Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SMITHVILLE ELEMENTARY (EC-5)

SMITHVILLE PUBLIC SCHOOLS

PO Box 8, Smithville, OK 74957 Telephone: (580) 244-7212

48-I014-105

Community Characteristics

Community Group

About this District: SMITHVILLE

Square Miles Covered by District: 384 Number of School Sites in District: 3

Telephone: (580) 244-3333

P.O. Box 8

Smithville, OK 74957-0008



County: McCURTAIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	52.6%	50.3%	52.2%	48.5%
Black	1.5%	1.4%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	0.0%	0.3%	8.1%	17.7%
Native American	45.9%	47.9%	27.4%	13.1%
Two or More Races	0.0%	0.0%	9.8%	9.8%
Female	41.4%	45.1%	48.1%	48.7%
Male	58.6%	54.9%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	72.2%	66.7%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$30,781	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,739	1,997	7,653
% of Population under 18	27.1%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	73.2%	69.7%	65.4%
Average Household Income	\$52,834	\$59,484	\$70,262
Median Household Income	\$37,500	DNS	\$51,424
% of Population below Poverty	16.4%	17.2%	16.0%
Unemployment Rate	13.1%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.7%	14.5%	12.2%
H.S. Diploma Only	38.6%	40.7%	31.3%
Some College Education but No Degree	22.3%	22.1%	23.6%
Associate's Degree	8.8%	6.9%	7.7%
Bachelor's Degree and Above	15.6%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	14.3%	14.3%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.7	9.3	9.2	10.0
Mobility Rate (Incoming Students)	4.4%	3.4%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	72.0	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	90%	82%	72%	73%
Patrons' Volunteer Hours per Student	0.0	0.2	1.7	2.7

2018-19 School Educational Process

lassroom & Administration Characteristics	0.1.1	D:	Community	a	
	School	<u>District</u>	Group Average	State Aver	
all Enrollment	133	288	355	1,298	
verage Enrollment throughout the Year (ADM)	132	284	353	1,289	
of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.7%	62.8%	
of Students Identified as Gifted/Talented	7.5%	8.0%	12.7%	13.6%	
of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%	
of Students in Special Education	16.5%	15.6%	21.0%	16.19	
Jon-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	7.8	18.9	23.2	70.	
Average Salary (w/ Fringe)	\$44,893	\$50,478	\$50,728	\$51,99	
% of Teachers with Advanced Degree(s)	12.8%	25.8%	24.4%	25.19	
Average Years of Experience	11.6	14.7	14.0	12.	
pecial Education Teachers (FTE)	0.5	2.0	1.8	8	
Counselors (FTE)	0.3	1.5	0.7	3.	
Other Certified Professional Staff (FTE)	0.5	1.9	1.4	6	
Administrators (FTE)	0.3	2.9	2.5	7.	
eachers per Administrator	33.1	7.1	10.2	11	
Average Salary (w/ Fringe) per Administrative FTE	\$66,544	\$81,661	\$88,887	\$87,09	
of Juniors & Sanjors Taking Cargar Took Offered Courses	DMC	05 004	65 Q0/	170	
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	95.9%	65.9%	47.89	
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS	41.4%	83.9%	82.89	
verage HS Course Offerings by Site					
Non-electives:					
Fine Arts	DNS	7.0	3.6	8	
Science	DNS	4.0	4.5	6	
Mathematics	DNS	6.0	4.3	5	
Computer Education	DNS	3.0	1.4	2	
Social Studies	DNS	5.0	5.4	6	
English Language Arts (ELA)	DNS	4.0	4.3	5	
World Languages	DNS	0.0	0.6	2	
Electives	DNS	16.0	13.1	17	
	DNS	45.0	27.1		
Total Number of Courses Offered	DNS	45.0	37.1	53	
Total Number of Courses Offered Ources of District Revenues (All Funds)	DIAS	45.0	37.1	53	
ources of District Revenues (All Funds)	DINS	18.9%	35.0%	39.4	
Durces of District Revenues (All Funds) District County	DINS	18.9% 1.3%	35.0% 2.1%	39.4 2.5	
purces of District Revenues (All Funds) District County tate Dedicated	DINS	18.9% 1.3% 5.1%	35.0% 2.1% 8.3%	39.4 2.5 7.1	
purces of District Revenues (All Funds) District County tate Dedicated tate Appropriated	DIAS	18.9% 1.3% 5.1% 52.2%	35.0% 2.1% 8.3% 40.8%	39.4 2.5 7.1 40.4	
purces of District Revenues (All Funds) District County tate Dedicated tate Appropriated ederal	DIAS	18.9% 1.3% 5.1%	35.0% 2.1% 8.3%	39.4 2.5 7.1	
purces of District Revenues (All Funds) istrict ounty tate Dedicated tate Appropriated	DIAG	18.9% 1.3% 5.1% 52.2%	35.0% 2.1% 8.3% 40.8%	39.4 2.5 7.1 40.4	

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	43.3%	\$5,910	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	3.8%	\$522	2.5%	\$262	3.8%	\$335
Student Support	5.9%	\$808	6.1%	\$632	7.2%	\$636
School Administration	6.0%	\$817	5.4%	\$564	5.8%	\$512
District Administration	5.6%	\$766	5.1%	\$529	2.8%	\$251
District Support	25.5%	\$3,474	17.8%	\$1,840	17.2%	\$1,530
Other	9.9%	\$1,346	9.5%	\$979	8.6%	\$766
Total		\$13,642		\$10,360		\$8,877
Debt Service in Addition to Above		\$29		\$623		\$1,084

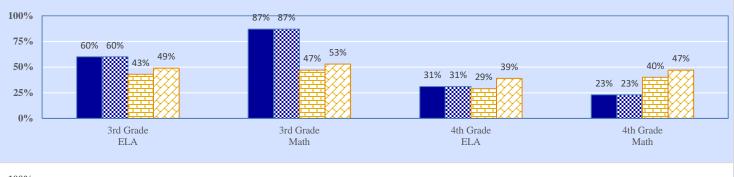
Data Not Shown (DNS)

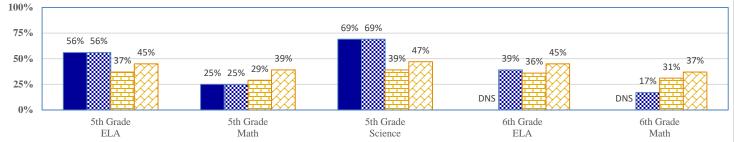
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

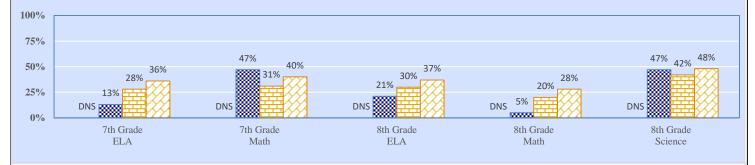


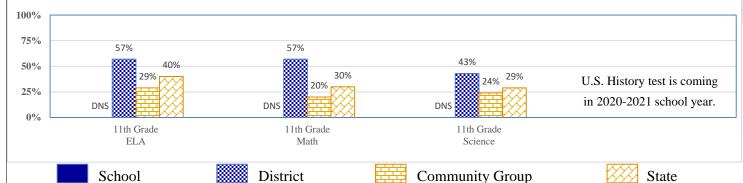
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

