# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# VALLIANT MIDDLE SCHOOL (6-8)

#### VALLIANT PUBLIC SCHOOLS

604 East Lucas Street, Valliant, OK 74764 Telephone: (580) 933-4253

48-I011-505

# **Community Characteristics**

## **Community Group**

#### **About this District:** VALLIANT

Square Miles Covered by District: 152 Number of School Sites in District: 3

Telephone: (580) 933-7232 604 East Lucas Street Valliant, OK 74764-9076



County: McCURTAIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	5.4.40 <i>/</i>	50.10/	40.20/	40.70/
Caucasian	54.4%	59.1%	49.2%	48.5%
Black	5.3%	3.8%	2.4%	8.5%
Asian	0.6%	1.1%	0.5%	2.4%
Hispanic	0.6%	1.2%	10.4%	17.7%
Native American	18.7%	18.6%	29.3%	13.1%
Two or More Races	20.5%	16.2%	8.2%	9.8%
Female	49.1%	48.2%	48.4%	48.7%
Male	50.9%	51.8%	51.6%	51.3%
Bilingual Students	1.2%	1.3%	5.9%	12.7%
Economically Disadvantaged Students	69.0%	74.1%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$92,743	\$40,027	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,500	4,061	7,653
% of Population under 18	25.5%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	68.5%	64.7%	65.4%
Average Household Income	\$58,423	\$57,474	\$70,262
Median Household Income	\$37,184	DNS	\$51,424
% of Population below Poverty	18.2%	18.9%	16.0%
Unemployment Rate	5.2%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.0%	16.0%	12.2%
H.S. Diploma Only	45.3%	38.4%	31.3%
Some College Education but No Degree	20.3%	22.8%	23.6%
Associate's Degree	7.4%	7.4%	7.7%
Bachelor's Degree and Above	10.1%	15.4%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	27.5%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.5	10.1	9.4	10.0
Mobility Rate (Incoming Students)	5.3%	6.4%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.3	32.5	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	13.2	49.6	183.2	194.5
Parents Attending Parent/Teacher Conference	68%	60%	72%	73%
Patrons' Volunteer Hours per Student	6.8	5.2	1.9	2.7

# 2018-19 School Educational Process

lassroom & Administration Characteristics			Community	
A PARTICIPATION CHARACTER SECTION OF THE WORLD SECT	<u>School</u>	<u>District</u>	Group Average	State Avera
all Enrollment	171	844	708	1,298
verage Enrollment throughout the Year (ADM)	171	835	703	1,289
of Students Eligible for Free/Reduced Lunch	64.9%	63.3%	76.3%	62.8%
of Students Identified as Gifted/Talented	21.6%	15.0%	13.4%	13.6%
of Students as English Language Learners (ELL)	0.0%	0.2%	3.4%	8.2%
of Students in Special Education	18.1%	21.2%	19.2%	16.19
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.1	54.8	44.0	70.
Average Salary (w/ Fringe)	\$53,476	\$51,794	\$51,051	\$51,99
% of Teachers with Advanced Degree(s)	30.8%	20.7%	23.8%	25.19
Average Years of Experience	17.5	14.7	14.1	12.
pecial Education Teachers (FTE)	0.5	1.6	3.9	8.
Counselors (FTE)	1.0	3.0	1.6	3.
Other Certified Professional Staff (FTE)	0.3	3.0	3.2	6.
Administrators (FTE)	1.0	6.1	4.3	7.
eachers per Administrator	11.7	9.3	11.1	11.
verage Salary (w/ Fringe) per Administrative FTE	\$71,720	\$82,450	\$86,766	\$87,09
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives:	DNS	100.0%	81.7%	82.89
Fine Arts	DNS	9.0	6.9	8.:
Science	DNS	6.0	5.6	6.
Mathematics	DNS	6.0	5.2	5.
Computer Education	DNS	0.0	1.8	2.
Social Studies	DNS	6.0	6.0	6
English Language Arts (ELA)	DNS	5.0	4.8	5.
World Languages	DNS	3.0	1.8	2.
Electives	DNS	17.0	16.5	17.
Total Number of Courses Offered	DNS	52.0	48.6	53
ources of District Revenues (All Funds)				
bistrict		50.9%	29.0%	39.49
County		1.9%	2.1%	2.59
tate Dedicated		6.9%	9.0%	7.19
tate Appropriated		29.9%	45.3%	40.49
ederal		10.5%	14.6%	10.69
stimated % of Bonding Capacity Utilized (Estimate of Needs)		26.1%	39.1%	63.7
sumated % of Boliding Capacity Offized (Estimate of Needs)				

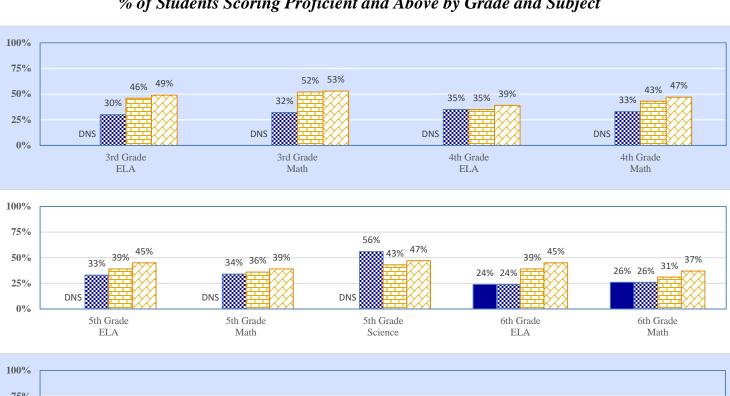
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.1%	\$5,460	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	1.1%	\$106	2.7%	\$261	3.8%	\$335
Student Support	6.2%	\$583	6.3%	\$609	7.2%	\$636
School Administration	5.1%	\$479	5.6%	\$547	5.8%	\$512
District Administration	4.3%	\$403	3.9%	\$377	2.8%	\$251
District Support	16.2%	\$1,525	16.8%	\$1,632	17.2%	\$1,530
Other	8.9%	\$834	9.5%	\$926	8.6%	\$766
Total		\$9,390		\$9,706		\$8,877
Debt Service in Addition to Above		\$509		\$590		\$1,084

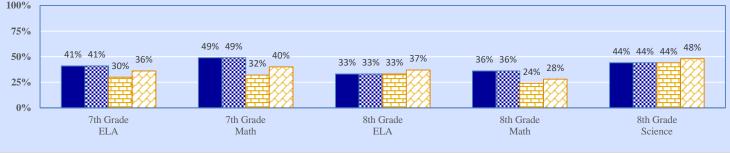
# 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

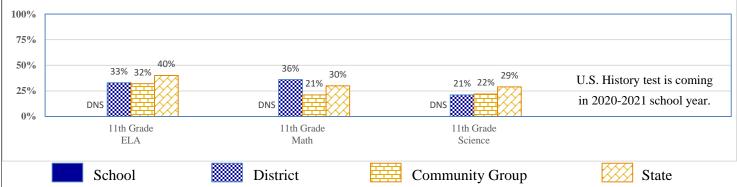


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

