



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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DIERKS ELEMENTARY (EC-2)

BROKEN BOW PUBLIC SCHOOLS

108 West Fifth Street, Broken Bow, OK 74728

Telephone: (580) 584-2765

48-1074-120

Community Characteristics

Community Group

E2

About this District:

BROKEN BOW

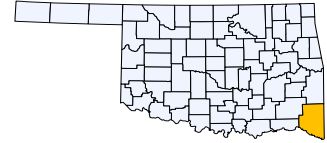
Square Miles Covered by District: 214

Number of School Sites in District: 4

Telephone: (580) 584-3306

108 West Fifth Street

Broken Bow, OK 74728-2912



County: McCURTAIN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	31.3%	40.8%	44.3%	48.5%
Black	8.5%	7.8%	4.7%	8.5%
Asian	10.4%	7.0%	1.1%	2.4%
Hispanic	7.7%	8.8%	12.1%	17.7%
Native American	42.0%	35.6%	28.0%	13.1%
Two or More Races	0.0%	0.1%	9.8%	9.8%
Female	47.0%	47.4%	48.0%	48.7%
Male	53.0%	52.6%	52.0%	51.3%
Bilingual Students	17.3%	13.7%	8.1%	12.7%
Economically Disadvantaged Students	94.0%	87.5%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$42,041	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		7,084	7,862	7,653
% of Population under 18		26.2%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household		55.5%	60.1%	65.4%
Average Household Income		\$45,568	\$54,899	\$70,262
Median Household Income		\$36,156	DNS	\$51,424
% of Population below Poverty		26.9%	21.5%	16.0%
Unemployment Rate		5.9%	6.8%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		19.8%	16.5%	12.2%
H.S. Diploma Only		43.2%	39.0%	31.3%
Some College Education but No Degree		17.7%	22.8%	23.6%
Associate's Degree		6.1%	7.8%	7.7%
Bachelor's Degree and Above		13.3%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.1%	32.6%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.6	8.5	10.4	10.0
Mobility Rate (Incoming Students)	14.8%	5.5%	10.1%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	19.2	17.3	16.6	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	122.8	144.4	194.5
Parents Attending Parent/Teacher Conference	86%	46%	66%	73%
Patrons' Volunteer Hours per Student	0.0	0.1	2.5	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	364	1,596	1,377	1,298
Average Enrollment throughout the Year (ADM)	368	1,590	1,362	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.4%	62.8%
% of Students Identified as Gifted/Talented	6.3%	9.7%	13.5%	13.6%
% of Students as English Language Learners (ELL)	15.7%	11.3%	5.0%	8.2%
% of Students in Special Education	19.0%	17.9%	20.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.6	101.6	79.5	70.4
Average Salary (w/ Fringe)	\$46,793	\$50,160	\$51,304	\$51,991
% of Teachers with Advanced Degree(s)	17.0%	23.3%	20.2%	25.1%
Average Years of Experience	9.0	12.6	13.4	12.1
Special Education Teachers (FTE)	2.1	11.0	9.0	8.3
Counselors (FTE)	0.0	3.0	3.5	3.0
Other Certified Professional Staff (FTE)	3.6	9.9	6.9	6.6
Administrators (FTE)	2.0	8.0	7.6	7.0
Teachers per Administrator	12.8	14.1	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$68,853	\$81,952	\$83,784	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	70.6%	56.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	85.1%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.0	10.5	8.2
Science	DNS	8.0	7.1	6.2
Mathematics	DNS	5.0	6.2	5.4
Computer Education	DNS	3.0	2.5	2.1
Social Studies	DNS	8.0	7.5	6.9
English Language Arts (ELA)	DNS	6.0	5.6	5.2
World Languages	DNS	2.0	2.3	2.5
Electives	DNS	28.0	20.4	17.3
Total Number of Courses Offered	DNS	79.0	62.3	53.8

Sources of District Revenues (All Funds)

