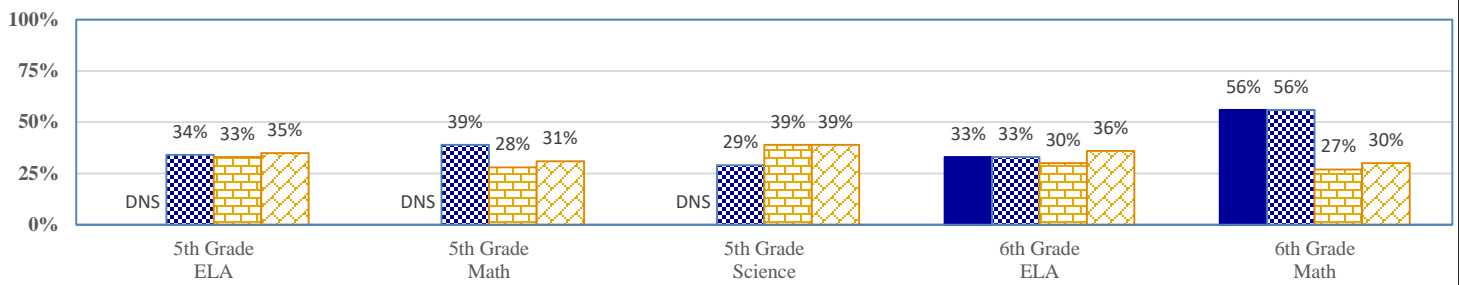
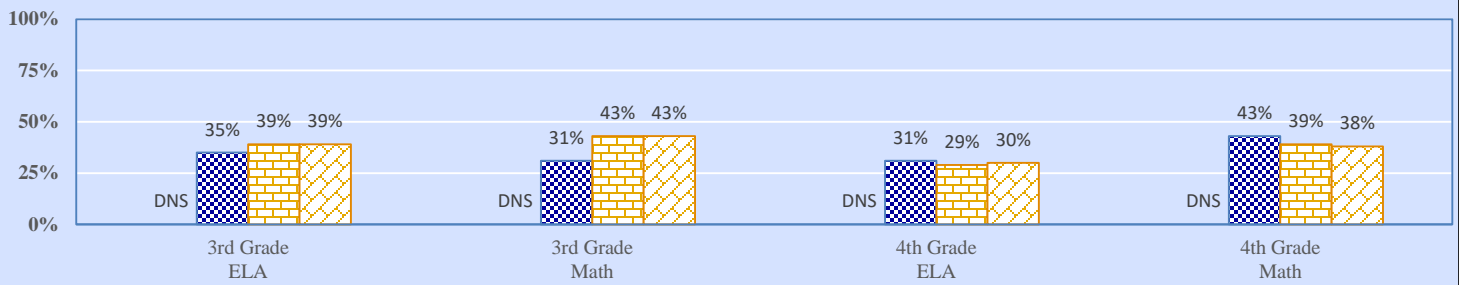
U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.4%	97.3%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	6.1%	10.0%	9.6%
Average GPA of HS Seniors	DNS	3.0	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.4	17.6	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	19.4%	17.4%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	4.4%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	38.8%	41.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	42.0%	41.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	82.7%	70.5%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	27.0	29.1	28.6