District	27.8%	27.1%	39.4%
County	2.0%	2.0%	2.5%
State Dedicated	6.6%	7.3%	7.1%
State Appropriated	49.7%	48.2%	40.4%
Federal	13.9%	15.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	44.9%	50.0%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.3%	\$5,343	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	2.3%	\$214	3.0%	\$282	3.8%	\$335
Student Support	4.5%	\$409	6.4%	\$603	7.2%	\$636
School Administration	6.3%	\$581	5.7%	\$535	5.8%	\$512
District Administration	2.4%	\$223	3.1%	\$288	2.8%	\$251
District Support	16.9%	\$1,549	16.9%	\$1,588	17.2%	\$1,530
Other	9.2%	\$842	9.2%	\$863	8.6%	\$766
Total		\$9,160		\$9,378		\$8,877
Debt Service in Addition to Above		\$254		\$663		\$1,084

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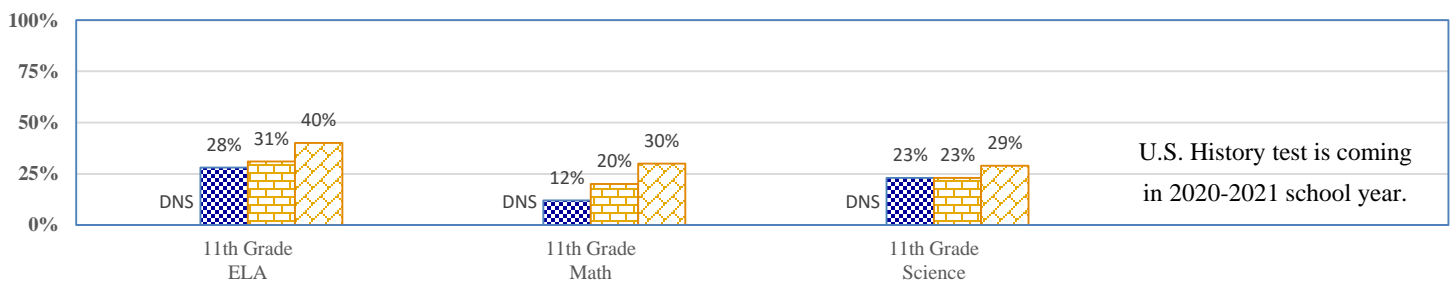
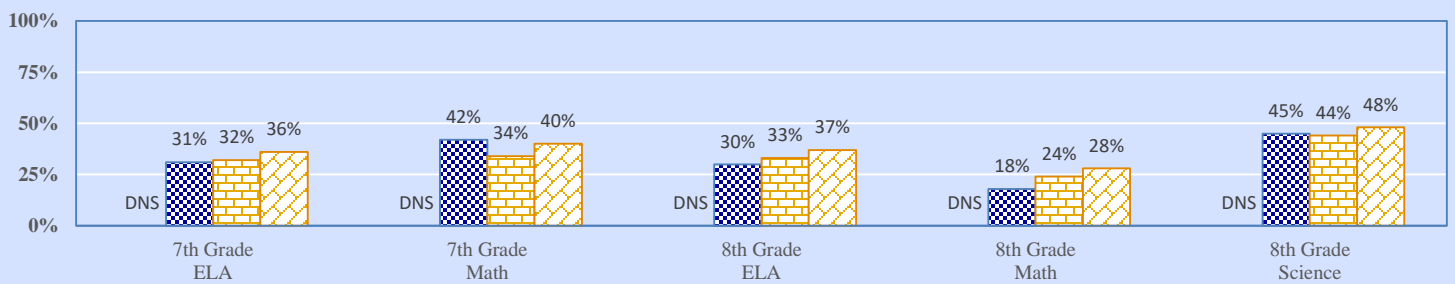
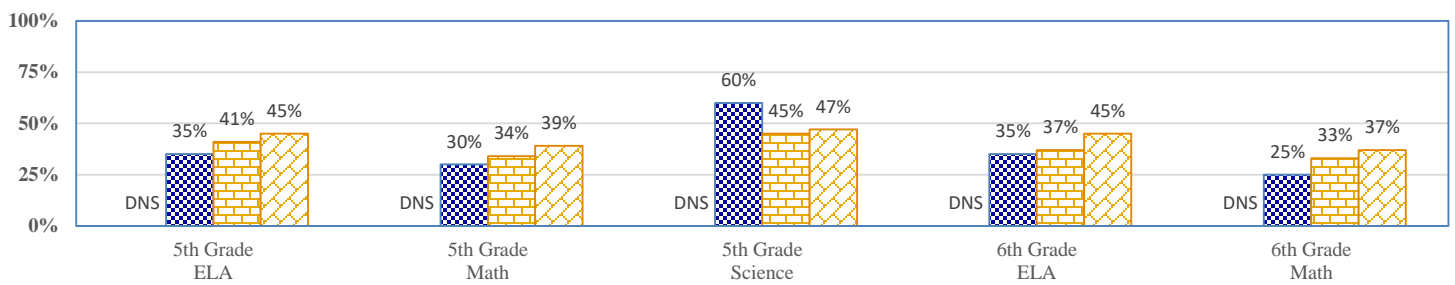
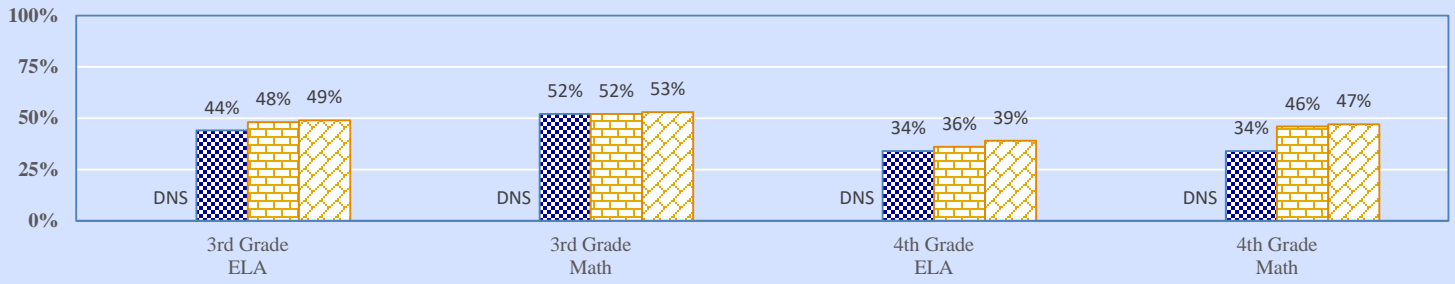
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



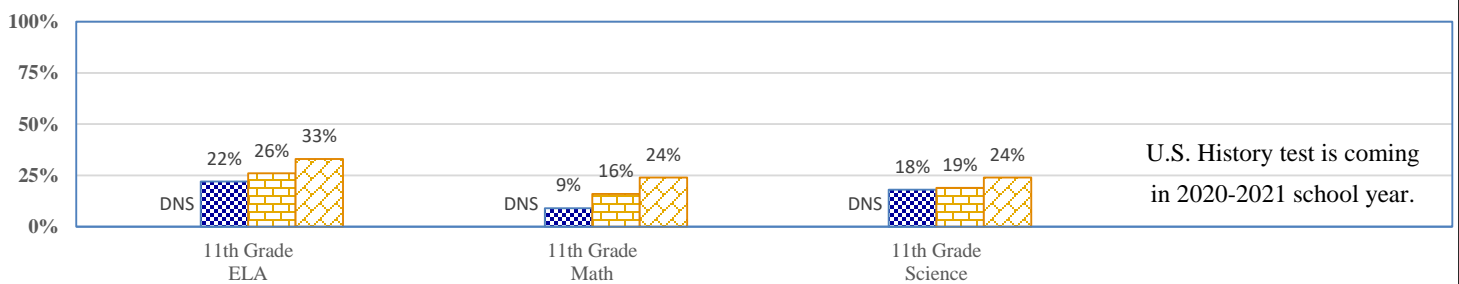
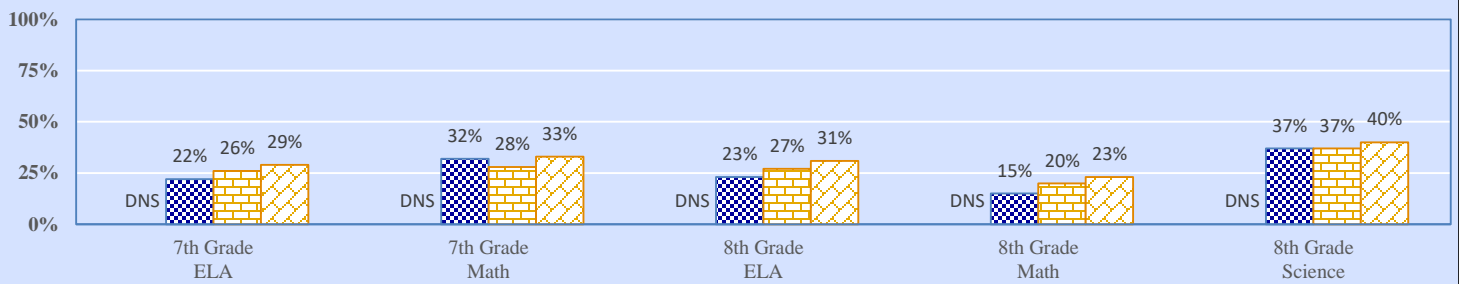
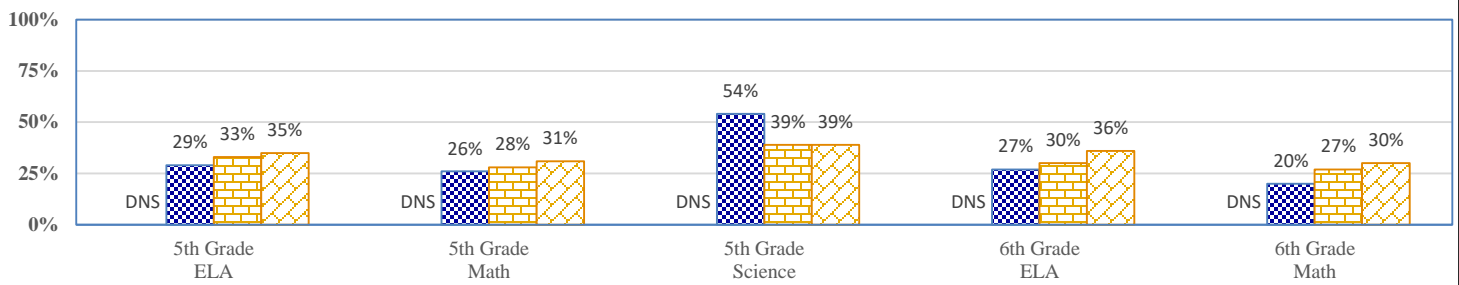
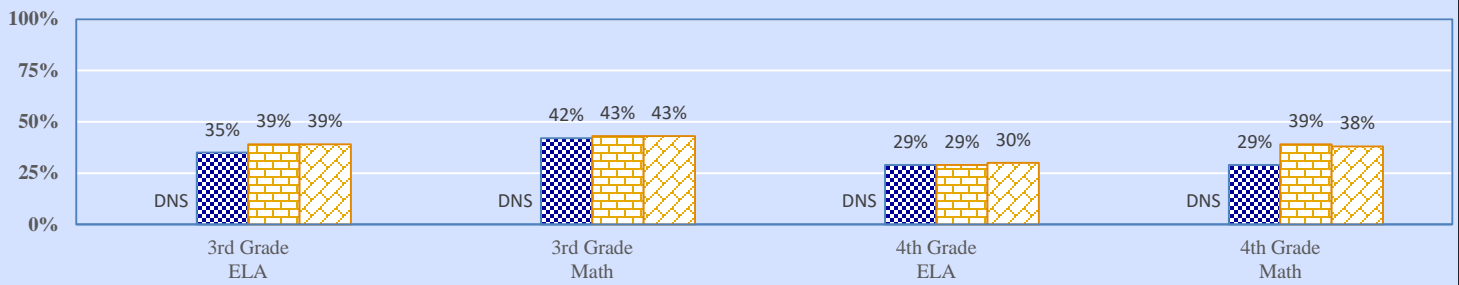
U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.6%	97.3%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	7.7%	10.0%	9.6%
Average GPA of HS Seniors	DNS	3.5	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.4	17.6	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.8%	17.4%	13.3%
Out-of-State College-Going Rate	DNS	2.8%	4.4%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	40.4%	41.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	37.3%	41.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	75.5%	70.5%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	33.0	29.1	28.6